# SIXTY-FOURTH ANNUAL CATALOGUE

# Saint Augustine's College



1930-1931

RALEIGH NORTH CAROLINA

# CALENDAR, 1931-1932

#### 1931

September 23, Wednesday. Examination of applicants. September 24, Thursday. First Term begins.

November 26, Thursday. Thanksgiving Day.

December 25, Friday. Christmas Day.

#### 1932

January 18-22. Examinations.

January 25, Monday. Second Term begins.

February 9. Ash Wednesday.

March 25. Good Friday.

March 27. Easter Day.

May 16-20. Examinations.

May 25, Wednesday morning. Commencement.

May 25, Wednesday afternoon. Meeting of Trustees.

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# A Corporation of the Protestant Episcopal Church Responsible to the National Council and to General Convention

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REGINALD L. LYNCH, B.A., Howard University Latin and French

James C. McCoy, B.A., Fisk University; B.S., University of Nebraska;
M.A., Columbia University
Science and Mathematics

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Mathematics

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MISS MARY L. GATES
Assistant to Treasurer and Cashier

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MISS LUCY C. JOHNSON
Supervisor of Kitchen and Dining Room

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Nelson L. Perry, M.D. Attending Physician

Miss Alleen Pitts, St. Augustine's and Cheney Normal School Assistant Matron and Teacher of Physical Culture

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Mrs. Elizabeth Young, B.S. in Ed., Washington Teachers College Physical Training

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	•			
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ATTENDING STA	AFF			
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Dr. Claude O. Abernethy	Urologist and Dermatologist			
Dr. Hubert B. Haywood	Physician			
Dr. John B. Wright	Rhinologist			
Dr. Aldert S. Root	Pediatrician			
Dr. Hugh A. Thompson	Orthopedist			
Dr. Vonnie M. Hicks	Ophthalmologist			
Dr. Adlai S. Oliver	Obstetrician			
Dr. C. C. Carpenter	Pathologist			
ASSOCIATE STA	AFF			
Dr. Lemuel T. Delany	Assistant Surgeon			
Dr. William B. Dewar	Assistant Physician			
Dr. Golan S. Perry	Assistant Surgeon			
Dr. Lovelace B. Capehart	Assistant Physician			
Dr. Verne S. Caviness	Assistant Physician			
Dr. R. Bruce WilkinsAssistant Opht	halmologist and Rhinologist			
Dr. C. R. Bugg Assistant Pediatrician				
Dr. Sidney SmithAssistant I	Urologist and Dermatologist			
Dr. Peter F. Roberts	Roentgenologist			
Out Patient Depart				
Dr. N. L. Perry	Clerk			
Training School For Nurses				
Mrs. A. Wanda Allen, R.N.	Superintendent of Nurses			
SISTER ANNA MARY				
MISS THELMA E. REID.	Day Supervisor			
MISS MATTIE D. WESCOTT, R.N				
MISS ETHEL M. YOUNG, R.N.	Operating Room Supervisor			

#### Instructors

Dr. A. S. ROOT
Dr. A. S. OLIVER
Dr. L. T. DELANY
Dr. R. B. WILKINS
Dr. V. S. CAVINESS
Dr. P. F. ROBERTS
Dr. N. L. PERRY
Dr. W. F. CLARK
Dr. J. B. BLAYTON

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MISS MARY E. COLEMAN

MRS. LOUISE C. BROMLEY, B.A. MISS ETHEL M. YOUNG, R.N. MISS THELMA E. REID

#### ST. AGNES HOSPITAL TRAINING SCHOOL

The Training School for Nurses is an accredited school whose pupils on graduation are eligible to take the State Board Examinations in order to become Registered Nurses.

To be admitted to the School, an applicant must be at least 18 years of age, in good health as certified to by a physician, and able to furnish a transcript showing that she has completed a four years' course in a standard high school. A deposit of \$15.00 is required on entering to cover the cost of textbooks.

The course of instruction covers three years.

Preparatory Term: Anatomy, Physiology, Bacteriology, Chemistry, Elementary Materia Medica, Dietetics, Nursing Principles, Bandaging, Hygiene, Ethics, Hospital Case Study.

The balance of the first year is devoted to a continuation of these subjects.

Junior Year: Advanced Materia Medica, Dietetics, Psychology, Social Case work, History of Nursing, Obstetrical Nursing, Operating Room Technique.

Senior Year: Medicine, Gynecological and Surgical Nursing, Pediatric Nursing, Nursing in Diseases of the Eye, Ear, Nose and Throat, Social and Professional Problems, and Special Lectures.

To receive the diploma of the School a nurse must have had a rating of 75 per cent in every subject.

#### Graduates of 1930

Frances L. Bynum.	Atlantic City, N. J.
EMILY M. NIXON	
JESSIE L. STEWART	

MARY L. PEARSALL	Sanford, Fla.
ELVA POTTS	Portsmouth, Va.
EMMA L. JOYNER	Rocky Mount, N. C.
THELMA E. REID.	Lynchburg, Va.
CLEO B. BETSCH.	Henderson, N. C.
	Halifax, N. C.
	Seniors
	Porthmouth, Va.
ARDELIA FRENCH	Wadeville, N. C.
RUTH CALHOUN	De Land, Fla.
RUTH HARBIN	Tampa, Fla.
CORINE GLOVER	Tampa, Fla.
	Winston-Salem, N. C.
	Winston-Salem, N. C.
	Wilmington, N. C.
	Tarboro, N. C.
	241 8010, 11. 0.
	Juniors
Bertha Jackson	Fayetteville, N. C.
	Troy, N. C.
	Columbia, S. C.
	Greenwood, S. C.
	Jackson, N. C.
	Clarksville, Ga.
	Anderson, S. C.
	Anderson, S. C.
	Port Limon, Costa Rica, C. A.
	Townsville, N. C.
	Apex, N. C.
	Apex, N. C. Perry, Ga.
ESSIE D. WILLIAMS	Perry, Ga.
n,	robationers
	Tampa, Fla.
	Sparta, N. C.
	Waycross, Ga.
	Raleigh, N. C.
	Westboro, Mass.
	Cooleemee, N. C.
	Morganton, N. C.
	Washington, D. C.
	New Bern, N. C.
	Edenton, N. C.
	Teachy, N. C.
	Greenville, S. C.
	Asheboro, N. C.
JULIA A. ENNIS	Smithfield, N. C.

# THE BISHOP TUTTLE SCHOOL

# Social Work—Religious Education

REV. EDGAR H. GOOLD, M.A., President

MISS BERTHA RICHARDS, Dean and Administrative Head

MISS MARY L. GATES, Treasurer

# FACULTY

BERTHA RICHARDS

Dean Bible and Church Teachings

Louise Love Bromley Social Work

PEARL A. SNODGRASS Religious Education

MARY E. COLEMAN Home Management

CECIL D. HALLIBURTON Sociology

ARTHUR P. CHIPPEY Biology

A. WANDA ALLEN, R.N. Practical Nursing

ELIZABETH A. YOUNG Physical Education

# SPECIAL LECTURERS, 1930-1931

HENRY D. FARRELL Board of Public Welfare, Wake County

Roy M. Brown School of Public Welfare, Chapel Hill

W. B. SANDERS School of Public Welfare, Chapel Hill

FRANKLIN O. NICHOLS
Educational Associate American Social Hygiene Association

H. R. BUTLER
National Parent-Teachers Association

Annie Holland Jeanes Supervisor

T. Arnold Hill Director, Urban League

RUTH G. LOCKMAN
Inter-collegiate Prohibition Association

Annie Morton Stout Religious Education, Province of Sewanee

#### COOPERATING AGENCIES

North Carolina State Board of Charities and Public Welfare. Board of Public Welfare, Wake County.

St. Augustine's College.

St. Agnes Hospital and Training School for Nurses.

St. Ambrose Church.

Raleigh Public School System.

Associated Charities.

Travelers Aid.

#### GENERAL INFORMATION

The following fields of study dominate the curriculum of the school:

- I. Personality development and mental hygiene.
- II. Community problems and relationships.
- III. Training for family case work and religious social workers.
- IV. Technical principles and methods in home management.

The school is open to students who have completed the two years of Junior College, or its equivalent.

The school work covers a two-year period of class instruction and practical work. The school diploma is awarded after a year's successful experience in a suitable position which the student has secured upon graduation.

The school year extends from the fourth Thursday in September to the fourth Wednesday in May. The expenses for the year are \$300 for tuition, board, lodging and books, of which the stu-

dent is expected to pay \$175 and incidental fees. Scholarship aid may be available in certain cases. All bed linen in furnished.

Application for admission and special bulletin should be made to the Dean, Miss Bertha Richards, Bishop Tuttle School, Raleigh, N. C.

#### Senior Class

ESTHER VIRGINIA BROWN	Lawrenceville, Va.
BEATRICE DAPHNE CLARK	Greensboro, N. C.
BEBECCA ANN CURLEY	Savannah, Ga.
LYDIA LEVISTER DUBISSETTE	Raleigh, N. C.
ROBERTA SYDNEY HARVEY, A.B	Trenton, N. J.
INEZ MIDDLETON	Wilmington, N. C.
LILLIE MAE SANDERS, R.N.	Perry, Ga.
ROSEBUD COOPER SHIVERS, A.B.	Richmond, Va.
EDITH COLLINS STEELE, R.N.	Asheville, N. C.
LEATHIA GERALDINE WILLIAMS	Raleigh, N. C.

#### **Junior Class**

MARY JANE ADAMS	New York City
Erma Elberta Anderson	Allendale, S. C.
QUEENIE EVERETTE COOPER	Richmond, Va.
Rosa Adele Kittrell	Henderson, N. C.
SALLIE BRUCE SIMPSON, R.N.	Lexington, Ky.
ADA SPEIGHT	Jacksonville, Fla.
LUDIE WILLIS	Philadelphia, Pa.

# **GENERAL INFORMATION**

St Augustine's was chartered as a Normal School and Collegiate Institute. It has recently changed its corporate name to St. Augustine's College. Both the College and the High School Departments are accredited in Class "A" by the North Carolina State Department of Public Instruction. It was founded to provide an opportunity for training worthy and capable young people of the Negro race who might thus become leaders in the advancement of their people. It is under strong Christian influence, and desires only students of good character and serious intentions.

Graduates from the Institution are scattered all over the State of North Carolina and throughout the United States. They are everywhere occupying positions of honor and responsibility in professional and vocational pursuits.

The annual enrollment is about four hundred students. The College property covers one hundred and ten acres, including a beautiful campus of thirty-five acres. There are twenty buildings, most of them brick or stone. The property is valued at over half a million dollars.

The College enjoys the use of the city water, and has steam heat, electric lights, hot and cold water and modern toilet facilities. A trolley line passes within a five minutes' walk of the grounds. There are a fine athletic field and ample recreation facilities, including tennis courts.

There is a fully equipped steam laundry for doing the laundry of the students. The College Farm supplies fresh vegetables, meat, milk, and eggs.

The Institution was incorporated in 1867, began its work in 1868, and is thus in the sixty-fourth year of its history. During this time it has had five Heads: the Rev. J. B. Smith, D.D., 1867-72; the Rev. J. E. C. Smedes, D.D., 1872-84; the Rev. R. B. Sutton, D.D., 1884-91; the Rev. A. B. Hunter, D.D., 1891-1916; and the Rev. Edgar H. Goold, M.A., 1916—.

#### ADMISSION

Application for admission must be made on a blank furnished by the President, and should be accompanied by a certificate of good character from the school last attended. Boarding students must be at least fourteen years of age, and must be at least prepared to enter High School.

It is important that students enter on the first day and continue to the end of the session. Students ought to arrive on Tuesday, September 22. Examinations will be held on Wednesday, the 23d. The dining room will be opened on Monday for supper.

All boarding students are required to deposit \$25 when their application is made. This will help to cover the cost of uniform (in the High School) and books and Registration and Athletic fees in all departments. In the higher classes it will not cover the cost of all the required books. A Concert and Program fee of \$1.00 will also be charged. Any part of the deposit unexpended will, upon application, be returned at the end of the College year.

An Athletic fee of \$4.00 is due from all students. An extra charge of \$2.00 will be made for applications received after September 10.

Places in the dormitories are limited in number and will be assigned in the order in which the applicants are accepted.

A fee of \$5 to be deducted from the application deposit will be charged those whose applications have been accepted and who withdraw them after September 1.

In accepting applications made before August 1, preference will be given to students who have attended the College and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

An extra fee of \$2 will be charged for registration after September 26.

#### TERMS

# Boarding Students

For board, tuition, heat, light and laundry:

High School Department, \$18.00 a month. (See Special Note A.)

College Department, \$25.00 a month. (See Special Note B.)

The charges are payable in advance at the beginning of each month for eight months. The charge for less than eight months is \$1.00 per month more than the above rates.

A reduction of \$2.00 for each semester will be given if payment is made at the beginning of each semester.

Registration fee, \$1.00.

Athletic fee, \$4.00.

Concert and Program fee, \$1.00.

Diploma fee, High School, \$2.00; College, \$3.00.

Laboratory fees are payable on entering the class. (See Course of Study.)

A \$25.00 deposit for uniforms (High School), books, Registration and Athletic fees must be sent when application is made.

An extra charge of \$2.00 will be made for applications made after September 10.

Students who are so ill as to go to St. Agnes Hospital will be charged there in the wards a reduced fee of one-half price. No reduction will be made in the College charges unless a student is absent at least one week. Students who are ill in the Infirmary will be charged 10 cents a day extra for dining room service.

All money should be sent by Registered Mail, not Special Delivery.

#### SPECIAL NOTES

- A. Boarding students of the High School Department are under obligation to perform thirty hours of work each month. In emergencies they may be required to do extra work, for which credit will be given them.
- B. Boarding students of the College Department who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5.00 a month.

C. Students who wish to reduce their expenses by doing extra work must make special arrangements after their arrival at the College. This work cannot be guaranteed in advance, and in all cases the first month's board must be paid in advance.

#### CITY STUDENTS

# Tuition, Etc.

(Payable in advance)

High School Department, \$10.00 a semester.

College Department, \$20.00 a semester.

Registration fee, for all students, \$1.00 on entrance.

Athletic fee, for all students, \$4.00.

Concert and Program fee, for all students, \$1.00.

Laboratory and Diploma fees are the same as for the boarding students.

Students from outside the city of Raleigh will not be allowed to board in the city unless with near relatives, except by special permission. The number of city students which the College can accommodate is limited, and admission will be based on character and scholarship.

#### COURSES

# High School

The High School Course covers four years, and prepares for College entrance.

This Department is on the accredited list, Class "A," of the North Carolina State Board of Education.

# College

A four year College Course is offered, leading to the degree of Bachelor of Arts or Bachelor of Science. The College work is rated in Class "A" by the North Carolina State Department of Public Instruction.

# Teacher Training

Special attention is given to the training of those who are preparing to teach and desire High School teachers' certificates.

#### Pre-Medical

Special provision, in connection with the regular College Course, is made for students who desire to enter medical or dental schools.

#### Music

Piano lessons, including use of piano for practice, are charged at the rate of \$3.50 a month in advance, or \$26.00 a year may be paid, payable \$13.00 on entering and \$13.00 on February 1, provided students enter promptly, take lessons the whole year, and make their payments promptly.

# Religious Instruction

The students take part in Morning and Evening Prayers during the College year.

The students are part of a congregation of Christian people, and are expected on each Lord's Day to make an offering which is placed on God's altar to be devoted to some Christian work or charity. All are given instruction in the Bible, Prayer Book and Church Catechism.

# Discipline

Promptness in meeting every appointment of the daily routine is required of the students. Neatness in the care of rooms and gentle manners are as much a part of the College training as the daily recitation. A student's presence is not desired if there is any unwillingness to enter into the spirit of the College, and a student may be asked to leave the College at any time even without flagrant offense. All work must be done when assigned. Marks and extra work are given to High School students for misconduct and neglect of duty. Fifteen marks make one demerit. Five demerits before March 1st cause warning to be given, and notice is sent to parents. Ten demerits involve suspension.

Students who are in constant ill health are not desired, and will be requested to withdraw. It is strongly urged that all students be given an examination by a competent physician before being sent to College, and bring with them a certificate of good

health. If this is not done the College reserves the right to reject them or cause them to be examined by the College Physician.

All boxes for girls will be under the control of the Matron.

## CLASS STANDING

# High School

There are two terms of four months each, with examinations in January and May. These examinations count one-third on the year's average. A report is made for each student at the end of each month, which will be sent to the parents in order that they may see the degree of proficiency which each student is showing.

Students who receive a yearly average of less than 70 per cent in more than two academic subjects are not promoted to the next class. Students who are conditioned in one or two studies are given an opportunity to pass off their conditions at the beginning of the following school year. A charge of 50 cents is made for each extra or tardy examination. Fee for detailed certificate of class work, \$1.00.

Students who are found unable or unwilling to do the work of their class will, after due warning, be dropped to the next lower class, or from the Institution.

# College

A report for each College student is made twice a year, at the close of each semester. The passing mark in each course is Grade D (60 per cent). To obtain a degree there must be a general average of at least 65 per cent.

Students who fail to do satisfactory work will be dropped from individual courses or from the college.

#### Prizes

Mr. J. C. DuBignon, of Brunswick, Ga., a former student of St. Augustine's, presents, as an annual prize, a handsome banner, to that class below the College Department whose representative delivers the best declamation in the Boys' Inter-Class Declamation Contest. Award, 1930, Earl Alston of the Senior High School Class.

Mrs. Letitia A. Lewis, of Washington, D. C., a friend of St. Augustine's, presents as an annual prize, a handsome banner, to that class below the College Department whose representative delivers the best declamation in the Girls' Inter-Class Declamation Contest. Award, 1930, Rosamond Johnson, of the Senior High School Class.

An annual prize of ten dollars in gold has been established by the Rev. Milton A. Barber, Rector of Christ Church, Raleigh, to be awarded to that student who shall best deliver an address of his own composition. Award, 1930, Lee Allen.

# UNIFORMS, ETC.

# High School

All boarding students below the College Department are required to wear the uniform of the College, a military uniform for the young men, a dark blue skirt and uniform middy for the girls. All students are expected to dress simply and in good taste at all times.

On Sunday a dark blue skirt and white middy must be worn by the girls. Those in mourning will be allowed to wear a plain black band on the arm.

Wraps must be plain and dark blue or black. White dresses for comencement must not cost more than \$5.00.

All students must furnish their own bed-clothing. Beds are 2 feet 6 inches wide.

Graduating dresses must be made by those who wear them.

Students are urged to bring low "steamer" trunks.

For further information about clothing, etc., for the young women of the College or High School Department write to the Dean of Women.

Every student should have a Bible, and a raincoat, umbrella, overshoes, three sheets, three pillow-cases, two spreads, blankets, towels and at least two table napkins, with name plainly marked on each, preferably with name tape. The unseemly use of face powder or lotions is not permitted.

# COURSE OF INSTRUCTION

# COLLEGE

# GENERAL REQUIREMENTS

For admission to the College Course there is required the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency, or the equivalent of such a course as shown by examination.

All candidates for a Degree must complete at least 120 semester hours, with a general average of at least 65.

# Requirements for Degree of Bachelor of Arts:

English (Freshman)	urs
Foreign Language	urs
Biblical Literature	urs
Electives96 Semester Ho	urs
(At least 18 Semester Hours must be completed in one Sub	ject
or Department.)	

# Requirements for Degree of Bachelor of Science:

English (Freshman)				
Biblical Literature 4 Semester Hours				
Mathematics				
Modern Language (in addition to two units of				
High School credit in same subject 6 Semester Hours				
Science28 Semester Hours				
(At least 14 in same subject.)				
Electives				
(At least 18 Semester Hours must be completed in one subject or				
Department.)				

No student may take more than five courses (four in case of Freshmen) in any one semester without special permission. In no case can more than six courses (five in case of Freshmen) be taken.

Students desiring to qualify for a State High School Teacher's Certificate must include in their course at least 18 semester hours in the Department of Education.

Students desiring to enter a Medical or Dental School must include in their course the following: Chemistry, 12 semester hours, 4 of which must be Organic; Biology, 8 semester hours; Physics, 8 semester hours; French, 6 semester hours; English, 8 semester hours.

Elective courses are given when a sufficient number elect.

All boarding students are required to take at least two hours of physical exercise a week under the direction of a Physical Director.

# DEPARTMENTS OF INSTRUCTION

#### BIBLICAL LITERATURE

1. A general survey of the Bible as a whole. Historical background of the Old Testament; the history of the Hebrews; the development of religous beliefs and ethical ideals.

Texts—The Bible and required supplementary reading, such as:

Booth: Backgrounds of the Bible.

Ottley: Religion of Israel.

Moore: Literature of the Old Testament.

Bewer: Literature of the Old Testament.

Two, hours, first semester.

Required in either Junior or Senior year, beginning with the Class of 1932.

2. The background of the New Testament. The life of Christ and His teachings as found in the Synoptic Gospels; the early life of the Church.

Texts-The Bible, and required supplementary reading as:

Glover: Jesus of History.

Gore: Jesus of Nazareth.

Peake: Critical Introduction to the New Testament.

Ropes: Apostolic Age.

Two hours, second semester.

Required in either Junior or Senior year, beginning with th Class of 1932.

#### **EDUCATION**

1. Introduction to Education. Texts: Introduction to Education—Clapp, Chase and Merriman; An Introduction to The Study of Education—Cubberly.

(Open to Sophomores). Three hours, first semester.

2. General Psychology. Text: General Psychology—Smith and Guthrie.

(Open to Sophomores). Three hours, second semester.

3. Educational Psychology. Text: Educational Psychology—Pinter.

(Open to Juniors). Three hours, first semester.

4. Principles of Teaching in Secondary Schools. Text: An Introduction to High School Teaching—Calvin.

(Open to Juniors). Three hours, second semester.

5. Methods and Materials:

English		3	hours
French		3	hours
History	***************************************	3	hours
Mathem	atics	3	hours
Science	DIO	3	hours

For details see Course Outlines of various Departments. Open to qualified Seniors. First Semester.

6. Observation and Practice Teaching. For a limited number of thoroughly qualified Seniors, selected from those who have had an average of at least B in the Department of Education, and of B in the department in which teaching is done.

Three semester hours throughout the year.

#### **ENGLISH**

- 1. (a) Intensive study of Shakespeare's Twelfth Night, Carlyle's Essay on Burns. Selections from Byron.
- (b) Study of Composition, based on Elements of Composition, Canby and Opdyke; theme writing.
- (c) Study of sentences; correction of errors; review of important grammatical points. Text: Wooley's Exercises.

Credit: four hours, Composition, first semester; four hours, Literature, second semester. Required of Freshmen.

- 2. (a) Study of representative works of outstanding English authors, including Chaucer, Spenser, Bacon, Milton, Lamb and greater poets of the eighteenth and nineteenth centuries. Text: Century Readings in English Literature. Lectures and Library readings on periods of Literature.
- (b) Composition based on second part of Canby and Opdyke, as above; themes.
  - (c) Outside reading and reports.

Three hours each semester. Open to Sophomores.

- 3. Advanced Composition and Public Speaking with debate. Three hours first semester.
- 4. Development of the Drama. A study of the growth of dramatic expression, with readings of plays of outstanding dramatists. Text: An Introduction to Drama, Hubbell and Beaty.

Three hours second semester.

5. Study of American Literature, including Negro Literature. Text: American Poetry and Prose, 1607-1916: Edited by Norman Foerster.

(Open to Seniors). Three hours each semester.

6. Methods and Materials for Teaching English. This course is designed to meet requirements for those desiring to receive a State certificate for teaching High School English.

(Open to qualified Seniors). Three hours, first semester.

#### HISTORY

1. History of Civilization A. The Orient, Greece and Rome. Special emphasis upon Greek civilization.

Lectures and Discussion; use of original sources; term paper.

Texts: Thorndike's A Short History of Civilization and Bowden and Nichol's Syllabus for the History of Civilization.

(Open to Freshmen.) Four hours. First semester.

2. History of Civilization B. Emphasis upon Medieval Europe, including some survey of the Far East in India and China, and relating the discussion to Modern Times.

Texts as above.

(Open to Freshmen.) Four hours. Second semester.

3. Development of Modern Europe A. To the Congress of Berlin (1600-1878). Scientific thought, rise of Prussia and Russia, French Revolution and Napoleon, Industrial Revolution, Congress of Vienna and the Age of Metternich, Reforms of 1830 and 1848, unification of Italy and Germany, Eastern Europe, Congress of Berlin. Robinson and Beard's Development of Modern Europe (Revised edition), Vol. 1 with Readings in Modern European History by same authors.

(Open to Sophomores.) Three hours, first semester.

4. Development of Modern Europe B. From the Congress of Berlin to 1924. (1878-1924.) Imperialism, social reforms, the Far East, the Great War, Soviet and Facisti, changes in Africa and Asia, the "Quest for International Peace and Understanding," some new points of view. Robinson and Beard's Development of Modern Europe, Vol. 2.

(Open to Sophomores.) Three hours, second semester.

5. American History A. To the Close of the War between the States. Foundation of American Institutions in the 17th and 18th centuries, political, constitutional and industrial development, slavery, Lincoln and Lee, the War. Muzzey's United States of America, Vol 1, Through the Civil War.

(Open to Seniors and qualified Juniors.) Three hours, first semester.

6. American History B. The United States since 1865. Problems of Reconstruction, the new industrial and literary South, relations with the island possessions, and with Latin America, the Great War,

education, changed conditions for the Negro, artistic and literary development, government and new business ideals, international policies. Muzzey's United States of America, Vol. 2, Through the Civil War.

(Open to Seniors and qualified Juniors.) Three hours, second semester.

7. The Negro in American History. Introductory study of African civilization, the Negro in different periods of American History with special emphasis upon racial gifts to American civilization and upon present day development.

(Open to Seniors and qualified Juniors.) Three hours, second semester.

8. The Teaching of History in Secondary Schools. Principles underlying the teaching of history, use of sources and other illustrative material, the choice and use of textbooks, collateral reading.

Text: The Teaching of History in Junior and Senior High Schools, Tryon.

(Open to Seniors who plan to teach history and who have taken the semester hours required by the State of North Carolina.) Three hours, first semester.

- 9. History of Art. Introductory course, with primary aim of greater understanding and enjoyment of beauty in form and line and color. Reinach's Apollo. (Not given 1931-1932.)
- 10. History of Painting. Same general aims as Course 9, but confined to History of Painting.

(Open to Sophomores and Juniors.) One hour, each semester.

#### LANGUAGES

#### French

1. Elementary French. Bierman and Frank's Conversational French.

Four hours, each semester.

2. Intermediate French. Tresor du Vieux Segneur, Osmond T. Roberts.

Three hours, each semester.

3. Advanced French. The reading of works selected from such authors as Hugo, Vigny, Balzac and Daudet. Reports in French on works read outside and inside of class. Composition and conversation throughout the course.

Three hours, each semester.

- 4. Survey of French Literature.
  - (a) A study of the History of French Literature. Text: Precis de Literature Français, Badaire. Outside reading of French works with reports.
  - (b) La France et Les Français, M. S. Pargement.

Three hours, each semester.

5. Methods and Materials for Teaching High School French. Text: Methods of Teaching Modern Languages, Handshin; Weidman's Fundamentals of French and French for Reviews.

This course is designed to meet the requirements of those desiring State Certificates in High School French.

(Open to qualified Seniors.) Three hours, first semester.

#### Greek

1. Course for Beginners. Text: White's first Lessons for Beginners in Greek. Also lectures and collateral reading on Greek life and thought.

Four hours, each semester.

- Reading Course.
  - (a) Selections from the Anabasis and the New Testament.
  - (b) Greek Prose Composition. Text: Pearson.
  - (c) Reading at sight.
- (d) Lectures and collateral reading on Greek life and thought. Three hours, each semester.

#### Latin

- Livy. Selections from Books XXI and XXII. (a)
- Lectures and collateral reading on Latin life and thought. (Prerequisites, at least four units of Secondary Latin.) Three hours, first semester.
- Horace. Odes and Epodes. (a)
- Lectures and collateral reading on Latin life and thought. Three hours, second semester.
- Cicero's Letters and Pliny's Letters. 3. (a)
  - Lectures and collateral reading.

Three hours, first semester.

4. Roman Comedy.—Plautus and Terence. Lectures and collateral reading.

Three hours, second semester.

#### **Mathematics**

1. Plane Trigonometry, Lennes and Merrill.

This course stresses the use and application of the principles of Trigonometry to the sciences and to surveying. The Y transit, the

angle mirror and other instruments are made of practical use by the class in field work. Prerequisite, Plane Geometry.

Four hours, first semester.

2. College Algebra. Hawke's Advanced Algebra. More difficult problems in quadratics, binomial theorem; the progressions, permutations, combinations, determinants, etc.

Four hours, second semester.

3. Analytics. Smith, Gale and Neilley. Equations and plotting of straight lines, curves, circles, parabolas, ellipses, hyperbolas; of tangents, subtangets, etc.; polar coördinates.

Three hours, each semester.

4. Calculus—Differential and Intergral. Essentials of Calculus, Townsend and Goodenough.

Three hours, each semester.

5. Methods and Materials for Teaching High School Mathematics. (Open to qualified Seniors.) Three hours, first semester.

#### Philosophy

1. Study of Typical Philosophical Problems. Types of Philosophy, Hocking; Story of Philosophy, Durant.

(Open to Seniors.) Three hours, first semester.

2. Study of Typical Ethical Problems. Problems of Human Conduct, Drake; Five Great Philosophies of Life, Hyde.

(Open to Seniors.) Three hours, second semester.

#### SCIENCE

#### Biology

 General Biology. Textbooks: Menge's Professional and General Biology, Vol. 1. Giesen's Laboratory Manual.

Laboratory fee, \$3.00 each semester.

Four hours, each semester.

2. Comparative Anatomy and Embryology. Textbooks: Menge's Professional and General Biology, Vol. II. Giesen's Laboratory Manual, Vol. II.

(Prerequisite, Biology I.)

Laboratory fee, \$3.00 each semester.

Three hours each semester.

#### Chemistry

1. General Inorganic Chemistry. Introductory Course. Lectures, recitations and Laboratory practice.

Laboratory fee, \$3.00.

Four hours, first semester.

2. Analytical Chemistry. Lectures, recitations and Laboratory practice.

Laboratory fee, \$3.00.

Four hours, second semester.

3. Introductory Organic Chemistry. This course is primarily for pre-medical students, and a previous knowledge of Inorganic Chemistry and of Analytical Chemistry is required.

Laboratory fee, \$3.00 each semester.

Three hours, each semester.

#### **Physics**

1. General College Physics. Randall, Williams and Colby.

This course is designed to form a good foundation for advance work in the physical sciences and at the same time to supply the needs of those who study the science for its cultural value.

Prerequisite, Trigonometry.. Laboratory fee, \$2.00 each semester. Four hours, each semester.

2. Advanced Physics. This is a Problem Course, especially designed for pre-medical students.

Laboratory fee, \$2.00 each semester.

Three hours, each semester.

#### Geography

This course is designed for students desiring a High School Teacher's Certificate in Science or History.

Text: Principles of Human Geography—Huntington and Cushing. (Open to prospective teachers of Science or History.) Three hours, second semester.

#### Science Teaching

Methods and Materials for High School Science. This course is designed for students desiring a High School Teacher's Certificate in Science.

(Open to qualified Seniors.) Three hours, first semester.

#### SOCIAL SCIENCES

#### **Economics**

1, 2. Principles of Economics and intensive study of selected Economic Problems. Ely's Outline of Economics. Edie's Economics: Principles and Problems.

Christianity and Economic Problems, Page.

(Open to Juniors and Seniors.) Three hours, each semester.

#### Political Science

1. Theory and Practice of Government. Beard's American Government and Politics.

(Open to Seniors.) Three hours, first semester.

2. International Relations. Moon's Syllabus of International Relations.

(Open to Seniors.) Three hours, second semester.

#### Sociology

1. Introduction to Sociological Problems. Textbook: The Psychology of Human Society, Charles A. Ellwood. Reference books: Society and Its Problems, Grove Samuel Dow; Social Problems of the Family, Ernest R. Groves.

(Open to Juniors and Seniors.) Three hours, first semester.

2. Social Pathology, including Poverty and Dependency and Treatment, Crime and Treatment, Family Disorganization and Personal Demoralization, Health Aspects of Social Disorganization and Personal Demoralization, Social Reorganization and the Remaking of Personality.

Reference books: Readings in Sociology, Davis Barnes and others; Social Pathology, Queen and Mann; Poverty and Dependency, John Lewis Gillin; The Individual Delinquent, William Healy.

(Open to Juniors and Seniors.) Three hours, second semester.

#### HIGH SCHOOL

#### Sixteen units are required for graduation

#### REQUIRED UNITS

English	4	Elective	**************************	6
Science	1	Mathema	tics	2
Foreign Language	2	History .	A10	1
At least four units must be ta	aken	each vear.		

(Classes are held on five Saturdays during the School Year.)

#### FIRST YEAR

Mathematics-Higher Arithmetic, Wentworth and Smith; Edgerton and Carpenter's Complete Algebra.

History-Ancient History, Meyers.

or

Latin—Elementary Latin, Foster and Arms.

Science—Every Day Problems in Science, Pieper and Beauchamp. Laboratory fee, \$1.00.

English—English Composition: Science and Theme, Ward; Sentence Book, Ward.

English Literature—Intensive study and reading from the following list: Robinson Crusoe, Defoe; selections from Sketch Book, Irving; Heroes Every Child Should Know, Mabie; Great Stone Face, Hawthorne; Silas Marner, George Eliot; One Hundred Narrative Poems, Teter.

Manual Arts—see page 33.

Home Economics—see page 34.

#### SECOND YEAR

Civics-Textbook in Citizenship, Hughes; Supplementary Reading-The Common Sense of the Constitution of the United States, Southworth. Latin—Caesar; Latin Grammar. Latin Prose Composition—

Text, Foster's Second Year Latin.

History—Early European History, Webster.

English-English Composition: Sentence and Theme, Ward; Sentence Book, Ward. English Literature—Intensive study and reading from the following list: Tale of Two Cities, Dickens; Ivanhoe, Scott; Selection from the Aeneid; Merchant of Venice, Shakespeare; Tales from Uncle Remus; Cooper's Novels.

Algebra (through quadratics)—Milne and Downey's Complete Algebra.

Manual Arts—see page 33.

Home Economics—see page 34.

#### THIRD YEAR

History-Modern European History, Webster.

Plane Geometry-Wentworth and Smith.

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Latin—Cicero, Four Orations Against Catiline; The Archias and the Manilian Law, Bennett; Latin prose based on works read; New Latin Composition, Bennett.

French—Chardenal's Grammar; Petit Contes de France; Phonographic Aural Training.

English Composition—Clippinger's Written and Spoken English.

English Literature—Intensive study and reading from the following list: The Sketchbook, Irving; Macbeth, Shakespeare; Julius Caesar, Shakespeare; Idylls of the King, Tennyson; De Coverly Papers, Addison; A Collection of Short Stories; She Stoops to Conquer, Goldsmith.

Vocal Music-Hollis and Dann, Junior Songs.

Manual Arts—see page 33.

Home Economics—see page 34.

#### FOURTH YEAR

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Solid Geometry—Wentworth and Smith.

History-History of the American People, Mussey.

Latin—Vergil's Aeneid (four books); Prosody, Prose Composition, Bennett; Bennett's New Latin Composition.

French—Newspaper clippings; La Francais et sa Patrie; Chardenal's Grammar continued; Composition, Talbot. Supplementary work, Phonographic Aural Training.

Physics—Practical Physics, Black and Davis. Laboratory fee, \$2.00 each semester.

English Composition—Clippinger's Written and Spoken English; Century Vecabulary Builders, Greever and Bachelor.

English Literature—Intensive study and reading from the following list: Hamlet, Shakespeare; The Rivals, Sheridan; Farewell Address, Washington; Conciliation with America, Burke; Gettysburg Speech, Lincoln; Life of Johnson, Macaulay; Golden Treasury, Palgrave; Minor Poems, Milton.

Some attention is given to the history of literature.

Vocal Music-Hollis and Dann, Junior Songs.

Manual Arts-see page 33.

Home Economics—see page 34.

#### MANUAL ARTS

#### Manual Training

This is a practical course for boys based on Mayron G. Burton's Shop Projects from Community Problems and Ira G. Griffith's Correlated Courses in Wood Work. Mechanical Drawing is centered around the student's progress in Shop Projects.

#### FIRST YEAR

Making simple articles for the home and farm, which involves the making of simple joints and affords training in the handling and care of tools; drawing; making and estimating bills of material for projects under construction.

#### SECOND YEAR

Constructing small articles of household furniture; gluing and groove joints; farm shop work, and drawing.

#### THIRD YEAR

Wood finishing and staining; joinery; board and frame structure; panel work; cabinet making and drawing.

#### FOURTH YEAR

Practical application of Science in Manual Arts.

#### Agriculture

This course aims to give boys a scientific and practical understanding of the fundamental principles of agriculture based on everyday farm activities.

#### FIRST YEAR

Soils and Crops, with projects-Southern Field Crops, Duggan.

#### SECOND YEAR

Animal Husbandry, with projects—Livestock and Poultry, by Chapman.

#### THIRD YEAR

Animal Husbandry, with projects—Continued (by Chapman).

#### HOME ECONOMICS

#### Cooking

This course for girls is based on "Food and Its Preparation," by Dowd and Jameson, and aims to improve the present-day home life and to develop ideal housewives; to teach correct methods of manipulations, and to train the pupil to prepare simple but wholesome meals, considering the cost.

#### FIRST YEAR

Preparing and cooking fresh and dried fruits, sweet juice and strong juice vegetables. Making soups, quick breads, batters and doughs, deep fat frying, sauteing, milk and cheese dishes, eggs, meats, fowl, and fish.

#### SECOND YEAR

Preserving, canning, and jelly making. Pastry, cakes, dressings, and salads, yeast breads, simple desserts, care of dining room, serving simple meals.

#### THIRD YEAR

Proper ways of making menus, duties and training of waitress. Proper way of serving informal and formal meals. Invalid and infant cookery. Preparation of school lunches, frozen desserts.

#### FOURTH YEAR

The planning and serving of meals and the calculations of the food value of meals. A study of the cost of foods. A study of food preservation. Lunch room, cooking and service.

#### Sewing

#### FIRST YEAR

Simple dresses. Planning, cutting, rules on buying material and a wise selection of the same. Quality of goods, price, durability, service, with the use of commercial patterns.

#### SECOND YEAR

More elaborate dresses. Simple drafting with rules for interpreting patterns.

#### THIRD YEAR

A general review of elaborate gowns and tailor work. Good taste in dress.

#### FOURTH YEAR

Making of graduating dress.

# CATALOGUE OF STUDENTS

# COLLEGE DEPARTMENT

## Senior Class

Semor Class				
Ancrum, Lillian Beatrice	Raleigh			
Caldwell, Ludwig Thaddeus	St. Augustine, Fla.			
Freeman, Mildred	Raleigh			
McClenny, Tamar Rebecca	Edenton, N. C.			
McLaughlin, Walter Alston	Charlotte, N. C.			
Morgan, Anna Louise	Raleigh			
Newsome, Bessie Ione	Fremont, N. C.			
Newton, George Thomas	Tarboro, N. C.			
Perry, Sadie Belle	Raleigh			
Richardson, Oliver Hilton	New York, N. Y.			
Stallings, Annita Mae	Birmingham, Ala.			
Stanley, Minnie Beatrice				
Williams, Elizabeth Engleharte	Raleigh			
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Junior Class				
Baskerville, Samuel Field	Charleston, S. C.			
Brewington, Nellie Kate				
Coward, O'Kay				
Davis, John Candler				
Farrar, Catherine Alberts				
Finch, Alphonso Leopold				
Hall, Marvenise Catherine	· · · · · · · · · · · · · · · · · · ·			
Harris, Emma Beatrice				
Haywood, Leonidas				
Herritage, John Walter, Jr				
Joyner, Hattie Hinton				
Joyner, Irma Lee				
Keck, Beonia Beatrice	_			
Lewis, Frank Wyche				
Mungin, Wilhelmina Loretta				
Perry, William Montgomery				
Rogers, Sarah Annie				
Sanders, Ernest Lenwood				
Thompson, Edith Eliza				
Sanhamana Class				
Sophomore Class	Doloich			
Akins, Mattie Elizabeth	_			
Armistead, Milton Aristitus				
Barber, Maggie Louise	New Bern, N. C.			

Bethea, Solomon Claythorne	
Brown, Gladys Margaret	
Callaway, Charlotte Elizabeth	
Clarke, John Thomas, Jr.	
Clarke, Myrtle Louise	Graham, N. C.
Clarke, William Emerson	
Coble, Cecil Nello	Greensboro, N. C.
Creft, Mabelle Henrietta	Monroe, N. C.
Fleming, Evelyn Louise	Charleston, S. C.
Goodman, Hattie Louise	Norfolk, Va.
Grady, Verne Claxton	Dudley, N. C.
Gray, Mattie Delphine	Springhouse, Pa.
Harris, Clydie	Raleigh
Herritage, Effie Irene	Fayetteville, N. C.
Hill, Gladys Mae	
Hill, Mary Louise	
Johnson, Robert Hoff	New Bern, N. C.
Johnson, Theodore Haywood	South Orange, N. J.
Jones, Cornelius Julius	West Palm Beach Fla
Jones, Theodore Jacob	Asheville N C
Lewis, Kathryn Evelyn	East Orange N I
McCaleb, Ernest Alexander	Cincinnati Ohio
Morgan, Loumell Allyn	Ralaigh
Moultrie, Alphonse Henry	Wayorly C C
Petticord, Margia Elizabeth	Durham N. C.
Pruden, William Henry	Criffin Co
Reed, Faye Burnice	Vooluly Town
Robinson, Arthur Edmund	Now York N. W.
Roper, Antonio Maceo	Dloomfold N. I.
Sanders, Ruby Edward	
Speight, Wilbert Emerson	
Stalling William Anthun	Philadelphia, Pa.
Stalling, William Arthur	Boston, Mass.
Taylor, Bernice Bryant	windsor, N. C.
Truzerls, Susie Mae	warsaw, N. C.
Ward, Ruth Evans	Scotland Neck, N. C.
Enachmen Olema	
Freshman Cla	
Allon Ida Maskya	Key West, Fla.
Algebra Ford Conf	Danville, Va.
Alston, Earl Carl	Raleigh
Atwater, Flossie Calvinia.	Method, N. C.
Baker, James Jacob, Jr	High Point, N. C.
Baker, Theodosia Delia	High Point, N. C.
Bogue, Lillian Charles	Elizabeth City, N. C.
Bond, Humphrey Thomas	Littleton, N. C.
Bond, Thomas James	Windsor, N. C.

Bowden, Lillian Louise	*
Butler, Charles Walter	
Cannady, Ava Lee	
Carter, Angela Clotilde	
- Creft, Hubert Henry, Jr	Monroe, N. C.
Davis, Benjamin Frank	
- Davis, Lloyd Howard	
Davis, William Ewart, Jr	
Duke, Miriam Leonie	
Evans, James Jackson	
Gill, Anna Ball	
Graves, Lemuel Eugene, Jr.	
Gray, Florence Mabel	
Gregg, John Wesley	
Hardie, Isaac Arthur	Raleigh
Haywood, Katie Lou	
Haywood, Mary Anna	Raleigh
Haywood, Oweena LeGrande	
Herndon, Alma Elizabeth	Raleigh
Herndon, James Morean	Raleigh
Hinton, Nathaniel Samuel	
Hinton, Raymond	
Hinton, Rosa Mae	Raleigh
Hockaday, Juliette Vernice	
Holt, Joseph Hiram	
Horton, William Harmon	
Hunt, Irving Joseph	
Jackson, Clara Mae	Tryon, N. C.
Jarvis, Raymond	
Jeffries, Sonnie Benjamin	
Johnson Henry	Raleigh
Johnson, Rosamond Celestine	Aiken, S. C.
Jones, Cecil Areither	Raleigh
Jones, Ida Elizabeth	
- Joseph, Arnold Rupert	New York, N. Y.
Joyner, Thelma Mae	Raleigh
Kemp, Homer Robert, Jr.	
Lee, Murray	
Levister, Wilma Cortez	Rocky Mount, N. C.
Lucas, Eva	
- Mann, Ora Anita	Brooklyn N. Y
Mayo, Leola Beatrice	Miami Fla
McClain, Pearl Virginia	Raleigh
McLain, Frank Lee	Sanford N C
Moragne, Emma Lucille	Raleigh
Morissey, Alfred Alexander	Ralaigh
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The Hills and the second	
Pailin, Marjorie Irene	Elizabeth City, N. C.
Payton, William Augustus	Washington, N. C.
Perry, Mary Lonie	Raleigh
Poe, Mildred Louise	Raleigh
Pope, Edith Lucille	Nazareth, N. C.
Pugh, Georgia Trenella	Rocky Mount, N. C.
Rand, Gerald Bennett.	Raleigh
Rawlins, Muriel Alice	New York, N. Y.
Sanders, Cornelia Rand	
Sanders, Mary Virgin	Raleigh
Sawyer, Daniel David	New York, N. Y.
Scarborough, Ernestine Hargett	Durham, N. C.
- Simmons, Prince Albert	Fayetteville, N. C.
Smith, Betsy Catherine	Charlotte, N. C.
Smith, India Banks	
Smith, Mildred L'Case	
Staples, Mary Evelyn	
Steed, Willis Thomas	Louisburg, N. C.
Stevens, Eldora Aspasa	
Stiles, Annie Alwilda	
Strickland, Minnette	Raleigh
Taylor, Lila Mae	
Taylor, Marie Beatrice	
Taylor, Olden	Apex, N. C.
Thompson, Grady Lee	Gastonia, N. C.
Turner, Susan Alease	Raleigh
Turner, William Davis	Charleston, S. C.
White, Magdalene	Raleigh
Wilkerson, Cornelia Viola	
Williams, Lottie Margaret	Savannah, Ga.
Wilson, David Edward	
Wilson, Gilbert David	Elkton, Md.
Wilson, Mary Eliza	Raleigh
HIGH SCHOOL DE	EPARTMENT
Fourth Y	ear
Allyn, Gladys Evelyn	Montclair, N. J.
Austin, Basil Atwell	
Baker, Irene Lester	Norwalk, Conn.
Baskervill, Mabel Henrie	Charleston, S. C.
Black, Ethel Yvonne	
Chavis, Lottie Mae	
Des Verney, Richard Anthony	Savannah, Ga
Erwin, Wendell	Gastonia, N. C.
Fuller, Archa Mae	Morehead City, N. C.
Gallaway, Jean Adelaide	New York, N. Y
	TOTAL IT

Harris, Dorothy Esther	
Hopkins, Dollie Mae	
Hunt, Clyde Radcliffe	
Johnston, Marion Oliver, Jr	Savannah, Ga.
Jones, Robert Lee	Atlanta, Ga.
Leathers, Ethel Marie	Tarboro, N. C.
Lee, Elizabeth Smith	New Rochelle, N. Y.
Lee, Richard Milton	
Lyons, Clarence Louis	
Michael, Sallie Naomi	
Mills, Amos Thelmon, Jr	
Murchison, Rosa Mae	
Nunley, Elizabeth Lillian	
Oger, Fernando Paul	
Perry, Nathan Glenn	
Rand, Alexander Fields	
Richards, Carrie Janette	· ·
Simmons, Annie Marie	
Sturrup, William	
Vines, Reginald Carol	
Watkins, Robert Reginald	_ ,
Williams, Hercules Lena	
Williams, Kathleen Merceline	-
	Woodington D C
Wilson, Bradley Gilbert	washington, D. C.
	washington, D. C.
Third Year	
Third Year Awkward, Frances Selena	Brighton, Md.
Awkward, Frances Selena	Brighton, Md.
Awkward, Frances SelenaAwkward, Mary ElizabethBoyer, Ruth Frazier	Brighton, Md. Brighton, Md. Raleigh
Awkward, Frances Selena	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C.
Awkward, Frances Selena	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C.
Awkward, Frances Selena	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y.
Awkward, Frances Selena	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y.
Awkward, Frances Selena	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y.
Third Year  Awkward, Frances Selena	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y. Edenton, N. C. Springhouse, Pa.
Third Year  Awkward, Frances Selena  Awkward, Mary Elizabeth  Boyer, Ruth Frazier  Brinkley, Madison Edwell  Davis, Frank Kermit  Daye, Margaret Lula  Fagan, Rossie Benjamin  Flowers, Thelma Katherine  Galbreath, James Clifford	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y. Edenton, N. C. Springhouse, Pa. Fayetteville, N. C.
Third Year  Awkward, Frances Selena	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y. Edenton, N. C. Springhouse, Pa. Fayetteville, N. C.
Third Year  Awkward, Frances Selena  Awkward, Mary Elizabeth  Boyer, Ruth Frazier  Brinkley, Madison Edwell  Davis, Frank Kermit  Daye, Margaret Lula  Fagan, Rossie Benjamin  Flowers, Thelma Katherine  Galbreath, James Clifford  Green, Susie Irene  Green, Wynona Pinder	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y. Edenton, N. C. Springhouse, Pa. Fayetteville, N. C. N. Emporia, Va.
Awkward, Frances Selena	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y. Edenton, N. C. Springhouse, Pa. Fayetteville, N. C. N. Emporia, Va. Rayetteville, N. C.
Awkward, Frances Selena	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y. Edenton, N. C. Springhouse, Pa. Fayetteville, N. C. N. Emporia, Va. Fayetteville, N. C. Clover, S. C.
Third Year  Awkward, Frances Selena  Awkward, Mary Elizabeth  Boyer, Ruth Frazier  Brinkley, Madison Edwell  Davis, Frank Kermit  Daye, Margaret Lula  Fagan, Rossie Benjamin  Flowers, Thelma Katherine  Galbreath, James Clifford  Green, Susie Irene  Green, Wynona Pinder  Groton, Henry Kenneth  Jackson, Mozelle  Jackson, Wessie Lee	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y. Edenton, N. C. Springhouse, Pa. Fayetteville, N. C. N. Emporia, Va. N. Emporia, Va. Fayetteville, N. C. Clover, S. C. Tryon, N. C.
Third Year  Awkward, Frances Selena	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y. Edenton, N. C. Springhouse, Pa. Fayetteville, N. C. N. Emporia, Va. N. Emporia, Va. Fayetteville, N. C. Clover, S. C. Tryon, N. C.
Third Year  Awkward, Frances Selena	Brighton, Md. Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y. Edenton, N. C. Springhouse, Pa. Fayetteville, N. C. N. Emporia, Va. Fayetteville, N. C. Clover, S. C. Tryon, N. C. N. Emporia, Va. Springfield, Mass.
Third Year  Awkward, Frances Selena	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y. Edenton, N. C. Springhouse, Pa. Fayetteville, N. C. N. Emporia, Va. N. Emporia, Va. Fayetteville, N. C. Clover, S. C. Tryon, N. C. N. Emporia, Va. Springfield, Mass. Raleigh
Awkward, Frances Selena	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y. Edenton, N. C. Springhouse, Pa. Fayetteville, N. C. N. Emporia, Va. Fayetteville, N. C. Clover, S. C. Tryon, N. C. N. Emporia, Va. Springfield, Mass. Raleigh
Third Year  Awkward, Frances Selena	Brighton, Md. Brighton, Md. Raleigh Edenton, N. C. Sylva, N. C. Brooklyn, N. Y. Edenton, N. C. Springhouse, Pa. Fayetteville, N. C. N. Emporia, Va. N. Emporia, Va. Fayetteville, N. C. Clover, S. C. Tryon, N. C. N. Emporia, Va. Springfield, Mass. Raleigh Flat Rock, N. C.

Parnell, Annabelle	New Rochelle, N. Y.
Perry, Blonnie Mae	
Perry, Emma Louise	-
Powell, James	
Robinson, Helen Irene	
Ruffin, Sadie Bertha	
Scales, Lawrence Edward.	
Spence, Cassie Douglass	_
Taylor, Harold John	_
White, Lillie Mae	
Second Year	
Allen, Lola Lewis	Atlantic City, N. J.
Battle, Vermay	
Bolar, William Thomas	•
Comegys, Mary Hannah	
Craig, Allene	
Davis, Edward Russell, Jr.	
Davis, Thomas Leroy	-
Dunston, Charles Francis.	
Fraser, Carrie	_
Grady, Luetta	
Hargrove, James Kenneth	The state of the s
Haywood, George Flower	
Hill, Catherine Alice	_
Holley, Edward Moye	
House, Nannie George	
· · · · · · · · · · · · · · · · · · ·	
Hunt, Mary Muriel	
Jeffries, Meta Iona	
Risdon, Arthur	
Robertson, Lawrence	
Robertson, Lucy Anne	
Ross, George	
Ross, Jane Brown	
Scott, William Henry	
Sills, Sallie Belle	
Spence, Artie Augusta	
Thompson, Raymond Montrose	
Trusty, Eleanor Naomi	
Virgil, Maxwell Sinclair	
Warner, Harry Stevenson	
Whitehead, James Coye	
Wiley, Christie Estelle	
Williams, Lillian Maud	Miami, Fla.

## First Year Bennett, Joseph Alexander...... Edenton, N. C. Brinkley, Sarah Mae......Savannah, Ga. Briscoe, Tench Eugene Rutherford, N. C. Bryant, Susie Ruby.....Bethesda, Md. Gregg, Pearl Frances......Raleigh Hargrove, Evelyn Rebecca.....Raleigh Haywood, Mary Emily......Raleigh Holley, Rebecca Inez......Edenton, N. C. Holley, Oscar Lenwood ...... Edenton, N. C. Johnson, Mary Elizabeth..... Edenton, N. C. Malone, James Edward......Neuse, N. C. Matthews, Geraldine Eglantine.....Richmond, Va. McCullers, John ......Raleigh Peace, Margaret Johnson......Raleigh Redding, Blanche Ada......New York, N. Y. Simpkins, St. Julian Aaron, Jr......Pineville, S. C. Sumner, Kenneth......Philadelphia, Pa. Weaver, Philip Henry.....Raleigh Wilkerson, Leona Mae...... Englewood, N. J.

#### Special

Nixon, Charles Augustus...... Edenton, N. C.

1930-1931

## SUMMARY

College Department		158
Senior Class	13	
Junior Class	19	
Sophomore Class	38	
Freshman Class	88	
High School Department		129
Fourth Year	34	140
Third Year	30	
Second Year	32	
First Year	32	
Special	1	
St. Agnes Training School for Nurses		44
Graduates 1930	9	44
Seniors	. 9	
Juniors	12	
Probationers	14	
Bishop Tuttle School		4
Seniors	4.0	17
Seniors	10 7	
Total		348

## SAINT AUGUSTINE'S RECORD

Vol. XXVII

March-April, 1932

No. III

## SAINT AUGUSTINE'S COLLEGE

## SIXTY-FIFTH CATALOGUE NUMBER 1931-1932



Announcements for 1932-1933

RALEIGH, NORTH CAROLINA

## CALENDAR, 1932-1933

## 1932

September 28, Wednesday. Examination of applicants.

September 29, Thursday. First Term begins.

November 24, Thursday. Thanksgiving Day.

December 26, Monday. For Christmas Day.

#### 1933

January 23-27. Examinations.

January 30, Monday. Second Term begins.

March 1. Ash Wednesday.

April 14. Good Friday.

April 16. Easter Day.

May 22-26. Examinations.

May 31, Wednesday morning. Commencement.

May 31, Wednesday afternoon. Meeting of Trustees.

## APPLICATION BLANK

# ST. AUGUSTINE'S COLLEGE

RALEIGH, N. C.

To be filled out by applicant in own handwriting and returned to the President with a letter of recommendation from school last attended Every boarding student must send a deposit of \$25 (\$27 if made after September 10) for uniform (High School), books, registration and athletic fees before this application can be accepted. Be sure to have the Principal of your school send us a complete record of your work there Full name  Year and date of birth.
Married or single
Home Postonice address (in full)
Names of parents or guardians
School last attended and when. Studies or grade completed
what Course do you wish to take?
Are you prepared to pay the regular rates?
Names and addresses of two persons who will tell us about your character
TERMS
BOARDING STUDENTS
High School
\$25 a month (Coo Note D)
The above charges are for eight months and cover the cost of tuition, board, light, heat, and laundry.  For less than eight months an additional charge of \$1 a month is made.
Athletic fee. \$4
Concert and Program fee (not included in the deposit), \$1.
CITY STUDENTS
High School\$10 a semester  College\$20 a semester
Registration fee, payable on entrance, \$1. Athletic fee, payable on entrance, \$4. Concert and Program fee, payable on entrance, \$1.
SPECIAL NOTES
A. Boarding students of the High School Department are under obligation to perform thirty hours of work each month. In emergencies they may be required to do extra work, for which credit will be given them.

B. Boarding students of the College Department who desire to reduce their expenses by work for the College can usually do so to the extent of at

least \$5 a month.

## **IMPORTANT**

Students must provide clothing for beds 2 ft. 6 in. wide, including spread, blankets and at least three sheets and three pillow-cases, towels and table napkins. Their names must be plainly marked on each article of bed clothing and other clothing. It is very important that every student should see that his or her clothes are marked before leaving home. The best way for marking is to buy some name tape. Your name can be printed 100 times, Style 16, for 75 cents, by writing to the Stirling Name Tape Company, Winstead, Conn.

Each applicant must present, through the Principal, a complete record of his or her High School work, and a certificate of moral character.

No student should leave home before this application is accepted.

All boarding students must be at least fourteen years of age, and should have completed at least the Seventh Grade, and be prepared to enter High School.

Read the Catalog carefully before coming to the College, as you are expected to know all its requirements.

Students who wish to reduce their expenses by doing extra work must make special arrangements after their arrival at the College. This work cannot be guaranteed in advance, and, in all cases, the first month's board must be paid in advance.

All boarding students of the High School Department are required to do thirty hours of work each month.

All money should be sent by Registered Mail.

Places in the dormitories are limited in number, and will be assigned in the order in which the applicants are accepted.

A fee of \$5, to be deducted from the application deposit, will be charged those whose applications have been accepted and who withdraw them after September 1.

An extra fee of \$2 will be charged for all applications made after September 10.

In accepting applications made before August 1, preference will be given to students who have attended the College, and whose records have been satisfactory.

An extra fee of \$2.00 will be charged for registration after September 26th.

The College cannot guarantee a place for any one not present at the beginning of the College year.

For information about the Training School for Nurses, write to the Superintendent of Nurses, St. Agnes Hospital, Raleigh, N. C.

For information about the Bishop Tuttle School for Church and Welfare Workers, write to the Dean, Bishop Tuttle School, Raleigh, N. C.

For catalog and further information, address

## THE REGISTRAR,

St. Augustine's College, Raleigh, N. C.

# VISITORS THE AMERICAN CHURCH INSTITUTE FOR NEGROES

## A Corporation of the Protestant Episcopal Church Responsible to the National Council and to General Convention

## **BOARD OF TRUSTEES**

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	orth Carolina Bank and Trust Co., Treasurer of		
	Endowment Fund	Raleigh,	N. C.
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R	T. REV. JOSEPH B. CHESHIRE, D.D., REV. MILTON	A. Barber, S.7	r.D.,

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JOSEPH B. CHESHIRE, JR.

REV. WALTER R. NOE

Vice Chairman

SAMUEL LAWRENCE

## **FACULTY**

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B.D., General Theological Seminary

President

REV. A. B. HUNTER, D.D., A.B., Amherst College Honorary President

#### COLLEGE DEPARTMENT

CHARLES H. BOYER, A.B., M.A., Yale University Dean. Greek and Mathematics

MISS THEODORA R. BOYD, A.B., M.A., Radcliffe College French

ARTHUR P. CHIPPEY, A.B., A.M., Cornell University
Science

MISS E. DOREEN FROST, A.B., M.A., Cornell University English

REV. EDGAR H. GOOLD, A.B., Amherst; M.A., Columbia University Philosophy and Ethics

MISS JESSIE E. GUERNSEY, B.S., M.A., Columbia University History

CECIL D. HALLIBURTON, B.A., Lincoln; Graduate New York School of Social Work Social Science

JAMES C. McCoy, B.A., Fisk University; B.S., University of Nebraska; M.A., Columbia University Science and Mathematics

MISS PEARL A. SNODGRASS, B.S., University of Vermont;
M.A., Columbia University
Biblical Literature

Percy Young, B.A., University of Kansas; M.Ed., Harvard University Education

L. THADDEUS CALDWELL, B.A., St. Augustine's College Music Appreciation

MRS. JULIA DELANY, B.A., Shaw University English, Expression

REGINALD L. LYNCH, B.A., Howard University Latin and French

LLOYD L. Woods, A.B., Friends' University
Assistant in Science

#### HIGH SCHOOL DEPARTMENT

REGINALD L. LYNCH, B.A., Howard University Head of Department. French

> MISS LAURA E. BEARD Sewing

MISS MATTIE N. DAYE, St. Augustine's Domestic Science

Mrs. Eva B. Holmes, Ph.B. in Ed., University of Chicago English and Civics

> MISS MARY E. JOHNSTON, Oberlin College English

MISS MARY K. KIRK, B.A., Howard University
Latin and History

WILLIAM E. KNIGHT, Hampton Institute Science and Manual Arts

Mrs. Mabel C. Latham, Bates College English

GEORGE HENRY MITCHELL, B.A., Shaw University
History

MISS MABEL G. TURNER, B.S., University of Pennsylvania
Mathematics

L. THADDEUS CALDWELL, B.A., St. Augustine's College Music

> MISS ELSIE M. Cook Secretary and Registrar

MISS MARY L. GATES

Assistant to Treasurer and Cashier

MISS ESTELLA G. GRAYSON, B.A., Simmons University;
B.S., Hampton Institute
Assistant Librarian

JOHN W. HOLMES, B.S., A. and T. College Superintendent

MISS LUCY C. JOHNSON
Supervisor of Kitchen and Dining Room
MRS. MABEL C. LATHAM, Bates College

Matron and Dean of Women

REGINALD L. LYNCH, B.A., Howard University Summer Registrar

George Henry Mitchell, B.A., Shaw University
Proctor for Young Men

Nelson L. Perry, M.D. Attending Physician

Miss Allern Pitts, St. Augustine's and Cheney Normal School Assistant Matron and Teacher of Physical Culture

MISS MARY K. Polk, St. Augustine's Teacher of Laundry Work

MISS PEARL A. SNODGRASS, M.A., Columbia University
Librarian

MRS. ELIZABETH YOUNG, B.S. in Ed., Washington Teachers College Physical Training

## GENERAL INFORMATION

St Augustine's was chartered as a Normal School and Collegiate Institute. It has recently changed its corporate name to St. Augustine's College. Both the College and the High School Departments are accredited in Class "A" by the North Carolina State Department of Public Instruction. It was founded to provide an opportunity for training worthy and capable young people of the Negro race who might thus become leaders in the advancement of their people. It is under strong Christian influence, and desires only students of good character and serious intentions.

Graduates from the Institution are scattered all over the State of North Carolina and throughout the United States. They are everywhere occupying positions of honor and responsibility in professional and vocational pursuits.

The annual enrollment is about four hundred students. The College property covers one hundred and ten acres, including a beautiful campus of thirty-five acres. There are twenty buildings, most of them brick or stone. The property is valued at over half a million dollars.

The College enjoys the use of the city water, and has steam heat, electric lights, hot and cold water and modern toilet facilities. A trolley line passes within a five minutes' walk of the grounds. There are a fine athletic field and ample recreation facilities, including tennis courts.

There is a fully equipped steam laundry for doing the laundry of the students. The College Farm supplies fresh vegetables, meat, milk, and eggs.

The Institution was incorporated in 1867, began its work in 1868, and is thus in the sixty-fifth year of its history. During this time it has had five Heads: the Rev. J. B. Smith, D.D., 1867-72; the Rev. J. E. C. Smedes, D.D., 1872-84; the Rev. R. B. Sutton, D.D., 1884-91; the Rev. A. B. Hunter, D.D., 1891-1916; and the Rev. Edgar H. Goold, M.A., 1916-—.

## ADMISSION

Application for admission must be made on a blank furnished by the President, and should be accompanied by a certificate of good character from the school last attended. Boarding students must be at least fourteen years of age, and must be at least prepared to enter High School.

It is important that students enter on the first day and continue to the end of the session. Students ought to arrive on Tuesday, September 27. Examinations will be held on Wednesday, the 28th. The dining room will be opened on Monday for supper.

All boarding students are required to deposit \$25 when their application is made. This will help to cover the cost of uniform (in the High School) and books and Registration and Athletic fees in all departments. In the higher classes it will not cover the cost of all the required books. A Concert and Program fee of \$1.00 will also be charged. Any part of the deposit unexpended will, upon application, be returned at the end of the College year.

An Athletic fee of \$5.00 is due from all students. An extra charge of \$2.00 will be made for applications received after September 10.

Places in the dormitories are limited in number and will be assigned in the order in which the applicants are accepted.

A fee of \$5 to be deducted from the application deposit will be charged those whose applications have been accepted and who withdraw them after September 1.

In accepting applications made before August 1, preference will be given to students who have attended the College and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

An extra fee of \$2 will be charged for registration after October 1.

## TERMS

## **Boarding Students**

For board, tuition, heat, light and laundry:

High School Department, \$18.00 a month. (See Special Note A.)

College Department, \$25.00 a month. (See Special Note B.)
The charges are payable in advance at the beginning of each
month for eight months. The charge for less than eight months
is \$1.00 per month more than the above rates.

A reduction of \$2.00 for each semester will be given if payment is made at the beginning of each semester.

Registration fee, \$1.00.

Athletic fee, \$5.00.

Concert and Program fee, \$1.00.

Diploma fee, High School, \$2.00; College, \$3.00.

Laboratory fees are payable on entering the class. (See Course of Study.)

A \$25.00 deposit for uniforms (High School), books, Registration and Athletic fees must be sent before application is accepted.

An extra charge of \$2.00 will be made for applications made after September 10.

Students who are so ill as to go to St. Agnes Hospital will be charged there in the wards a reduced fee of one-half price. No reduction will be made in the College charges unless a student is absent at least one week. Students who are ill in the Infirmary will be charged 10 cents a day extra for dining room service.

All money should be sent by Registered Mail, not Special Delivery.

## SPECIAL NOTES

- A. Boarding students of the High School Department are under obligation to perform thirty hours of work each month. In emergencies they may be required to do extra work, for which credit will be given them.
- B. Boarding students of the College Department who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5.00 a month.

C. Students who wish to reduce their expenses by doing extra work must make special arrangements after their arrival at the College. This work cannot be guaranteed in advance, and in all cases the first month's board must be paid in advance.

## CITY STUDENTS

## Tuition, Etc.

(Payable in advance)

High School Department, \$10.00 a semester.

College Department, \$20.00 a semester.

Registration fee, for all students, \$1.00 on entrance.

Athletic fee, for all students, \$5.00.

Concert and Program fee, for all students, \$1.00.

Laboratory and Diploma fees are the same as for the boarding students.

Students from outside the city of Raleigh will not be allowed to board in the city unless with near relatives, except by special permission. The number of city students which the College can accommodate is limited, and admission will be based on character and scholarship.

## COURSES

## High School

The High School Course covers four years, and prepares for College entrance.

This Department is on the accredited list, Class "A," of the North Carolina State Board of Education.

## College

A four year College Course is offered, leading to the degree of Bachelor of Arts or Bachelor of Science. The College work is rated in Class "A" by the North Carolina State Department of Public Instruction.

## Teacher Training

Special attention is given to the training of those who are preparing to teach and desire High School teachers' certificates.

## Pre-Medical

Special provision, in connection with the regular College Course, is made for students who desire to enter medical or dental schools.

## Music

Piano lessons, including use of piano for practice, are charged at the rate of \$3.50 a month in advance, or \$26.00 a year may be paid, payable \$13.00 on entering and \$13.00 on February 1, provided students enter promptly, take lessons the whole year, and make their payments promptly.

## Religious Instruction

The students take part in Morning and Evening Prayers during the College year.

The students are part of a congregation of Christian people, and are expected on each Lord's Day to make an offering which is placed on God's altar to be devoted to some Christian work or charity. All are given instruction in the Bible, Prayer Book and Church Teachings.

## Discipline

Promptness in meeting every appointment of the daily routine is required of the students. Neatness in the care of rooms and gentle manners are as much a part of the College training as the daily recitation. A student's presence is not desired if there is any unwillingness to enter into the spirit of the College, and a student may be asked to leave the College at any time even without flagrant offense. All work must be done when assigned. Marks and extra work are given to High School students for misconduct and neglect of duty. Fifteen marks make one demerit. Five demerits before March 1st cause warning to be given, and notice is sent to parents. Ten demerits involve suspension.

Students who are in constant ill health are not desired, and will be requested to withdraw. It is strongly urged that all students be given an examination by a competent physician before being sent to College, and bring with them a certificate of good

health. If this is not done the College reserves the right to reject them or cause them to be examined by the College Physician. All boxes for girls will be under the control of the Matron.

## CLASS STANDING

## High School

There are two terms of four months each, with examinations in January and May. These examinations count one-third on the year's average. A report is made for each student at the end of each month, which will be sent to the parents in order that they may see the degree of proficiency which each student is showing. The passing mark in each course is 70.

Students must have earned 11 units to be classified as A-4; 7 units as A-3; 3 units as A-2. Students who are conditioned in one or two studies are given an opportunity to pass off their conditions at the beginning of the following school year. A charge of 50 cents is made for each extra or tardy examination. Fee for detailed certificate of class work, \$1.00.

Students who are found unable or unwilling to do the work of their class will, after due warning, be dropped to the next lower class, or from the Institution.

## College

A report for each College student is made twice a year, at the close of each semester. The passing mark in each course is Grade D (60 per cent). To obtain a degree there must be a general average of at least 65 per cent.

A student must have earned 84 semester hours to be classified as a Senior; 54 semester hours as a Junior; 24 semester hours as a Sophomore.

Students who fail to do satisfactory work will be dropped from individual courses or from the college.

## Prizes

Mr. J. C. DuBignon, of Brunswick, Ga., a former student of St. Augustine's, presents, as an annual prize, a handsome banner, to that class below the College Department whose representative delivers the best declamation in the Boys' Inter-Class Declama-

tion Contest. Award, 1931, Nathan Perry of the Senior High School Class.

Mrs. Letitia A. Lewis, of Washington, D. C., a friend of St. Augustine's, presents as an annual prize, a handsome banner, to that class below the College Department whose representative delivers the best declamation in the Girls' Inter-Class Declamation Contest. Award, 1931, Mabel Baskervill of the Senior High School Class.

An annual prize of ten dollars in gold has been established by the Rev. Milton A. Barber, D.D., Rector of Christ Church, Raleigh, to be awarded to that student who shall deliver an address of his own composition. Award, 1931, Edith Thompson.

## UNIFORMS, ETC.

## High School

All boarding students below the College Department are required to wear the uniform of the College, a military uniform for the young men, a dark blue skirt and uniform middy for the girls. All students are expected to dress simply and in good taste at all times.

On Sunday a dark blue skirt and white middy must be worn by the girls. Those in mourning will be allowed to wear a plain black band on the arm.

Wraps must be plain and dark blue or black. White dresses for commencement must not cost more than \$5.00.

All students must furnish their own bed-clothing. Beds are 2 feet 6 inches wide.

Students are urged to bring low "steamer" trunks.

For further information about clothing, etc., for the young women of the College or High School Department write to the Dean of Women.

Every student should have a raincoat, umbrella, overshoes, three sheets, one pillow, three pillow-cases, two spreads, blankets, towels and at least two table napkins, with name plainly marked on each, preferably with name tape. The unseemly use of face powder or lotions is not permitted.

## COLLEGE

## GENERAL REQUIREMENTS

For admission to the College Course there is required the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency, or the equivalent of such a course as shown by examination.

All candidates for a Degree must complete at least 120 semester hours, with a general average of at least 65.

## Requirements for Degree of Bachelor of Arts:

English (Freshman) 8	Semester	Hours
Foreign Language12	Semester	Hours
Biblical Literature 4	Semester	Hours
Electives96	Semester	Hours
(At least 18 Semester Hours must be completed	l in one S	ubject
or Department.)		

## Requirements for Degree of Bachelor of Science:

English (Freshman)
Biblical Literature 4 Semester Hours
Mathematics
Modern Language (in addition to two units of
High School credit in same subject) 6 Semester Hours
Science28 Semester Hours
(At least 14 in same subject.)
Electives66 Semester Hours
(At least 18 Semester Hours must be completed in one subject or
Department.)

Freshmen are allowed to take four courses or 16 semester hours. All others: 5 courses or 15 semester hours. Written permission to take extra courses must be secured from the Dean. A charge of \$4.00 a semester will be made for each extra three semester hours taken. All students must take at least fifteen semester hours each semester unless special permission to do otherwise is secured in writing from the Dean.

Students desiring to qualify for a State High School Teacher's Certificate must include in their course at least 18 semester hours in the Department of Education.

Students desiring to enter a Medical or Dental School must include in their course the following: Chemistry, 12 semester hours, 4 of which must be Organic; Biology, 8 semester hours; Physics, 8 semester hours; French, 6 semester hours; English, 8 semester hours.

Elective courses are given when a sufficient number elect.

All boarding students are required to take at least two hours of physical exercise a week under the direction of a Physical Director.

## COURSES OF INSTRUCTION

#### BIBLICAL LITERATURE

1. A General Survey of the Bible as a Whole. Historical background of the Old Testament; the history of the Hebrews; the development of religious beliefs and ethical ideals.

Texts—The Bible and required supplementary reading, such as:

Booth: Backgrounds of the Bible.

Ottley: Religion of Israel.

Moore: Literature of the Old Testament. Bewer: Literature of the Old Testament.

Two hours, first semester.

Required in either Junior or Senior year.

2. The Background of the New Testament. The life of Christ and His teachings as found in the Synoptic Gospels; the early life of the Church.

Texts—The Bible, and required supplementary reading as:

Glover: Jesus of History. Gore: Jesus of Nazareth.

Peake: Critical Introduction to the New Testament.

Ropes: Apostolic Age.

Two hours, second semester.

Required in either Junior or Senior year.

#### **EDUCATION**

1. Introduction to Education. Texts: Introduction to Education—Clapp, Chase and Merriman; An Introduction to The Study of Education—Cubberly.

(Open to Sophomores). Three hours, first semester.

2. General Psychology. Text: General Psychology—Smith and Guthrie.

(Open to Sophomores). Three hours, second semester.

3. Educational Psychology. Text: Educational Psychology—Pinter.

(Open to Juniors). Three hours, first semester.

4. Principles of Teaching in Secondary Schools. Text: An Introduction to High School Teaching—Colvin.

(Open to Juniors). Three hours, second semester.

5. Methods and Materials:

English	3	hours
French	.3	hours
History	.3	hours
Mathematics	.3	hours
Science	3	hours

For details see Course Outlines of various Departments. (Open to qualified Seniors.) First semester.

6. Observation and Practice Teaching. For a limited number of thoroughly qualified Seniors, selected from those who have had an average of at least B in the Department of Education, and of B in the department in which teaching is done.

Three semester hours throughout the year.

## **ENGLISH**

- 1. (a) Intensive study of Shakespeare's Twelfth Night, Carlyle's Essay on Burns. Selections from Byron.
- (b) Study of Composition, based on Elements of Composition, Canby and Opdyke; theme writing.
- (c) Study of sentences; correction of errors; review of important grammatical points. Text: Wooley's Exercises.

Credit: four hours, Composition, first semester; four hours, Literature, second semester. (Required of Freshmen.)

2. (a) Study of representative works of outstanding English authors, including Chaucer, Spenser, Bacon, Milton, Lamb and greater poets of the eighteenth and nineteenth centuries. Text: Century Readings in English Literature. Lectures and Library readings on periods of Literature.

Prerequisite for all later English courses.

- (b) Composition based on second part of Canby and Opdyke, as above; themes.
  - (c) Outside reading and reports.

(Open to Sophomores.) Three hours, each semester.

- 3. Advanced Composition and Public Speaking with debate.

  Required of all who major in English. Three hours, first semester.
- 4. Development of the Drama. A study of the growth of dramatic expression, with readings of plays of outstanding dramatists. Text: An Introduction to Drama, Hubbell and Beatty.

Three hours, second semester.

5. Study of American Literature, including Negro Literature. Text: American Poetry and Prose, 1607-1916: Edited by Norman Foerster.

Required of all who major in English. (Open to Seniors.) Three hours each semester.

6. Methods and Materials for Teaching English. This course is designed to meet requirements for those desiring to receive a State certificate for teaching High School English.

(Open to qualified Seniors.) Three hours, first semester.

7. Shakespearean Tragedy. Macbeth, Hamlet, Lear, Othello. Outside reading. Life of Shakespeare.

(Open to Juniors and Seniors.) Three hours, first semester.

- 8. Contemporary British and American Poetry. Text: Chief Modern Poets of England and America (Sanders and Nelson). (Open to Juniors and Seniors.) Three hours, second semester. (Not given in 1932-1933.)
- 9. Victorian Poetry. A study of Tennyson, Browning, Arnold, Swinburne, The Rossettis, and others. Text: George Benjamin Woods' Poetry of the Victorian Period.

(Open to Juniors and Seniors.) Three hours, second semester. (Alternating with above.)

10. Literature through Music. This course aims to study selections from world literature that have been set to music. The approach is made from the literary point of view, then follows the musical correlation.

(Open to Juniors and Seniors.) One hour, each semester.

#### HISTORY

1. History of Civilization A. The Orient, Greece and Rome. Special emphasis upon Greek civilization.

Lectures and Discussion; use of original sources; term paper.

Texts: Thorndike's A Short History of Civilization and Bowden and Nichol's Syllabus for the History of Civilization.

(Open to Freshmen.) Four hours, first semester.

2. History of Civilization B. Emphasis upon Medieval Europe, including some survey of the Far East in India and China, and relating the discussion to Modern Times.

Texts as above.

(Open to Freshmen.) Four hours, second semester.

3. Development of Modern Europe A. To the Congress of Berlin (1600-1878). Scientific thought, rise of Prussia and Russia, French Revolution and Napoleon, Industrial Revolution, Congress of Vienna and the Age of Metternich, Reforms of 1830 and 1848, unification of Italy and Germany, Eastern Europe, Congress of Berlin. Robinson and Beard's Development of Modern Europe (Revised edition), Vol. 1 with Readings in Modern European History by same authors.

(Open to Sophomores.) Three hours, first semester.

4. Development of Modern Europe B. From the Congress of Berlin to 1924. (1878-1924.) Imperialism, social reforms, the Far East, the Great War, Soviet and Facisti, changes in Africa and Asia, the "Quest for International Peace and Understanding," some new points of view. Robinson and Beard's Development of Modern Europe, Vol. 2.

(Open to Sophomores.) Three hours, second semester.

5. American History A. To the Close of the War between the States. Foundation of American Institutions in the 17th and 18th centuries, political, constitutional and industrial development, slavery, Lincoln and Lee, The War. Text: Students should own Muzzey's United States of America, Vol. I through the Civil War; or Martin's History of the United States, Vol. I, or Hockett's Political and Social History of the United States. 1492-1828.

(Open to Seniors and qualified Juniors.) Three hours, first semester.

6. American History B. The United States since 1865. Problems of Reconstruction, the new industrial and literary South, relations with the island possessions, and with Latin America, the Great War, education, changed conditions for the Negro, artistic and literary development, government and new business ideals, international policies. Text: Students should own Muzzey's United States of America Vol. II, From the Civil War; or Martin's History of the United States Vol. II, or Schlesinger's Political and Social History of the United States. 1829-1925.

(Open to Seniors and qualified Juniors.) Three hours, second semester.

7. The Negro in American History. Introductory study of African civilization, the Negro in different periods of American History with special emphasis upon racial gifts to American civilization and upon present day development.

(Open to Sophomores and Juniors.) Three hours, second semester.

8. The Teaching of History in Secondary Schools. Introductory discussion of the "History of History" and of the principles of historical criticism. Principles underlying the teaching of history, use of the sources and other illustrative material, the choice and use of textbooks, collateral reading. Text: The Teaching of History in Junior and Senior High Schools, Tryon.

(Open to Seniors who plan to teach history and who have taken the semester hours required by the State of North Carolina.) Three hours, first semester. 9. History of Art. Introductory course, with primary aim of greater understanding and enjoyment of beauty in form and line and color. Reinach's Apollo.

(Open to Sophomores and Juniors.) Two hours, second semester.

- 10. History of Painting. Same general aims as Course 9, but confined to History of Painting. (Not given in 1932-33.) (Open to Sophomores and Juniors.) Two hours, second semester.
- 11. History and Appreciation of Music. An introduction to the study of music, both from the historical and appreciative bases. The course aims to establish a few fundamental principles of intelligent listening and to build up a repertory of the world's best music. No technical knowledge of music is required.

(Open to Juniors and Seniors.) Three hours, each semester.

#### LANGUAGES

#### French

1. French A. A course in the fundamentals of the language; stressing pronunciation, grammar and composition.

Text: A Complete French Course. Fraser and Squair.

Four hours, each semester.

2. French B. An intermediate course with intensive review of grammar, and composition; oral drill.

Text: L'Abbe Constantin, Ludovic Halevy.

Prerequisite, French A or 2 units of French from High School. Three hours, each semester.

3. French I. Readings from classical authors; intensive study of idioms and collateral reading with reports in French.

Texts: Corneille's Le Cid; Souvestre's Un Philosophe sous les Toits; de Maistre's le Voyage Autour de Ma Chambre; Hennequin's French Idioms.

Prerequisite, French B or 3 units of French from High School. Three hours, each semester.

4. French II. Survey of French Literature; lectures, collateral reading and reports in French.

Text: Duval's Historie de la Litterature Française.

Prerequisite, French I.

Three hours, each semester.

5. French III. History of the novel in France especially works after 1715; lectures, critical study and reports.

Text: Les Origines du Roman Realiste, Reynier.

Prerequisite, French II.

Three hours, second semester.

6. French IV. Methods and Materials for Teaching High School French.

Texts: Methods of Teaching Modern Languages, Handschin; Weidman's Fundamentals of French and French for Reviews.

This course is designed to meet the requirements of those desiring State Certificates in High School French.

(Open to qualified Seniors.) Three hours, first semester.

#### Greek

1. Course for Beginners. Text: White's First Lessons for Beginners in Greek. Also lectures and collateral reading on Greek life and thought.

Four hours, each semester.

- 2. Reading Course.
  - (a) Selections from the Anabasis and the New Testament.
  - (b) Greek Prose Composition. Text: Pearson.
  - (c) Reading at sight.
- (d) Lectures and collateral reading on Greek life and thought. Three hours, each semester.

#### Latin

- 1. (a) Livy. Selections from Books XXI and XXII.
- (b) Lectures and collateral reading on Latin life and thought. (Prerequisites, at least four units of Secondary Latin.)

  Three hours, first semester.
- 2. (a) Horace. Odes and Epodes.
- (b) Lectures and collateral reading on Latin life and thought. Three hours, second semester.
- 3. (a) Cicero's Letters and Pliny's Letters.
  - (b) Lectures and collateral reading.

Three hours, first semester.

4. Roman Comedy. Plautus and Terence. Lectures and collateral reading.

Three hours, second semester.

#### MATHEMATICS

1. Plane Trigonometry. Lennes and Merrill. This course stresses the use and application of the principles of Trigonometry to the sciences and to surveying. The Y transit, the angle mirror and other instruments are made of practical use by the class in field work. Prerequisite, Plane Geometry.

Four hours, first semester.

2. College Algebra. Hawke's Advanced Algebra. More difficult problems in quadratics, binomial theorem; the progressions, permutations, combinations, determinants, etc.

Four hours, second semester.

3. Analytics. Smith, Gale and Neilley. Equations and plotting of straight lines, curves, circles, parabolas, ellipses, hyperbolas; of tangents, subtangets, etc.; polar coördinates.

Three hours, each semester.

4. Calculus—Differential and Integral. Essentials of Calculus, Townsend and Goodenough.

Three hours, each semester.

5. Methods and Materials for Teaching High School Mathematics. (Open to qualified Seniors.) Three hours, first semester.

#### PHILOSOPHY AND ETHICS

1. Study of Typical Ethical Problems. Problems of Human Conduct, Drake; Five Great Philosophies of Life, Hyde.

(Open to Seniors.) Three hours, first semester.

2. Study of Typical Philosophical Problems. Types of Philosophy, Hocking; Story of Philosophy, Durant.

(Open to Seniors.) Three hours, second semester.

#### SCIENCE

#### Biology

1. General Biology. Textbooks: Menge's Professional and General Biology, Vol. I. Giesen's Laboratory Manual.

Laboratory fee, \$3.00 each semester.

Four hours, each semester.

2. Comparative Anatomy and Embryology. Textbooks: Menge's Professional and General Biology, Vol. II. Giesen's Laboratory Manual, Vol. II.

(Prerequisite, Biology I.)

Laboratory fee, \$3.00 each semester.

Three hours, each semester.

## Chemistry

1. General Inorganic Chemistry. Introductory Course. Lectures, recitations and Laboratory practice.

Laboratory fee, \$3.00 each semester.

Four hours, each semester.

2. Analytical Chemistry. Lectures, recitations and Laboratory practice.

Laboratory fee, \$3.00.

Three hours, first semester.

3. Introductory Organic Chemistry. This course is primarily for pre-medical students, and a previous knowledge of Inorganic Chemistry and of Analytical Chemistry is required.

Laboratory fee, \$3.00.

Four hours, second semester.

## **Physics**

1. General College Physics.

This course is designed to form a good foundation for advance work in the physical sciences and at the same time to supply the needs of those who study the science for its cultural value.

Text: A First Course in Physics for Colleges, by Millikan, Gale & Edwards.

Prerequisite, Trigonometry.. Laboratory fee, \$2.00 each semester. Four hours, each semester.

2. Advanced Physics. This is a Problem Course, especially designed for pre-medical students.

Laboratory fee, \$2.00 each semester.

Three hours, each semester.

## Geography

This course is designed for students desiring a High School Teacher's Certificate in Science or History.

Text: Principles of Human Geography—Huntington and Cushing. (Open to prospective teachers of Science or History.) Three hours, second semester.

#### Science Teaching

Methods and Materials for High School Science. This course is designed for students desiring a High School Teacher's Certificate in Science.

(Open to qualified Seniors.) Three hours, first semester.

#### SOCIAL SCIENCES

#### **Economics**

1, 2. Principles of Economics. An introductory course in the theory of Economics. The economic order is viewed from the standpoint of the small income group. Text: Garver and Hansen: Principles of Economics, and collateral reading.

(Open to Juniors and Seniors.) Three hours, each semester.

3. Elements of Business Practice. The fundamentals of corporate business and finance, with a brief survey of the Negro in business.

Text: Mead and Schalz: Rudiments of Business Finance, and collateral reading.

Prerequisite, Economics 1 and 2.

Three hours, first semester.

4. Problems of the Wage Earner. The wage earner in the present economic order; especially the trade union movement, social insurance, consumers' coöperation. Lectures, discussions and reports.

(Open to qualified Juniors and Seniors.) Three hours, second semester.

#### Political Science

1. Theory and Practice of Government. Beard's American Government and Politics, and collateral reading.

(Open to Seniors.) Three hours, first semester.

2. International Relations. A study of the World Peace Movement and the machinery of international government. Reading, lectures and discussion.

Prerequisite, Political Science 1.

Three hours, second semester.



#### Sociology

1. Introduction to Sociology. A study of human group life. The psychological approach is used, and the primary groups receive the greater emphasis. Text: Ellwood, The Psychology of Human Society; Groves, Social Problems of the Family, and collateral reading.

(Open to Juniors and Seniors.) Three hours, each semester.

2. Social Origins. A study of man and his institutions from the anthropological point of view. Text: Wissler, Introduction to Social Anthropology. Collateral reading and reports.

(Open to qualified Juniors and Seniors.) Three hours, first semester.

3. The Negro and the Urban Community. A course which combines the study of Urban Sociology with a survey of the special problems arising out of the urbanization of the Negro. The lecture-project method is used, along with: Davis, Readings in Urban Sociology, and Woofter, Negro Problems in Cities.

(Open to Juniors and Seniors.) Three hours, second semester.

## CATALOGUE OF STUDENTS

## Senior Class

	Charleston C C
Baskervill, Samuel Field	
Davis, John Candler	
Farrar, Catherine Alberts	
Finch, Alphonso Leopold	
Hall, Marvenise Catherine	
Harris, Emma Beatrice	
Haywood, Leonidas	Raleigh
Herritage, John Walter, Jr	
Joyner, Hattie Hinton	
Joyner, Irma Lee	Raleigh
Keck, Bridget Beonia	South Graham, N. C.
Lewis, Frank Wyche	
Mungin, Wilhelmina Loretta	
Perry, William Montgomery	Thomasville, Ga.
Rogers, Sarah Annie	
Sanders, Ernest Lenwood	
Thompson, Edith Eliza	Mobile, Ala.
Junior Class	
Akins, Mattie Elizabeth	Raleigh
Alexander, Lloyd Matthew	
Barber, Maggie Louise	
Bethea, Solomon Claythorne	
Boyer, Daniel Chase	
Calloway, Charlotte Elizabeth	
Clarke, John Thomas, Jr	
Clarke, Myrtle Louise	
Clarke, William Emerson	
Coble, Cecil Nello	
Coward, O'Kay	
Creft, Mabelle Henrietta	
Dunn, Zelma Bulah	
Fleming, Evelyn Louise	
Goodman, Hattie Louise	
Herritage, Effie Irene	Favetteville N C
Hill, Mary Louise	Louisburg, N. C.
Johnson, Robert Hoff (2nd Semester)	
Johnson, Theodore Haywood	
Jones, Cornelius Julius	
Jones, Theodore Jacob	
Jones, Theodore Jacob	THE TY. U.

Mumford, Eleanor Minerva	Jorgan City M I	
Robinson, Arthur Edmund		
Sanders, Ruby Edward		
Stalling, William Arthur		
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Taylor, Bernice Bryant		
Thomas, Emory Johnson		
Truzerls, Susie Mae		
Ward, Ruth Evans	Scotland Neck, N. C.	
Sophomore Class		
Albury, Janice Louise	Key West Fla	
Allen, Ida Mackye		
Armistead, Milton Aristitus		
Bogue, Lillian Charles		
Carter, Angela Clotilde		
Creft, Hubert Henry, Jr.		
Davis, Benjamin Frank		
Davis, Lloyd Howard		
Duke, Miriam Leonie		
Gill, Anna Ball		
Grady, Verne Claxton	_	
Graves, Lemuel Eugene, Jr		
Gray, Florence Mabel		
Hardie, Isaac Arthur		
Haywood, Katie Lou		
Haywood, Oweena Le Grande		
Herndon, Alma Elizabeth		
Hill, Gladys Mae	_	
Jackson, Clara Mae		
Jarvis, Raymond		
Johnson, Henry	• •	
Johnson, Rosamond Celestine		
Jones, Hallie		
Jones, Theodosia Lee		
Joseph, Arnold Rupert		
Kemp, Homer Robert, Jr.		
Miller, John Benjamin		
Morgan, Loumell Allyn		
Morissey, Alfred Alexander		
McCaleb, Ernest Alexander		
McClain, Pearl Virginia		
Pailin, Marjorie Irene		
Payton, William Augustus		
Perry, Mary Lonie		
Pugh, Georgia Trenalla		
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Rawlins, Muriel Alice	New York, N. V.
Reed, Faye Burnice	
Sanders, Cornelia Rand	
Simmons, Prince Albert	Favetteville N C
Smith, Mildred L'Case	Warsaw N C
Smith, Mildred L'Case	Danville Va
Staples, Mary Evelyn	Savannah Ca
Stevens, Eldora Aspasa	Savannah Ca
Stiles, Annie Alwilda	
Taylor, Lila Mae	Charleston C C
Turner, William Davis	Englaward N. I.
Wilkerson, Cornelia Viola	
Williams, Lottie Margaret	
Wilson, David Edward	
Wilson, Gilbert David	
Wilson, Mary Eliza	Raleigh
Freshman Class	
Adams, Douglass Euthard	Key West, Fla.
Adams, Margaret Geneva	
Albury, Harold Arnold	
Allen, Joel Lee	Southern Pines, N. C.
Allyn, Gladys Evelyn	
Alston, Earl Carl	
Anthony, Elbert	Lumberton, N. C.
Applewhite, Oscar	
Bailey, Helen Beatrice	
Bond, Humphrey	
Boswell, Charles	
Burwell, Bessie Edith	Middleburg, N. C.
Cain, Wilbert Ragnel	
Campbell, William Jerome	
Canada, Lillie Mae	
Chavis, Lottie Mae	
Clarke, Eric Rudolph	New York, N. Y.
Corbett, Gloria Marguerite	Englewood, N. J.
Davis, Jonah	
Denning, Oliver Trenton	Garner, N. C.
Edgerton, Frank Stronach	Raleigh
Edwards, Mildred Thelma	Raleigh
Faison, Etta	Wadeshoro, N. C.
Fraison, EttaFreeman, Pauline Willis	Favetteville N C
Gadsden, Abraham Frank	
Galloway, Charlotte May	
Gray, Carlotta	
Green, Otis Manson	Warrenton, N. C.

Harris, Helen Christiana	Cambridge, Mass.
Harris, Leeada	
Hickman, Martha Jane	Ozeano, Va.
Hinton, Francias Jamase	Raleigh
Hinton, Raymond	Raleigh
Hinton, Rosa Mae	Raleigh
Hockaday, Juliette Vermice	Raleigh
Hodge, Edwin	Raleigh
Holden, Robert Franklin	Nazareth, N. C.
Holt, Joseph Hiram	Maysville, N. C.
Humphrey, Mary Tabitha	
Johnson, Robert A	Hot Springs, Ark.
Jones, Ida Elizabeth	Raleigh
Jones, Robert Lee	
Jones, Stella Christina	
Kearney, Elizabeth Mildred	
Keck, Charles Dotson	
Lane, David Pulaski	
Letsinger, Gibb Bernard	
Ligon, Elizabeth Louise	
Lucas, Eva	
Mann, Ora Anita	
Matthews, Herman Kermit	
Mayo, Leola Beatrix	
Mills, Amos.	Winterville, N. C.
Moore, Walter Jack	Asheville, N. C.
Morgan, Eliza Ann	Raleigh
Morten, Susie Lee	Raleigh
McLaughlin, William Henry	Charlotte, N. C.
Nunley, Elizabeth Lillian	Winchester, Mass.
Oger, Fernando Paul	Washington, D. C.
Oxley, Leo	New York, N. Y.
Peele, Napoleon Bonaparte	Mount Olive, N. C.
Perry, Maryland LeRoy	
Perry, Nathan Glenn	Raleigh
Pope, Hazel	Nazareth, N. C.
Rand, Gerald Bennett	Raleigh
Sawyer, Daniel David	
Severs, William Daniel	
Simmons, Annie Marie	Raleigh
Smith, Birney Walker, Jr	
Smith, India Banks	Raleigh
Smith, Oscar	Raleigh
Steed, Willis Thomas	Louisburg, N. C.
Strickland, Minette	Raleigh

Sturrup, William	Miami, Fla.
Tate, Naomi Louise	Raleigh
Thomas, Annie Louise	Fayetteville, N. C.
Thorp, Lula Pearl	Raleigh
Vines, Reginald Carol	Greenville, N. C.
Washington, Dorothy Mae	Gastonia, N. C.
Williams, Kathleen Merceline	Savannah, Ga.
Williams, Mary Lenora	Fayetteville, N. C.
Wimbish, George Scott	Raleigh
Winters, Joseph	Raleigh

# HIGH SCHOOL COURSE OF STUDY

## Sixteen units are required for graduation

### REQUIRED UNITS

English		Elective	
Science	1	Mathematics	2
Foreign Language	2	History	1
At least four units must be to	ake <mark>n e</mark> a	ach year.	
(Classes are held on five Sat	urdavs	during the School Year.)	

# FIRST YEAR

Mathematics—Higher Arithmetic, Wentworth and Smith; Edgerton and Carpenter's Complete Algebra.

History-West's Early Progress.

or

Latin-Elementary Latin, Foster and Arms.

Science—Every Day Problems in Science, Pieper and Beauchamp. Laboratory fee, \$1.00.

English—English Composition: Sentence and Theme, Ward; Sentence Book, Ward.

English Literature—Intensive study and reading from the following list: Robinson Crusoe, Defoe; selections from Sketch Book, Irving; Heroes Every Child Should Know, Mabie; Great Stone Face, Hawthorne; Silas Marner, George Eliot; One Hundred Narrative Poems, Teter.

Manual Arts—see page 33.

Home Economics—see page 34.

### SECOND YEAR

Civics—Textbook in Citizenship, Hughes; Supplementary
Reading—The Common Sense of the Constitution of the
United States, Southworth.

Latin—Caesar; Latin Grammar. Latin Prose Composition—
Text, Foster's Second Year Latin.

History—Early European History, Webster.

English—English Composition: Sentence and Theme, Ward; Sentence Book, Ward. English Literature—Intensive study and reading from the following list: Tale of Two Cities, Dickens; Ivanhoe, Scott; Selection from the Aeneid; Merchant of Venice, Shakespeare; Tales from Uncle Remus; Cooper's Novels.

Algebra (through quadratics)—Milne and Downey's Complete Algebra.

Manual Arts—see page 33.

Home Economics—see page 34.

### THIRD YEAR

History-Modern European History, Webster.

Plane Geometry-Wentworth and Smith.

Latin—Cicero, Four Orations Against Catiline; The Archias and the Manilian Law, Bennett; Latin prose based on works read; New Latin Composition, Bennett.

French—Chardenal's Grammar; Petits Contes de France; Phonographic Aural Training.

Geography-Text: Albert P. Brigham.

English Composition—Clippinger's Written and Spoken English.

English Literature—Intensive study and reading from the following list: The Sketchbook, Irving; Macbeth, Shakespeare; Julius Caesar, Shakespeare; Idylls of the King, Tennyson; De Coverly Papers, Addison; A Collection of Short Stories; She Stoops to Conquer, Goldsmith.

Vocal Music-Hollis and Dann, Junior Songs.

Manual Arts-see page 33.

Home Economics-see page 34.

### FOURTH YEAR

Solid Geometry-Wentworth and Smith.

History-History of the American People, Muzzey.

Latin—Vergil's Aeneid (four books); Prosody, Prose Composition, Bennett; Bennett's New Latin Composition.

French—Newspaper clippings; Le Francais et sa Patrie; Chardenal's Grammar continued; Composition, Talbot. Supplementary work, Phonographic Aural Training.

Physics—Practical Physics, Black and Davis. Laboratory fee, \$2.00 each semester.

English Composition—Clippinger's Written and Spoken English; Century Vocabulary Builders, Greever and Bachelor.

Practice Sheets in English Grammar and Punctuation—Harriet Lockwood.

English Literature—Intensive study and reading from the following list: Hamlet, Shakespeare; The Rivals, Sheridan; Farewell Address, Washington; Conciliation with America, Burke; Gettysburg Speech, Lincoln; Life of Johnson, Macaulay; Golden Treasury, Palgrave; Minor Poems, Milton.

Some attention is given to the history of literature.

Vocal Music-Hollis and Dann, Junior Songs.

Manual Arts—see page 33.

Home Economics—see page 34.

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# MANUAL ARTS

# Manual Training

This is a practical course for boys based on Mayron G. Burton's Shop Projects from Community Problems and Ira G. Griffith's Correlated Courses in Wood Work. Mechanical Drawing is centered around the student's progress in Shop Projects.

### FIRST YEAR

Making simple articles for the home and farm, which involves the making of simple joints and affords training in the handling and care of tools; drawing; making and estimating bills of material for projects under construction.

### SECOND YEAR

Constructing small articles of household furniture; gluing and groove joints; farm shop work, and drawing.

### THIRD YEAR

Wood finishing and staining; joinery; board and frame structure; panel work; cabinet making and drawing.

### FOURTH YEAR

Practical application of Science in Manual Arts.

# Agriculture

This course aims to give boys a scientific and practical understanding of the fundamental principles of agriculture based on everyday farm activities.

### FIRST YEAR

Soils and Crops, with projects-Southern Field Crops, Duggan.

### SECOND YEAR

Animal Husbandry, with projects—Livestock and Poultry, by Chapman.

## THIRD YEAR

Animal Husbandry, with projects—Continued (by Chapman).

## HOME ECONOMICS

# Cooking

This course for girls is based on "Food and Its Preparation," by Dowd and Jameson, and aims to improve the present-day home life and to develop ideal housewives; to teach correct methods of manipulations, and to train the pupil to prepare simple but wholesome meals, considering the cost.

### FIRST YEAR

Preparing and cooking fresh and dried fruits, sweet juice and strong juice vegetables. Making soups, quick breads, batters and doughs, deep fat frying, sauteing, milk and cheese dishes, eggs, meats, fowl, and fish.

### SECOND YEAR

Preserving, canning, and jelly making. Pastry, cakes, dressings, and salads, yeast breads, simple desserts, care of dining room, serving simple meals.

#### THIRD YEAR

Proper ways of making menus, duties and training of waitress. Proper way of serving informal and formal meals. Invalid and infant cookery. Preparation of school lunches, frozen desserts.

### FOURTH YEAR

The planning and serving of meals and the calculations of the food value of meals. A study of the cost of foods. A study of food preservation. Lunch room, cooking and service.

# Sewing

## FIRST YEAR

Simple dresses. Planning, cutting, rules on buying material and a wise selection of the same. Quality of goods, price, durability, service, with the use of commercial patterns.

### SECOND YEAR

More elaborate dresses. Simple drafting with rules for interpreting patterns.

### THIRD YEAR

A general review of elaborate gowns and tailor work. Good taste in dress.

### FOURTH YEAR

Making of graduating dress.

# CATALOGUE OF STUDENTS

# Fourth Year

	Allen, George William, Jr	Wilmington N C
	Awkward, Frances Selena	
	Awkward, Mary Elizabeth	
	Boyer, Ruth Frazier	
	Brinkley, Madison Edwell	
	Davis, Frank Kermit	
	Davis, William Ernest	
	•	
	Daye, Margaret Lula	
	Evans, Louis Von	
	Fagan, Rossie Benjamin	
	Galbreath, James Clifford	
	Green, Susie Irene	
	Green, Wyonna Pinder	
	Groton, Henry Kenneth	
	Henry, Joseph	- ·
	Jackson, Mozelle Frances	
	Jackson, Wessie Lee	
no	Knight, Dorothy	
	Lancaster, Alfreda Helen	
C. T.		
	Lynch, Edith Theodora	Raleigh
	Markley, John Garfield	Flat Rock, N. C.
	Modica, Lula Dorothy	Robersonville, N. C.
	Parnell, Annabelle	New Rochelle, N. Y.
	Perry, Blonnie Mae	Wendell, N. C.
	Perry, Emma Louise	Raleigh
	Robinson, Helen Irene	New York, N. Y.
	Ruffin, Sadie Bertha	Quitsna, N. C.
	Scales, Lawrence Edward	Raleigh
	Taylor, Harold John	Raleigh
	Tracy, Catherine Francina	Hawkinsville, Ga.
	Wheeler, Mary Millicent	Coldwater, Mich.
	White, Lillie Mae	Raleigh
	Third `	Year
	Abrams, Edwin Cyrus	Darby, Pa.
	Allen, Lola Lewis	Atlantic City, N. J.
	Battle, Vermay	Hamlet, N. C.
	Bell, Louise Elizabeth	Washington, D. C.
	Bolar, William Thomas	Lincolnton, N. C.

Buckley, Isabelle Juanita	
Davis, Sherman Theodore, Jr	
Grady, Luetta	Wilson's Mills, N. C.
Harper, Mattie Louise	
Harris, Lucille	
Haywood, George Flowers	Raleigh
Holley, Edward Moye	
House, Nannie George	The state of the s
Jeffreys, Meta Iona	
Johnson, Raymond Sherwood	Greenwich, Conn.
Martin, Bernadine Elizabeth	New York, N. Y.
McKay, Gloria Edith	New York, N. Y.
Privott, Varia Derotha	Edenton, N. C.
Risdon, Arthur Benjamin	New York, N. Y.
Ross, George Athol	New York, N. Y.
Ross, Gerald Kenneth	
Ross, Jane Brown	Bridgeport, Conn.
Saunders, Gertrude Carol	
Scott, William Henry	Raleigh
Sills, Sallie Bell	
Taylor, Mildred Elizabeth	Brooklyn, N. Y.
Thompson, Raymond Montrose	
Virgil, Maxwell Sinclair	· ·
Warner, Harry Stevenson	
Williams, Lillian Maud	
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Second Year	
Bass, Bernetta Lillian	Philadelphia Pa
Bennett, Joseph	•
Briscoe, Thomas Eugene	· · · · · · · · · · · · · · · · · · ·
Brown, James Adolphus	•
Bryant, Susie Rousmaniere	
Burnett, Mabel Roberta	
Coleman, Millicent	
Davis, Thomas Leroy	
Evans, Bessie Eldora	
Gibbs, Natalie Eleanor.	
Gregg, Pearl Frances	The state of the s
Hamlin, Valentin Cortez	
Harris, James Anthony	
Haywood, Mary Emily	
Hill, Catherine Alice	
Holley, Oscar Lenwood	
Holley, Rebecca Inez	
Johnson Mary Elizaboth	Edenton, N. C.
Johnson, Mary Elizabeth	Edenton, N. C.

Malone, James Edward	Neuse, N. C.
Matthews, Geraldine Eglantine	
McCullers, John	
Nixon, Pencie Catherine	
Overton, Bennie Lewis	
Redding, Blanche Ada	New York, N. Y.
Robertson, Lawrence Wyche	
Ruffin, Douglas Clinton	
Simpkins, St. Julien Aaron	
Slade, Edna Virginia	Raleigh
Smith, Annie Elizabeth	Raleigh
Smith, Claudius McIver	Raleigh
Sumner, Kenneth	
Ward, Ethel Lucille	
Wheeler, Laura Ann	Coldwater, Mich.
Wiley, Christie Estelle	
Wilkerson, Leona Mae	Englewood, N. J.
First Year	
Brown, Julius Caesar	Raleigh
Butt, Ruth Elizabeth	New York, N. Y.
Cheek, Clyde Lorenzo	New York, N. Y.
Delany, Logan Drummond	Raleigh
Douglass, Jerome	
Evans, Blanche	Raleigh
Freeman, William Norwood	Rutherfordton, N. C.
Gates, Mandy Bessie	Coldwater, Mich.
Hargrove, Evelyn Rebecca	Raleigh
Holley, Percy Dabney	Edenton, N. C.
Howard, Mary Dade	
Johnson, Samuel Douglass	Germantown, Pa.
Levister, Cecil Counte	Raleigh
Littlejohn, Rosa Magnolia	
Martin, Beatrice Ruth	Raleigh
Perry, Della Mae	
Perry, Hudy Leonard	Wendell, N. C.
Powell, Vera Della	Raleigh
Slade, Walter Raleigh	Raleigh
Smith, Jessie Annie Lee	Raleigh
Turner, Helen Inez	Edenton, N. C.
Weaver, Philip Harry	Raleigh
Weaver, Vivian	Raleigh
Winters, Samuel	

# ST. AGNES HOSPITAL

REV. EDGAR H. GOOLD, M.A.	President and Treasurer
Mrs. Frances A. Worrall, R.N	
Mrs. A. B. Hunter	·
MISS MARY L. GATES	
MISS GENEVA S. COLLINS, R.N	
	•
ATTENDING	STAFF
Dr. Hubert A. Royster	Surgeon
Dr. Claude O. Abernethy	
Dr. Hubert B. Haywood	Physician
Dr. John B. Wright	
Dr. Aldert S. Root	Pediatricia <b>n</b>
Dr. Hugh A. Thompson	Orthopedist
Dr. Vonnie M. Hicks	Ophthalmologist
DR. ADLAI S. OLIVER	Obstetrician
Dr. C. C. CARPENTER	Pathologist
ASSOCIATE	STAFF
Dr. Lemuel T. Delany	Assistant Surgeon
Dr. William B. Dewar	Assistant Physician
Dr. Golan S. Perry	Assistant Surgeon
Dr. Lovelace B. Capehart	Assistant Physician
Dr. Verne S. Caviness	Assistant Physician
Dr. R. Bruce WilkinsAssistant (	Ophthalmologist and Rhinologist
Dr. C. R. Bugg	Assistant Pediatrician
Dr. Sidney Smith	Assistant Urologist
Dr. Peter F. Roberts	Roentgenologist
Out Patient De	•
Dr. N. L. Perry	Clerk
Training School	For Nurses
•	
MISS ETHEL M. YOUNG, R.NAssi	
SISTER ANNA MARY	
MISS THELMA E. REID	
MISS MATTIE D. WESCOTT, R.N.	
MISS MARIE E. GARY, R.N	Operating Room Supervisor

### Instructors

DR. A. S. ROOT
DR. G. S. PERRY
DR. L. T. DELANY
DR. R. B. WILKINS
DR. V. S. CAVINESS
DR. P. F. ROBERTS
DR. N. L. PERRY
DR. W. F. CLARK
DR. W. H. BOWMAN

DR. J. P. MOORE
DR. K. D. BROWN
MISS PEARL A. SNODGRASS, B.S., M.A.
MISS MARY E. COLEMAN
MRS. LOUISE C. BROMLEY, B.A.
MISS ETHEL M. YOUNG, R.N.
MISS THELMA E. REID
MISS MARIE E. GARY, R.N.

MISS GENEVA S. COLLINS, R.N.

# ST. AGNES HOSPITAL TRAINING SCHOOL

The Training School for Nurses is an accredited school whose pupils on graduation are eligible to take the State Board Examinations in order to become Registered Nurses.

To be admitted to the School, an applicant must be at least 18 years of age, in good health as certified to by a physician, and able to furnish a transcript showing that she has completed a four years' course in a standard high school. A deposit of \$15.00 is required on entering to cover the cost of textbooks.

The course of instruction covers three years.

Preparatory Term: Anatomy, Physiology, Bacteriology, Chemistry, Elementary Materia Medica, Dietetics, Nursing Principles, Bandaging, Hygiene, Ethics, Hospital Case Study.

The balance of the first year is devoted to a continuation of these subjects.

Junior Year: Advanced Materia Medica, Dietetics, Psychology, Social Case work, History of Nursing, Obstetrical Nursing, Operating Room Technique.

Senior Year: Medicine, Gynecological and Surgical Nursing, Pediatric Nursing, Nursing in Diseases of the Eye, Ear, Nose and Throat, Social and Professional Problems, and Special Lectures.

To receive the diploma of the School a nurse must have had a rating of 75 per cent in every subject.

## Graduates of 1931

Marie Gary	Portsmouth, Va.	
Ardelia French		
Ruth Calhoun	*	

Ruth Harbin	Tampa, Fla.
Corine Glover	Tampa, Fla.
Sophie Hagood	Winston-Salem, N. C.
Lula Morrison	Winston-Salem, N. C.
Mary Newkirk	
Odessa Whitley	Tarboro, N. C.
	·
Senior	'S
Gladys J. Kelly	Troy, N. C.
Flora C. Murphy	Columbia, S. C.
Mamie L. Donaldson	
Bertha M. Lewis	
Rosa Lee Brown	
Frances L. Stenson	
Evelyn Hall	Anderson, S. C.
Irenie R. Pitt	
Essie B. Williams	Perry, Ga.
Junion	's
Dorothy M. Joseph	Tampa, Fla.
Valinda F. Wagoner	
Rosa L. Bivens	
Elizabeth M. Dunston	
Edith M. Washington	
Mazie L. Grafton	
Sallie D. Hamilton	Morganton, N. C.
The Ladie	
Probation	
Irene Noble	
Laura Chambers	
W. Lucille Zimmerman	
Maggie E. D. Slade	Reidsville, N. C.
Ethel Wright	
Martha Holly	
Marjorie Saunders	Key West, Fla.
Eva Case	
Alberta H. Troy	
Martha M. Williams	Camden, N. C.
Cornelia Cromartie	Lumberton, N. C.
Montie E. Horne	Wadesville, N. C.
Lizzie L. Brown	Elizabethtown, N. C.
Sidney Edna Reed	Elizabeth, N. J.
Iza McDaniel	
Nattie Douglass	New Bern, N. C.
Annie M. Joyner	New Bern, N. C.

# THE BISHOP TUTTLE SCHOOL

# Social Work—Religious Education

REV. EDGAR H. GOOLD, M.A., President MISS BERTHA RICHARDS. Dean and Administration Head MISS MARY L. GATES, Treasurer

# FACULTY

BERTHA RICHARDS, Dean Bible and Church Teachings

> LOUISE LOVE BROMLEY Social Work

GERTRUDE ACHESON Religious Education

MARY E. COLEMAN Institutional Management

CECIL D. HALLIBURTON Sociology

L. THADDEUS CALDWELL Recreational Leadership

ETHEL MAE YOUNG, R.N. Practical Nursing

# SPECIAL LECTURERS, 1931-1932

REV. A. B. HUNTER, D.D. Honorary President, St. Augustine's College

> REV. EDGAR H. GOOLD President St. Augustine's College

> > ARTHUR P. CHIPPEY St. Augustine's College

> > MARY K. KIRK St. Augustine's College

PEARL A. SNODGRASS St. Augustine's College

REV. GEORGE A. FISHER St. Ambrose Church

LAWRENCE A. OXLEY State Bureau Public Welfare REV. JOHN W. SUTER, JR.

Department Religious Education, National Council

JOHN C. DANCY Director Detroit Urban League

N. C. NEWBOLD State Department of Education

> RABBI A. S. MONTAZ Temple Beth Or

T. ARNOLD HILL Director, Urban League

ROBERT W. BAGNALL Director of Branches, N. A. A. C. P.

FRANKLIN O. NICHOLS

Educational Associate American Social Hygiene Association

HENRY D. FARRELL.
Board of Public Welfare, Wake County

Roy M. Brown
School of Public Welfare, Chapel Hill

JULIAN W. ASHBY, M.D.
Assistant Superintendent, State Hospital

Dr. Helge Lundholm
Duke University

REV. HERSEY EVERETT SPENCE Duke University

> Asa C. Sims Hampton College

### COOPERATING AGENCIES

North Carolina State Board of Charities and Public Welfare. Board of Public Welfare, Wake County.

St. Augustine's College.

St. Agnes Hospital and Training School for Nurses.

St. Ambrose Church.

Raleigh Public School System.

Associated Charities.

Travelers Aid.

# GENERAL INFORMATION

The following fields of study dominate the curriculum of the school:

- I. Personality development and mental hygiene.
- II. Community problems and relationships.
- III. Training for family case work and religious social workers.
  - IV. Technical principles and methods in institutional administration.

For admission to the school, applicants should offer evidence of graduation from a standard four-year college. In exceptional cases completion of two years of college work, or its equivalent, with suitable experience, will be accepted.

The school work covers a two-year period of class instruction and practical work. The school diploma is awarded after a year's successful experience in a suitable position which the student has secured upon graduation.

The school year extends from the fourth Thursday in September to the fourth Wednesday in May. The expenses for the year are \$300 for tuition, board, lodging and books, of which the student is expected to pay \$175 and additional fees of \$14.

Application for admission and special bulletin should be addressed to the Admission Committee, Care Miss Bertha Richards, Dean, Bishop Tuttle School, Raleigh, N. C.

# COURSES OFFERED

1. Fundamental Techniques of Social Work.

Method of Social Case Work.

Case Analysis.

Case Recording.

Study of the Family.

Nutrition and Budgetary Standards.

Community Organization.

Negro Problems.

Labor Problems.

Medical Case Work.

Trends in Religious Education.

# 2. Practice of Social Work.

Child Welfare-

- (a) The Dependent Child.
- (b) The Delinquent Child.

Psychiatric Social Work.

Institutional Management.

Administration of the Social Agency.

Probation and Parole.

Program Planning for Club Groups.

Methods in Religious Education.

Household Accounting.

Recreational Leadership.

# 3. Adaptations of Scientific Material.

Mental Hygiene.

Psychiatry for Social Workers.

Practical Nursing.

### 4. General Courses.

Social Anthropology.

Social Ethics.

Dietetics.

Religion.

Social teachings of the prophets.

Life and Teachings of Christ.

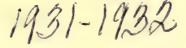
Christian History.

The Prayer Book.

Modern Missions.

# Senior Class

Mary Jane Adams	Richmond, Va. Henderson, N. C.
Sallie Bruce Simpson, R.N	
Ludie Willis	
Junior Class	
Blanche Mae Burnett	Durham, N. C.
Roberta Lorene Lassiter	Selma, N. C.
Kathryn Evelyn Lewis	East Orange, N. J.
Mabel Elizabeth Perry, A.B	
Evalina Ray	Fayetteville, N. C.
Lillian Beatrice Ricks, A.B.	
Ella Butler Tildon	Atlantic City, N. J.
Hortense Janis Tinsley, A.B	
Catherine Cornelia Weston, A.B	Tarboro, N. C.



# SUMMARY

College Department		179
Senior Class	17	
Junior Class	29	
Sophomore Class	50	
Freshman Class	83	
High School Department		122
Fourth Year	33	
Third Year	30	
Second Year	35	
First Year	24	
St. Agnes Training School for Nurses		42
Graduates 1931	9	
Seniors	9	
Juniors	7	
Probationers	17	
Bishop Tuttle School		15
DISHOP I delle Demodiment	6	
Seniors	0	
	9	
Seniors	9	
Seniors	<u>.</u>	<b>3</b> 58
Seniors		<b>3</b> 58
Seniors		
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Seniors Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTR Alabama Arkansas	IES	2 1
Seniors Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTR Alabama Arkansas Connecticut	IES	2 1 3
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Seniors Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas Connecticut District of Columbia  Florida Georgia	IES	2 1 3 4 15 15
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Seniors Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas  Connecticut District of Columbia  Florida Georgia Iowa Kentucky Maryland Massachusetts	IES	2 3 4 15 15 1 1
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Seniors Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas  Connecticut District of Columbia  Florida Georgia Iowa Kentucky Maryland Massachusetts	IES	2 3 4 15 15 1 1 4
Seniors Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas  Connecticut District of Columbia Florida Georgia Iowa Kentucky Maryland Massachusetts Michigan	IES	2 1 3 4 15 15 1 4 7 4 33
Seniors Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas  Connecticut District of Columbia  Florida Georgia Iowa Kentucky Maryland Massachusetts Michigan New York New Jersey North Carolina	IES	2 1 3 15 15 1 1 1 1 1 3 13 218
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Seniors Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas  Connecticut District of Columbia  Florida Georgia Iowa  Kentucky Maryland Massachusetts Michigan New York New Jersey North Carolina Ohio Pennsylvania	IES	2 1 15 15 1 1 1 1 2 33 13 218
Seniors Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas  Connecticut District of Columbia  Florida Georgia Iowa  Kentucky Maryland Massachusetts Michigan New York New Jersey North Carolina Ohio	IES	2 1 15 15 1 1 1 1 2 33 13 218
Seniors Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas  Connecticut District of Columbia  Florida Georgia Iowa  Kentucky Maryland Massachusetts Michigan New York New Jersey North Carolina Ohio Pennsylvania	IES	2 1 3 15 15 1 1 1 3 13 218 2 13
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Vol. XXVIII

March-April, 1933

No. III

# Saint Augustine's College

# SIXTY-SIXTH CATALOGUE NUMBER

1932-1933



Announcements for 1933-1934

# RALEIGH, NORTH CAROLINA

PUBLISHED BI-MONTHLY DURING THE COLLEGE YEAR BY ST. AUGUSTINE'S COLLEGE, ENTERED AS SECOND CLASS MATTER AT THE POST OFFICE AT RALEIGH, N. C., UNDER THE ACT OF MARCH 3, 1879

# CALENDAR, 1933-1934

# 1933

September 27, Wednesday. Registration and examination of applicants.

September 28, Thursday. First Term begins.

September 30, Saturday. Examinations for conditioned students.

November 30, Thursday. Thanksgiving Day.

December 25, Monday. Christmas Day.

# 1934

January 26-27. Examinations.

January 29, Monday. Second Term begins.

February 14. Ash Wednesday.

March 30. Good Friday.

April 1. Easter Day.

May 21-25. Examinations.

May 30, Wednesday morning. Commencement.

May 30, Wednesday afternoon. Meeting of Trustees.

# **VISITORS**

# THE AMERICAN CHURCH INSTITUTE FOR NEGROES

# A Corporation of the Protestant Episcopal Church Responsible to the National Council and to General Convention

THE RT. REV. JAMES DEWOLF PERRY, D.D. President
· · · · · · · · · · · · · · · · · · ·
THE RT. REV. ARTHUR S. LLOYD, D.DVice-President
GEORGE FOSTER PEABODY, LL.DHonorary Vice-President
Mr. Louis J. Hunter
REV. ROBERT W. PATTON, D.D. Director
REV. CYRIL E. BENTLEY
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WALLACE A. BATTLE, Litt.D. Field Secretary
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James H. Dillard, LL.D. The Rev. Roelif H. Brooks, D.D.
The Rev. George L. Paine The Rev. William H. Milton, D.D.
Benjamin F. Finney, Ph.D.

Benjamin F. Finney, Ph.D.

# **BOARD OF TRUSTEES**

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RT. REV. EDWIN A. PENICK, D.D., Vice-Presid	entCharlotte, N. C.		
Terms Expire 1933	,		
REV. GEORGE M. PLASKETT	Orange, N. J.		
REV. MALCOLM S. TAYLOR	Greenville, S. C.		
SAMUEL LAWRENCE	Raleigh, N. C.		
JOSEPH B. CHESHIRE	Raleigh, N. C.		
Terms Expire 1934			
RT. REV. THOMAS C. DARST, D.D.	Wilmington, N. C.		
REV. MILTON A. BARBER, S.T.D.			
REV. SAMUEL W. GRICE	New York, N. Y.		
REV. WALTER R. NOE	Wilmington, N. C.		
Terms Expire 1935			
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REV. HENRY G. LANE	Richmond, Va.		
JOSEPH B. CHESHIRE, Attorney	Raleigh, N. C.		
REV. EDGAR H. GOOLD, Secretary and Treasurer.	Raleigh, N. C.		
REV. GEORGE M. PLASKETT, Assistant Secretary			
North Carolina Bank and Trust Co., Treasure			
Endowment Fund	Raleigh, N. C.		
EXECUTIVE COMMITTEE			
*Rt. Rev. Joseph B. Cheshire, D.D., Rev. Milton A. Barber, S.T.D.,  Chairman Vice Chairman			
Chairman $V$	ice Chairman		

SAMUEL LAWRENCE

JOSEPH B. CHESHIRE

<sup>\*</sup>Deceased.

# **FACULTY**

REV. EDGAR H. GOOLD, A.B., Amherst; M.A., Columbia University; B.D., General Theological Seminary

President

Rev. A. B. Hunter, D.D., A.B., Amherst College Honorary President

# COLLEGE DEPARTMENT

CHARLES H. BOYER, A.B., M.A., Yale University
Dean. Greek and Mathematics
Miss Theodora R. Boyd, A.B., M.A., Radcliffe College
French

ARTHUR P. CHIPPEY, A.B., A.M., Cornell University Science

G. Victor Cools, A.B., University of Illinois; M.A., University of Iowa Social Science

MISS E. DOREEN FROST, A.B., M.A., Cornell University English

REV. EDGAR H. GOOLD, A.B., Amherst; M.A., Columbia University Philosophy and Ethics

MISS JESSIE E. GUERNSEY, B.S., M.A., Columbia University History

\*CECIL D. HALLIBURTON, B.A., Lincoln; Graduate New York School of Social Work Social Science

James C. McCoy, B.A., Fisk University; B.S., University of Nebraska; M.A., Columbia University Science and Mathematics

MISS PEARL A. SNODGRASS, B.S., University of Vermont;
M.A., Columbia University
Biblical Literature

Percy Young, B.A., University of Kansas; M.Ed., Harvard University Education

L. Thaddeus Caldwell, B.A., St. Augustine's College Music Appreciation

MRS. JULIA DELANY, B.A., Shaw University English, Expression

<sup>\*</sup>Absent on leave.

REGINALD L. LYNCH, B.A., Howard University Latin and French

LLOYD L. Woods, A.B., Friends' University
Assistant in Science

# HIGH SCHOOL DEPARTMENT

REGINALD L. LYNCH, B.A., Howard University Head of Department. French

MISS MATTIE N. DAYE, St. Augustine's Domestic Science

Mrs. Eva B. Holmes, Ph.B. in Ed., University of Chicago English and Civics

MRS. MABEL G. HORTON, B.S., University of Pennsylvania
Mathematics

MISS MARY E. JOHNSTON, Oberlin College English

MISS MARY K. KIRK, B.A., Howard University Latin and History

WILLIAM E. KNIGHT, Hampton Institute Science and Manual Arts

Mrs. Mabel C. Latham, Bates College English

GEORGE HENRY MITCHELL, B.S., Shaw University History

L. THADDEUS CALDWELL, B.A., St. Augustine's College Music

> MISS ELSIE M. COOK Secretary and Registrar

MISS MARY L. GATES

Assistant to Treasurer and Cashier

MISS ESTELLA G. GRAYSON, B.A., Simmons University; B.S., Hampton Institute Assistant Librarian

JOHN W. HOLMES, B.S., A. and T. College Superintendent

MISS LUCY C. JOHNSON

Supervisor of Kitchen and Dining Room

MRS. MABEL C. LATHAM, Bates College Matron and Dean of Women REGINALD L. LYNCH, B.A., Howard University Summer Registrar

GEORGE HENRY MITCHELL, B.S., Shaw University Proctor for Young Men

Nelson L. Perry, M.D. Attending Physician

MISS ALLENE PITTS, St. Augustine's and Cheney Normal School Assistant Matron and Teacher of Physical Culture

MISS MARK K. POLK, St. Augustine's Teacher of Laundry Work

MISS PEARL A. SNODGRASS, M.A., Columbia University Librarian

MRS. ELIZABETH YOUNG, B.S. in Ed., Washington Teachers College Physical Training

# GENERAL INFORMATION

St. Augustine's was chartered as a Normal School and Collegiate Institute. It has recently changed its corporate name to St. Augustine's College. Both the College and the High School Departments are accredited in Class "A" by the North Carolina State Department of Public Instruction. It was founded to provide an opportunity for training worthy and capable young people of the Negro race who might thus become leaders in the advancement of their people. It is under strong Christian influence, and desires only students of good character and serious intentions.

Graduates from the Institution are scattered all over the State of North Carolina and throughout the United States. They are everywhere occupying positions of honor and responsibility in professional and vocational pursuits.

The annual enrollment is about four hundred students. The College property covers one hundred and ten acres, including a beautiful campus of thirty-five acres. There are twenty buildings, most of them brick or stone. The property is valued at over half a million dollars.

The College enjoys the use of the city water, and has steam heat, electric lights, hot and cold water and modern toilet facilities. A Bus line passes within a two minutes' walk of the grounds. There is a fine athletic field and other ample recreation facilities, including tennis courts.

There is a fully equipped steam laundry for doing the laundry of the students. The College Farm supplies fresh vegetables, meat, milk, and eggs.

The Institution was incorporated in 1867, began its work in 1868, and is thus in the sixty-sixth year of its history. During this time it has had five Heads: the Rev. J. B. Smith, D.D., 1867-72; the Rev. J. E. C. Smedes, D.D., 1872-84; the Rev. R. B. Sutton, D.D., 1884-91; the Rev. A. B. Hunter, D.D., 1891-1916; and the Rev. Edgar H. Goold, M.A., 1916-—.

# ADMISSION

Application for admission must be made on a blank furnished by the Registrar, and should be accompanied by a certificate of good character from the school last attended. Boarding students must have completed at least two years of High School.

It is important that students enter on the first day and continue to the end of the session. Students ought to arrive on Tuesday, September 26. Examinations will be held on Wednesday, the 27th. The dining room will be opened on Monday for supper.

All boarding students are required to deposit \$15 when their application is made. This will help to cover the cost of books. In some classes it will not cover the cost of all the required books. Any part of the deposit unexpended will, upon application, be returned at the end of the College year.

An extra charge of \$2 will be made for applications received after September 10.

Places in the dormitories are limited in number and will be assigned in the order in which the applicants are accepted.

A fee of \$5 to be deducted from the application deposit will be charged those whose applications have been accepted and who withdraw them after September 1.

In accepting applications made before August 1, preference will be given to students who have attended the College and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

An extra fee of \$2 will be charged for registration after September 30.

# **TERMS**

# College Preparatory

# (Third and Fourth Year High School)

Tuition \$10 per semester (4 months) payable at beginning of each semester.

Board, Lodging and Laundry. \$20 per month, 8 months, payable the first of each month. See Note A.

Registration Fee \$1, payable on entrance.

Athletic Fee, \$5, payable on entrance.

Concert and Program Fee \$1, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$2.

Deposit \$15, payable by Boarding students when application is made. This will be applied toward purchase of Textbooks only.

College Preparatory Boarding Students should therefore be prepared to pay \$37 on entrance in addition to the required \$15 Book Deposit.

# College

Tuition \$25 per semester (4 months) payable at beginning of each semester.

Board, Lodging and Laundry. \$20 per month, 8 months, payable the first of each month. See Note A.

Registration Fee \$1, payable on entrance.

Athletic Fee \$5, payable on entrance.

Concert and Program Fee \$1, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$3.

Deposit \$15, payable by all Boarding students when application is made. This will be applied toward purchase of Textbooks only.

College Boarding students should therefore be prepared to pay \$52 on entrance in addition to the \$15 required Book Deposit.

# SPECIAL NOTES

A. All Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 per month. This work, however, cannot be guaranteed in advance and students must make arrangements for it after their arrival at the college. In all cases the first month's Board must be paid in advance.

B. Students who are so ill as to go to St. Agnes Hospital will be charged there in the wards a reduced fee of one-half

price. No reduction will be made in the College charges unless a student is absent at least one week. Students who are ill in the Infirmary will be charged 10 cents a day for dining room service.

- C. Students from outside the city of Raleigh will not be allowed to board in the city unless with near relatives, except by special permission. The number of city students which the College can accommodate is limited, and admission will be based on character and scholarship.
- D. All money should be sent by Registered Mail not Special Delivery.
- E. Students are required to have individual textbooks for all courses taken.

# COURSES

# College Preparatory

The College Preparatory Course covers two years and is open to students who have completed the first two years of high school work.

# College

A four year College Course is offered, leading to the degree of Bachelor of Arts or Bachelor of Science. The College work is rated in Class "A" by the North Carolina State Department of Public Instruction.

# Teacher Training

Special attention is given to the training of those who are preparing to teach and desire High School teachers' certificates.

# Pre-Medical

Special provision, in connection with the regular College Course, is made for students who desire to enter medical or dental schools.

# Music

Piano lessons, including use of piano for practice, are charged at the rate of \$3.50 a month in advance, or \$26.00 a year may be paid, payable \$13.00 on entering and \$13.00 on February 1, provided students enter promptly, take lessons the whole year, and make their payments promptly.

# Religious Instruction

The students take part in Morning and Evening Prayers during the College year.

The students are part of a congregation of Christian people, and are expected on each Lord's Day to make an offering which is placed on God's altar to be devoted to some Christian work or charity. All are given instruction in the Bible, Prayer Book and Church Teachings.

# Discipline

Promptness in meeting every appointment of the daily routine is required of the students. Neatness in the care of rooms and gentle manners are as much a part of the College training as the daily recitation. A student's presence is not desired if there is any unwillingness to enter into the spirit of the College, and a student may be asked to leave the College at any time even without flagrant offense.

Students who are in constant ill health are not desired, and will be requested to withdraw. It is strongly urged that all students be given an examination by a competent physician before being sent to College, and bring with them a certificate of good health. If this is not done the College reserves the right to reject them or cause them to be examined by the College Physician.

# CLASS STANDING

# College Preparatory

There are two terms of four months each, with examinations in January and May. These examinations count one-third on the year's average. A report is made for each student at the end of each month, which will be sent to the parents in order that they may see the degree of proficiency which each student is showing. The passing mark in each course is 70.

Students must have earned 11 units to be classified as Senior College Preparatory; 7 units as Junior College Preparatory. Students who are conditioned in one or two studies are given an opportunity to pass off their conditions at the beginning of the following school year. A charge of 50 cents is made for each

extra or tardy examination. Fee for detailed certificate of class work, \$1.

Students who are found unable or unwilling to do the work of their class will, after due warning, be dropped to the next lower class, or from the Institution.

# College

A report for each College student is made twice a year, at the close of each semester. The passing mark in each course is Grade D (60 per cent). To obtain a degree there must be a general average of at least 65 per cent.

A student must have earned 84 semester hours to be classified as a Senior; 54 semester hours as a Junior; 24 semester hours as a Sophomore.

Students who fail to do satisfactory work will be dropped from individual courses or from the college.

Fee for detailed certificate of class work, \$1.

# Prizes

Mr. J. C. DuBignon, of Brunswick, Ga., a former student of St. Augustine's, presents, as an annual prize, a handsome banner, to that class below the College Department whose representative delivers the best declamation in the Boys' Inter-Class Declamation Contest. Award, 1932, Samuel Winters of the first year High School Class.

Mrs. Letitia A. Lewis, of Washington, D. C., a friend of St. Augustine's, presents as an annual prize, a handsome banner, to that class below the College Department whose representative delivers the best declamation in the Girls' Inter-Class Declamation Contest. Award, 1932, Leona Wilkerson, of the Second Year High School Class.

An annual prize of ten dollars in gold has been established by the Rev. Milton A. Barber, D.D., Rector of Christ Church, Raleigh, to be awarded to that student of the College Department who shall best deliver an address of his own composition. Award, 1932, William Clarke, Class of 1933.

# ROOM SUPPLIES

All students must furnish their own bedding, including pillows for single beds. They must also supply their own towels, table napkins, bureau scarfs, table covers and rugs, if they desire them. These must be plainly marked, preferably with name tape.

# CLOTHING AND DRESS REGULATIONS

All students should come to the college provided with clothing suitable for all kinds of weather. Especially are umbrellas, raincoat and rubbers or galoshes a necessity for the young women.

All girls are expected to dress simply and in good taste at all times. Definite information concerning dress regulations, etc., for young women will be sent on request to the Dean of Women.

# COLLEGE

# GENERAL REQUIREMENTS

For admission to the College Course there is required the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency, or the equivalent of such a course as shown by examination.

All candidates for a Degree must complete at least 120 semester hours, with a general average of at least 65.

Requirements for Degree of Bachelor of Arts:

English (Freshman)	Semester	Hours
Foreign Language12	Semester	Hours
Biblical Literature 4	Semester	Hours
Electives96	Semester	Hours
(At least 18 Semester Hours must be completed	l in one S	lubject
or Department.)		

Requirements for Degree of Bachelor of Science.

English (Freshman)				
Biblical Literature				
Mathematics 8 Semester Hours				
Modern Language (in addition to two units of				
High School credit in same subject) 6 Semester hours				
Science				
(At least 14 in same subject.)				
Electives				
(At least 18 Semester Hours must be completed in one subject or				
Department.)				

Freshmen are allowed to take four courses or 16 semester hours. All others: 5 courses or 15 semester hours. Written permission to take extra courses must be secured from the Dean. A charge of \$5 a semester will be made for each extra three semester hours taken. All students must take at least fifteen semester hours each semester unless special permission to do otherwise is secured in writing from the Dean.

Students desiring to qualify for a State High School Teacher's Certificate must include in their course at least 18 semester hours in the Department of Education.

Students desiring to enter a Medical or Dental School must include in their course the following: Chemistry, 12 semester hours, 4 of which must be Organic; Biology, 8 semester hours; Physics, 8 semester hours; French, 6 semester hours; English, 8 semester hours.

Elective courses are given when a sufficient number elect.

All boarding students are required to take at least two hours of physical exercise a week under the direction of a Physical Director.

# **COURSES OF INSTRUCTION**

1933-1934

### BIBLICAL LITERATURE

- (a) General survey of the Bible as a whole.
- (b) The history of the Hebrews with emphasis on the development of religious beliefs and ethical ideals.
  - (c) The background of the New Testament.
- (d) Life of Christ as found in Synoptic Gospels and early life of the church.

Texts—The Bible and required reading such as:

Bewer: Literature of the Old Testament.

Booth: Background of the Bible.

Glover: Jesus of History. Kent: Historical Bible.

Peake: Critical Introduction to New Testament.

Two hours, each semester.

Required in either Junior or Senior year.

### **EDUCATION**

1. Introduction to Education.

Texts: Clapp, Chase and Merriman's A Technique of Study, required; Cubberly and Ells'. An Introduction to the Study of Education, (rev. 1933) required; Supplementary: Clapp, Chase and Merriman's Introduction to Education.

Three hours, first semester.

Open to Sophomores.

2. General Psychology.

Texts and Manual: Smith and Guthrie's General Psychology, required; Brown's A Workbook in Elementary Psychology, required; Supplementary: Gates' Elementary Psychology.

Three hours, second semester.

Open to Sophomores.

3. Educational Psychology.

Texts and Manual: Pinter's Educational Psychology, required: Tram's Manual to accompany Educational Psychology, required: Supplementary: Tram's Educational Psychology.

Three hours, first semester.

Open to Juniors and Seniors.

4. Principles of Teaching in Secondary Schools.

Text: Colvin's An Introduction to High School Teaching.

Three hours, second semester.

Open to Juniors and Seniors.

5. Methods and Materials:

English	3	hours
French	3	hours
History	3	hours
Mathematics	3	hours
Science	3	hours

First semester.

Open to qualified Seniors.

6. Observation and Practice Teaching. For a limited number of thoroughly qualified Seniors, selected from those who have had an average of at least B in the Department of Education, and of B in the department of which teaching is done.

Three semester hours throughout the year.

### ENGLISH

1. A course in composition, consisting of word study, grammar review, sentence structure with constant drill in correction of errors; study of the four forms of discourse as exemplified in the writings of noted literary men; constant practice in themes.

Texts: Rankin, Thorpe and Solve's College Composition.

Jefferson's Essays and Essay Writing.

Webster's Daily Drills for Better English.

Required of Freshmen. Four hours, each semester.

2. (a) Study of representative works of outstanding English authors, including Chaucer, Spenser, Bacon, Milton, Lamb and greater poets of the eighteenth and nineteenth centuries.

Text: Cunliffe, Pyre and Young's Century Readings. Lectures and Library readings on periods of Literature.

Prerequisite for all later English courses.

- (b) Composition based on second part of Canby and Opdyke; themes.
  - (c) Outside readings and reports.

Three hours, each semester.

Open to Sophomores.

3. Advanced Composition. A review of fundamentals; expository writing; principles and technique of prose style; practice writing.

Text: Greenough, Hersey and Bruce's Writing Well.

Three hours, first semester.

Required of all who major in English.

4. Development of the Drama. A study of the growth of dramatic expression, with readings of plays of outstanding dramatists.

Text: Hubbell and Beatty's an Introduction to Drama.

Three hours, second semester.

5. Study of American Literature, including Negro Literature. Text: American Poetry and Prose, 1607-1916; Edited by Norman Foerster.

Three hours, each semester.

Required of all who major in English.

Open to Seniors.

6. Methods and Materials for Teaching English. This course is designed to meet requirements for those desiring to receive a State certificate for teaching High School English.

Text: E. C. Woolley's New Handbook of Composition.

Three hours, first semester.

Open to qualified Seniors.

7. Shakespearean Tragedy. Macbeth, Hamlet, Lear, Othello. Outside reading. Life of Shakespeare.

Three hours, first semester.

Open to Juniors and Seniors

8. Contemporary British and American Poetry.

Text: Sanders and Nelson's Chief Modern Poets of England and America.

Three hours, second semester.

Open to Juniors and Seniors

9. Victorian Poetry. A study of Tennyson, Browning, Arnold, Swinburne, The Rossettis and others.

Text: George Benjamin Woods' Poetry of the Victorian Period.

(Not given in 1933-34.) Alternating with course 8.

Three hours, second semester.

Open to Juniors and Seniors.

10. Literature through Music. This course aims to study selections from world literature that have been set to music. The approach is made from the literary point of view, then follows the musical correlation.

One hour, each semester.

Open to Juniors and Seniors

11. Public Speaking and Debating. A course in the fundamentals of speech preparation, and delivery; and a study of the problems of debating, analysis of questions, and brief building.

Text: Orr's Effective Speaking.

Three hours, first semester.

Open to Sophomores and Juniors.

## HISTORY

1. History of Civilization A. The Orient, Greece and Rome. Special emphasis upon Greek civilization.

Lectures and Discussion; use of original sources; term paper. Texts: Thorndike's A Short History of Civilization and Bowden and Nichol's Syllabus for the History of Civilization.

Four hours, first semester.

Open to Freshmen.

2. History of Civilization B. Emphasis upon Medieval Europe, including some survey of the Far East in India and China, and relating the discussion to Modern Times.

Texts as above.

Three hours second semester.

Open to Freshmen.

3. Development of Modern Europe A. To the Congress of Berlin (1600-1878). Scientific thought, rise of Prussia and Russia, French Revolution and Napoleon, Industrial Revolution, Congress of Vienna and the Age of Metternich, Reforms of 1830 and 1848, unification of Italy and Germany, Eastern Europe, Congress of Berlin.

Text: Robinson and Beard's Development of Modern Europe (Revised Edition) Vol. 1 with Syllabus for use with Robinson & Beard as above by A. F. Tyler, University of Minnesota Press.

Three hours, first semester.

Open to Sophomores.

4. Development of Modern Europe B. From the Congress of Berlin to 1924. (1878-1924.) Imperialism, social reforms, the Far East, the Great War, Soviet and Fascisti, changes in Africa and Asia, the "Quest for International Peace and Understanding," some new points of view.

Text: Robinson and Beard's Development of Modern Europe, Vol.

2. (Revised Edition) with Syllabus as for course 3.

Three hours, second semester.

Open to Sophomores.

5. American History A. To the Close of the War between the States. Foundation of American Institutions in the 17th and 18th centuries, political, constitutional and industrial development, slavery, Lincoln and Lee, The War.

Texts: Hockett's Political and Social History of the United States, 1492-1828 and Schlesinger's Political and Social History of the United States, 1829-1925, Revised Edition.

Three hours, first semester.

Open to Seniors and qualified Juniors.

6. American History B. The United States since 1865. Problems of Reconstruction, the new industrial and literary South, relations with the island possessions, and with Latin America, the Great War, education, changed conditions for the Negro, artistic and literary development, government and new business ideals, international policies.

Texts: Same as for History 5.

Three hours, second semester.

Open to Seniors and qualified Juniors.

7. The Negro in American History. Introductory study of African civilization and the Partition of Africa. The Negro in different periods of American History with special emphasis upon the racial gifts to American civilization and upon present day development.

Three hours, second semester.

Open to Sophomores and Juniors.

8. The Teaching of History in Secondary Schools. Introductory discussion of the "History of History" as outlined by Dr. Shotwell, and of the principles of historical criticism. Principles underlying the teaching of history, use of the sources and other illustrative material, the choice and use of textbooks, collateral reading.

Text: Tryon's The Teaching of History in Junior and Senior High Schools.

Three hours, first semester.

Open to Seniors who plan to teach history and who have taken the semester hours required by the State of North Carolina.

9. History of Art. Introductory course, with primary aim of greater understanding and enjoyment of beauty in form and line and color.

Text: Reinach's Appollo or Gardner's Art Through the Ages.

One hour, each semester.

Open to Sophomores and Juniors.

Not given in 1933-34.

10. History of Painting. Same general aims as Course 9 but confined to History of Painting.

Text: Van Dyke's History of Painting or Gardner's Art Through the Ages.

One hour, each semester.

Open to Sophomores and Juniors.

11. History and Appreciation of Music. An introduction to the study of music, both from the historical and appreciative bases. The course aims to establish a few fundamental principles of in-

telligent listening and to build up a repertory of the world's best music. No technical knowledge of music is required.

Three hours, each semester.

Open to Juniors and Seniors.

## LANGUAGES

### French

1. French A. A course in the fundamentals of the language; stressing pronunciation, grammar and composition.

Text: Fraser and Squair's A Shorter French Course.

Four hours, each semester.

2. French B. An intermediate course with intensive review of grammar, and composition; oral drill.

Texts: Dumas' La Tulipe Noire; Daudet's Contes Choisis.

Three hours, each semester.

Prerequisite, French A or 2 units of French from High School.

3. French I. Readings from classical authors; intensive study of idioms and collateral reading with reports in French.

Texts: Corneille's Le Cid; Souvestre's Un Philosophe sous les Toits; de Maistre's le Voyage Autour de Ma Chambre; Hennequin's French Idioms.

Three hours, each semester.

Prerequisite, French B or 3 units of French from High School.

4. French II. Survey of French Literature; lectures, collateral reading and reports in French.

Text: Duval's Histoire de la Litterature Française; Sirich and Barton's French Anthology.

Three hours, each semester.

Prerequisite, French I.

5. French III. History of the novel in France, especially works after 1715; lectures, critical study and reports.

Text: Morillot's Le Roman Realiste.

Three hours, second semester.

Prerequisite, French II.

6. French IV. Methods and Materials for Teaching High School French.

Texts: Handschin's Methods of Teaching Modern Languages; Weidman's Fundamentals of French and French for Reviews.

This course is designed to meet the requirements of those desiring State Certificates in High School French.

Three hours, first semester.

Open to qualified Seniors.

### Greek

1. Course for Beginners.

Text: White's First Lessons for Beginners in Greek. Also lectures and collateral reading on Greek life and thought.

Four hours, each semester.

- 2. Reading Course.
  - (a) Selections from the Anabasis and the New Testament.
  - (b) Pearson's Greek Prose Composition.
  - (c) Reading at sight.
  - (d) Lectures and collateral reading on Greek life and thought.

Three hours, each semester.

Not given in 1933-1934.

#### Latin

- 1. (a) Livy. Selections from Books XXI and XXII.
- (b) Lectures and collateral reading on Latin life and thought. (Prerequisites, at least four units of Secondary Latin.)
  Three hours, first semester.
- 2. (a) Horace. Odes and Epodes.
- (b) Lectures and collateral reading on Latin life and thought. Three hours, second semester.
- 3. (a) Cicero's Letters and Pliny's Letters.
  - (b) Lectures and collateral reading.

Three hours, first semester.

4. Roman Comedy. Plautus and Terence. Lectures and collateral reading.

Three hours, second semester.

#### **MATHEMATICS**

1. Plane Trigonometry. This course stresses the use and application of the principles of Trigonometry to the sciences and to surveying. The Y transit, the angle mirror and other instruments are made of practical use by the class in field work.

Text: Lennes and Merrill's Plane Geometry.

Four hours, first semester.

Prerequisite, Plane Geometry.

2. College Algebra. More difficult problems in quadratics, binomial theorem; the progressions, permutations, combinations, determinants, etc.

Text: Hawkes' Advanced Algebra.

Four hours, second semester.

3. Analytics. Equations and plotting of straight lines, curves, circles, parabolas, ellipses, hyperbolas; of tangents, subtangents, etc.; polar coördinates.

Text: Smith, Gale and Neilley's Analytics.

Three hours, each semester.

Prerequisite, Mathematics 1 and 2.

4. Calculus—Differential and Integral.

Text: Townsend and Goodenough's Essentials of Calculus.

Three hours, each semester.

Prerequisite, Mathematics 3.

5. Methods and Materials for Teaching High School Mathematics.

Three hours, first semester.

Open to qualified Seniors.

## PHILOSOPHY AND ETHICS

1. Study of Typical Philosophical Problems.

Text: Hocking's Types of Philosophy. Supplementary, Durant's Story of Philosophy.

Three hours, first semester.

Open to Seniors.

2. Study of Typical Ethical Problems.

Text: Drake's Problems of Human Conduct. Supplementary, Hyde's Five Great Philosophies of Life.

Three hours, second semester.

Open to Seniors.

## SCIENCE

#### Biology

1. General Biology.

Texts: Menge's Professional and General Biology, Vol. I. Giesen's Laboratory Manual. Volume I.

Laboratory fee, \$3. each semester.

Four hours, each semester.

2. Comparative Anatomy and Embryology.

Texts: Menge's Professional and General Biology, Volume II. Giesen's Laboratory Manual, Volume II.

Laboratory fee, \$3. each semester.

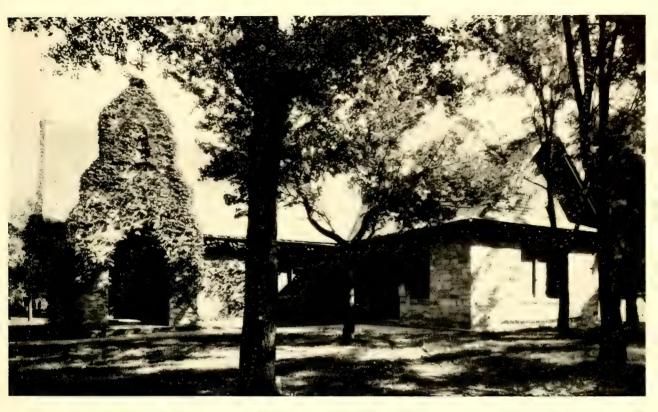
Three hours, each semester.

Prerequisite, Biology 1.

## ST. AUGUSTINE'S COLLEGE

RALEIGH, N. C.

## CAMPUS VIEWS AND STUDENT ACTIVITIES



THE CHAPEL



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## WORK AND PL







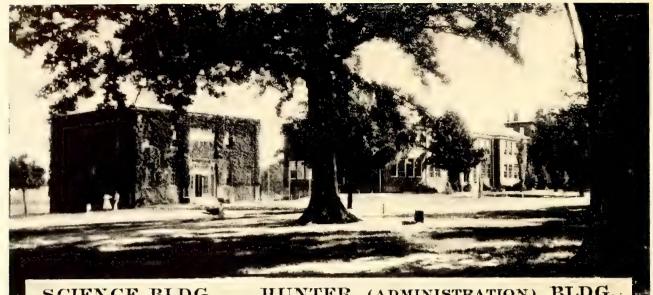


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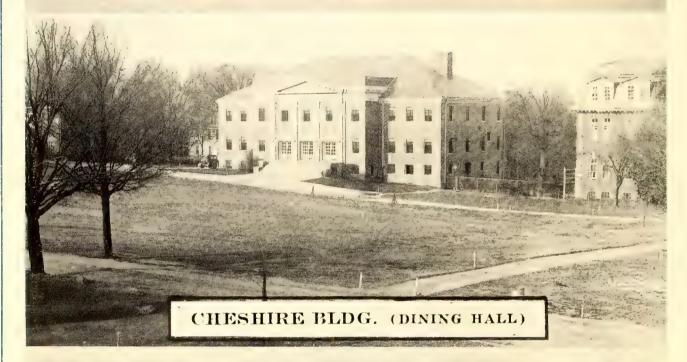


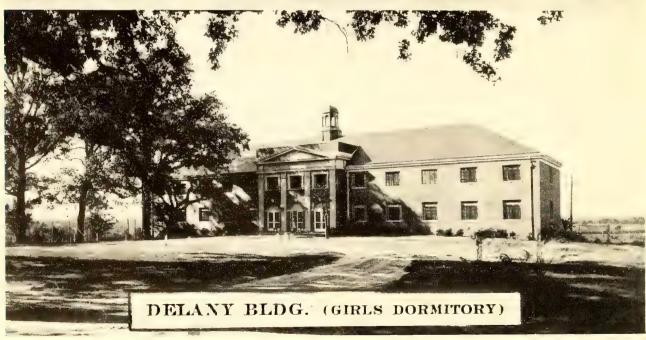






HUNTER (ADMINISTRATION) BLDG. SCIENCE BLDG.





## Chemistry

1. General Inorganic Chemistry. Introductory course. Lectures, recitations and laboratory practice.

Laboratory fee, \$3 each semester.

Text: Gordon's College Chemistry.

Four hours, each semester.

2. Analytical Chemistry. Lectures, recitations and laboratory practice.

Laboratory fee, \$3.

Text: Curtman's Qualitative Analysis.

Three hours, first semester.

3. Introductory Organic Chemistry. This course is primarily for premedical students and a previous knowledge of Inorganic Chemistry and of Analytical Chemistry is required.

Laboratory fee, \$3.

Text: Conant's Organic Chemistry.

Four hours, second semester.

4. Advanced Organic Chemistry. Advanced organic theory and synthesis. Two lectures and one laboratory period.

Laboratory fee, \$3.

Three hours, each semester.

## **Physics**

1. General College Physics. This course is designed to form a good foundation for advance work in the physical sciences and at the same time to supply the needs of those who study the science for its cultural value.

Laboratory fee. \$2.

Text: Millikan, Gale and Edwards' A First Course in Physics for Colleges.

Four hours, each semester.

Prerequisite, Trigonometry.

2. Advanced Physics. This is a Problem Course, especially designed for pre-medical students.

Laboratory fee, \$2 each semester.

Three hours, each semester.

## Geography

This course is designed for students desiring a High School Teacher's Certificate in Science or History.

Text: Huntington and Cushing's Principles of Human Geography.

Three hours, second semester.

Open to prospective teachers of Science or History.

## Science Teaching

Methods and Materials for High School Science. This course is designed for students desiring a High School Teacher's Certificate in Science.

Three hours, first semester.

Open to qualified Seniors.

## SOCIAL SCIENCES

### **Economics**

1. Principles of Economics. An introductory course in the theory of Economics. The economic order is viewed from the standpoint of the small income group.

Text: Edie's Principles of Economics and collateral reading.

Three hours, each semester.

Open to Juniors and Seniors.

2. Elements of Business Practice. The fundamentals of corporate business and finance, with a survey of the Negro in business.

Text: Mead and Schalz, Rudiments of Business Finance, and collateral reading.

Three hours, first semester.

Prerequisite, Economics 1.

3. Problems of the Wage Earner. The wage earner in the present economic order; especially the trade union movement, social insurance, consumers' coöperation. Lectures, discussions and reports.

Three hours, second semester.

Open to qualified Juniors and Seniors.

4. Social Economics of Agriculture. This course is intended to inform our urban constituency in terms of the problems of agriculture and their vital relationship to the prosperity and welfare of the city. It also aims to educate the rural constituency as to the important bearing of the urban, industrialized interests upon those of the agricultural group.

Text: Wilson Gee's Social Economics of Agriculture.

Three hours, first semester.

Not given 1933-1934.

#### Political Science

1. Theory and Practice of Government.

Text: Beard's American Government and Politics and collateral reading.

Three hours, first semester.

Open to Seniors.

2. International Relations. A study of the World Peace Movement and the machinery of international government. Reading, lectures and discussion.

Text: Brown's International Society.

Three hours, second semester.

Prerequisite, Political Science 1.

## Sociology

1. Introduction to Sociology.

Three hours, first semester.

Open to Juniors and Seniors.

2. Family Organization and Problems.

Three hours, second semester.

Prerequisite Sociology 1.

3. Social Problems. A general survey and a special study of the phases especially affecting the Negro.

Three hours, first semester.

Open to Seniors.

Prerequisite, Sociology 1 and 2.

4. Introduction to Social Psychology. The group and personality adjustment.

Three hours, second semester.

Open to Seniors.

Prerequisite Sociology 1, 2 and 3.

## **EVENING COURSES**

## Second Semester, 1932-33

1. English.

Study of representative works of outstanding English authors, including Chaucer, Bacon, Milton, Lamb and greater poets of the eighteenth and nineteenth centuries.

Text: Cunliffe, Pyre and Young's Century Readings.

Prerequisite: at least 30 semester hours of College-grade work including Freshman Composition or its equivalent.

Credit, 3 semester hours.

2. Psychology of Abnormal People.

Text: Morgan's The Psychology of Abnormal People.

Prerequisite: at least 30 semester hours of College-grade work including General Psychology.

Credit, 3 semester hours.

3. Sociology. A study of human group life. The psychological approach is used and the primary groups receive the greater emphasis.

Text: Ellwood, The Psychology of Human Society.

Prerequisite: at least 60 semester hours of College-grade work. Credit, 3 semester hours.

4. French 1. A course in the fundamentals of the language; stressing pronunciation, grammar and composition.

Text: Chardenal's French Grammar.

Prerequisite: graduation from an Accredited High School. Credit, 3 semester hours.

5. French 2. Intermediate French. An intermediate course with intensive review of grammar and composition.

Text: Advanced Syntax, newspaper reports, etc.

Prerequisite: one year College French or 2 units of High School French.

Credit, 3 semester hours.

## COLLEGE PREPARATORY

## Course of Study 1933-1934

At least seven High School units required for entrance.

#### JUNIOR YEAR

History—Modern European. Text: Elson's Modern Times and the Living Past.

Plane Geometry—Text: Wentworth-Smith's Plane Geometry.

Latin—Cicero, Four Orations against Catiline; The Archias and the Manilian Law, Bennett; Latin prose based on works read; Bennett's New Latin Composition.

French—Chardenal's Grammar; Petits Contes de France; Phonographic Aural Training.

Geography—Text: Brigham's Commercial Geography.

English Composition—Clippinger's Written and Spoken English; Harriet Lockwood's Practice Sheets in English Grammar and Punctuation.

English Literature—Intensive study and reading from the following list: Irving's The Sketchbook; Shakespeare's Macbeth, Julius Caesar; Tennyson's Idylls of the King; Addison's De Coverly Papers; A Collection of Short Stories; and Goldsmith's She Stoops to Conquer.

Vocal Music, Manual Arts, Home Economics.

#### SENIOR YEAR

General Mathematics.

History—Muzzey's History of the American People; also Southworth's The Common Sense of the Constitution.

Latin—Vergil's Aeneid (four books); Prosody, Prose Composition, Bennett; Bennett's New Latin Composition.

French—Newspaper Clippings; Le Francais et sa Patrie; Chardenal's Grammar continued; Talbot's Composition. Supplementary work, Phonographic Aural Training.

Physics—Black and Davis, Practical Physics; Black's New Laboratory Experiments.

Laboratory Fee, \$2 each semester.

English Composition—Clippinger's Written and Spoken English; Greever and Bachelor's Century Vocabulary Builders; Harriet Lockwood's Practice Sheets in English Grammar and Punctuation.

English Literature—Intensive study and reading from the following list: Shakespeare's Hamlet; Sheridan's The Rivals; Washington's Farewell Address; Burke's Conciliation with America; Lincoln's Gettysburg Speech; Macaulay's Life of Johnson; Palgrave's Golden Treasury; Milton's Minor Poems.

Some attention is given to the history of literature.

Vocal Music Manual Arts, Home Economics.

Elect three

Elect three

## ST. AGNES HOSPITAL

	President and Treasurer	
	Superintendent	
	Honorary Superintendent	
	Assistant to Treasurer	
MISS GENEVA S. COLLINS, R.N	Assistant to Superintendent	
ATTENDI	NG STAFF	
	Surgeon	
	Urologist and Dermatologist	
	Physician	
Dr. John B. Wright	Rhinologist	
	Pediatrician	
Dr. Hugh A. Thompson	Orthopedist	
Dr. Vonnie M. Hicks	Ophthalmologist	
	Obstetrician	
Dr. C. C. CARPENTER.	Pathologist	
Associa		
Dr. Lemuel T. Delany	Assistant Surgeon	
Dr. Peter F. Roberts	Roentgenologist	
Dr. William H. Dewar	Assistant Physician	
Dr. Golan S. Perry	Assistant Surgeon	
Dr. Verne S. Caviness		
Dr. R. Bruce WilkinsAssistant	Ophthalmologist and Rhinologist	
Dr. Charles R. Bugg	Assistant Pediatrician	
Dr. Sidney Smith		
Dr. Nelson L. PerryAssistant		
Dr. William B. Pettiford		
Dr. WILLIAM F. CLARK	Assistant Orthopedist	
Training School for Nurses		
MISS ETHEL M. YOUNG, R.N.		
SISTER ANNA MARY		
MISS THELMA E. REID, R.N.		
MISS MATTIE D. WESCOTT, R.N		
MISS MARIE E. GARY, R.N.	Operating Room Supervisor	

## Instructors

Dr. A. S. ROOT
Dr. G. S. Perry
Dr. L. T. Delany
Dr. R. B. Wilkins
Dr. V. S. Caviness
Dr. J. W. Ashby
Dr. N. L. Perry
Dr. W. B. Pettiford
Dr. W. F. Clark
Dr. J. H. Nelson

DR. J. P. WADE
DR. B. O. BARNES
MISS PEARL A. SNODGRASS,
B.S., M.A.
MISS VINITA LEWIS, Ph.B.
MISS E. ESTELLE THOMAS
MISS ETHEL M. YOUNG, R.N.
MISS THELMA E. REID, R.N.
MISS MARIE E. GARY, R.N.
MISS GENEVA S. COLLINS, R.N.

## ST. AGNES HOSPITAL TRAINING SCHOOL

The Training School for Nurses is an accredited school whose pupils on graduation are eligible to take the State Board Examinations in order to become Registered Nurses.

To be admitted to the School, an applicant must be at least 18 years of age, in good health as certified to by a physician, and able to furnish a transcript showing that she has completed a four years' course in a standard high school. A deposit of \$15.00 is required on entering to cover the cost of textbooks.

The course of instruction covers three years.

Preparatory Term: Anatomy, Physiology, Bacteriology, Chemistry, Elementary Materia Medica, Dietetics, Nursing Principles, Bandaging, Hygiene, Ethics, Hospital Case Study.

The balance of the first year is devoted to a continuation of these subjects.

Junior Year: Advanced Materia Medica, Dietetics, Psychology, Social Case Work, History of Nursing, Obstetrical Nursing, Operating Room Technique.

Senior Year: Medicine, Gynecological and Surgical Nursing, Pediatric Nursing, Nursing in Diseases of the Eye, Ear, Nose and Throat, Social and Professional Problems, Psychiatry, Hospital Administration, Massage, and Special Lectures.

To receive the diploma of the school a nurse must have had a rating of 75 per cent in every subject.

### Graduates, 1932

Gladys J. KellyTroy,	N.	C.
Flora C. MurphyColumbia,	S.	C.
Mamie L. DonaldsonGreenwood,	S.	C.

Bertha M. Lewis	Jackson, N. C.
Rosa Lee Brown	•
Frances L. Stenson	-
Evelyn Hall	
Irenie R. Pitt	-
Essie B. Williams	<b>.</b>
Senior	
Dorothy M. Joseph	Tampa, Fla.
Valinda F. Wagoner	Sparta, N. C.
Elizabeth M. Dunston	
Edith M. Washington	Westboro, Mass.
Junion	
Irene Noble	
Laura Chambers	
W. Lucille Zimmerman	
Ethel Wright	
Marjorie Saunders	
Alberta H. Troy	
Martha M. Williams	
Cornelia Cromartie	Lumberton, N. C.
Montie E. Horne	Wadesville, N. C.
Nellie Newman	
Beatrice Sherard	
Rosa Lee Brown	
Willie Roberson	
Lydia Whitner	
Lucille Caldwell	
Irma Lee	
Dorothy C. Baker	
Emma L. Holmes	
Claudia Todd	
Rosa Lee Clark	
Minnie S. Williams	
Willie M. Scotton	
Ruby Collins	· · · · · · · · · · · · · · · · · · ·
Mary M. Lindsey	
Katie Dargan	
Bertha McCoy	
Florence Bates	East Orange, N. J.
Inez Spruill	
Pinkie R. Carpenter	Castonia N C
	dastonia, 14. O.
Ethel M. Councill	

## THE BISHOP TUTTLE SCHOOL

Social Work—Religious Education

REV. EDGAR H. GOOLD, M.A., President

MISS BERTHA RICHARDS, Dean and Administrative Head

MISS MARY L. GATES, Treasurer

## FACULTY

BERTHA RICHARDS, Dean
Bible and Church Teachings
VINITA V. LEWIS, Ph.B., University of Chicago

Social Work

Louise R. McKinney, A.B., M.A., Oberlin Religious Education

E. ESTELLE THOMAS, Hampton Institutional Management

L. THADDEUS CALDWELL, B.A., St. Augustine's College Recreational Leadership ETHEL MAE YOUNG, R.N. Practical Nursing

## SPECIAL LECTURERS, 1932-1933

REV. A. B. HUNTER, D.D.
Honorary President, St. Augustine's College
REV. EDGAR H. GOOLD, M.A.
President St. Augustine's College

LAWRENCE A. OXLEY
State Bureau Public Welfare

EDNA B. BEARDSLEY
Assistant Secretary Woman's Auxiliary

ALDERT S. ROOT, M.D. Pediatrician

Julian W. Ashby, M.D. Superintendent, State Hospital

RABBI F. FRANK Temple Beth Or FORREST HATFIELD FLETCHER
REV. JOSEPH F. FLETCHER
St. Mary's School
ANNA GRAVES
International Lecturer

## GENERAL INFORMATION

The following fields of study dominate the curriculum of the school:

- I Personality development and mental hygiene
- II Community problems and relationships
- III Family case work, child welfare, community organization and group work
- IV Religious education
  - V Technical principles and methods in institutional administration

For admission to the school applicants should offer evidence of graduation from a standard four-year college. In exceptional cases the completion of two years of college work or its equivalent, with suitable experience, will be accepted.

The course covers a two-year period of class instruction and practical work. The school diploma is awarded after a year's successful experience in a suitable position which the student has secured upon graduation.

The school year extends from the last Thursday in September to the last Wednesday in May. The cost to the school is \$300 a year per student, for tuition, board, lodging and books. The student is charged \$175 with additional fees of \$15.

Application for admission and for special bulletin should be addressed to the Admission Committee, Care Miss Bertha Richards, Dean, Bishop Tuttle School, Raleigh, N. C.

#### COURSES OFFERED

Social Work.

Analysis of Social Case Work.

Community Organization.

Community Activities.

Family Case Work.

Case Work with Children.

Case Studies and Treatment of Delinquency.

Medical Social Work.

Probation and Parole.

Program Planning for Club Groups.

Recreational Leadership.

Study of the Family.

Child Welfare.

Fields of Social Work.

Social Control of Mentally Handicapped.

Labor Problems.

Mental Hygiene.

## History of Social Work.

Institutional Management.

Home Management.

Household Economics.

Budgetary Standards.

Field Work with Families.

Diet and Disease.

Projects and Demonstrations.

Practice in Home and Institutional Management.

Practical Nursing.

Public Health.

## Religious Education.

Principles of Religious Education.

History and Organization.

Methods and Materials.

Practice Teaching in the Church School.

Reading Course:

Trends in Religious Education.

Philosophy of Religion.

Psychology of Character.

Development of Religion.

Social Teachings of the Prophets.

Life and Teachings of Christ.

Christian History.

The Prayer Book.

Modern Missions.

Field Work with all Coöperating Agencies.

## Senior Class

Blanche Mae Burnett	Durham,	N.	C
Roberta Lorene Lassiter	Selma,	N.	C.
Kathryn Evelyn Lewis East	Orange,	N.	J.
Mabel Elizabeth Perry, A.B.	.Columbia,	S.	C.
Lillian Reatrice Ricks AB		alei	

Ella Butler Tildon	Atlantic City,	N.	J.
Hortense Janis Tinsley, A.B.	Weldon,	N.	C.
Catherine Cornelia Weston, A.B.	Tarboro,	N.	C.
Junior Class			
Addie Lauretta Bailey, A.B	Durham,	N.	C.
Edith Estelle Chisholm	Charleston,	S.	C.
Isabelle Katrina Harris, A.B.	Montclair,	N.	J.
Marian Eugenia Hebbons, A.B.	Roselle,	N.	J.
Ruby Anne Knox, A.B.	Washington,	D.	C.
Etholia Arthur Robinson, A.B.	Maco	n, G	ła.

## **CATALOGUE OF STUDENTS**

## COLLEGE

## Senior Class

Senior Class	
Alexander, Lloyd Matthew	Meredithville, Va.
Armistead, Milton Aristitus	Robersonville, N. C.
Barber, Maggie Louise	New Bern, N. C.
Bethea, Solomon Claythorne	Raleigh
Clarke, John Thomas, Jr.	Tampa, Fla.
Clarke, William Emerson	Peekskill, N. Y.
Coble, Cecil Nello	Goldsboro, N. C.
Creft, Mabelle Henrietta	Monroe, N. C.
Dunn, Zelma Beulah	Raleigh
Fleming, Evelyn Louise	Charleston, S. C.
Goodman, Hattie Louise	Norfolk, Va.
Herritage, Effie Irene	Fayetteville, N. C.
Hill, Mary Louise	Louisburg, N. C.
Johnson, Robert Hoff	New Bern, N. C.
Johnson, Theodore Haywood	
Jones, Cornelius Julius	West Palm Beach, Fla.
Mumford, Elenor Minerva	
McCaleb, Ernest Alexander	
Robinson, Arthur Edmund	· ·
Sanders, Ruby Edward	
Stalling, William Arthur	
Taylor, Bernice Bryant	•
Thomas, Emory Johnson	
Tinsley, Thelma Geraldine	
Truzerls, Susie Mae	
Ward, Ruth Evans	-
,	,
Junior Class	
Albury, Janice Louise	Key West, Fla.
Allen, Ida Mackye	
Bogue, Lillian Charles	
Bond, Humphrey	Littleton N. C.
Calloway, Charlotte Elizabeth	
Davis, Benjamin Frank	
Davis, Lloyd Howard	Cullowhee N C
Duke, Miriam Leonie	Danville Va
Gill, Anna Ball	
Grady, Verne Claxton	

	~
Graves, Lemuel Eugene, Jr.	_
Gray, Florence Mabel	_
Haywood, Katle Lou	
Haywood, Oweena LaGrande	_
Henderson, William Howard	
Herndon, Alma Elizabeth	<del>-</del>
Hill, Gladys Mae	
Jackson, Clara Mae	
Johnson, Henry	_
Jones, Hallie	Zebulon, N. C.
Jones, Theodosia Lee	
Joseph, Arnold Rupert	New York, N. Y.
Mann, Ora Anita	
Miller, John Benjamin	Petersburg, Va.
Pailin, Marjorie Irene	Elizabeth City, N. C.
Payton, William Augustus	= -
Perry, Alice Louise	Thomasville, Ga.
Pugh, Georgia Tremella	Rocky Mount, N. C.
Sanders, Cornelia Rand	Raleigh
Simmons, Prince Albert	Fayetteville, N. C.
Smith, India Banks	Raleigh
Smith, Mildred Elease	Warsaw, N. C.
Staples, Mary Evelyn	Danville, Va.
Stevens, Eldora Aspasa	
Stiles, Annie Alwilda	Savannah, Ga.
Taylor, Lila Mae	Florence, S. C.
Telfair, Doris Elizabeth	Wilmington, N. C.
Turner, William Davis	Charleston, S. C.
Williams, Lottie Margaret	Savannah, Ga.
Wilson, David Edward	
Wilson, Gilbert David	
Sophomore Class	
Adams, Margaret Geneva	Raleigh
Allen, Joel Lee	_
Allyn, Gladys Evelyn	
Alston, Earl Carl	
Browning, Olivia Beatrice	
Chavis, Lottie Mae	
Clarke, Eric Rudolph	
Corbett, Gloria Marguerite	
Creft, Hubert Henry, Jr.	
Deale, Claude James	
Denning, Oliver Trenton	
Faison, Ettà	

Till and American Jan Tama	Deletek
Freeman, Amanda Jane	_
Gadsden, Abraham Frank	
Galloway, Charlotte May	
Gray, Carlotta	
Hancock, Florence Marie	
Harris, Helen Christiana	
Johnson, Robert Albert	
Jones, Cecil Areithur.	
Jones, Stella Christina	· ·
Kearney, Elizabeth Mildred	
Keck, Charles Dotson	
Kennedy, Almira Jessie	
Lane, David Pulaski	_
Lewis, Samuel Archibald	
Mask, James Washington, Jr	
Mills, Amos Thelmon	
Moore, Walter Jack	Asheville, N. C.
Morgan, Eliza Ann	Raleigh
Morten, Susie Lee	Raleigh
Oger, Fernando Paul	
Oxley, Leo	New York, N. Y.
Perry, Maryland LeRoy	Raleigh
Pope, Edyth Lucille	Nazareth, N. C.
Roper, Antonio Maceo	Bloomfield, N. J.
Sawyer, Daniel David	New York, N. Y.
Severs, William Daniel	Barnesville, Ohio
Simmons, Annie Marie	Raleigh
Stirrup, William	Miami, Fla.
Thorp, Lula Pearl	
Washington, Dorothy Mae	Gastonia, N. C.
Williams, Henry Robert	New York, N. Y.
Williams, Kathleen Merceline	Savannah, Ga.
Wimbish, George Scott	Raleigh
Wilson, Mary Eliza	
Freshman Class	
Adams, Myrtle Elizabeth	Raleigh
Allen, Ellen Rebecca	
Allen, George William	
Applewhite, Oscar	
Arthur, Gertrude Mae	
Atwater, Hattie Elnora	
Baker, Edna Ernestine	
Baker, Holman Leo	
Baldwin, Arnetta Menkins	

Ballentine, Charlotte Esther	Holly Springs, N. C.
Blount, John Burgis	Raleigh
	Raleigh
	Raleigh
	East Orange, N. J.
	Raleigh
	Montclair, N. J.
	Elizabeth City, N. C.
	Apex, N. C.
	Monroe, N. C.
	Sylva, N. C.
	Raleigh
	Raleigh
	Hamlet, N. C.
	Camden, S. C.
	Raleigh
	Augusta, Ga.
	Edenton, N. C.
	Raleigh
	Raleigh
	New York, N. Y.
	Freetown, Sierra Leone, W. Africa Hot Springs, Ark.
	Brooklyn, N. Y.
	New York, N. Y.
	Raleigh
	Fayetteville, N. C.
	Monroe, N. C.
, –	Barnesville, Ohio
	Antigua, British West Indies
	Raleigh
	Hallsboro, N. C.
	Philadelphia, Pa.
	Hot Springs, Ark.
	Orange, N. J.
	Raleigh
	Atlanta, Ga.
	Raleigh
Markley, John Garfield	Flat Rock, N. C.
Mask, Allen Green	Hamlet, N. C.
	Ansonville, N. C.
Matthews, Cecelia Constance	Raleigh
Mitchell, Alma Pearson	Fayetteville, N. C.
Mitchell, Eric Gaston	New York, N. Y.
McNeal, James Alexander	New York, N. Y.

Paige, Martha Elizabeth			
Perry, Emma Louise			
Perry, John Fagan			
Perry, Katherine Delany			
Perry, Mary Elizabeth. 4. Wilmington, N. C. Petoni, Julio Augustus. New York, N. Y. Pitt, Edward Nair New York, N. Y. Rainey, Lillie Mae. Florence, S. C. Ricks, David Horace Raleigh Scales, Lawrence Edward Raleigh Shepard, Dorothy Lee Raleigh			
Petoni, Julio Augustus			
Pitt, Edward Nair New York, N. Y. Rainey, Lillie Mae Florence, S. C. Ricks, David Horace Raleigh Scales, Lawrence Edward Raleigh Shepard, Dorothy Lee Raleigh			
Rainey, Lillie Mae			
Ricks, David Horace			
Scales, Lawrence Edward			
Shepard, Dorothy LeeRaleigh			
Slade, Lenora Dorthina			
Smith, Margaret BeatriceRaleigh			
Syms, Edward Prescott			
Taylor, Minnie BelleFlorence, S. C.			
Turner, Margaret VirginiaRaleigh			
Williams, Mary LenoraFayetteville, N. C.			
Williams, Verna ElaineFayetteville, N. C.			
Wilson, Helen Lucretia			
Winters, JosephRaleigh			
Eroning Coggier			
Evening Session			
Bright, Marie McGhee			
Bryant, E. Irene Raleigh			
Carnage, Mary Coleman Raleigh			
Daye, Mattie N			
Edwards, Bertha MayeMethod, N. C.			
Evans, H. Nora			
Hayes, Octavia WRaleigh			
Manaway, Eileen WRaleigh			
Manly, Rosabelle E. Raleigh			
Maye, Faye Peace			
McCauley, Rachel H. G. Raleigh			
Peace, Lorraine C			
Phillips, Mary E			
Prather, Carrie Moseley			
Williams, Louise RRaleigh			
Special			
Edwards, Lucy Lee Raleigh			

## HIGH SCHOOL

## Fourth Year

Abrams, Edwin Cyrus	Darby, Pa.
Allen, Lola Lewis	Atlantic City, N. J.
Battle, Vermay	Hamlet, N. C.
Bell, Louise Elizabeth	Washington, D. C.
Buckley, Isabel Juanita	New York, N. Y.
Davis, Sherman Theodore, Jr	Sylva, N. C.
Grady, Luetta	Wilson's Mills, N. C.
Holley, Edward Moye	Edenton, N. C.
House, Nannie George	Montelair, N. J.
Jeffreys, Meta Iona	Brooklyn, N. Y.
Knight, William Edgar, Jr.	Warsaw, N. C.
Martin, Bernadine Elizabeth	New York, N. Y.
Nixon, Pencie Catherine	
Risdon, Arthur Benjamin	· · · · · · · · · · · · · · · · · · ·
Ross, Jane Brown	•
Scott, William Henry	
Sills, Sallie Belle	
Smith, Ernest George	_
Spatches, Laurie Verdier	· ·
Taylor, Mildred Elizabeth	
Thompson, Raymond Montrose	
Thompson, raymond montrose	
Virgil Maywell Sinclair	Now Vorte N V
Virgil, Maxwell Sinclair	
Virgil, Maxwell Sinclair Wiley, Christie Estelle	
Wiley, Christie Estelle	Raleigh
Wiley, Christie Estelle	RaleighNorfolk, Va.
Wiley, Christie Estelle	
Wiley, Christie Estelle	
Wiley, Christie Estelle	
Wiley, Christie Estelle	Norfolk, Va.  New York, N. Y.  Raleigh  Plainfield, N. J.  Raleigh
Wiley, Christie Estelle	Norfolk, Va.  New York, N. Y.  Raleigh  Plainfield, N. J.  Raleigh  Paterson, N. J.
Third Year  Coleman, Millicent Gibbs, Natalie Eleanor Gregg, Pearl Frances Hall, Eugene Edgerton Hamlin, Valentin Cortez Harrington, James Clinton Harris, James Anthony	Norfolk, Va.  New York, N. Y.  Raleigh  Plainfield, N. J.  Raleigh  Paterson, N. J.  Norfolk, Va.
Third Year  Coleman, Millicent Gibbs, Natalie Eleanor Gregg, Pearl Frances Hall, Eugene Edgerton Hamlin, Valentin Cortez Harrington, James Clinton Harris, James Anthony Hill, Catherine Alice	Norfolk, Va.  New York, N. Y.  Raleigh  Plainfield, N. J.  Raleigh  Paterson, N. J.  Norfolk, Va.  Raleigh
Third Year  Coleman, Millicent Gibbs, Natalie Eleanor Gregg, Pearl Frances Hall, Eugene Edgerton Hamlin, Valentin Cortez Harrington, James Clinton Harris, James Anthony Hill, Catherine Alice Holley, Rebecca Inez	Norfolk, Va.  New York, N. Y.  Raleigh  Plainfield, N. J.  Raleigh  Paterson, N. J.  Norfolk, Va.  Raleigh  Edenton, N. C.
Third Year  Coleman, Millicent Gibbs, Natalie Eleanor Gregg, Pearl Frances Hall, Eugene Edgerton Hamlin, Valentin Cortez Harrington, James Clinton Harris, James Anthony Hill, Catherine Alice Holley, Rebecca Inez Redding, Blanche Ada	Norfolk, Va.  New York, N. Y.  Raleigh  Plainfield, N. J.  Raleigh  Paterson, N. J.  Norfolk, Va.  Raleigh  Edenton, N. C.  New York, N. Y.
Third Year  Coleman, Millicent	Norfolk, Va.  New York, N. Y.  Raleigh  Plainfield, N. J.  Raleigh  Paterson, N. J.  Norfolk, Va.  Raleigh  Edenton, N. C.  New York, N. Y.  Raleigh
Third Year  Coleman, Millicent Gibbs, Natalie Eleanor Gregg, Pearl Frances Hall, Eugene Edgerton Hamlin, Valentin Cortez Harrington, James Clinton Harris, James Anthony Hill, Catherine Alice Holley, Rebecca Inez Redding, Blanche Ada Ruffin, Douglas Clinton Scott, Dorothy Lucille	Norfolk, Va.  New York, N. Y.  Raleigh  Plainfield, N. J.  Raleigh  Paterson, N. J.  Norfolk, Va.  Raleigh  Edenton, N. C.  New York, N. Y.  Raleigh  Savannah, Ga.
Third Year  Coleman, Millicent Gibbs, Natalie Eleanor Gregg, Pearl Frances Hall, Eugene Edgerton Hamlin, Valentin Cortez Harrington, James Clinton Harris, James Anthony Hill, Catherine Alice Holley, Rebecca Inez Redding, Blanche Ada Ruffin, Douglas Clinton Scott, Dorothy Lucille Simpkins, St. Julien Aaron	Norfolk, Va.  New York, N. Y.  Raleigh  Plainfield, N. J.  Raleigh  Paterson, N. J.  Norfolk, Va.  Raleigh  Edenton, N. C.  New York, N. Y.  Raleigh  Savannah, Ga.  Pineville, S. C.
Third Year  Coleman, Millicent	Norfolk, Va.  New York, N. Y.  Raleigh  Plainfield, N. J.  Raleigh  Paterson, N. J.  Norfolk, Va.  Raleigh  Edenton, N. C.  New York, N. Y.  Raleigh  Savannah, Ga.  Pineville, S. C.  Raleigh
Third Year  Coleman, Millicent Gibbs, Natalie Eleanor Gregg, Pearl Frances Hall, Eugene Edgerton Hamlin, Valentin Cortez Harrington, James Clinton Harris, James Anthony Hill, Catherine Alice Holley, Rebecca Inez Redding, Blanche Ada Ruffin, Douglas Clinton Scott, Dorothy Lucille Simpkins, St. Julien Aaron Slade, Edna Virginia Smith, Annie Elizabeth	Norfolk, Va.  New York, N. Y.  Raleigh  Plainfield, N. J.  Raleigh  Paterson, N. J.  Norfolk, Va.  Raleigh  Edenton, N. C.  New York, N. Y.  Raleigh  Savannah, Ga.  Pineville, S. C.  Raleigh
Third Year  Coleman, Millicent	Norfolk, Va.  New York, N. Y.  Raleigh  Plainfield, N. J.  Raleigh  Paterson, N. J.  Norfolk, Va.  Raleigh  Edenton, N. C.  New York, N. Y.  Raleigh  Savannah, Ga.  Pineville, S. C.  Raleigh  Raleigh  Raleigh

Wand Ethal Lucilla	Now Vonla M V
Ward, Ethel Lucille	
Wheeler, Laura Ann	
Yarborough, Ilean Thomas	
Second Year	
Bright, Louise Harvey	New York, N. Y.
Bryant, Susie Rousmaniere	
Burnett, Mabel Roberta	
Cheek, Clyde Lorenzo	
Delany, Logan Drummond	
Douglass, Jerome	
Evans, Bessie Eldora	
Evans, Blanche Celestine	
Freeman, William Norwood	
Gates, Mandy Bessie	
Gonzales, Reginald Nurse	
Johnson, Samuel Douglass	
Levister, Cecil Counte	
Littlejohn, Rosa Magnolia	
Martin, Beatrice Ruth	
Matthews, Geraldine Eglantine	
McCullers, John	
Perry, Della Mae	
Slade, Walter Raleigh	_
Tucker, Constance Elizabeth	
Turner, Helen Inez	
Winters, Samuel	
Wyche, Sarah Louise	
First Year	
Brown, Guillamina	
Butler, Clarissa Elizabeth	Rochester, N. Y.
Cain, Thelma Larsenia	Raleigh
Carmine, Clarence Nelson	Roselle, N. J.
Haywood, Elizabeth	Raleigh
Hill, Annie Aurelia	Raleigh
Howard, Mary Dade	Washington, D. C.
Jackson, Ethel Mae	Bridgeport, Conn.
Lucas, Helen	Raleigh
Saunders, Lena Isabelle	Allisonia, Va.
Simpkins, John Speight	Pineville, S. C.
Smith, Howard Frank	Raleigh
Weaver, Vivian	Raleigh

1932-1933

## SUMMARY

College Department		204
Senior Class	26	
Junior Class	41	
Sophomore Class	46	
Freshman Class	75	
Special	1	
Evening Session	15	
High School Department.		79
Fourth Year	23	
Third Year	20	
Second Year	23	
First Year	13	
St. Agnes Training School for Nurses		43
Graduates 1932	9	
Seniors	4	
Juniors	9	
Freshman	21	
Bishop Tuttle School		14
_	8	
Seniors		
Seniors	h	
Juniors	6	
	6	340
Juniors		340
Juniors Total	IES	340
Total	IES	
Total  ENROLLMENT BY STATES AND FOREIGN COUNTRY Alabama	IES	1 3
Total	IES	1 3
Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTRY Alabama Arkansas Connecticut	IES	1 3 3
Total  ENROLLMENT BY STATES AND FOREIGN COUNTRY Alabama Arkansas Connecticut District of Columbia.	IES	1 3 3 5
Total  ENROLLMENT BY STATES AND FOREIGN COUNTRY Alabama Arkansas Connecticut District of Columbia Florida	IES	1 3 3 5 6
Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTRY Alabama Arkansas Connecticut District of Columbia Florida Georgia Maryland	IES	1 3 3 5 6 17
Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTRY Alabama Arkansas  Connecticut District of Columbia Florida Georgia Maryland Massachusetts	IES	1 3 3 5 6 17 3
Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTRY Alabama Arkansas  Connecticut District of Columbia Florida Georgia Maryland Massachusetts Michigan	IES	1 3 5 6 17 3 4
Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTRY Alabama Arkansas Connecticut District of Columbia Florida Georgia Maryland Massachusetts Michigan New Jersey	IES	1 3 5 6 17 3 4 4 21
Total  ENROLLMENT BY STATES AND FOREIGN COUNTRY Alabama Arkansas Connecticut District of Columbia Florida Georgia Maryland Massachusetts Michigan New Jersey New York	IES	1 3 3 5 6 17 3 4 4 21 32
Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas Connecticut District of Columbia Florida Georgia Maryland Massachusetts Michigan New Jersey New York North Carolina	IES	1 3 3 5 6 17 3 4 4 21 32 196
Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas Connecticut District of Columbia. Florida Georgia Maryland Massachusetts Michigan New Jersey New York North Carolina Ohio	IES	1 3 3 5 6 17 3 4 4 21 32
Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas Connecticut District of Columbia Florida Georgia Maryland Massachusetts Michigan New Jersey New York North Carolina Ohio Pennsylvania	IES	1 3 3 5 6 17 3 4 4 21 32 196 3 6
Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas  Connecticut District of Columbia Florida Georgia Maryland Massachusetts Michigan New Jersey New York North Carolina Ohio Pennsylvania South Carolina	IES	1 3 3 5 6 17 3 4 4 21 32 196 3 6
Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas  Connecticut District of Columbia  Florida Georgia Maryland Massachusetts Michigan New Jersey New York North Carolina Ohio Pennsylvania South Carolina Virginia	IES	1 3 3 5 6 17 3 4 4 21 32 196 3 6 19 13
Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTRY Alabama Arkansas Connecticut District of Columbia Florida Georgia Maryland Massachusetts Michigan New Jersey New York North Carolina Ohio Pennsylvania South Carolina Virginia Africa	IES	1 3 3 5 6 17 3 4 4 21 32 196 3 6 19 13
Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTR  Alabama Arkansas  Connecticut District of Columbia.  Florida Georgia Maryland Massachusetts Michigan New Jersey New York North Carolina Ohio Pennsylvania South Carolina Virginia Africa British West Indies.	IES	1 3 3 5 6 17 3 4 4 21 32 196 3 6 19 13 1
Juniors  Total  ENROLLMENT BY STATES AND FOREIGN COUNTRY Alabama Arkansas Connecticut District of Columbia Florida Georgia Maryland Massachusetts Michigan New Jersey New York North Carolina Ohio Pennsylvania South Carolina Virginia Africa	IES	1 3 3 5 6 17 3 4 4 21 32 196 3 6 19 13





## IMPORTANT

(Note A.) Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 a month. However, this work cannot be guaranteed in advance and special arrangements must be made after entering the College. In all cases the first month's board must be paid in full on entrance.

An extra fee of \$2 is charged for late application (after September 10) and a fee of \$2 is charged for late registration, after September 30.

All money should be sent by registered mail.

Students must provide clothing for single beds, including spread, pillow, blankets and at least three sheets and three pillow-cases, towels and table napkins. Their names must be plainly marked on each article of bed clothing and other clothing. It is very important that every student should see that his or her clothes are marked before leaving home. The best way for marking is to buy some name tape. Your name can be printed 100 times, Style 16, for 75 cents, by writing to the Stirling Name Tape Company, Winsted, Conn.

Each applicant must present, through the Principal, a complete record of High School work, and a certificate of moral character.

No student should leave home before this application is accepted.

All boarding students must be at least fourteen years of age, and must have completed at least the second year of high school.

Read the Catalog carefully before coming to the College, as you are expected to know all its requirements.

Places in the dormitories are limited in number, and will be assigned in the order in which the applicants are accepted.

A fee of \$5, to be deducted from the application deposit, will be charged those whose applications have been accepted and who withdraw them after September 1.

In accepting applications made before August 1, preference will be given to students who have attended the College, and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

For information about the Training School for Nurses, write to the Superintendent of Nurses, St. Agnes Hospital, Raleigh, N. C.

For information about the Bishop Tuttle School for Church and Welfare Workers, write to the Dean, Bishop Tuttle School, Raleigh, N. C.

For catalog and further information, address

THE REGISTRAR, St. Augustine's College, Raleigh, N. C.

## APPLICATION BLANK

## ST. AUGUSTINE'S COLLEGE

RALEIGH, N. C.

To be filled out by applicant in own handwriting and returned to the Registrar with a letter of recommendation from school last attended. Every boarding student must send a deposit of \$15 (\$17 if made after September 10) before this application can be accepted. Be sure to have the Principal of your school send us a complete record of your work. Date of application..... Fuil name..... Date of birth..... Married or single..... Home Postoffice address (in full)..... Names and address of parents or guardians..... School last attended and when..... Studies or grade completed..... Which department do you wish to enter, college or college preparatory? Are you prepared to pay the regular rates?..... Names and addresses of two persons who will tell us about your

### TERMS

character .....

## COLLEGE PREPARATORY

(Third and Fourth Year High School)

Tuition, \$10 a semester (4 months) payable beginning of each semester. Board, Lodging and Laundry, \$20 a month (8 months) Payable first of each month. See note A.

Registration fee, \$1, payable on entrance.

Athletic fee, \$5, payable on entrance.

Concert and Program fee, \$1, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted.

## COLLEGE

Tuition, \$25 a semester (4 months) payable beginning of each semester. Board, Lodging and Laundry, \$20 a month (8 months). Payable first of each month. See note A.

Registration fee, \$1; Athletic fee, \$5; Concert and Program fee, \$1; payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted. (See other side)

## SAINT AUGUSTINE'S RECORD

# SAINT AUGUSTINE'S COLLEGE

RALEIGH, NORTH CAROLINA

## SIXTY-SEVENTH CATALOGUE NUMBER

1933-1934



Announcements for 1934-1935

Vol. XXIX

March-April, 1934

No. III

## **CALENDAR**, 1934-1935

#### 1934

September 26, Wednesday. Registration.

September 27, Thursday. First Term begins.

September 29, Saturday. Examinations for conditioned students, etc.

November 29, Thursday. Thanksgiving Day.

December 25, Tuesday. Christmas Day.

#### 1935

January 21-26. Examinations.

January 28, Monday. Second Term begins.

March 6. Ash Wednesday.

April 19. Good Friday.

April 21. Easter Day.

May 20-25. Examinations.

May 29, Wednesday morning. Commencement.

May 29, Wednesday afternoon. Meeting of Trustees.

# **VISITORS**

# THE AMERICAN CHURCH INSTITUTE FOR NEGROES

# A Corporation of the Protestant Episcopal Church Responsible to the National Council and to General Convention

THE RT. REV. JAMES DEWOLF PERRY, D.DPresident
THE RT. REV. ARTHUR S. LLOYD, D.DVice President
George Foster Peabody, LL.D. Honorary Vice President
WILLIAM C. RIVES, M.DHonorary Vice President
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REV. CYRIL E. BENTLEYAssociate Director
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MISS ALMA FLEGAL Secretary
Wallace A. Battle, Litt.DField Secretary
The Dt Dev Ennest M Stires DD

The Rt. Rev. Ernest M. Stires, D.D.

John W. Wood, D.C.L.

The Rev. Luke M. White, D.D.

James H. Dillard, LL.D.

The Rev. Roelif H. Brooks, D.D.

The Rev. George L. Paine The Rev. William H. Milton, D.D.

# **BOARD OF TRUSTEES**

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COL. JOSEPH HYDE PRATT	
Terms Expire 1936	
REV. GEORGE M. PLASKETT.	Orange, N. J.
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Fund	

### EXECUTIVE COMMITTEE

Chairman

Rt. Rev. Edwin A. Penick, D.D, Rev. Milton A. Barber, S.T.D, Vice Chairman

JOSEPH B. CHESHIRE, JR.

SAMUEL LAWRENCE

REV. THEODORE PARTRICK, JR.

R. B. Sutton, D.D., 1884-91; the Rev. A. B. Hunter, D.D., 1891-1916; and the Rev. Edgar H. Goold, M.A., 1916-—.

#### ADMISSION

Application for admission must be made on a blank furnished by the Registrar, and should be accompanied by a certificate of good character from the school last attended. Boarding students must have completed at least two years of High School.

It is important that students enter on the first day and continue to the end of the session. Students ought to arrive on Tuesday, September 25. The dining room will be opened on Monday for supper.

All boarding students are required to deposit \$15 when their application is made. This will help to cover the cost of books. In some classes it will not cover the cost of all the required books. Any part of the deposit unexpended will, upon application, be returned at the end of the College year.

An extra charge of \$2 will be made for applications received after September 10.

Places in the dormitories are limited in number and will be assigned in the order in which the applicants are accepted.

A fee of \$5 to be deducted from the application deposit will be charged those whose applications have been accepted and who withdraw them after September 1.

In accepting applications made before August 1, preference will be given to students who have attended the College and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

An extra fee of \$2 will be charged for registration after September 29.

#### **TERMS**

# College Preparatory

# (Third and Fourth Year High School)

Tuition \$10 per semester (4 months) payable at beginning of each semester.

Board, Lodging and Laundry. \$20 per month, 8 months, payable the first of each month. See Note A.

Registration Fee \$1, payable on entrance.

Athletic Fee, \$5, payable on entrance.

Program and Publication Fee \$1.50, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$2.

Deposit \$15, payable by Boarding students when application is made. This will be applied toward purchase of Textbooks only.

College Preparatory Boarding Students should therefore be prepared to pay \$37.50 on entrance in addition to the required \$15 Book Deposit.

# College

Tuition \$30 per semester (4 months), payable at beginning of each semester.

Board, Lodging and Laundry. \$20 per month, 8 months, payable the first of each month. See Note A.

Registration Fee \$1, payable on entrance.

Athletic Fee \$5, payable on entrance.

Program and Publication Fee \$1.50, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$3.

Deposit \$15, payable by all Boarding students when application is made. This will be applied toward purchase of Textbooks only.

College Boarding students should therefore be prepared to pay \$57.50 on entrance, in addition to the \$15 required Book Deposit.

## SPECIAL NOTES

- A. All Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 per month. This work, however, cannot be guaranteed in advance and students must make arrangements for it after their arrival at the college. In all cases the first month's Board must be paid in advance.
- B. Students who are so ill as to go to St. Agnes Hospital will be charged there in the wards a reduced fee of one-half

price. No reduction will be made in the College charges unless a student is absent at least one week. Students who are ill in the Infirmary will be charged 10 cents a day for dining room service.

- C. Students from outside the city of Raleigh will not be allowed to board in the city unless with near relatives, except by special permission. The number of city students which the College can accommodate is limited, and admission will be based on character and scholarship.
- D. All money should be sent by Registered Mail not Special Delivery.
- E. Students are required to have individual textbooks for all courses taken.

#### COURSES

## College Preparatory

The College Preparatory Course covers two years and is open to students who have completed the first two years of high school work.

# College

A four year College Course is offered, leading to the degree of Bachelor of Arts or Bachelor of Science. The College work is rated in Class "A" by the North Carolina State Department of Public Instuction. In November, 1933, the Southern Association rated the College as a "Standard Four-Year College, Class "B," which indicates that the general quality of its work is such as to warrant the admission, without condition, of its graduates to any institution requiring the bachelor's degree for entrance.

# Teacher Training

Special attention is given to the training of those who are preparing to teach and desire High School teachers' certificates.

#### Pre-Medical

Special provision, in connection with the regular College Course, is made for students who desire to enter medical or dental schools.

## **Evening Courses**

Certain evening courses are offered for those who are qualified to do college work and who are unable to attend the regular day session of the college. Upon application, more detailed information will be sent by the Registrar.

#### Music

Piano lessons, including use of piano for practice, are charged at the rate of \$3.50 a month in advance, or \$26.00 a year may be paid, payable \$13.00 on entering and \$13.00 on February 1, provided students enter promptly, take lessons the whole year, and make their payments promptly.

# Religious Instruction

The students take part in Morning and Evening Prayers during the College year.

The students are part of a congregation of Christian people, and are expected on each Lord's Day to make an offering which is placed on God's altar to be devoted to some Christian work or charity. All are given instruction in the Bible, Prayer Book and Church Teachings.

# Discipline

Promptness in meeting every appointment of the daily routine is required of the students. Neatness in the care of rooms and gentle manners are as much a part of the College training as the daily recitation. A student's presence is not desired if there is any unwillingness to enter into the spirit of the College, and a student may be asked to leave the College at any time even without flagrant offense.

Students who are in constant ill health are not desired, and will be requested to withdraw. It is strongly urged that all students be given an examination by a competent physician before being sent to College, and bring with them a certificate of good health. If this is not done the College reserves the right to reject them or cause them to be examined by the College Physician.

#### **CLASS STANDING**

## College Preparatory

There are two terms of four months each, with examinations in January and May. These examinations count one-third on the year's average. A report is made for each student at the end of each month, which will be sent to the parents in order that they may see the degree of proficiency which each student is showing. The passing mark in each course is 70.

Students must have earned 11 units to be classified as Senior College Preparatory; 7 units as Junior College Preparatory. Students who are conditioned in one or two studies are given an opportunity to pass off their conditions at the beginning of the following school year. A charge of 50 cents is made for each extra or tardy examination. Fee for detailed certificate of class work, \$1.

Students who are found unable or unwilling to do the work of their class will, after due warning, be dropped to the next lower class, or from the Institution.

# College

A report for each College student is made twice a year, at the close of each semester. The passing mark in each course is Grade D (60 per cent). To obtain a degree there must be a general average of at least 65 per cent.

A student must have earned 84 semester hours to be classified as a Senior; 54 semester hours as a Junior; 24 semester hours as a Sophomore.

Students who fail to do satisfactory work will be dropped from individual courses or from the college.

Fee for detailed certificate of class work, \$1.

Fee for extra or tardy examination, \$1.

#### Prizes

Mr. J. C. DuBignon, of Brunswick, Ga., a former student of St. Augustine's, presents, as an annual prize, a handsome banner, to that class below the College Department whose representative delivers the best declamation in the Boys' Inter-Class Declama-

tion Contest. Award, 1933, Cecil Countee Levister of the Second year High School Class.

Mrs. Letitia A. Lewis, of Washington, D. C., a friend of St. Augustine's, presents as an annual prize, a handsome banner, to that class below the College Department whose representative delivers the best declamation in the Girls' Inter-Class Declamation Contest. Award, 1933, Louise Elizabeth Bell, of the Fourth year High School Class.

An annual prize of ten dollars has been established by the Rev. Milton A. Barber, S.T.D., Rector of Christ Church, Raleigh, to be awarded to that student of the College Department who shall best deliver an address of his own composition. Award, 1933, Lloyd Matthew Alexander.

The Beta Chapter of the Omega Psi Phi Fraternity offers an award of ten dollars to the young man in the Freshman Class in the College Department who best exemplifies the four cardinal principles of the Fraternity, namely: Manhood, Scholarship, Uplift and Perseverance. Award 1933, Harold Burnside.

#### ROOM SUPPLIES

All students must furnish their own bedding, including pillows for single beds. They must also supply their own towels, table napkins, bureau scarfs, table covers and rugs, if they desire them. These must be plainly marked, preferably with name tape.

### CLOTHING AND DRESS REGULATIONS

All students should come to the college provided with clothing suitable for all kinds of weather. Especially are umbrellas, raincoat and rubbers or galoshes a necessity for the young women.

All girls are expected to dress simply and in good taste at all times. Definite information concerning dress regulations, etc., for young women will be sent on request to the Dean of Women.

# **COLLEGE**

#### GENERAL REQUIREMENTS

For admission to the College Course there is required the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency, or the equivalent of such a course as shown by examination.

All candidates for a Degree must complete at least 120 semester hours, with a general average of at least 65.

Requirements for Degree of Bachelor of Arts:

English (Freshman)	Semester	Hours
Foreign Language12	Semester	Hours
Biblical Literature 4	Semester	Hours
Electives96	Semester	Hours

(At least 18 Semester Hours must be completed in one Subject or Department.)

Requirements for Degree of Bachelor of Science.

English (Freshman)
Biblical Literature
Mathematics 8 Semester Hours
Modern Language (in addition to two units of
High School credit in same subject) 6 Semester Hours
Science28 Semester Hours
(At least 14 in same subject.)
Electives66 Semester Hours
(At least 18 Semester Hours must be completed in one subject or
Department.)

Freshmen are allowed to take four courses or 16 semester hours. All others: 5 courses or 15 semester hours. Written permission to take extra courses must be secured from the Dean. No credit will be allowed unless such permission has been granted. A charge of \$6 a semester will be made for each extra three semester hours taken. All students must take at least fifteen semester hours each semester unless special permission to do otherwise is secured in writing from the Dean.

If courses intended primarily for Freshmen are elected by Juniors or Seniors, one hour per semester will be deducted from credit ordinarily received.

Students desiring to qualify for a State High School Teacher's Certificate must include in their course at least 18 semester hours in the Department of Education.

Students desiring to enter a Medical or Dental School must include in their course the following: Chemistry, 12 semester hours, 4 of which must be Organic; Biology, 8 semester hours; Physics, 8 semester hours; French, 8 semester hours; English, 8 semester hours.

The Medical Aptitude Test is required of all Pre-medical Students either in the Junior or Senior years.

Elective courses are given when a sufficient number elect.

All boarding students are required to take at least two hours of physical exercise a week under the direction of a Physical Director.

## COURSES OF INSTRUCTION

1934-1935

#### BIBLICAL LITERATURE

- (a) General survey of the Bible as a whole.
- (b) The history of the Hebrews with emphasis on the development of religious beliefs and ethical ideals.
  - (c) The background of the New Testament.
- (d) Life of Christ as found in Synoptic Gospels and early life of the church.

Texts-The Bible and required reading such as:

Bewer: Literature of the Old Testament.

Booth: Background of the Bible.

Glover: Jesus of History. Kent: Historical Bible.

Peake: Critical Introduction to New Testament.

Two hours, each semester.

Required in either Junior or Senior year.

#### **EDUCATION**

1. Introduction to Education.

Texts: Clapp, Chase and Merriman's A Technique of Study, required; Cubberly and Ells'. An Introduction to the Study of Education, (rev. 1933) required; Supplementary: Clapp, Chase and Merriman's Introduction to Education.

Three hours, first semester.

Open to Sophomores.

2. General Psychology.

Texts and Manual: Smith and Guthrie's General Psychology, required; Brown's A Workbook in Elementary Psychology, required; Supplementary: Gates' Elementary Psychology.

Three hours, second semester.

Open to Sophomores.

3. Educational Psychology.

Texts and Manual: Pinter's Educational Psychology, required: Trow's Manual to accompany Educational Psychology, required: Supplementary: Trow's Educational Psychology.

Three hours, first semester.

Open to Juniors and Seniors.

4. Principles of Teaching in Secondary Schools.

Text: Colvin's An Introduction to High School Teaching.

Three hours, second semester.

Open to Juniors and Seniors.

5. Methods and Materials:

English	3	semester	hours-See	English	11
French	3	semester	${\bf hours-\!$	French	7
History	3	semester	hours-See	History	8
Mathematics	3	semester	hours-See	Mathem	atics 5
Science	3	semester	hours-See	Science '	<b>Feaching</b>

First semester.

Open to qualified Seniors.

6. Observation and Practice Teaching. For a limited number of thoroughly qualified Seniors, selected from those who have had an average of at least B in the Department of Education, and of B in the department of which teaching is done.

Three semester hours throughout the year.

#### ENGLISH

1. A course in composition, consisting of word study, grammar review, sentence structure with constant drill in correction of errors; study of the four forms of discourse as exemplified in the writings of noted literary men; constant practice in themes.

Texts: Rankin, Thorpe and Solve's College Composition.

Jefferson's Essays and Essay Writing.

Webster's Daily Drills for Better English.

Required of Freshmen. Four hours, each semester.

2. (a) Study of representative works of outstanding English authors, including Chaucer, Spenser, Bacon, Milton, Lamb and greater poets of the eighteenth and nineteenth centuries.

Text: Cunliffe, Pyre and Young's Century Readings. Lectures and Library readings on periods of Literature.

Prerequisite for all later English courses.

- (b) Composition based on literature work.
- (c) Outside readings and reports.

Three hours, each semester.

Open to Sophomores.

3. Advanced Composition. A review of fundamentals; expository writing; principles and technique of prose style; practice writing.

Text: Greenough, Hersey and Bruce's Writing Well.

Three hours, first semester.

Required of all who major in English.

4. Development of the Drama. A study of the growth of dramatic expression, with readings of plays of outstanding dramatists.

Text: Hubbell and Beatty's an Introduction to Drama.

Three hours, second semester.

5. Public Speaking and Debating. A course in the fundamentals of speech preparation, and delivery; and a study of the problems of debating, analysis of questions, and brief building.

Text: Orr's Effective Speaking.

Thrée hours, first semester.

Open to Sophomores and Juniors.

6. Shakespearean Tragedy. Macbeth, Hamlet, Lear, Othello. Outside reading. Life of Shakespeare.

Three hours, first semester.

Open to Juniors and Seniors.

7. Contemporary British and American Poetry.

Text: Sanders and Nelson's Chief Modern Poets of England and America.

(Not given 1934-35.) Alternating with course 8.

Three hours, second semester.

Open to Juniors and Seniors.

8. Victorian Poetry. A study of Tennyson, Browning, Arnold, Swinburne, The Rossettis and others.

Text: George Benjamin Woods' Poetry of the Victorian Period.

Three hours, second semester.

Open to Juniors and Seniors.

9. Literature Through Music. This course aims to study selections from world literature that have been set to music. The approach is made from the literary point of view, then follows the musical correlation.

One hour, each semester.

Open to Juniors and Seniors.

10. Study of American Literature, including Negro Literature. Text: American Poetry and Prose, 1607-1916; Edited by Norman Foerster.

Three hours, each semester.

Required of all who major in English.

Open to Seniors.

11. Methods and Materials for Teaching English. This course is designed to meet requirements for those desiring to receive a State certificate for teaching High School English.

Texts: Thomas' Teaching of English in Secondary Schools and E. C. Woolley's New Handbook of Composition.

Three hours, first semester.

Open to qualified Seniors.

#### HISTORY

1. History of Civilization A. The Orient, Greece and Rome. Special emphasis upon Greek civilization.

Lectures and Discussion; use of original sources; term paper. Texts: Thorndike's A Short History of Civilization and Bowden and Nichol's Syllabus for the History of Civilization.

Four hours, first semester.

Open to Freshmen.

2. History of Civilization B. Emphasis upon Medieval Europe, including some survey of the Far East in India and China, and relating the discussion to Modern Times.

Texts as above.

Four hours second semester.

Open to Freshmen.

3. Development of Modern Europe A. To the Congress of Berlin (1600-1878). Scientific thought, rise of Prussia and Russia, French Revolution and Napoleon, Industrial Revolution, Congress of Vienna and the Age of Metternich, Reforms of 1830 and 1848, unification of Italy and Germany, Eastern Europe, Congress of Berlin.

Text: Higby's History of Europe, 1492-1815.

Three hours, first semester.

Open to Sophomores.

4. Development of Modern Europe B. From the Congress of Berlin to 1934. (1878-1934.) Imperialism, social reforms, the Far East, the Great War, Soviet and Fascisti, changes in Africa and Asia, the "Quest for International Peace and Understanding," some new points of view.

Text: Palm and Graham's Europe Since Napoleon.

Three hours, second semester,

Open to Sophomores.

5. Survey of American History. A brief course emphasizing the chief elements in our inheritance and history which have produced our modern economic, political, and intellectual tendencies and problems.

Text: Muzzey and Krout's American History for Colleges.

Three hours first semester.

Open only to Juniors and Seniors except by special permission from the Department.

6. Latin America. Mexico, Central and South America, including the Caribbean. An introductory course planned to make intelligible the present relations of Latin America to the United States and to World Politics.

Text: Rippy's Historical Evolution of Hispanic America.

Three hours second semester.

Open only to Juniors and Seniors except by special permission of the Department.

7. The Negro in American History. Introductory study of African civilization and the Partition of Africa. The Negro in different periods of American History with special emphasis upon the racial gifts to American civilization and upon present day development.

Three hours, second semester.

Open to Sophomores and Juniors.

8. The Teaching of History in Secondary Schools. Introductory discussion of the "History of History" as outlined by Dr. Shotwell, and of the principles of historical criticism. Principles underlying the teaching of history, use of the sources and other illustrative material, the choice and use of textbooks, acquaintance with recent discussions of the history-teacher's problem.

Text: Tryon's The Teaching of History in Junior and Senior High Schools.

Three hours, first semester.

Open to Seniors who plan to teach history and who have taken the semester hours required by the State of North Carolina.

9. History of Art. Introductory course, with primary aim of greater understanding and enjoyment of beauty in form and line and color.

Text: Gardner's Understanding the Arts.

One hour, each semester.

Open to Sophomores and Juniors.

10. History of Painting. Same general aims as Course 9 but confined to History of Painting.

Text: Van Dyke's History of Painting or Gardner's Art Through the Ages.

One hour, each semester.

Open to Sophomores and Juniors.

Not given in 1934-35.

11. History and Appreciation of Music. An introduction to the study of music, both from the historical and appreciative bases. The course aims to establish a few fundamental principles of intelligent listening and to build up a repertory of the world's best music. No technical knowledge of music is required.

Three hours, each semester.

Open to Juniors and Seniors.

#### LANGUAGES

#### French

1. A course in the fundamentals of the language; stressing pronunciation, grammar and composition.

Text: Fraser and Squair's A Shorter French Course.

Four hours, each semester.

2. An intermediate course with intensive review of grammar, and composition; oral drill.

Texts: Dumas' La Tulipe Noire; Daudet's Contes Choisis.

Three hours, each semester.

Prerequisite, French or 2 units of French from High School.

3. Readings from classical authors; intensive study of idioms and collateral reading with reports in French.

Texts: Corneille's Le Cid; Souvestre's Un Philosophe sous les Toits; de Maistre's le Voyage Autour de Ma Chambre; Hennequin's French Idioms.

Three hours, each semester.

Prerequisite, French 2 or 3 units of French from High School.

4. Survey of French Literature; lectures, collateral reading and reports in French.

Text: Duval's Histoire de la Litterature Française; Sirich and Barton's French Anthology.

Three hours, each semester.

Prerequisite, French 3.

5. French drama of the 17th Century. Selections from the following authors: Corneille, Racine, Molière. Lectures, reports and class discussions.

Three hours, first semester.

Prerequisite, French 4.

6. Methods and Materials for Teaching High School French.

Texts: Handschin's Methods of Teaching Modern Languages; Weidman's Fundamentals of French and French for Reviews.

This course is designed to meet the requirements of those desiring State Certificates in High School French.

Three hours, first semester.

Open to qualified Seniors.

7. History of the novel in France, especially works after 1715; lectures, critical study and reports.

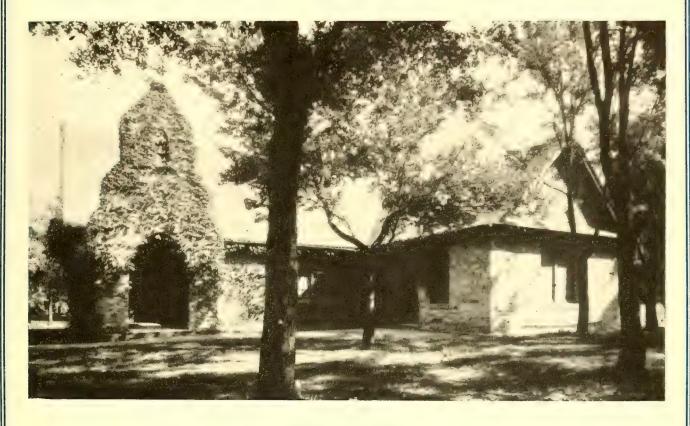
Text: Morillot's Le Roman Realiste.

Three hours, second semester.

Prerequisite, French 4.

# ST. AUGUSTINE'S COLLEGE RALEIGH, N. C.

# CAMPUS VIEWS AND STUDENT ACTIVITIES



THE CHAPEL

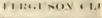


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# STUDENT















# CTIVITIES



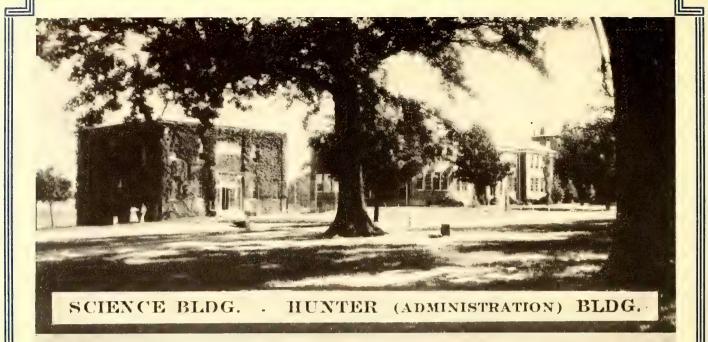




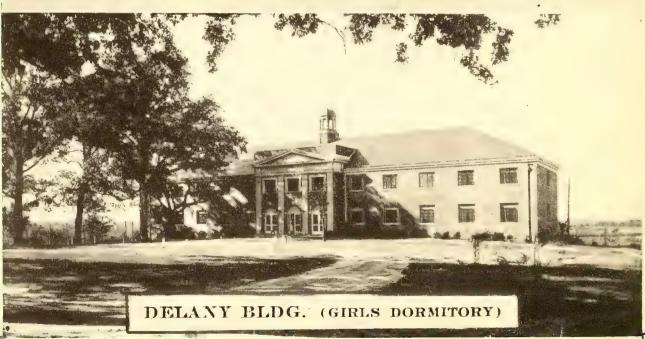












#### Greek

1. Course for Beginners.

Text: White's First Lessons for Beginners in Greek. Also lectures and collateral reading on Greek life and thought.

Four hours, each semester.

Not given in 1934-35.

- 2. Reading Course.
  - (a) Selections from the Anabasis and the New Testament.
  - (b) Pearson's Greek Prose Composition.
  - (c) Reading at sight.
  - (d) Lectures and collateral reading on Greek life and thought. Three hours, each semester.

#### MATHEMATICS

1. College Algebra. Problems in quadratics, binomial theorem, determinants, etc.

Text: Hawke's Advanced Algebra.

Four hours, first semester.

2. Plane Trigonometry. This course stresses the use and application of the principles of Trigonometry to the sciences and surveying.

Text: Lennes and Merrill's Plane Trigonometry.

Four hours, second semester.

3. Analytics. Equations and plotting of straight lines, curves, circles, parabolas, ellipses, hyperbolas; of tangents, subtangents, etc.; polar coördinates.

Text: Smith, Gale and Neilley's Analytics.

Three hours, each semester.

Prerequisite, Mathematics 1 and 2.

4. Calculus—Differential and Integral.

Text: Townsend and Goodenough's Essentials of Calculus.

Three hours, each semester.

Prerequisite, Mathematics 3.

5. Methods and Materials for Teaching High School Mathematics.

Three hours, first semester.

Open to qualified Seniors.

#### PHILOSOPHY AND ETHICS

1. Study of Typical Philosophical Problems.

Text: Hocking's Types of Philosophy. Supplementary, Durant's Story of Philosophy.

Three hours, first semester.

Open to Seniors.

2. Study of Typical Ethical Problems.

Text: Drake's Problems of Human Conduct. Supplementary, Hyde's Five Great Philosophies of Life.

Three hours, second semester.

Open to Seniors.

#### SCIENCE

#### Biology

1. General Biology.

Texts: Menge's Professional and General Biology, Vol. I. Giesen's Laboratory Manual. Volume I.

Laboratory fee, \$3. each semester.

Four hours, each semester.

2. Comparative Anatomy.

Texts: Walter's Biology of the Vertebrates; Giesen's Laboratory Manual, Volume 2.

Laboratory fee, \$3 first semester.

Three hours, first semester.

Prerequisite, Biology 1.

3. Histology and Embryology.

Text: Library References and Giesen's Laboratory Manual, Volume 2.

Laboratory fee, \$3.

Three hours, second semester.

Prerequisite, Biology 2.

#### Chemistry

1. General Inorganic Chemistry. Introductory course. Lectures, recitations and laboratory practice.

Laboratory fee, \$3 each semester.

Text: McPherson and Henderson's A Course in General Chemistry—fourth edition; Manual to accompany text, McPherson, Henderson and Evans, third edition.

Four hours each semester.

2. Analytical Chemistry. Lectures, recitations and laboratory practice.

Laboratory fee, \$3.

Text: Curtman's Qualitative Analysis.

Three hours, first semester.

3. Introductory Organic Chemistry. This course is primarily for premedical students and a previous knowledge of Inorganic Chemistry and of Analytical Chemistry is required.

Laboratory fee, \$3.

Text: Conant's Organic Chemistry.

Four hours, second semester.

4. Advanced Organic Chemistry. Advanced organic theory and synthesis. Two lectures and one laboratory period.

Laboratory fee, \$3.

Three hours, each semester.

#### **Physics**

1. General College Physics. This course is designed to form a good foundation for advance work in the physical sciences and at the same time to supply the needs of those who study the science for its cultural value.

Laboratory fee, \$2 each semester.

Text: Spinneg's A Textbook of Physics.

Four hours, each semester.

2. Mechanics. A study of the mechanics of solids, liquids, and gases.

Prerequisite, Physics 1.

Text: Crew and Smith's Mechanics.

Three hours, first semester.

Laboratory fee, \$1.50.

3. Light. An intermediate theoretical course treating the subjects of interference, diffraction, polarization, etc.

Text: Wood's Physical Optics.

Prerequisite, Physics 1.

Three hours, second semester.

Laboratory fee, \$1.50.

4. Modern Physics. This course includes descriptions and discussions of many of those fundamental experiments which have established the present viewpoint in Physics.

Prerequisite, Physics 1. Admission only after consultation.

Text: "Modern Physics," University of Pittsburgh Physics Staff. Second semester, three hours.

#### Science Teaching

Methods and Materials for High School Science. This course is designed for students desiring a High School Teacher's Certificate in Science.

Three hours, first semester.

Open to qualified Seniors.

#### Geography

This course is designed for students desiring a High School Teacher's Certificate in Science or History.

Text: Huntington and Cushing's Principles of Human Geography.

Three hours, second semester.

Open to prospective teachers of Science or History.

#### SOCIAL SCIENCES

#### **Economics**

1. Principles of Economics. An introductory course in the theory of Economics. The economic order is viewed from the standpoint of the small income group.

Text: Edie's Principles of Economics and collateral reading.

Three hours, each semester.

Open to Juniors and Seniors.

2. Elements of Business Practice. The fundamentals of corporate business and finance, with a survey of the Negro in business.

Text: Mead and Scholz, Rudiments of Business Finance, and collateral reading.

Three hours, first semester.

Prerequisite, Economics 1.

3. Problems of the Wage Earner. The wage earner in the present economic order; especially the trade union movement, social insurance, consumers' coöperation. Lectures, discussions and reports.

Three hours, second semester.

Open to qualified Juniors and Seniors.

Not given 1934-35.

4. Social Economics of Agriculture. This course is intended to inform our urban constituency in terms of the problems of agriculture and their vital relationship to the prosperity and welfare of the city. It also aims to educate the rural constituency as to the important bearing of the urban, industrialized interests upon those of the agricultural group.

Text: Wilson Gee's Social Economics of Agriculture.

Three hours, second semester.

Open to qualified Juniors and Seniors.

#### Political Science

1. Theory and Practice of Government.

Text: Beard's American Government and Politics and collateral reading.

Three hours, first semester.

Open to Seniors.

2. International Relations. A study of the World Peace Movement and the machinery of international government. Reading, lectures and discussion.

Text: Brown's International Society.

Three hours, second semester.

Prerequisite, Political Science 1.

#### Sociology

1. Introduction to Sociology.

Text: Groves' Introduction to Sociology.

Three hours, first semester.

Open to Juniors and Seniors.

2. Family Organization and Problems.

Text: Mowrer's, The Family.

Three hours, second semester.

Prerequisite, Sociology 1.

3. Social Problems. A general survey and a special study of the phases especially affecting the Negro.

Text: Phelps' Contemporary Social Problems.

Three hours, first semester.

Open to Seniors.

Prerequisite, Sociology 1.

4. Introduction to Social Psychology. The group and personality adjustment.

Text: Ewer's Social Psychology.

Three hours, second semester.

Open to Seniors.

Prerequisite, Sociology 1.

#### COLLEGE PREPARATORY

# Course of Study

#### 1934-1935

At least seven High School units required for entrance.

#### JUNIOR YEAR

History-Pahlow's Man's Great Adventure.

Plane Geometry—Text: Smith's Essentials of Plane Geometry.

French—Dondo's Modern French Course; Petits Contes de France; Phonographic Aural Training.

Geography—Text: Brigham's Commercial Geography.

English Composition—Clippinger's Written and Spoken English; Harriet Lockwood's Practice Sheets in English Grammar and Punctuation.

English Literature—Intensive study and reading from the following list: Irving's The Sketchbook; Shakespeare's Macbeth, Julius Caesar; Tennyson's Idylls of the King; Addison's De Coverly Papers; A Collection of Short Stories; and Goldsmith's She Stoops to Conquer.

#### SENIOR YEAR

General Mathematics.

History — Wertenbaker-Smith's, The United States of America; also Southworth's, The Common Sense of the Constitution.

French—Newspaper Clippings; Le Francais et sa Patrie; Dondo's Modern French Course completed. Supplementary work, Phonographic Aural Training.

Physics—Black and Davis, Practical Physics; Black's New Laboratory Experiments.

Laboratory Fee, \$2 each semester.

English Composition—Clippinger's Written and Spoken English; Harriet Lockwood's Practice Sheets in English Grammar and Punctuation.

English Literature—Intensive study and reading from the following list: Shakespeare's Hamlet; Sheridan's The Rivals; Washington's Farewell Address; Burke's Conciliation with America; Lincoln's Gettysburg Speech; Macaulay's Life of Johnson; Palgrave's Golden Treasury; Milton's Minor Poems.

Some attention is given to the history of literature.

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# ST. AGNES HOSPITAL

REV. EDGAR H. GOOLD, M.A	
Mrs. Frances A. Worrall, R.N	
Mrs. A. B. Hunter	
MISS MARY L. GATES	
MISS GENEVA S. COLLINS, R.N	Assistant to Superintendent
ATTENDI	NG STAFF
Dr. Hubert A. Royster	Surgeon
Dr. Claude O. Abernethy	Urologist and Dermatologist
Dr. Hubert B. Haywood	Physician
Dr. John B. Wright	Rhinologist
Dr. Aldert S. Root	Pediatrician
Dr. Hugh A. Thompson	Orthopedist
Dr. Vonnie M. Hicks	Ophthalmologist
Dr. Adlai S. Oliver	Obstetrician
Dr. C. C. CARPENTER	Pathologist
Associat	te Staff
Dr. LEMUEL T. DELANY	Assistant Surgeon
Dr. Peter F. Roberts	Roentgenologist
Dr. WILLIAM H. DEWAR	Assistant Physician
Dr. Verne S. Caviness	Assistant Physician
Dr. R. Bruce WilkinsAssistant	Ophthalmologist and Rhinologist
Dr. Charles R. Bugg	Assistant Pediatrician
DR. SIDNEY SMITH	Assistant Urologist
Dr. Nelson L. PerryAssistant	Ophthalmologist and Rhinologist
Dr. WILLIAM B. PETTIFORD	Assistant Urologist
Dr. WILLIAM F. CLARK	Assistant Orthopedist
Training School	ol for Nurses
MISS ETHEL M. YOUNG, R.N.	Director of School
SISTER ANNA MARY	Matron
MISS THELMA E. REID, R.N.	Day Supervisor
	and the state of t
MISS MATTIE D. WESCOTT, R.N	
	Night Supervisor

#### Instructors

Dr. A. S. Root

DR. L. T. DELANY

DR. V. S. CAVINESS

Dr. J. W. Ashby

DR. N. L. PERRY

DR. W. B. PETTIFORD

DR. W. F. CLARK

DR. J. P. WADE

Dr. F. C. Johnson

DR. R. B. FREDERICK

MISS PEARL A. SNODGRASS,

B.S., M.A.

MISS VINITA LEWIS, Ph.B.

MISS E. ESTELLE THOMAS, B.S.

MISS ETHEL M. YOUNG, R.N.

MISS THELMA E. REID, R.N.

MISS GENEVA S. COLLINS, R.N.

#### ST. AGNES HOSPITAL TRAINING SCHOOL

The Training School for Nurses is an accredited school whose pupils on graduation are eligible to take the State Board Examinations in order to become Registered Nurses.

To be admitted to the School, an applicant must be at least 18 years of age, in good health as certified to by a physician, and able to furnish a transcript showing that she has completed a four years' course in a standard high school, and has stood in the upper third of her class. A deposit of \$15.00 is required on entering to cover the cost of textbooks.

The course of instruction covers three years.

Preparatory Term: Anatomy, Physiology, Bacteriology, Chemistry, Elementary Materia Medica, Dietetics, Nursing Principles, Bandaging, Hygiene, Ethics, Hospital Case Study.

The balance of the first year is devoted to a continuation of these subjects.

Junior Year: `Advanced Materia Medica, Dietetics, Psychology, Social Case Work, History of Nursing, Obstetrical Nursing, Operating Room Technique.

Senior Year: Medicine, Gynecological and Surgical Nursing, Pediatric Nursing, Nursing in Diseases of the Eye, Ear, Nose and Throat, Social and Professional Problems, Psychiatry, Hospital Administration, Massage, and Special Lectures.

To receive the diploma of the school a nurse must have had a rating of 75 per cent in every subject.

# Graduates 1933

Graduates	1933
Dorothy M. Joseph	Tampa, Fla.
Valinda F. Wagoner	Sparta, N. C.
Edith M. Washington	Westboro, Mass.
Seniors	
Elizabeth M. Dunston	Raleigh, N. C.
Irene Noble	Reidsville, N. C.
Laura Chambers	Morganton, N. C.
W. Lucille Zimmerman	Anderson, S. C.
Ethel Wright	Morganton, N. C.
Marjorie Saunders	Key West, Fla.
Alberta H. Troy	Boston, Mass.
Martha M. Williams	
Cornelia Cromartie	Lumberton, N. C.
Montie E. Horne	Wadeville, N. C.
Juniors	•
Rosa Lee Brown	Wilmington, N. C.
Willie Roberson	Reidsville, N. C.
Irma Lee	Reidsville, N. C.
Dorothy C. Baker	
Emma L. Holmes	
Claudia Todd	
Rosa Lee Clark	
Minnie S. Williams	
Willie M. Scotton	
Ruby Collins	-
Mary M. Lindsey	
	<b></b>
Freshm	an
Mary Victoria Jones	Laurinburg, N. C.
Johnnie Dean Head	
Dorothy Laurette Coleman	
Katie Willie Thompson	
Margarette Rupert Smythe	
Ruth Juanita Harris	
Mabel Frances Harris	
Mattie Lee Shields	
Doris Louise Miller	Philadelphia, Pa.
Mary Beatrice Bartlette	Orange, N. J.
Marjorie Jean Anthony	
Goldie Clearer Jones	Goldsboro, N. C.
Ethel Mae George	Greensboro, N. C.

# THE BISHOP TUTTLE SCHOOL

Social Work—Religious Education

REV. EDGAR H. GOOLD, M.A., President

MISS BERTHA RICHARDS, Dean and Administrative Head

MISS MARY L. GATES, Treasurer

#### FACULTY

BERTHA RICHARDS, Dean
Bible and Church Teachings

VINITA V. LEWIS, Ph.B., University of Chicago Social Work

LOUISE R. McKinney, A.B., M.A., Oberlin Religious Education

E. ESTELLE THOMAS, B.S., Hampton Institutional Management

L. THADDEUS CALDWELL, B.A., St. Augustine's College; M.A., Columbia University

Recreational Leadership

ETHEL MAE YOUNG, R.N. Practical Nursing

#### SPECIAL LECTURERS, 1933-1934

REV. EDGAR H. GOOLD, M.A. President St. Augustine's College

REV. C. RANKIN BARNES, Executive Secretary Christian Social Service, National Council

A course of six lectures

REV. JOSEPH F. FLETCHER

St. Mary's School

A course of six lectures

REV. RALPH HARLOW

Professor Religious Education, Smith College

PROFESSOR W. B. SANDERS

School of Public Administration, University of North Carolina

MISS PEARL A. SNODGRASS

Librarian, St. Augustine's College

#### GENERAL INFORMATION

The following fields of study dominate the curriculum of the Bishop Tuttle School:

- I Personality development and mental hygiene
- II Community problems and relationships
- III Social case work, child welfare, community organization and group work
- IV Religious education
  - V Technical principles and methods in institutional administration

For admission to the school applicants should offer evidence of graduation from a standard four-year college. In exceptional cases the completion of two years of college work or its equivalent, with suitable experience in some recognized social or religious agency, will be accepted. All students are required to offer for admission an introductory course of college grade in biology and in sociology.

The course covers a two-year period of class instruction with field work in all departments. The school diploma is awarded after a year's successful experience in a suitable position which the student has secured after graduation. There is a probationary period of two months for all students.

The school year extends from September 20th to the last Wednesday in May. The cost to the school is \$600 a year per student, for tuition, board, lodging and books. The student is charged \$175 with additional fees of \$15.

Application for admission should be addressed to the Admission Committee, care Miss Bertha Richards, Dean, Bishop Tuttle School, Raleigh, North Carolina.

#### COURSES OFFERED

#### Social Work

Analysis of Social Case Work
Community Organization
Community Activities
Family Case Work
Case Work with Children
Case Studies and Treatment of Delinquency

Seminar-Employment and Re-employment Problems

Approach to Understanding Human Behavior

Medical Social Work

Probation and Parole

Program Planning for Club Groups

Recreational Leadership

Study of the Family

Child Welfare

Fields of Social Work

Social Control of Mentally Handicapped

Labor Problems

Mental Hygiene

History of Social Work

#### Institutional Management

Home Management

Household Economics

**Budgetary Standards** 

Field Work with Families

Child Care and Training

Handicraft

Diet and Disease

Projects and Demonstrations

Practice in Home and Institutional Management

Practical Nursing

Public Health

#### Religious Education

Principles of Religious Education

History and Organization

Methods and Materials

Practice Teaching in the Church School

Group Work Principles and Techniques

Playground Leadership

Function of the Church

Reading Course:

Trends in Religious Education

Philosophy of Religion

Psychology of Character

Development of Religion

Social Teachings of the Prophets

Life and Teachings of Christ

Christian History

The Prayer Book

Modern Missions

Field Work with all Cooperating Agencies

#### Senior Class

Senior Class	
Addie Lauretta Bailey, A.B	Durham, N. C.
Edith Estelle Chisholm	Charleston, S. C.
Ruby Anne Knox, A.B.	Washington, D. C.
Etholia Arthur Robinson, A.B.	Macon, Ga.
Junior Class	
Junior Class Hilda Carolyn Allen, A.B.	Washington, D. C.
Hilda Carolyn Allen, A.B	Durham, N. C.
Hilda Carolyn Allen, A.BRuth Norris Edwards, B.S	Durham, N. C. Washington, D. C.
Hilda Carolyn Allen, A.BRuth Norris Edwards, B.S Esther Fannie Granton	Durham, N. C. Washington, D. C. Hampton, Va.

# **CATALOGUE OF STUDENTS**

# COLLEGE

# Senior Class

Albury, Janice Louise	Key West, Fla.
Allen, Ida Mackye	Danville, Va.
Bond, Humphrey	
Callaway, Charlotte Elizabeth	East Orange, N. J.
Coble, Nellie Brewington	
Creft, Hubert Henry, Jr	Monroe, N. C.
_ Davis, Benjamin Frank	Birmingham, Ala.
Davis, Lloyd Howard	Cullowhee, N. C.
Duke, Miriam Leonie	Danville, Va.
Gang, Vera Mary	
Gill, Anna Ball	Raleigh
Graves, Lemuel Eugene, Jr	Raleigh
- Haywood, Katle Lou	Raleigh
Haywood, Oweena LaGrande	Raleigh
- Henderson, William Howard	Philadelphia, Pa.
Herndon, Alma Elizabeth	Raleigh
_Jackson, Clara Mae	Tryon, N. C.
Johnson, Henry	Raleigh
_Jones, Hallie	Zebulon, N. C.
_Jones, Theodosia Lee	Rockingham, N. C.
Joseph, Arnold Rupert	New York, N. Y.
Mann, Ora Anita	Brooklyn, N. Y.
Payton, William Augustus	Washington, N. C.
Perry, Alice Louise	Thomasville, Ga.
X Pugh, Georgia Tremella	Rocky Mount, N. C.
Sanders, Cornelia Rand	Raleigh
- Simmons, Prince Albert	Fayetteville, N. C.
Smith, Mildred Elease	Warsaw, N. C.
- Staples, Mary Evelyn	Savannah, Ga.
Stevens, Eldora Aspasa	
Stiles, Annie Alwilda	Savannah, Ga.
Taylor, Lila Mae	Florence, S. C.
Telfair, Doris Elizabeth	
X Tinsley, Thelma Geraldine	Lynchburg, Va.
- Turner, William Davis	Charleston, S. C.
Williams, Florence Gray	
Williams, Lottie Margaret	

# Junior Class

Adams, Margaret Geneva	Palaigh
Allyn, Gladys Evelyn	
Alston, Earl Carl	
Browning, Olivia Beatrice	
Clarke, Eric Rudolph	
Corbett, Gloria Marguerite	· ·
<u> </u>	
Denning, Oliver Trenton	
Dent, Adele Jones	
Freeman, Amanda Jane	
Gadsden, Abraham Frank	
Greene, Rebecca Alice	
Harris, Helen Christiana	
Jones, Stella Christina	
Keck, Charles Dotson	
Kennedy, Almira Jessie	
Kornegay, Helen Elizabeth	
Lane, David Pulaski	
Mask, James Washington, Jr	
Miller, John Benjamin	
Morgan, Eliza Ann	
Morten, Susie Lee	_
Oger, Fernando Paul	Washington, D. C.
Oxley, Leo	New York, N. Y.
Perry, Maryland LeRoy	Raleigh
Sawyer, Daniel David	New York, N. Y.
Shavers, Gretchen	Leaksville, N. C.
Simmons, Annie Marie	Raleigh
Stirrup, William	Miami, Fla.
Thomas, Josephine Louise	Galveston, Texas
Tims, Edward James	Gastonia, N. C.
Washington, Dorothy Mae	Gastonia, N. C.
Williams, Henry Robert	New York, N. Y.
Williams, Kathleen Merceline	Savannah, Ga.
Wilson, Mary Eliza	Raleigh
Wimbish, George Scott	Raleigh
Winters, Joseph	Raleigh
Sophomore Class	
Albury, Harold	Miami, Fla.
Allen, Ellen Rebecca	The state of the s
Anthony, Elbert	
Applewhite, Oscar	
Arthur, Gertrude Mae	
Baker, Edna Ernestine	
	marion ilaton, conti

Baker, Holman Leo.....New York, N. Y.

Evans, Louis Von	Augusta, Ga.
Faison, Etta	
Ford, Theola Aida	
Galloway, Charlotte May	
Graves, Louise Eleanor	-
Hannibal, John Jacob	Monroe, N. C.
Harris, Joseph Howard	
Henry, JosephA	
Jacobs, Woodrow Wilson	•
Jefferson, Eula Jane	
Johnson, James Atwood	
Jones, John Lee	
Levister, Wilma Cortez	_ ,
Mack Allen Creen	•
Mask, Allen Green	
Mitchell, Eric Gaston	-
addition, and output	TOTAL IN E
McCaleb. Cecelia Constance	Carv N C
McCaleb, Cecelia Constance  Perry, Emma Louise	
Perry, Emma Louise	Raleigh
Perry, Emma Louise	Raleigh Thomasville, Ga. Raleigh
Perry, Emma Louise Perry, John Logan	Raleigh Thomasville, Ga. Raleigh
Perry, Emma Louise	Thomasville, Ga. Raleigh Wilmington, N. C. Raleigh
Perry, Emma Louise Perry, John Logan Perry, Katherine Delany Perry, Mary Elizabeth Perry, Nathan Glen Petioni, Julio Augustus	Raleigh Thomasville, Ga. Raleigh Wilmington, N. C. Raleigh New York, N. Y.
Perry, Emma Louise Perry, John Logan Perry, Katherine Delany Perry, Mary Elizabeth Perry, Nathan Glen Petioni, Julio Augustus Pitt, Edward Nair	Raleigh Thomasville, Ga. Raleigh Wilmington, N. C. Raleigh New York, N. Y. New York, N. Y.
Perry, Emma Louise Perry, John Logan Perry, Katherine Delany Perry, Mary Elizabeth Perry, Nathan Glen Petioni, Julio Augustus Pitt, Edward Nair Scales, Lawrence Edward	Raleigh Thomasville, Ga. Raleigh Wilmington, N. C. Raleigh New York, N. Y. New York, N. Y. Raleigh
Perry, Emma Louise Perry, John Logan Perry, Katherine Delany Perry, Mary Elizabeth Perry, Nathan Glen Petioni, Julio Augustus Pitt, Edward Nair Scales, Lawrence Edward Severs, William Daniel	Raleigh Thomasville, Ga. Raleigh Wilmington, N. C. Raleigh New York, N. Y. New York, N. Y. Raleigh Raleigh Barnesville, Ohio
Perry, Emma Louise Perry, John Logan Perry, Katherine Delany Perry, Mary Elizabeth Perry, Nathan Glen Petioni, Julio Augustus Pitt, Edward Nair Scales, Lawrence Edward Severs, William Daniel Smith, Birney Walker, Jr	Raleigh Thomasville, Ga. Raleigh Wilmington, N. C. Raleigh New York, N. Y. New York, N. Y. Raleigh Barnesville, Ohio Detroit, Michigan
Perry, Emma Louise Perry, John Logan Perry, Katherine Delany Perry, Mary Elizabeth Perry, Nathan Glen Petioni, Julio Augustus Pitt, Edward Nair Scales, Lawrence Edward Severs, William Daniel Smith, Birney Walker, Jr Syms, Edward Prescott	Raleigh Thomasville, Ga. Raleigh Wilmington, N. C. Raleigh New York, N. Y. New York, N. Y. Raleigh Barnesville, Ohio Detroit, Michigan Raleigh
Perry, Emma Louise Perry, John Logan Perry, Katherine Delany Perry, Mary Elizabeth Perry, Nathan Glen Petioni, Julio Augustus Pitt, Edward Nair Scales, Lawrence Edward Severs, William Daniel Smith, Birney Walker, Jr	Raleigh Thomasville, Ga. Raleigh Wilmington, N. C. Raleigh New York, N. Y. New York, N. Y. Raleigh Barnesville, Ohio Detroit, Michigan Raleigh
Perry, Emma Louise Perry, John Logan Perry, Katherine Delany Perry, Mary Elizabeth Perry, Nathan Glen Petioni, Julio Augustus Pitt, Edward Nair Scales, Lawrence Edward Severs, William Daniel Smith, Birney Walker, Jr Syms, Edward Prescott	Raleigh Thomasville, Ga. Raleigh Wilmington, N. C. Raleigh New York, N. Y. New York, N. Y. Raleigh Barnesville, Ohio Detroit, Michigan Raleigh Florence, S. C.
Perry, Emma Louise Perry, John Logan Perry, Katherine Delany Perry, Mary Elizabeth Perry, Nathan Glen Petioni, Julio Augustus Pitt, Edward Nair Scales, Lawrence Edward Severs, William Daniel Smith, Birney Walker, Jr Syms, Edward Prescott Taylor, Minnie Belle	Raleigh Thomasville, Ga. Raleigh Wilmington, N. C. Raleigh New York, N. Y. New York, N. Y. Raleigh Barnesville, Ohio Detroit, Michigan Raleigh Florence, S. C.
Perry, Emma Louise Perry, John Logan Perry, Katherine Delany Perry, Mary Elizabeth Perry, Nathan Glen Petioni, Julio Augustus Pitt, Edward Nair Scales, Lawrence Edward Severs, William Daniel Smith, Birney Walker, Jr Syms, Edward Prescott Taylor, Minnie Belle Freshman Cla	Raleigh Thomasville, Ga. Raleigh Wilmington, N. C. Raleigh New York, N. Y. New York, N. Y. Raleigh Barnesville, Ohio Detroit, Michigan Raleigh Florence, S. C.
Perry, Emma Louise Perry, John Logan Perry, Katherine Delany Perry, Mary Elizabeth Perry, Nathan Glen Petioni, Julio Augustus Pitt, Edward Nair Scales, Lawrence Edward Severs, William Daniel Smith, Birney Walker, Jr Syms, Edward Prescott Taylor, Minnie Belle  Freshman Cla Barclay, Pearl Daphne	Raleigh Thomasville, Ga. Raleigh Wilmington, N. C. Raleigh New York, N. Y. New York, N. Y. Raleigh Barnesville, Ohio Detroit, Michigan Raleigh Florence, S. C.

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Burroughs, Leroy	Raleign
Codrington, Gloria de Octavio	Montreal, Quebec
Colson, Edgar Fulton, Jr.	Elizabeth City, N. C.
Commander, Joseph Cleveland	Apex, N. C.
Davis Sherman Theodore	Sylva, N. C.
De Berry, Auryen Colston	
Everett. Theresa Malease	Granam, N. C.
Fletcher, Beatrice Elizabeth	Raleign
Froneherger, Charles Ward	Gastonia, N. C.
Grady, Luetta	Wilson's Mills, N. C.
Hardie Leonard Bernard	Raleign
Heard, Fannie Mae	Abbeville, S. C.
Herndon James Felton	Raleign
Hilliard Dora Devolia	Louisburg, N. C.
Hoggard, Annie Mc	Windsor, N. C.
Holley, Edward Moye	Edenton, N. C.
Hopkins, Dollie Mae	Farmville, N. C.
Johnson, Charles Merchant	New Bern, N. C.
Jones, Lucille Lottie	Raleign
Jones, Matthew Aurelius	Spartanburg, S. C.
Kennedy, Henrietta Hamilton Hazel	Passaic, N. J.
Kennedy, Wilhelmina Elizabeth	Passaic, N. J.
Knight, William Edgar, Jr	Warsaw, N. C.
Manuel, Rosa Belle	Raleigh
Markley, John Garfield	Flat Rock, N. C.
Mask, Joseph Cheshire	Hamlet, N. C.
Millin Raphael	St. Thomas, Virgin Islands
Mitchell Alma Pearson	Fayetteville, N. C.
McDonald, Myrtle Young	Philadelphia, Pa.
McKinney, Effic	Miami, Fia.
Newsome, Floyd Lee	Fremont, N. C.
Newsome Jasper	Fremont, N. C.
Nixon, Pencie Catherine	Edenton, N. C.
Organ, Mary Frances	Raleigh
Paige Martha Elizabeth	Raieign
Phipps, Harold Hilton	Hot Springs, Ark.
Pryor H Watha	Garner, N. C.
Reeves, Clarice Suzzanne	Miami, Fla.
Risdon, Arthur Benjamin	New York, N. Y.
Roberts, Wilhelmina Zelitha	Columbia, S. C.
Robinson Frederick	McLean, va.
Saunders, Virginia Lee	Jacksonville, N. C.
Saxon, Ollie Mae	Springhouse, Pa.
Scott, William Henry	Raleigh
Sills, Sallie Belle	Raleigh
Singletary, Rozia	Lumberton, N. C.
Slade, Lenora Dorothea	Nashville, N. C.

Smith, George Ernest	•
Stewart, Cornelius Garfield	Raleigh
Stewart, Frank Maurice	East Orange, N. J.
Stover, James Lewis	
Thomas, Dorothy Magnolia	Montclair, N. J.
Turner, Margaret Virginia	Raleigh
Virgil, Maxwell Sinclear	New York, N. Y.
Walker, Henryne Annette	Okolona, Miss.
Walker, Maxine Rebecca	
Watson, Bettie Lou	Selma, N. C.
Wilson, Bessie Lee	Raleigh
Woods, John Augustus	Statesville, N. C.
Evening Session	
Akins, Mattie E	Raleigh
Ballentine, Effie Hall	Raleigh
Blue, Bessie O. Worsley	Raleigh
Brown, Geneva Pailin	Raleigh
Davis, Cora H	Raleigh
Davis, Joseph S.	Raleigh
Haywood, Wilhelmina Theodosia	Raleigh
Hinton, Addie T.	Raleigh
June, Ella Louise Ligon	Raleigh
Lane, Dorothy S	Raleigh
Leake, Bertha Alston	
Ligon, Clinton Boyer	Raleigh
Merritt, L. D.	Raleigh
Mickens, Thelma Louise	Raleigh
McCauley, Rachel H. G	Raleigh
McClain, Lenola A	Garner, N. C.
Otey, Josephine Hoover	Raleigh
Pryor, Daisy L.	Raleigh
Slocum, Minnie	Raleigh
Smith, India Banks	
Starling, Anna Belle Dunston	Raleigh
Williams, Julia Amee	Raleigh
Williams, Marion E	Wake Forest, N. C.
Wilson, Emily H.	Raleigh
We will be a second of the sec	72 1 1 1

Yarborough, Kathleen Gill Raleigh

# COLLEGE PREPARATORY

# Senior Class

Coleman, Millicent	Norfallz Va
Douglas, Jerome	
Elias, William	
Hall, Edgerton Eugene	· ·
Hamlin, Valentin Cortez	
Harrington, James Clinton	
Honableu, Irvin Bennett	
Rallos, Lloyd Robert	
Redding, Blanche Ada	
Ruffin, Douglas Clinton	
Scott, Dorothy Lucille	
	-
Simpkins, St. Julien Aaron	
Slade, Edna Virginia	
Smith, Annie Elizabeth	
Smith, Mary Louise	
Strickland, Helon	
Sumner, Kenneth	
Wheeler, Laura Ann	Coldwater, Mich.
Junior Class	
Burnett, Mabel Roberts	Anex N. C
Delany, Logan Drummond.	
Douglas, Reginald Nurse	
Evans, Blanche Celestine	
Freeman, William Norwood	
Gates, Amanda Bessie	
Hall, Vivian Elizabeth	
Harris, Dorothy Hutchins	
Johnson, Samuel Douglas	
Littlejohn, Rosa Magnolia	
Martin, Beatrice Ruth	
Matthews, Geraldine Eglantine	
Perry, Della Mae Elizabeth	
Satterwhite, James King, Jr	
	<del>-</del>
	LaGrange, Ga.
Terry, Floyd Willmon, Jr	LaGrange, Ga. New York, N. Y.
Terry, Floyd Willmon, Jr Tucker, Constance Elizabeth	LaGrange, Ga. New York, N. Y. Montclair, N. J.
Terry, Floyd Willmon, Jr  Tucker, Constance Elizabeth  Turner, Helen Inez	LaGrange, Ga.  New York, N. Y.  Montclair, N. J.  Edenton, N. C.
Terry, Floyd Willmon, Jr Tucker, Constance Elizabeth	LaGrange, Ga.  New York, N. Y.  Montclair, N. J.  Edenton, N. C.  Raleigh

# SUMMARY

College Department	207
Senior Class	37
Junior Class	36
Sophomore Class	48
Freshman Class	61
Evening Session	25
College Preparatory	37
Senior Class	18
Junior Class	19
St. Agnes Training School for Nurses	37
Graduates, 1933	3
Seniors	10
Juniors	11
Freshmen	13
Bishop Tuttle School	9
Seniors	4
Juniors	5
Total	290
ENROLLMENT BY STATES AND FOREIGN COUNTR	IES
Alabama	1
Arkansas	
Connecticut	
District of Columbia	
Florida	_
Georgia	16
Illinois	
Massachusetts	4
Michigan	4
Mississippi	1
North Carolina	168
New Jersey	16
New York	22
Ohio	2
Oklahoma	1
Pennsylvania	9
South Carolina	13
Texas	2
Virginia	
West Virginia	
Quebec	2
Virgin Islands	
Antigua, British West Indies	

# APPLICATION BLANK

# ST. AUGUSTINE'S COLLEGE

# RALEIGH, N. C.

To be filled out by applicant in own handwriting and returned to the Registrar with a letter of recommendation from school last attended. Every boarding student must send a deposit of \$15 (\$17 if made after September 10) before this application can be accepted. Be sure to have the Principal of your school send us a complete record of your work. Date of application..... Full name.... Date of birth.... Married or single.... Home Postoffice address (in full) ..... Names and address of parents or guardians..... ..... School last attended and when.... Studies or grade completed..... Which department do you wish to enter, college or college preparatory? Are you prepared to pay the regular rates?..... Names and addresses of two persons who will tell us about your character ..... .....

# TERMS

# COLLEGE PREPARATORY

(Third and Fourth Year High School)

Tuition, \$10 a semester (4 months) payable beginning of each semester. Board, Lodging and Laundry, \$20 a month (8 months) Payable first of each month. See note A.

Registration fee, \$1, payable on entrance.

Athletic fee, \$5, payable on entrance.

Program and Publication fee, \$1.50, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted.

#### COLLEGE

Tuition, \$30 a semester (4 months), payable beginning of each semester. Board, Lodging and Laundry, \$20 a month (8 months). Payable first of each month. See note A.

Registration fee, \$1; Athletic fee, \$5; Program and Publication fee, \$1.50, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted.

(See other side)

#### IMPORTANT

(Note A.) Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 a month. However, this work cannot be guaranteed in advance and special arrangements must be made after entering the College. In all cases the first month's board must be paid in full on entrance.

An extra fee of \$2 is charged for late application (after September 10) and a fee of \$2 is charged for late registration, after September 29.

All money should be sent by registered mail.

Students must provide clothing for single beds, including spread, pillow, blankets and at least three sheets and three pillow-cases, towels and table napkins. Their names must be plainly marked on each article of bed clothing and other clothing. It is very important that every student should see that his or her clothes are marked before leaving home. The best way for marking is to buy some name tape. Your name can be printed 100 times, Style 16, for 75 cents, by writing to the Stirling Name Tape Company, Winsted, Conn.

Each applicant must present, through the Principal, a complete record of High School work, and a certificate of moral character.

No student should leave home before this application is accepted.

All boarding students must be at least fourteen years of age, and must have completed at least the second year of high school.

Read the Catalog carefully before coming to the College, as you are expected to know all its requirements.

Places in the dormitories are limited in number, and will be assigned in the order in which the applicants are accepted.

A fee of \$5, to be deducted from the application deposit, will be charged those whose applications have been accepted and who withdraw them after September 1.

In accepting applications made before August 1, preference will be given to students who have attended the College, and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

For information about the Training School for Nurses, write to the Superintendent of Nurses, St. Agnes Hospital, Raleigh, N. C.

For information about the Bishop Tuttle School for Church and Welfare Workers, write to the Dean, Bishop Tuttle School, Raleigh, N. C.

For catalog and further information, address

THE REGISTRAR,
St. Augustine's College, Raleigh, N. C.

# SAINT AUGUSTINE'S RECORD

# SAINT AUGUSTINE'S COLLEGE

RALEIGH, NORTH CAROLINA

# SIXTY-EIGHTH CATALOGUE NUMBER

1934-1935



Announcements for 1935-1936

Vol. XXX

March-April, 1935

No. III

# **CALENDAR 1935-1936**

#### 1935

September 24, Tuesday. Registration of New Students.

September 25, Wednesday. Registration of Former Students.

September 26, Thursday. First Semester begins.

September 28, Saturday. Examinations for conditioned students, etc.

November 28, Thursday. Thanksgiving Day.

December 25, Wednesday. Christmas Day.

#### 1936

January 20-25. Examinations.

Jauary 27, Monday. Second Semester begins. Registration of new students.

February 25. Ash Wednesday.

April 10. Good Friday.

April 12. Easter Day.

May 18-23. Examinations.

May 27, Wednesday morning. Commencement.

May 27, Wednesday afternoon. Meeting of Trustees.

# **VISITORS**

# THE AMERICAN CHURCH INSTITUTE FOR NEGROES

# A Corporation of the Protestant Episcopal Church Responsible to the National Council and to General Convention

THE RT. REV. JAMES DEWOLF PER	RY, D.DPresident
THE RT. REV. ARTHUR S. LLOYD, D.D.	
GEORGE FOSTER PEABODY, LL.D.	Honorary Vice President
WILLIAM C. RIVES, M.D.	Honorary Vice President
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MISS ALMA FLEGAL	Secretary
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The Rt. Rev. Ernest M. Stires, D.D.	
John W. Wood, D.C.L.	The Rev. Luke M. White, D.D.
James H. Dillard, LL.D.	The Rev. Roelif H. Brooks, D.D.
The Rev. George L. Paine	The Rev. William H. Milton, D.D.

# **BOARD OF TRUSTEES**

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REV. GEORGE M. PLASKETT, Assistant Secretary	Orange, N. J.
SECURITY NATIONAL BANK, Treasurer of Endowm	ient
Fund	Raleigh, N. C.
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Rt. Rev. Edwin A. Penick, D.D, Rev. Milto	ON A. BARBER, S.T.D,
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JOSEPH B. CHESHIRE, JR.	SAMUEL LAWRENCE
*Rev. Theodore Partrick, Jr	•

<sup>\*</sup> Deceased.

# **FACULTY**

REV. EDGAR H. GOOLD, A.B., Amherst; M.A., Columbia University;
B.D., General Theological Seminary

President

#### COLLEGE DEPARTMENT

CHARLES H. BOYER, A.B., M.A., Yale University
Dean. Greek and Mathematics

MISS THEODORA R. BOYD, A.B., M.A., Radcliffe College French

Mrs. Gladys Butler, A.B., A.M., Colorado Teachers College Education

ARTHUR P. CHIPPEY, A.B., A.M., Cornell University Science, Biology

THOMAS COUNTEE, B.S., Lane College; M.A., University of Michigan Physics and Mathematics

MISS E. DOREEN FROST, A.B., M.A., Cornell University English

REV. EDGAR H. GOOLD, A.B., Amherst; M.A., Columbia University
Philosophy and Ethics

MISS JESSIE E. GUERNSEY, B.S., M.A., Columbia University
History

CECIL D. HALLIBURTON, B.A., Lincoln; Graduate New York School of Social Work; M.A., University of Pittsburgh Social Science

MISS PEARL A. SNODGRASS, B.S., University of Vermont;
M.A., Columbia University
Biblical Literature

LLOYD L. Woods, A.B., Friends University, Sc.M., Kansas State College Chemistry

\*Percy Young, B.A., University of Kansas; M.Ed., Harvard University Education

L. THADDEUS CALDWELL, B.A., St. Augustine's College; M.A., Columbia
University
Music Appreciation

<sup>\*</sup>Absent on Leave.

Mrs. Julia Delany, B.A., Shaw University English, Expression

REGINALD L. LYNCH, B.A., Howard University Latin and French

JAMES A. BOYER. A.B., Morehouse College, M.A., Atlanta University English

## COLLEGE PREPARATORY DEPARTMENT

REGINALD L. LYNCH, B.A., Howard University Head of Department. French

CECIL N. COBLE, B.S., St. Augustine's College Science, Mathematics

Miss Mary E. Johnston, Oberlin College English

Mrs. Mabel M. Latham, Bates College English

GEORGE HENRY MITCHELL, SR., B.S., Shaw University
History

MISS ELSIE M. COOK Secretary and Registrar

MISS MARY L. GATES

Assistant to Treasurer and Cashier

MISS ESTELLA G. GRAYSON, B.A., Simmons University;
B.S., Hampton Institute
Assistant Librarian

JOHN W. HOLMES, B.S., A. and T. College Superintendent

> MISS MARY E. JOHNSTON Assistant Matron

Mrs. Mabel M. Latham, Bates College
Matron and Dean of Women

REGINALD L. LYNCH, B.A., Howard University Summer Registrar

GEORGE HENRY MITCHELL, B.S., Shaw University
Proctor for Young Men
Nelson L. Perry, M.D.
Attending Physician

MISS ALLENE PITTS, St. Augustine's and Cheyney Normal School Dietitian

MRS. ALICE HALL
Teacher of Laundry Work

Miss Pearl A. Snodgrass, M.A., Columbia University, A.B., Library Science, University of North Carolina Librarian

BERNICE B. TAYLOR, B.A., St. Augustine's College
Assistant to Superintendent
MISS LETTYE H. WHEATON
Assistant Cashier

# GENERAL INFORMATION

St. Augustine's was chartered as a Normal School and Collegiate Institute. Its corporate name has since been changed to St. Augustine's College. It is now accredited by the North Carolina State Department of Public Instruction and by the Southern Association of Colleges and Preparatory Schools.

It was founded to provide an opportunity for training worthy and capable young people of the Negro race who might thus become leaders in the advancement of their people. It is under strong Christian influence, and desires only students of good character and serious intentions.

Graduates from the Institution are scattered all over the State of North Carolina and throughout the United States. They are everywhere occupying positions of honor and responsibility in professional and vocational pursuits.

The annual enrollment is about three hundred students who come from all parts of the country. The College property covers one hundred and ten acres, including a beautiful campus of thirty-five acres. There are twenty buildings, most of them of brick or stone. The property is valued at over half a million dollars.

The College enjoys the use of the city water, and has steam heat, electric lights, hot and cold water and modern toilet facilities. A Bus line passes within a two minutes' walk of the grounds. There is a fine athletic field and other ample recreation facilities, including tennis courts.

There is a fully equipped steam laundry for doing the laundry of the students. The College Farm supplies fresh vegetables, meat, milk, etc.

The Institution was incorporated in 1867, began its work in 1868, and is thus in the sixty-eighth year of its history. During this time it has had five Heads: the Rev. J. B. Smith, D.D., 1867-72; the Rev. J. E. C. Smedes, D.D., 1872-84; the Rev. R. B. Sutton, D.D., 1884-91; the Rev. A. B. Hunter, D.D., 1891-1916; and the Rev. Edgar H. Goold, M.A., 1916-—.

## ADMISSION

Application for admission must be made on a blank furnished by the Registrar, and should be accompanied by a certificate of good character from the school last attended. Boarding students must have completed at least two years of High School.

It is important that students enter on the first day and continue to the end of the session. New students ought to arrive on Monday, September 23. Former students on Tuesday, September 24. The dining room will be opened on Monday for supper.

All boarding students are required to deposit \$15 when their application is made. This will help to cover the cost of books. In some classes it will not cover the cost of all the required books. Any part of the deposit unexpended will, upon application, be returned at the end of the College year.

An extra charge of \$2 will be made for applications received after September 10.

Places in the dormitories are limited in number and will be assigned in the order in which the applicants are accepted.

A fee of \$5 to be deducted from the application deposit will be charged those whose applications have been accepted and who withdraw them after September 1.

In accepting applications made before August 1, preference will be given to students who have attended the College and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

An extra fee of \$2 will be charged for registration after September 28.

#### TERMS

# College Preparatory (Third and Fourth Year High School)

Tuition \$10 per semester (4 months) payable at beginning of each semester.

Board, Lodging and Laundry. \$20 per month, 8 months, payable the first of each month. See Note A.

Registration Fee \$1, payable on entrance.

Athletic Fee, \$5, payable on entrance.

Program and Publication Fee \$1.50, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$2.

Deposit \$15, payable by Boarding students when application is made. This will be applied toward purchase of Textbooks only.

College Preparatory Boarding Students should therefore be prepared to pay \$37.50 on entrance in addition to the required \$15 Book Deposit.

# College

Tuition \$30 per semester (4 months), payable at beginning of each semester.

Board, Lodging and Laundry. \$20 per month, 8 months, payable the first of each month. See Note A.

Registration Fee \$1, payable on entrance.

Athletic Fee \$5, payable on entrance.

Program and Publication Fee \$1.50, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$3.

Deposit \$15, payable by all Boarding students when application is made. This will be applied toward purchase of Textbooks only.

College Boarding students should therefore be prepared to pay \$57.50 on entrance, in addition to the \$15 required Book Deposit.

# SPECIAL NOTES

- A. All Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 per month. This work, however, cannot be guaranteed in advance and students must make arrangements for it after their arrival at the college. In all cases the first month's Board must be paid in advance.
- B. Students who are so ill as to go to St. Agnes Hospital will be charged there in the wards a reduced fee of one-half

price. No reduction will be made in the College charges unless a student is absent at least one week. Students who are ill in the Infirmary will be charged 10 cents a day for dining room service.

- C. Students from outside the city of Raleigh will not be allowed to board in the city unless with near relatives, except by special permission. The number of city students which the College can accommodate is limited, and admission will be based on character and scholarship.
- D. All money should be sent by Registered Mail not Special Delivery.
- E. Students are required to have individual textbooks for all courses taken.

#### COURSES

# College Preparatory

The College Preparatory Course covers two years and is open to students who have completed the first two years of high school work.

# College

A four year College Course is offered, leading to the degree of Bachelor of Arts or Bachelor of Science. The College work is rated in Class "A" by the North Carolina State Department of Public Instruction. The Southern Association has rated the College as a "Standard Four-Year College, Class 'B'," which indicates that the general quality of its work is such as to warrant the admission, without condition, of its graduates to any institution requiring the bachelor's degree for entrance.

# Teacher Training

Special attention is given to the training of those who are preparing to teach and desire High School teachers' certificates.

## Pre-Medical

Special provision, in connection with the regular College Course, is made for students who desire to enter medical or dental schools.

## **Extension Courses**

Certain extension courses are offered for those who are qualified to do college work and who are unable to attend the regular day session of the college. Upon application, more detailed information will be sent by the Registrar.

## Music

Piano lessons, including use of piano for practice, are charged at the rate of \$3.50 a month in advance, or \$26.00 a year may be paid, payable \$13.00 on entering and \$13.00 on February 1, provided students enter promptly, take lessons the whole year, and make their payments promptly.

# Religious Instruction

The students take part in Morning and Evening Prayers during the College year.

The students are part of a congregation of Christian people, and are expected on each Lord's Day to make an offering which is placed on God's altar to be devoted to some Christian work or charity. All are given instruction in the Bible, Prayer Book and Church Teachings.

# Discipline

Promptness in meeting every appointment of the daily routine is required of the students. Neatness in the care of rooms and gentle manners are as much a part of the College training as the daily recitation. A student's presence is not desired if there is any unwillingness to enter into the spirit of the College, and a student may be asked to leave the College at any time even without flagrant offense.

Students who are in constant ill health are not desired, and will be requested to withdraw. It is strongly urged that all students be given an examination by a competent physician before being sent to College, and bring with them a certificate of good health. If this is not done the College reserves the right to reject them or cause them to be examined by the College Physician.

# CLASS STANDING College Preparatory

There are two terms of four months each, with examinations in January and May. These examinations count one-third on the year's average. A report is made for each student at the end of each month, which will be sent to the parents in order that they may see the degree of proficiency which each student is showing. The passing mark in each course is 70.

Students must have earned 11 units to be classified as Senior College Preparatory; 7 units as Junior College Preparatory. Students who are conditioned in one or two studies are given an opportunity to pass off their conditions at the beginning of the following school year. A charge of 50 cents is made for each extra or tardy examination. Fee for detailed certificate of class work, \$1.

Students who are found unable or unwilling to do the work of their class will, after due warning, be dropped to the next lower class, or from the Institution.

# College

A report for each College student is made twice a year, at the close of each semester. The passing mark in each course is Grade D (60 per cent). To obtain a degree there must be a general average of at least 65 per cent.

A student must have earned 84 semester hours to be classified as a Senior; 54 semester hours as a Junior; 24 semester hours as a Sophomore.

Students who fail to do satisfactory work will be dropped from individual courses or from the college.

Fee for detailed certificate of class work, \$1.

Fee for extra or tardy examination, \$1.

## Prizes

Mr. J. C. DuBignon, of Brunswick, Ga., a former student of St. Augustine's, presents, as an annual prize, a handsome banner, to that class below the College Department whose representative delivers the best declamation in the Boys' Inter-Class Declamation Contest. Award, 1934, St. Julian Aaron Simpkins, Jr.

Mrs. Letitia A. Lewis, of Washington, D. C., a friend of St. Augustine's, presents as an annual prize, a handsome banner, to that class below the College Department whose representative delivers the best declamation in the Girls' Inter-Class Declamation Contest. Award, 1934, Amanda Bessie Gates.

An annual prize of ten dollars has been established by the Rev. Milton A. Barber, S.T.D., Rector of Christ Church, Raleigh, to be awarded to that student of the College Department who shall best deliver an address of his own composition. Award, 1934, James Atwood Johnson.

The Beta Chapter of the Omega Psi Phi Fraternity offers an award of ten dollars to the young man in the Freshman Class in the College Department who best exemplifies the four cardinal principles of the Fraternity, namely: Manhood, Scholarship, Uplift and Perseverance. Award, 1934, Matthew Aurelius Jones.

#### ROOM SUPPLIES

All students must furnish their own bedding, including pillows for single beds. They must also supply their own towels, table napkins, bureau scarfs, table covers and rugs, if they desire them. These must be plainly marked, preferably with name tape.

#### CLOTHING AND DRESS REGULATIONS

All students should come to the college provided with clothing suitable for all kinds of weather. Especially are umbrellas, raincoats and rubbers or galoshes a necessity for the young women.

All girls are expected to dress simply and in good taste at all times. Definite information concerning dress regulations, etc., for young women will be sent on request to the Dean of Women.

# COLLEGE

## GENERAL REQUIREMENTS

For admission to the College Course there is required the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency, or the equivalent of such a course as shown by examination.

All candidates for a Degree must complete at least 120 semester hours, with a general average of at least 65.

8 Semester Hours

Requirements for Degree of Bachelor of Arts:

English (Freshman)

English (Fleshman)
Foreign Language
Biblical Literature 4 Semester Hours
Electives
(At least 18 Semester Hours must be completed in one Subject
or Department.)
Requirements for Degree of Bachelor of Science.
English (Freshman)
Biblical Literature
Mathematics
Modern Language (in addition to two units of
High School credit in same subject) 6 Semester Hours
Science28 Semester Hours
(At least 14 in same subject.)
Electives
(At least 18 Semester Hours must be completed in one subject or
Department.)

Freshmen are allowed to take four courses or 16 semester hours. All others: 5 courses or 15 semester hours. Written permission to take extra courses must be secured from the Dean. No credit will be allowed unless such permission has been granted. A charge of \$6 a semester will be made for each extra three semester hours taken. All students must take at least fifteen semester hours each semester unless special permission to do otherwise is secured in writing from the Dean.

If courses intended primarily for Freshmen are elected by Juniors or Seniors, one hour per semester will be deducted from credit ordinarily received.

Students desiring to qualify for a State High School Teacher's Certificate must include in their course at least 18 semester hours in the Department of Education.

Students desiring to enter a Medical or Dental School must include in their course the following: Chemistry, 12 semester hours, 4 of which must be Organic; Biology, 8 semester hours; Physics, 8 semester hours; French, 8 semester hours; English, 8 semester hours.

The Medical Aptitude Test is recommended for all Pre-Medical Students either in the Junior or Senior years. A fee of \$1 is required.

Elective courses are given when a sufficient number elect.

All boarding students are required to take at least two hours of physical exercise a week under the direction of a Physical Director.

# COURSES OF INSTRUCTION

1935-1936

#### BIBLICAL LITERATURE

- (a) General survey of the Bible as a whole.
- (b) The history of the Hebrews with emphasis on the development of religious beliefs and ethical ideals.
  - (c) The background of the New Testament.
- (d) Life of Christ as found in Synoptic Gospels and early life of the church.

Texts—The Bible and required reading such as:

Bewer: Literature of the Old Testament.

Booth: Background of the Bible.

Glover: Jesus of History. Kent: Historical Bible.

Peake: Critical Introduction to New Testament.

Two hours, each semester.

Required in either Junior or Senior year.

#### **EDUCATION**

1. Introduction to Education.

Texts: Clapp, Chase and Merriman's A Technique of Study, required; Cubberly and Ells'. An Introduction to the Study of Education, (rev. 1933) required; Supplementary: Clapp, Chase and Merriman's Introduction to Education.

Three hours, first semester.

Open to Sophomores.

2. Educational Psychology.

Texts and Manual: Pinter's Educational Psychology, required: Trow's Manual to accompany Educational Psychology, required: Supplementary: Trow's Educational Psychology.

Three hours, second semester.

Open to Sophomores.

3. Principles of Secondary Education.

Text: H. R. Douglass' Secondary Education.

Three hours, first semester.

Open to Juniors and Seniors.

4. Principles of Teaching in Secondary Schools.

Text: Colvin's An Introduction to High School Teaching.

Three hours, second semester.

Open to Juniors and Seniors.

5. Methods and Materials:

First semester.

Open to qualified Seniors.

6. Observation and Practice Teaching. For a limited number of thoroughly qualified Seniors, selected from those who have had an average of at least B in the Department of Education, and of B in the department in which teaching is done. Only in exceptional cases will this requirement be altered.

Three semester hours throughout the year.

Practice Teaching Fee, \$5.00.

#### ENGLISH

1. A course in composition, consisting of word study, grammar review, sentence structure with constant drill in correction of errors; study of the four forms of discourse as exemplified in the writings of noted literary men; constant practice in themes.

Texts: Thomas, Manchester & Scott's Composition for College Students.

Webster's Daily Drills for Better English.

Required of Freshmen. Four hours, each semester.

2. (a) Study of representative works of outstanding English authors, including Chaucer, Spenser, Bacon, Milton, Lamb and greater poets of the eighteenth and nineteenth centuries.

Text: Cunliffe, Pyre and Young's Century Readings. Lectures and Library readings on periods of Literature.

Prerequisite for all later English courses.

- (b) Composition based on literature work.
- (c) Outside readings and reports.

Three hours, each semester.

Open to Sophomores.

3. Advanced Composition. A review of the fundamental principles and technique of prose style; practice writing; a review of English grammar.

Text: Frederic T. Blanchard's The Art of Composition.

Three hours, first semester.

Required of all who major in English.

4. Development of the Drama. A study of the growth of dramatic expression, with readings of plays of outstanding dramatists.

Text: Hubbell and Beatty's An Introduction to Drama.

Three hours, second semester.

5. Public Speaking and Debating. A course in the fundamentals of speech preparation, and delivery; and a study of the problems of debating, analysis of questions, and brief building.

Text: Orr's Effective Speaking.

Three hours, first semester.

Open to Sophomores and Juniors.

6. Shakespearean Tragedy. Macbeth, Hamlet, Lear, Othello. Outside reading. Life of Shakespeare.

Three hours, first semester.

Open to Juniors and Seniors.

7. Contemporary British and American Poetry.

Text: Sanders and Nelson's Chief Modern Poets of England and America.

Three hours, second semester.

Open to Juniors and Seniors.

8. Victorian Poetry. A study of Tennyson, Browning, Arnold, Swinburne, The Rossettis and others.

Text: George Benjamin Woods' Poetry of the Victorian Period.

Not given 1935-36 Alternating with course 7.

Three hours, second semester.

Open to Juniors and Seniors.

9. Literature Through Music. This course aims to study selections from world literature that have been set to music. The approach is made from the literary point of view, then follows the musical correlation.

One hour, each semester.

Open to Juniors and Seniors.

10. Study of American Literature, including Negro Literature. Text: American Poetry and Prose, 1607-1916; Edited by Norman Foerster.

Three hours, each semester.

Required of all who major in English.

Open to Seniors.

11. Methods and Materials for Teaching English. This course is designed to meet requirements for those desiring to receive a State certificate for teaching High School English.

Texts: Thomas' Teaching of English in Secondary Schools and E. C. Woolley's New Handbook of Composition.

Three hours, first semester.

Open to qualified Seniors.

#### HISTORY .

1. History of Civilization A. The Orient, Greece and Rome. Special emphasis upon Greek civilization.

Lectures and Discussion; use of original sources; term paper. Text: Breasted's Ancient Times: A History of the Early World (Second Edition).

Four hours, first semester.

Open to Freshmen.

2. History of Civilization B. Emphasis upon Medieval Europe, including some survey of the Far East in India and China, and relating the discussion to Modern Times.

Text: Robinson's History of Western Europe Vol. I (New Edition).

Four hours second semester.

Open to Freshmen.

3. Development of Modern Europe A. Three Centuries to 1815: English Parliamentary Government, the Age of Louis XIV, the Rise of Russia and Prussia, the "Intellectual Revolt against Authority," Industrial Revolution and the British Empire, the French Revolution and Napoleon, the Congress of Vienna, Europe in 1815.

Text: Higby's History of Europe, 1492-1815.

Three hours, first semester.

Open to Sophomores.

4. Development of Modern Europe B. 1815 to 1935. The Rise of the Middle Classes: Reforms of 1830-1848, Unification of Italy and Germany, Eastern Europe, the Congress of Berlin, Imperialism and the Partition of Africa, The Great War and its Origins, the "Modern Quest for International Peace and Understanding," Soviet, Facisti, and National-Socialist Experiments.

Text: Palm and Graham's Europe Since Napoleon.

Three hours, second semester.

Open to Sophomores.

5. Survey of American History. A brief course emphasizing the chief elements in our inheritance and history which have produced our modern economic, political, and intellectual tendencies and problems.

Text: Muzzey and Krout's American History for Colleges, or Forman's Our Republic (Revised Edition).

Three hours first semester.

Open only to Juniors and Seniors except by special permission from the Department.

6. Latin America. Mexico, Central and South America, including the Caribbean. An introductory course planned to make intelligible

the present relations of Latin America to the United States and to World Politics.

Text: Rippy's Historical Evolution of Hispanic America.

Three hours second semester.

Open only to Juniors and Seniors except by special permission of the Department.

7. The Negro in American History. Introductory study of African civilization and the Partition of Africa. The Negro in different periods of American History with special emphasis upon the racial gifts to American civilization and upon present day development.

Three hours, second semester.

Open to Sophomores and Juniors.

8. The Teaching of History in Secondary Schools. Introductory discussion of the "History of History" as outlined by Dr. Shotwell, and of the principles of historical criticism. Principles underlying the teaching of history, use of the sources and other illustrative material, the choice and use of textbooks, acquaintance with recent discussions of the history-teacher's problem.

Text: Tryon's The Teaching of History in Junior and Senior High Schools.

Three hours, first semester.

Open to Seniors who plan to teach history and who have taken the semester hours required by the State of North Carolina.

9. History of Art. Introductory course, with primary aim of greater understanding and enjoyment of beauty in form and line and color.

Text: Gardner's Understanding the Arts.

One hour, each semester.

Open to Sophomores and Juniors.

(Not given 1935-36.)

10. History of Painting. Same general aims as Course 9 but confined to History of Painting.

Text: Van Dyke's History of Painting or Gardner's Art Through the Ages.

One hour, each semester.

Open to Sophomores and Juniors.

11. History and Appreciation of Music. An introduction to the study of music, both from the historical and appreciative bases. The course aims to establish a few fundamental principles of intelligent listening and to build up a repertory of the world's best music. No technical knowledge of music is required.

Three hours, each semester.

Open to Juniors and Seniors.

#### LANGUAGES

#### French

1. A course in the fundamentals of the language; stressing pronunciation, grammar and composition.

Texts: Fraser and Squair's, A Shorter French Course. Pumpelly's French Reader for Beginners.

Four hours, each semester.

2. An intermediate course with intensive review of grammar, and composition; oral drill.

Texts: Malakis' Intermediate French Functional Grammar; Dumas' La Tulipe Noire; Daudet's Contes Choisis.

Three hours, each semester.

Prerequisite, French 1, or 2 units of French from High School. A placement test may be given.

3. Readings from classical authors; intensive study of idioms and collateral reading with reports in French.

Texts: Souvestre's Un Philosophe sous les Toits; de Maistre's le Voyage Autour de Ma Chambre; Hennequin's French Idioms.

Three hours, each semester.

Prerequisite, French 2, or 3 units of French from High School.

4. Survey of French Literature; lectures, collateral reading and reports in French.

Text: Duval's Histoire de la Litterature Française; Vreeland & Michaud's Anthology of French Prose and Poetry.

Three hours, each semester.

Prerequisite, French 3.

5. French drama of the 17th Century. Selections from the following authors: Corneille, Racine, Molière. Lectures, reports and class discussions.

Three hours, first semester.

Prerequisite, French 4.

6. Methods and Materials for Teaching High School French.

Text: Handschin's Methods of Teaching Modern Languages. This course is designed to meet the requirements of those desiring State Certificates in High School French.

Three hours, first semester.

Open to qualified Seniors.

7. History of the novel in France, especially works after 1715; lectures, critical study and reports.

Text: Morillot's Le Roman Realiste.

Three hours, second semester.

Prerequisite, French 4.

#### Greek

1. Course for Beginners.

Texts: White's First Lessons for Beginners in Greek. Goodwin and Gulick's Greek Grammar.

Also lectures and collateral reading on Greek life and thought. Four hours, each semester.

- 2. Reading Course.
  - (a) Selections from the Anabasis and the New Testament.
  - (b) Pearson's Greek Prose Composition.
  - (c) Reading at sight.
  - (d) Lectures and collateral reading on Greek life and thought.
  - (e) Goodwin and Gulick's Greek Grammar.

Three hours, each semester.

Not given 1935-1936.

#### **MATHEMATICS**

1. College Algebra. Problems in quadratics, binomial theorem, determinants, etc.

Text: Hawke's Advanced Algebra.

Four hours, first semester.

2. Plane Trigonometry. This course stresses the use and application of the principles of Trigonometry to the sciences and surveying.

Text: Granville, Smith and Mikesh's Plane Trigonometry.

Four hours, second semester.

3. Analytics. Equations, and plotting of straight lines, curves, circles, conic sections; tangents, subtangents, normals, subnormals; calculation of areas; polar coördinates; transcendental and parametric equations.

Text: Smith, Gale and Neilley's Analytics.

Three hours, each semester.

Prerequisite, Mathematics 1 and 2.

4. Calculus-Differential and Integral.

Text: Townsend and Goodenough's Essentials of Calculus.

Three hours, each semester.

Prerequisite, Mathematics 3.

5. Methods and Materials for Teaching High School Mathematics.

Three hours, first semester.

Open to qualified Seniors.

#### PHILOSOPHY AND ETHICS

1. Study of Typical Philosophical Problems.

Text: Hocking's Types of Philosophy. Supplementary, Durant's Story of Philosophy.

Three hours, first semester.

Open to Seniors.

2. Study of Typical Ethical Problems.

Text: Drake's Problems of Human Conduct. Supplementary, Hyde's Five Great Philosophies of Life.

Three hours, second semester.

Open to Seniors.

#### SCIENCE

#### Biology

1. General Biology.

Texts: Menge's Professional and General Biology, Vol. I. Giesen's Laboratory Manual. Volume I.

Laboratory fee, \$3 each semester.

Four hours, each semester.

2. Comparative Anatomy.

Texts: Walter's Biology of the Vertebrates; Giesen's Laboratory Manual, Volume 2.

Laboratory fee, \$3 first semester.

Three hours, first semester.

Prerequisite, Biology 1.

3. Histology and Embryology.

Text: Library References and Giesen's Laboratory Manual, Volume 2.

Laboratory fee, \$3.

Three hours, second semester.

Prerequisite, Biology 2.

#### Chemistry

1. General Inorganic Chemistry. Introductory course. Lectures, recitations and laboratory practice.

Laboratory fee, \$3 each semester.

Text: McPherson and Henderson's A Course in General Chemistry—fourth edition; Manual to accompany text, McPherson, Henderson and Evans, third edition.

Four hours each semester.

2. Analytical Chemistry. Lectures, recitations and laboratory practice.

Laboratory fee, \$3.

Text: Curtman's Qualitative Analysis.

Three hours, first semester.

3. Introductory Organic Chemistry. This course is primarily for premedical students and a previous knowledge of Inorganic Chemistry and of Analytical Chemistry is required.

Laboratory fee, \$3.

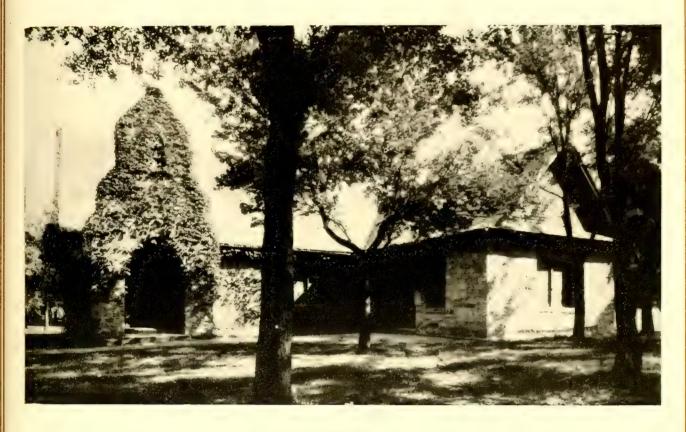
Text: Porter's Carbon Compounds.

Laboratory Manual—Adams and Johnson's Laboratory Experiments in Organic Chemistry.

Four hours, second semester.

# ST. AUGUSTINE'S COLLEGE RALEIGH, N. C.

# CAMPUS VIEWS AND STUDENT ACTIVITIES

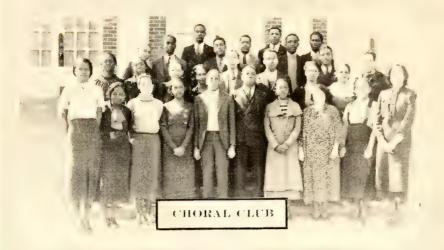


THE CHAPEL

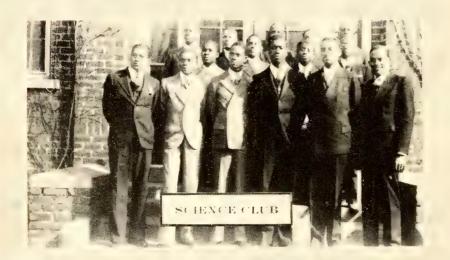


NEW BENSON LIBRARY

# STUDENT





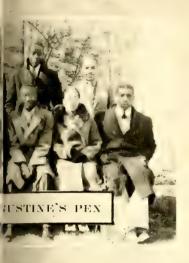








# CTIVITIES









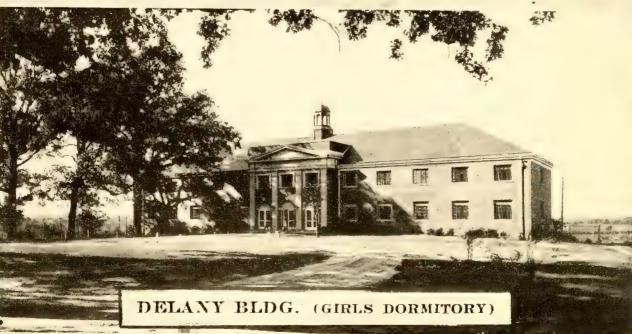






SCIENCE BLDG. . HUNTER (ADMINISTRATION) BLDG.





4. Advanced Organic Chemistry. Advanced organic theory and synthesis. Two lectures and one laboratory period.

Laboratory fee, \$3.

Three hours, each semester.

## **Physics**

1. General College Physics. This course is designed to form a good foundation for advance work in the physical sciences and at the same time to supply the needs of those who study the science for its cultural value.

Laboratory fee, \$2 each semester.

Text: Stewart's College Physics.

Four hours, each semester.

2. Mechanics. A study of the mechanics of solids, liquids, and gases.

Prerequisite, Physics 1.

Text: Crew and Smith's Mechanics.

Three hours, first semester.

Laboratory fee, \$1.50.

3. Light. An intermediate theoretical course treating the subjects of interference, diffraction, polarization, etc.

Text: Robertson's Physical Optics.

Prerequisite, Physics 1.

Three hours, second semester.

Laboratory fee, \$1.50.

4. Modern Physics. This course includes descriptions and discussions of many of those fundamental experiments which have established the present viewpoint in Physics.

Prerequisite, Physics 1. Admission only after consultation.

Text: "Modern Physics," University of Pittsburgh Physics Staff. Second semester, three hours.

#### Science Teaching

Methods and Materials for High School Science. This course is designed for students desiring a High School Teacher's Certificate in Science.

Three hours, first semester.

Oren to qualified Seniors.

#### Geography

This course is designed for students desiring a High School Teacher's Certificate in Science or History.

Text: Huntington and Cushing's Principles of Human Geography. Three hours, second semester.

Open only to prospective teachers of Science or History.

#### SOCIAL SCIENCES

#### **Economics**

1. Principles of Economics. An introductory course in the theory of Economics. The economic order is viewed from the standpoint of the small income group.

Text: Edie's Economics—Principles and Problems. Collateral reading.

Three hours, each semester.

Open to Juniors and Seniors.

2. Elements of Business Practice. The fundamentals of corporate business and finance, with a survey of the Negro in business.

Text: Mead and Scholz, Rudiments of Business Finance, and collateral reading.

Three hours, first semester.

Prerequisite, Economics 1.

3. Problems of the Wage Earner. The wage earner in the present economic order; especially the trade union movement, social insurance, consumers' coöperation. Lectures, discussions and reports.

Three hours, second semester.

Open to qualified Juniors and Seniors.

4. Social Economics of Agriculture. This course is intended to inform our urban constituency in terms of the problems of agriculture and their vital relationship to the prosperity and welfare of the city. It also aims to educate the rural constituency as to the important bearing of the urban, industrialized interests upon those of the agricultural group.

Text: Wilson Gee's Social Economics of Agriculture.

Three hours, second semester.

Open to qualified Juniors and Seniors.

Not given 1935-1936.

#### **Political Science**

1. Government and Politics. The structure and function of the Federal Government. The Constitution, political parties, and some attention to contemporary movements, domestic and foreign.

Text: Beard's American Government and Politics. Collateral reading.

Three hours, first semester.

Open to Seniors.

2. State and Local Government. A course designed to familiarize the student with the nature of state and local government and politics, with special reference to actual and proposed reforms.

Text: Beard's American Government and Politics. Collateral reading.

Three hours, second semester.

Prerequisite: An introductory college course in Political Science.

#### Sociology

1. Introduction to Sociology. A general survey of the social processes and the nature of culture.

Text: Ross' Principles of Sociology.

Three hours, first semester,

Open to Juniors and Seniors.

2. Family Organization and Problems. An analysis of contemporary social institutions, especially the family.

Text: Mowrer's The Family.

Three hours, second semester.

Open to Juniors and Seniors.

3. Social Problems. A general survey and a special study of the phases especially affecting the Negro.

Text: Phelps' Contemporary Social Problems.

Three hours, first semester.

Open to Seniors.

Prerequisite, Sociology 1 or 2.

4. Introduction to Social Psychology. The group and personality adjustment.

Readings, discussion and a supervised project.

Three hours, second semester.

Open to Seniors.

Prerequisite, 1. A college course in sociology or psychology.

#### COLLEGE PREPARATORY

# Course of Study 1935-1936

At least seven High School units required for entrance.

#### JUNIOR YEAR

History-Pahlow's Man's Great Adventure.

Plane Geometry-Text: Smith's Essentials of Plane Geometry.

French—Dondo's Modern French Course; Petits Contes de France; Phonographic Aural Training.

Geography—Text: Packard, Sinnot & Overton's The Nations at Work.

English Composition—Clippinger's Written and Spoken English; Harriet Lockwood's Practice Sheets in English Grammar and Punctuation.

English Literature—Intensive study and reading from the following list: Irving's The Sketchbook; Shakespeare's Macbeth, Julius Caesar; Tennyson's Idylls of the King; Addison's De Coverly Papers; A Collection of Short Stories; and Goldsmith's She Stoops to Conquer.

#### SENIOR YEAR

General Mathematics.

History — Wertenbaker-Smith's, The United States of America; also Southworth's, The Common Sense of the Constitution.

French—Newspaper Clippings; Le Francais et sa Patrie; Dondo's Modern French Course completed. Supplementary work, Phonographic Aural Training.

Physics—Black and Davis, Practical Physics; Black's New Laboratory Experiments.

Laboratory Fee, \$2 each semester.

English Composition—Clippinger's Written and Spoken English; Harriet Lockwood's Practice Sheets in English Grammar and Punctuation.

English Literature—Intensive study and reading from the following list: Shakespeare's Hamlet; Sheridan's The Rivals; Washington's Farewell Address; Burke's Conciliation with America; Lincoln's Gettysburg Speech; Macaulay's Life of Johnson; Palgrave's Golden Treasury; Milton's Minor Poems.

Some attention is given to the history of literature.

Elect three

# ST. AGNES HOSPITAL

	70 11 1 1 17	
REV. EDGAR H. GOOLD, M.A		
MRS. FRANCES A. WORRALL, R.N		
Mrs. A. B. Hunter		
MISS MARY L. GATES		
MISS GENEVA S. COLLINS, R.N.	Assistant to Superintendent	
Attendir	ng Staff	
Dr. Hubert A. Royster	Surgeon	
Dr. CLAUDE O. ABERNETHY	Urologist and Dermatologist	
DR. HUBERT B. HAYWOOD	Physician	
Dr. John B. Wright	Rhinologist	
Dr. Aldert S. Root	Pediatrician	
Dr. Hugh A. Thompson	Orthopedist	
Dr. Vonnie M. Hicks	Ophthalmologist	
Dr. Adlai S. Oliver	Obstetrician	
Dr. C. C. CARPENTER	Pathologist	
Dr. Peter F. Roberts	Roentgenologist	
Associat	e Staff	
DR. LEMUEL T. DELANY	Assistant Surgeon	
Dr. WILLIAM H. DEWAR	Assistant Physician	
Dr. Verne S. Caviness	Assistant Physician	
Dr. R. Bruce WilkinsAssistant	Ophthalmologist and Rhinologist	
Dr. Charles R. Bugg	Assistant Pediatrician	
Dr. Sidney Smith	Assistant Urologist	
Dr. Nelson L. PerryAssistant	Ophthalmologist and Rhinologist	
DR. WILLIAM B. PETTIFORD	Assistant Urologist	
Dr. WILLIAM F. CLARK	Assistant Orthopedist	
MISS W. LUCILE ZIMMERMANN, R.N.	Amouth stirt and Tabanatan	
MISS W. LUCILE ZIMMERMANN, R.N.	•	
	Technician	
Training School for Nurses		
MISS ETHEL M. YOUNG, R.N.	Director of School	
SISTER ANNA MARY	Matron	
MISS MATTIE D. WESCOTT, R.N		
MISS FRANCES L. STENSON, R.N.		

#### Instructors

Dr. A. S. Root

DR. L. T. DELANY

Dr. V. S. CAVINESS

Dr. J. W. ASHBY

DR. N. L. PERRY

DR. W. B. PETTIFORD

DR. W. F. CLARK

DR. J. P. WADE

Dr. WM. G. POLK

MISS PEARL A. SNODGRASS,

B.S., M.A.

MISS RUTH L. STEPHENSON, B.A.

MISS EUGÉNIE R. DORCÉ, B.S.

MISS ETHEL M. YOUNG, R.N.

MISS GENEVA S. COLLINS, R.N.

MISS FRANCES L. STENSON, R.N.

MISS W. LUCILE ZIMMERMAN, R.N.

#### ST. AGNES HOSPITAL TRAINING SCHOOL

The Training School for Nurses is an accredited school whose pupils on graduation are eligible to take the State Board Examinations in order to become Registered Nurses.

To be admitted to the School, an applicant must be at least 18 years of age, in good health as certified to by a physician, and able to furnish a transcript showing that she has completed a four years' course in a standard high school, and has stood in the upper third of her class. A deposit of \$15.00 is required on entering to cover the cost of textbooks.

The course of instruction covers three years.

Preparatory Term: Anatomy, Physiology, Bacteriology, Chemistry, Elementary Materia Medica, Dietetics, Nursing Principles, Bandaging, Hygiene, Ethics, Hospital Case Study.

The balance of the first year is devoted to a continuation of these subjects.

Junior Year: Advanced Materia Medica, Dietetics, Psychology, Social Case Work, History of Nursing, Obstetrical Nursing, Operating Room Technique.

Senior Year: Medicine, Gynecological and Surgical Nursing, Pediatric Nursing, Nursing in Diseases of the Eye, Ear, Nose and Throat, Social and Professional Problems, Psychiatry, Hospital Administration, Massage, and Special Lectures.

To receive the diploma of the school a nurse must have had a rating of 75 per cent in every subject.

(	Graduates 1934			
	Raleigh, N. C.			
	Reidsville, N. C.			
W. Lucille Zimmerman	Anderson, S. C.			
Ethel Wright	Morganton, N. C.			
Marjorie Saunders	Key West, Fla.			
Martha M. Williams	Camden, N. C.			
Cornelia Cromartie	Lumberton, N. C.			
Montie E. Horne	Wadeville, N. C.			
	Seniors			
Rosa Lee Brown	Wilmington, N. C.			
Willie Roberson	Reidsville, N. C.			
Dorothy C. Baker	Brunswick, Ga.			
Emma L. Holmes	Brunswick, Ga.			
	Greenville, S. C.			
	Denmark, S. C.			
	Asheboro, N. C.			
Ruby Collins	Gastonia, N. C.			
	Juniors			
Johnnie Dean Head	Glencove, Long Island, N. Y.			
	nBrunswick, Ga.			
	Greensboro, N. C.			
Margarette Rupert Smyth	eScotland Neck, N. C.			
	Lexington, N. C.			
	Scotland Neck, N. C.			
	Philadelphia, Pa.			
	Orange, N. J.			
	Tulsa, Oklahoma			
Ether Mae George	Greensboro, N. C.			
Freshman				
	La Mote, Philadelphia, Pa.			
-	Goldsboro, N. C.			
	Gastonia, N. C.			
<u> </u>	Henderson, N. C.			
	Kinston, N. C.			
	Burlison, Tenn.			
	Gainesville, Ga.			
	High Point, N. C.			
Amanua C. Fulli				

Julia E. Reeves	Columbia.	S.	C
Ophelia M. Jerkins	Edenton	N.	C
Juanita Sinclair	St Paul	N	C.
Dorothy L. Turner	Columbus	01	o.
Amanda Roundtree	harlogton	d di	110
Ethel Piedra	Disinfuld	D.	U.
	r iainneid,	IN.	J.

# THE BISHOP TUTTLE SCHOOL

Social Work—Religious Education

REV. EDGAR H. GOOLD, M.A., President
MISS BERTHA RICHARDS, Dean and Administrative Head
MISS MARY L. GATES, Treasurer

#### FACULTY

BERTHA RICHARDS, Dean Bible and Church Teachings

RUTH L. STEVENSON, A.B., University of Pittsburgh\*
Sociology and Social Work

LOUISE R. McKINNEY, A.B., M.A., Oberlin Religious Education

EUGÉNIE R. DORCÉ, B.S., Cheyney
House Director
Institutional Management

L. THADDEUS CALDWELL, B.A., St. Augustine's College; M.A., Columbia University

Recreational Leadership

Frances Louise Stenson, R.N., St. Agnes' Hospital, Raleigh, N. C. Practical Nursing

REV. JOSEPH F. FLETCHER, A.B., West Virginia University; B.D.,
Berkeley Divinity School
Assistant in Religious Education

†WILIAM RANDOLPH JOHNSON, A.B., Virginia Union Graduate work, New York School of Social Work Consultant and Field Agent for the Board of Public Welfare, North Carolina

Community Organization

†LILIAN BRINTON, A.B., M.A., University of North Carolina Case Work

CECIL D. HALLIBURTON, B.A., Lincoln; Graduate New York School of Social Work; M.A., University of Pittsburgh
Assistant in Social Work

MARY E. COLEMAN CARNAGE, Hampton; National Recreation Association

Director Tuttle Community Centre and playground

<sup>\*</sup> Requirements for Master's Degree practically completed. † First semester.

#### SPECIAL LECTURERS, 1934-1935

REV. EDGAR H. GOOLD, M.A.

President St. Augustine's College

REV. C. RANKIN BARNES, Executive Secretary Christian Social Service, National Council

Dr. Franklin O. Nichols

National Health Council, New York City

LESTER B. GRANGER National Urban League

REV. JOHN R. HART, JR., Ph.D.

College Student Worker

CHARLES H. HOUSTON

Dean, School of Law, Howard University

EDWARD P. LOVETT Washington, D. C.

MRS. E. T. ALLISON

Secretary New York School of Social Work

N. L. PERRY, M.D.

V. CAVINESS, M.D.

A. S. OLIVER, M.D.

J. C. KNOX, M.D.

W. F. CLARK, M.D.

A. ROOT, M.D.

W. B. PETTIFORD, M.D.

C. O. ABERNETHY, M.D.

B. E. LANE, M.D.

Medical Aspects of Social Work

#### GENERAL INFORATION

The following fields of study dominate the curriculum of the Bishop Tuttle School:

- I Personality development and mental hygiene
- II Community problems and relationships
- III Social case work, child welfare, community organization and group work
- IV Religious education
  - V Technical principles and methods in institutional administration

For admission to the school applicants should offer evidence of graduation from a standard four-year college. In exceptional cases the completion of two years of college work or its equivalent, with suitable experience in some recognized social or religious agency, will be accepted. All students are required to offer for admission an introductory course of college grade in biology and in sociology.

The course covers a two-year period of class instruction with field work in all departments. The school diploma is awarded after a year's successful experience in a suitable position which the student has secured after graduation. There is a probationary period of two months for all students.

The school year extends from the end of September to the last Wednesday in May.

The student is charged \$250 per year for tuition, board and lodging with additional fees of \$15. There is work in the house by which these expenses may be slightly reduced.

The school furnishes all linen, and all required books with the exception of a revised version of the Bible, which the student is asked to supply.

Application for admission should be addressed to the Admission Committee, care Miss Bertha Richards, Dean, Bishop Tuttle School, Raleigh, North Carolina.

#### COURSES OFFERED

Social Work

800	cial Work		
1	The Family	2	semesters
2	Child Welfare	2	semesters
3	History and Fields of Social Work	1	semester
4	Principles of Social Case Work	1	semester
5	Interviewing and Recording	2	semesters
6	Medical Aspects of Social Work	1	semester
	Field work with St. Agnes' Hospital.		
7	Legal Aspects of Social Work	1	semester
8	Social Pathology	1	semester
9	Social Aspects of Mentally Handicapped	1	semester
10	Family Case Work	2	semesters
	Field work with local agency.		
11	Community Organization	2	semesters
	Field work with local agency.		
12	Case Work Problems of Children	1	semester
13	Medical Social Work	1	semester
	Field work at St. Agnes' Hospital.		
14	Labor Problems in American Industry	1	semester
Religious Education			
1	Mental Hygiene	1	semester
2	Philosophy of Religion	1	semester

3 Psychology of Character	1 semester
4 Group Work	1 semester
Program Making.	
Curriculum Building.	
Field Work at Tuttle Community Cent	
5 Approach to Understanding Human Beh	avior1 semester
6 Function and Organization of the Church	h1 semester
Bible	
1 Old Testament	1 semester
2 The Synoptic Gospels	1 semester
3 The Acts and Epistles	1 semester
4 Developing Christianity	1 semester
Christian History.	
The Prayer Book.	
Modern Missions.	
Gospel of St. John.	
Home Economics	
1 Home Management	1 semester
Field trips.	
2 Household Economics	1 semester
Field trips.	
3 Institutional Management	1 semester
Field trips. 4 Child Care	
2 2001 California 11 California	
6 Practical Nursing	semester
-10×p10a1 demonstrations,	
Senior Class	
Hilda Carolyn Allen, A.B.	
Althea Harris Jones	
Eunice Imogene Pendergrass, A.B.	Springfield, Ill.
,	
Junior Class	**** ** * * * * * * * * * * * * * * *
Emma Mae Allen, B.S. Sarah Allyn Busby	Washington, D. C.
Nellie Brewington Coble, A.B.	Columna N. C.
Delia Garrett Coleman, B.S.	Uniontown Ala
Louise Des Verney Crawford.	
Vera Mary Gang	Galveston Texas
Anna Ball Gill, A.B.	Raleigh, N. C.
Sara Leuvenia Shade, A.B.	Wilson, N. C.
Annie Alwilda Stiles, A.B.	Savannah, Ga.
Arrieanna Cassandra Tucker, A.B.	Washington, D. C.
Lottie Margaret Williams, A.B.	Savanah, Ga.

# **CATALOGUE OF STUDENTS**

#### COLLEGE

#### Senior Class

Adams, Margaret Geneva	Raleigh
Alston, Earl Carl	
Applewhite, Oscar Lewis	
Bond, Humphrey	
Bowden, Artemesia	
Browning, Olivia Beatrice.	
Clarke, Eric Rudolph	New York, N. Y.
Corbett, Gloria Marguerite	Englewood, N. J.
Denning, Oliver Trenton	Garner, N. C.
Dent, Adele Jones	Brunswick, Ga.
Finch, Okay	Weldon, N. C.
Freeman, Amanda Jane	Raleigh
Gadsden, Abraham Frank	Savannah, Ga.
Harris, Helen Christiana	Cambridge, Mass.
Jones, Stella Christina	Asheville, N. C.
Keck, Charles Dotson	Graham, N. C.
Kennedy, Almira Jessie	Passaic, N. J.
Kornegay, Helen Elizabeth	Kinston, N. C.
Lane, David Pulaski	Raleigh
Mask, James Washington, Jr	Hamlet, N. C.
Merritt, Leonidas D	Raleigh
Morten, Susie Lee	Raleigh
Oger, Fernando Paul	Washington, D. C.
Oxley, Ann Morgan	Raleigh
Oxley, Leo	New York, N. Y.
Perry, Maryland LeRoy	Raleigh
Shavers, Gretchen	Leaksville, N. C.
Stirrup, William	
Thomas, Josephine Louise	
Washington, Dorothy Mae	
Williams, Henry Robert	New York, N. Y.
Williams, Kathleen Merceline	Savannah, Ga.
Wimbish, George Scott	Raleigh
Junior Class	751 1 771
Albury, Harold Arnold	
Allen, Ellen Rebecca.	
Baker, Edna Ernestine.	
Baker, Holman Leo	
Blount, John Burgis	

Blunt, Russell Evans	
Boyer, Ruth Frazier	_
Burnside, Harold Stanley	
Clifton, Mary Elizabeth	
Davis, Frank Kermit	Sylva, N. C.
Duren, Cora Lee	
Faison, Etta	-
Graves, Louise Eleanor	
Hannibal, John Jacob	Monroe, N. C.
Henry, JosephAn	tigua, British West Indies
Jacobs, Woodrow Wilson	Hallsboro, N. C.
Johnson, James Atwood	Hot Springs, Ark.
Johnson, Robert Albert	Hot Springs, Ark.
Jones, John Lee	Orange, N. J.
Levister, Wilma Cortez	Rocky Mount, N. C.
Macbeth, Julia McKinley	Charleston, S. C.
Markley, John Garfield	Flat Rock, N. C.
Mask, Allen Green	
Mills, Amos Thelmon	Winterville, N. C.
Newsome, Theola Ford	
Perry, Emma Louise	· · · · · · · · · · · · · · · · · · ·
Perry, John Logan	Thomasville, Ga.
Perry, Mary Elizabeth	•
Pitt, Edward Nair	
Powell, John Clifton	
Scales, Lawrence Edward	
Smith, Birney Walker, Jr.	
Sullivan, Robert Burns	
Syms, Edward Prescott	
Taylor, Minnie Belle	
Thorpe, Lula Pearl	,
Tims, Edward James	
Winters, Joseph	
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Sophomore Clas	SS
Anthony, Elbert	Raleigh
Battle, Vermay	Hamlet, N. C.
Burroughs, Leroy	Raleigh
Chavis, Lottie Mae	Spring Hope, N. C.
Codrington, Gloria de Octavio	Montreal, Quebec
Commander, Joseph Cleveland	Apex, N. C.
Davis, Marion Austina	
DeBerry, Aurven Colston	
Everette, Theresa Malease	
Garris, James Lorenzo	
Gaskin, Livingston Emmanuel	

Grady, Luetta	Wilson's Mills N C
Hardie, Leonard Bernard	
Jackson, Lawrence Wilhoite	
Johnson, Charles Merchant	
Jones, Lucille Lottie	
Jones, Matthew Aurelius	
Kennedy, Henrietta Hamilton	
Kennedy, Wilhelmina Elizabeth	
Manuel, Rosa Belle	
Mask, Joseph Cheshire.	
Millin, RaphaelSt.	
McDonald, Myrtle Young	
Nixon, Pencie Catherine	
Organ, Mary Frances	
Phipps, Harold Hilton	
Reeves, Clarice Suzzanne	
Roberts, Wilhelmina Zelitha	•
Saunders, Virginia Lee	-
Saxon, Ollie Mae	•
Scott, William Henry	
Sills, Sallie Belle	_
Singletary, Rozia	
Slade, Lenora Dorothea	•
Smith, George Ernest	
Solomon, Eugene	
Stewart, Frank Maurice	
Syms, Harold	
Thomas, Dorothy	
Walker, Henryne Annette	
Walker, Maxine Rebecca.	· · · · · · · · · · · · · · · · · · ·
Woods, John Augustus	
Woodward, Mary Frances	
Freshman Class	
Allen, Emanuel	Cary, N. C.
Alston, Mary Mitchell	Warrenton, N. C.
Artis, Amanda Bell	Wilson, N. C.
Bolden, Cleopatra	Norfolk, Va.
Boyce, Thelma Virginia	Burgaw, N. C.
Brown, Harold	Savannah, Ga.
Brown, Vernon Williams, Jr	Newark, Del.
Bullock, Dorothy Josephine	Henderson, N. C.
Caison, Frankie	
Chapman, Elsie Deloris	Belhaven, N. C.
Clarke, Pearl Luisita	New York, N. Y.
Coley, Harvey	Wilson's Mills, N. C.

Commander, Doris Marie	Aron N. C.
Denning, Ethel Beatrice	
Dixon, Miller Adrian	Washington D. C.
Dunstan, Charles Francis	Washington, D. C.
Durham, Demetra Adanna	Columbia S G
Durham, Isalene Elizabeth	Wilson's Wills N. C.
Epps, John Dublin, Jr.	
Evans, Louis Von	
Evans, Phillip Lee	
Evans, Walter Gray	Anor M. G.
Fain, James Neill	Pogorgaville Monn
Fenner, Robert Edgar	Rogersville, Tenn.
Fleming, Eleanora Luvenia	Tawasale, N. J.
Foster, Rachel Winnie	
Frazer, Thomas Allan	Doloich
Gibson, James Durward	Philadelphia De
Gibson, Theodore Roosevelt	Mismi Flo
Grant, Albert Victor	Now York N. W.
Graves, Dorothy Martin	Doloigh
Hannon, Ella Mervelle	Tayon N. C.
Harrington, James Clinton	Potenson N. C.
Harris, Margaret Burgess	Poltimore Md
Harris, Percy, Jr	Daltimore, Wd.
Hayes, George Washington	Raleigh
Hearn, Otis James, Jr	Now York N V
Herndon, Thomas Sellers	Poloigh
Hicks, John Maurice	
Holden, Peter Graham	
Holley, Rebecca Inez	
Hopkins, Dollye Mae	
Hunt, Douglas Lorenzo	
Jackson, Elinor Winston	
Jackson, Marion Frances.	Montpelier Va
Jackson, Wessie Lee	
Jackson, William Henry	
Johnson, Carl	
Johnson, Ruth Naomi	Miami Fla
Jones, Ada Elizabeth	Philadelphia Pa
Joyner, William Lawrence	
Kelly, Samuel Wellington	
King, Catherine Marie	
LeCompte, Elizabeth Jennie	
Lee, Marjorie Constance	
Logan, Raymond	
Mitchell, Diana Ophelia	
McFarlane, Charles Augustus	
and white, charles Augustus	St. Thomas, Virgin Island

770	Miami Fla			
McKinney, Effie	Miami Fla			
Newbold, Joycelyn Veronica	Donors Pa			
Parrish, Rufus, Jr	Poloigh			
Reaves, Reba Frances	Colichum Md			
Roberts, Edward Richard	Agharilla N. C.			
Robinson, Jones Oliver	Asheville, N. C.			
Robinson, Margaret Seals	Stratiord, Conn.			
Robinson, Mary Elizabeth	Lutherville, Md.			
Ruffin, Douglas Clinton				
Scurlock, David Pinkerton, Jr.	Raeford, N. C.			
Simpkins, St. Julian Aaron, Jr.	Pineville, S. C.			
Singleton, Agnes Teressa.	Asheville, N. C.			
Slade, Edna Virginia	Raleigh			
Stover, James Lewis	Monroe, N. C.			
Taylor, Junius Alvarro	Hot Springs, Ark.			
Thomas, Paul	Method, N. C.			
Thornton, Hattie Person	Warrenton, N. C.			
Watkins, Mary Elizabeth	Henderson, N. C.			
Weston, Grace Violet	Tarboro, N. C.			
Williams, Susie Payton	Portsmouth, Va.			
Wilson, Bessie Lee	Raleign			
Young, Elizabeth	Henderson, N. C.			
Extension Classes				
Extension Classes  Ballentine, Effie H.	Raleigh			
Extension Classes  Ballentine, Effie H	Raleigh Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.	Raleigh Raleigh Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.	Raleigh Raleigh Raleigh Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.	Raleigh Raleigh Raleigh Raleigh Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.	Raleigh Raleigh Raleigh Raleigh Raleigh Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.	Raleigh Raleigh Raleigh Raleigh Raleigh Raleigh Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.  Leake, Bertha A.	Raleigh Raleigh Raleigh Raleigh Raleigh Raleigh Raleigh Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.  Leake, Bertha A.  Ligon, Clinton B.	Raleigh Raleigh Raleigh Raleigh Raleigh Raleigh Raleigh Raleigh Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.  Leake, Bertha A.  Ligon, Clinton B.  Miller, Mary A.	Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.  Leake, Bertha A.  Ligon, Clinton B.  Miller, Mary A.  McClain, Len Nola A.	Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.  Leake, Bertha A.  Ligon; Clinton B.  Miller, Mary A.  McClain, Len Nola A.  Otey, Josephine H.	Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.  Leake, Bertha A.  Ligon, Clinton B.  Miller, Mary A.  McClain, Len Nola A.  Otey, Josephine H.  Smith, India B.	Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.  Leake, Bertha A.  Ligon, Clinton B.  Miller, Mary A.  McClain, Len Nola A.  Otey, Josephine H.  Smith, India B.  Smith, Margaret	Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.  Leake, Bertha A.  Ligon, Clinton B.  Miller, Mary A.  McClain, Len Nola A.  Otey, Josephine H.  Smith, India B.  Smith, Margaret  Watson, Mary E.	Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.  Leake, Bertha A.  Ligon, Clinton B.  Miller, Mary A.  McClain, Len Nola A.  Otey, Josephine H.  Smith, India B.  Smith, India B.  Smith, Margaret  Watson, Mary E.  Watts, Garnelle S.	Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.  Leake, Bertha A.  Ligon, Clinton B.  Miller, Mary A.  McClain, Len Nola A.  Otey, Josephine H.  Smith, India B.  Smith, Margaret  Watson, Mary E.  Watts, Garnelle S.  Wilcox, Pearl	Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O  Brown, Geneva P  Hayes, Ethel H  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.  Leake, Bertha A.  Ligon, Clinton B.  Miller, Mary A.  McClain, Len Nola A.  Otey, Josephine H.  Smith, India B.  Smith, Margaret  Watson, Mary E.  Watts, Garnelle S.  Wilcox, Pearl  Williams, Louise R.	Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.  Leake, Bertha A.  Ligon, Clinton B.  Miller, Mary A.  McClain, Len Nola A.  Otey, Josephine H.  Smith, India B.  Smith, Margaret  Watson, Mary E.  Watts, Garnelle S.  Wilcox, Pearl  Williams, Louise R.  Williams, Marion E.	Raleigh			
Extension Classes  Ballentine, Effie H.  Blue, Bessie O.  Brown, Geneva P.  Hayes, Ethel H.  Haywood, Katie M.  Hopkins, Amelia A.  Hunt, Carol L.  Leake, Bertha A.  Ligon, Clinton B.  Miller, Mary A.  McClain, Len Nola A.  Otey, Josephine H.  Smith, India B.  Smith, Margaret  Watson, Mary E.  Watts, Garnelle S.  Wilcox, Pearl	Raleigh			

# COLLEGE PREPARATORY

#### Senior Class

Clanton, Cloris	Savannah, Ga.
Clark, James William	Detroit, Mich.
Delany, Logan Drummond.	Raleigh
Evans, Blanche Celestine	Raleigh
Freeman, William Norwood	Rutherfordton, N. C.
Gates, Amanda Bessie	Coldwater, Mich.
Gonzalez, Reginald Nurse	Verdun, Quebec
Higginbotham, Thelma LaNier	Savannah, Ga.
Hutchins, Dorothy Harris	New York, N. Y.
Iler, Vivian	Memphis, Tenn.
Johnson, Samuel Douglas	
Kennedy, William Augustus	Passaic, N. J.
Pope, Irene Sealy	Savannah, Ga.
Rhea, Francis Lawrence	
Satterwhite, James King, Jr.	LaGrange, Ga.
Terry, Floyd Wellman	New York, N. Y.
Tucker, Constance Elizabeth	Montelair, N. J.
Turner, Helen Inez	Edenton, N. C.
Weaver, Vivian Careston	Raleigh
Wyche, Sara Louise	Washington, D. C.
Junior Class	
Cobb, Josephine	
Howard, Mary Dade	
Lucas, Marjorie Rowena	
McDowell, Melvin Robert	
Simpkins, John Speight	
Ward, Cornelia Montrose	
Ward, Elizabeth Julia	Plainfield, N. J.

SUMMARY		
College Department		214
Senior Class	33	
Junior Class	38	
Sophomore Class	43	
Preshman Class	80	
Extension Classes	20	
College Preparatory		27
Senior Class	20	
Junior Class	7	
St. Agnes Training School for Nurses		45
Graduates, 1934	0	
Seniors	8	
Juniors	11	
Freshmen	17	
Bishop Tuttle School		14
Seniors	. 3	
Juniors		
Total	,	300
ENROLLMENT BY STATES AND FOREIGN COUNTR	IES	
Alabama		1
Arkansas		
Colorado		
Connecticut		
Delaware		
District of Columbia		
Florida		
Georgia		
Illinois		
Indiana		
Maryland		
Massachusetts		
Michigan		
Mississippi		
New Jersey		
New York		
North Carolina		
Ohio		
Oklahoma		
Pennsylvania		
South Carolina		
Tennessee		
Texas		
Virginia		. 5
Quebec		
Virgin Islands		. 2
Antique Pritial West Indian		-1



# APPLICATION BLANK

# ST. AUGUSTINE'S COLLEGE

RALEIGH, N. C.

To be filled out by applicant in own handwriting and returned to the Registrar with a letter of recommendation from school last attended. Every boarding student must send a deposit of \$15 (\$17 if made after September 10) before this application can be accepted. Be sure to have the Principal of your school send us a complete record of your work. Date of application Full name.... Date of birth Married or single.... Home Postoffice address (in full) Names and address of parents or guardians..... School last attended and when..... Studies or grade completed..... Which department do you wish to enter, college or college preparatory? Are you prepared to pay the regular rates?

#### TERMS

Names and addresses of two persons who will tell us about your character

#### COLLEGE PREPARATORY

(Third and Fourth Year High School)

Tuition, \$10 a semester (4 months) payable beginning of each semester. Board, Lodging and Laundry, \$20 a month (8 months) Payable first of each month. See note A.

Registration fee, \$1, payable on entrance.

Athletic fee, \$5, payable on entrance.

Program and Publication fee, \$1.50, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted.

#### COLLEGE

Tuition, \$30 a semester (4 months), payable beginning of each semester. Board, Lodging and Laundry, \$20 a month (8 months). Payable first of each month. See note A.

Registration fee, \$1; Athletic fee, \$5; Program and Publication fee, \$1.50, payable on entrance.

Book deposit. \$15, payable by all boarding students before application is accepted. (See other side)

#### IMPORTANT

(Note A.) Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 a month. However, this work cannot be guaranteed in advance and special arrangements must be made after entering the College. In all cases the first month's board must be paid in full on entrance.

An extra fee of \$2 is charged for late application (after September 10) and a fee of \$2 is charged for late registration, after September 28.

All money should be sent by registered mail.

Students must provide clothing for single beds, including spread, pillow, blankets and at least three sheets and three pillow-cases, towels and table napkins. Their names must be plainly marked on each article of bed clothing and other clothing. It is very important that every student should see that his or her clothes are marked before leaving home. The best way for marking is to buy some name tape. Your name can be printed 100 times, Style 16, for 75 cents, by writing to the Stirling Name Tape Company, Winsted, Conn.

Each applicant must present, through the Principal, a complete record of High School work, and a certificate of moral character.

No student should leave home before this application is accepted.

All boarding students must be at least fourteen years of age, and must have completed at least the second year of high school.

Read the Catalog carefully before coming to the College, as you are expected to know all its requirements.

Places in the dormitories are limited in number, and will be assigned in the order in which the applicants are accepted.

A fee of \$5, to be deducted from the application deposit, will be charged those whose applications have been accepted and who withdraw them after September 1.

In accepting applications made before August 1, preference will be given to students who have attended the College, and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

For information about the Training School for Nurses, write to the Superintendent of Nurses, St. Agnes Hospital, Raleigh, N. C.

For information about the Bishop Tuttle School for Church and Welfare Workers, write to the Dean, Bishop Tuttle School, Raleigh, N. C.

For catalog and further information, address

THE REGISTRAR, St. Augustine's College, Raleigh, N. C.





# SAINT AUGUSTINE'S RECORD

# SAINT AUGUSTINE'S COLLEGE

RALEIGH, NORTH CAROLINA

# SIXTY-NINTH CATALOGUE NUMBER

1935-1936



Announcements for 1936-1937

Vol. XXXI

March-April, 1936

No. III

### **CALENDAR** 1936-1937

#### 1936

September 22, Tuesday. Registration of New Students.

September 23, Wednesday. Registration of Former Students.

September 24, Thursday. First Semester begins.

September 26, Saturday. Examinations for conditioned students, etc.

November 26, Thursday. Thanksgiving Day.

December 25, Friday. Christmas Day.

#### 1937

January 18-23. Examinations.

January 25, Monday. Second Semester begins. Registration of new students.

February 10. Ash Wednesday.

March 26. Good Friday.

March 28. Easter Day.

May 17-22. Examinations.

May 26, Wednesday morning. Commencement.

May 26, Wednesday afternoon. Meeting of Trustees.

# **VISITORS**

# THE AMERICAN CHURCH INSTITUTE FOR NEGROES

#### A Corporation of the Protestant Episcopal Church Responsible to the National Council and to General Conventions

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THE RT. REV. ARTHUR S. LLOYD, D.D	Vice President
George Foster Peabody, LL.D.	Honorary Vice President
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MISS ALMA FLEGAL	Secretary
WALLACE A. BATTLE, Litt.D	Field Secretary
The Rt. Rev. Ernest M. Stires, D.D.	
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John W. Wood, D.C.L.

James H. Dillard, LL.D.

The Rev. George L. Paine

The Rev. Luke M. White, D.D. The Rev. Roelif H. Brooks, D.D. The Rev. William H. Milton, D.D.

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REV. J. McDowell Dick		
SAMUEL LAWRENCE		
Јоѕерн В. Снеѕніке, Jr		
Terms Expire 1937		
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·	Wilmington, N. C.	
RT. REV. ROBERT E. GRIBBIN, D.D.	Asheville, N. C.	
REV. SAMUEL W. GRICE	New York, N. Y.	
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Terms Expire 1938		
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COL, JOSEPH HYDE PRATT		
HENRY T. STETSON		
JOHN R. TOLAR	- '	
B		
Joseph B. Cheshire, Jr., Attorney	Raleigh, N. C.	
REV. EDGAR H. GOOLD, Secretary and TreasurerRaleigh, N. C.		
REV. GEORGE M. PLASKETT, D.D., Assistant Secretary Orange, N. J.		
Security National Bank, Treasurer of Endowment		
Fund		
<u> </u>		
EXECUTIVE COMMITTEE		
D. D. E A D. T. C.	D Comments	

RT. REV. EDWIN A. PENICK, D.D. JOSEPH B. CHESHIRE, JR. Chairman

Vice Chairman

REV. MILTON A. BARBER, S.T.D.

SAMUEL LAWRENCE

JUSTICE GEORGE W. CONNOR

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B.D., General Theological Seminary

President

#### COLLEGE DEPARTMENT

CHARLES H. BOYER, A.B., M.A., Yale University Dean. Greek and Mathematics

THEODORA R. BOYD, A.B., M.A., Radcliffe College French

ARTHUR P. CHIPPEY, A.B., A.M., Cornell University Science, Biology

THOMAS COUNTEE, B.S., Lane College; M.S., University of Michigan Physics and Mathematics

> E. Doreen Frost, A.B., M.A., Cornell University English

EDGAR H. GOOLD, A.B., Amherst; M.A., Columbia University
Philosophy and Ethics

JESSIE E. GUERNSEY, B.S., M.A., Columbia University History

CECIL D. HALLIBURTON, B.A., Lincoln; Graduate, New York School of Social Work; M.A., University of Pittsburgh Social Science

\*Pearl A. Snodgrass, B.S., University of Vermont;
M.A., Columbia University
Biblical Literature

LLOYD L. WOODS, A.B., Friends University, ScM., Kansas State College Chemistry

Percy Young, B. A., University of Kansas; M.Ed., Harvard University Education

JAMES A. BOYER, A.B., Morehouse College, M.A., Atlanta University English and History

LILIAN BRINTON, A.B., M.A., University of North Carolina Social Science

L. Thaddeus Caldwell, B.A., St. Augustine's College; M.A., Columbia
University
Music Appreciation

<sup>\*</sup>Absent on leave.

JULIA DELANY, B.A., Shaw University English, Expression

REGINALD L. LYNCH, B.A., Howard University Latin and French

#### COLLEGE PREPARATORY DEPARTMENT

REGINALD L. LYNCH, B.A., Howard University Head of Department. French

CECIL N. COBLE, B.S., St. Augustine's College Science, Mathematics

> MARY E. JOHNSTON, Oberlin College English

MABEL M. LATHAM, Bates College English

George Henry Mitchell, B.S., Shaw University
History

Elsie M. Cook Secretary and Registrar

ESTELLA G. GRAYSON, B.A., Simmons University;
B.S., Hampton Institute
Assistant Librarian

ALICE HALL

Teacher of Laundry Work

JOHN W. HOLMES, B.S., A. and T. College Superintendent

> MARY E. JOHNSTON Assistant Matron

Mabel M. Latham, Bates College Matron and Dean of Women

George Henry Mitchell, B.S., Shaw University
Proctor for Young Men

Nelson L. Perry, M.D. Attending Physician

ALLENE PITTS, St. Augustine's and Cheyney Normal School Dietitian

\*Pearl A. Snodgrass, M.A., Columbia University, A.B., Library Science, University of North Carolina Librarian

<sup>\*</sup>Absent on leave.

#### BERNICE B. TAYLOR, B.A., St. Augustine's College Assistant to Superintendent

LETTYE H. WHEATON Cashier

DOROTHY G. WILLIAMS, A.B., Hunter College; B.S., Library Science, Simmons College
Librarian

ELIZABETH YOUNG, B.S., in Education, Boston University
Physical Education

### GENERAL INFORMATION

St. Augustine's was chartered as a Normal School and Collegiate Institute. Its corporate name has since been changed to St. Augustine's College. It is now accredited by the North Carolina State Department of Public Instruction and by the Southern Association of Colleges and Preparatory Schools.

It was founded to provide an opportunity for training worthy and capable young people of the Negro race who might thus become leaders in the advancement of their people. It is under strong Christian influence, and desires only students of good character and serious intentions.

Graduates from the Institution are scattered all over the State of North Carolina and throughout the United States. They are everywhere occupying positions of honor and responsibility in professional and vocational pursuits.

The annual enrollment is about three hundred students who come from all parts of the country. The College property covers one hundred and ten acres, including a beautiful campus of thirty-five acres. There are twenty buildings, most of them of brick or stone. The property is valued at over half a million dollars.

The College enjoys the use of the city water, and has steam heat, electric lights, hot and cold water and modern toilet facilities. A Bus line passes within a two minutes' walk of the grounds. There is a fine athletic field and other ample recreation facilities, including tennis courts.

There is a fully equipped steam laundry for doing the laundry of the students. The College Farm supplies fresh vegetables, meat, milk, etc.

The Institution was incorporated in 1867, began its work in 1868, and is thus in the sixty-ninth year of its history. During this time it has had five Heads: the Rev. J. B. Smith, D.D., 1867-72; the Rev. J. E. C. Smedes, D.D., 1872-84; the Rev. R. B. Sutton, D.D., 1884-91; the Rev. A. B. Hunter, D.D., 1891-1916; and the Rev. Edgar H. Goold, M.A., 1916—.

#### ADMISSION

Application for admission must be made on a blank furnished by the Registrar, and should be accompanied by a certificate of good character from the school last attended.

It is important that students enter on the first day and continue to the end of the session. New students ought to arrive on Monday, September 21—former students on Tuesday, September 22. The dining room will be opened on Monday for supper.

All boarding students are required to deposit \$15 when their application is made. This will help to cover the cost of books. In some classes it will not cover the cost of all the required books. Any part of the deposit unexpended will, upon application, be returned at the end of the College year.

An extra charge of \$2 will be made for applications received after September 10.

Places in the dormitories are limited in number and will be assigned in the order in which the applicants are accepted.

A fee of \$5 to be deducted from the application deposit will be charged those whose applications have been accepted and who withdraw them after September 10.

In accepting applications made before August 1, preference will be given to students who have attended the College and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

An extra fee of \$2 will be charged for registration after September 26.

#### **TERMS**

# College Preparatory (Third and Fourth Year High School)

Tuition \$10 per semester (4 months) payable at beginning of each semester.

Board, Lodging and Laundry. \$20 per month, 8 months, payable the first of each month. See Note A.

Registration Fee \$2, payable on entrance.

Athletic Fee, \$6, payable on entrance.

Program and Publication Fee \$2.00, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$2.

Deposit \$15, payable by Boarding students when application is made. This will be applied toward purchase of Textbooks only.

College Preparatory Boarding Students should therefore be prepared to pay \$40.00 on entrance in addition to the required \$15 Book Deposit.

# College

Tuition \$32.50 per semester (4 months), payable at beginning of each semester.

Board, Lodging and Laundry. \$20 per month, 8 months, payable the first of each month. See Note A.

Registration Fee \$2, payable on entrance.

Athletic Fee, \$6, payable on entrance.

Program and Publication Fee \$2, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$3.

Deposit \$15, payable by all Boarding students when application is made. This will be applied toward purchase of Textbooks only.

College Boarding students should therefore be prepared to pay \$62.50 on entrance, in addition to the \$15 required Book Deposit.

#### SPECIAL NOTES

- A. All Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 per month. This work, however, cannot be guaranteed in advance and students must make arrangements for it after their arrival at the college. In all cases the first month's Board must be paid in advance.
- B. Students who are so ill as to go to St. Agnes Hospital will be charged there in the wards a reduced fee of one-half price. No reduction will be made in the College charges unless a student is absent at least one week. Students who are ill

in the Infirmary will be charged 10 cents a day for dining room service.

- C. Students from outside the city of Raleigh will not be allowed to board in the city unless with near relatives, except by special permission. The number of city students which the College can accommodate is limited, and admission will be based on character and scholarship.
- D. All money should be sent by Registered Mail not Special Delivery.
- E. Students are required to have individual textbooks for all courses taken.

#### COURSES

### College Preparatory

The College Preparatory Course covers two years and is open to students who have completed the first two years of high school work. The work of the Junior College Preparatory class will be offered provided a sufficient number apply.

# College

A four year College Course is offered, leading to the degree of Bachelor of Arts or Bachelor of Science. The College work is rated in Class "A" by the North Carolina State Department of Public Instruction. The Southern Association has rated the College as a "Standard Four-Year College, Class 'B'," which indicates that the general quality of its work is such as to warrant the admission, without condition, of its graduates to any institution requiring the bachelor's degree for entrance.

# Teacher Training

Special attention is given to the training of those who are preparing to teach and desire High School teachers' certificates.

#### Pre-Medical

Special provision, in connection with the regular College Course, is made for students who desire to enter medical or dental schools.

#### Extension Courses

Certain extension courses are offered for those who are qualified to do college work and who are unable to attend the regular day session of the college. Upon application, more detailed information will be sent by the Registrar.

#### Music

Piano lessons, including use of piano for practice, are charged at the rate of \$3.50 a month in advance, or \$26.00 a year may be paid, payable \$13.00 on entering and \$13.00 on February 1, provided students enter promptly, take lessons the whole year, and make their payments promptly.

# Religious Instruction

The students take part in Morning and Evening Prayers during the College year.

The students are part of a congregation of Christian people, and are expected on each Lord's Day to make an offering which is placed on God's altar to be devoted to some Christian work or charity. All are given instruction in the Bible, Prayer Book and Church Teachings.

# Discipline

Promptness in meeting every appointment of the daily routine is required of the students. Neatness in the care of rooms and gentle manners are as much a part of the College training as the daily recitation. The use of intoxicants is strictly forbidden as are also hazing and all forms of physical violence. Offenders are liable to suspension. A student's presence is not desired if there is any unwillingness to enter into the spirit of the College, and a student may be asked to leave the College at any time even without flagrant offense.

Students who are in constant ill health are not desired, and will be requested to withdraw. It is strongly urged that all students be given an examination by a competent physician before being sent to College, and bring with them a certificate of good health. If this is not done the College reserves the right to reject them or cause them to be examined by the College Physician.

#### CLASS STANDING

#### College Preparatory

There are two terms of four months each, with examinations in January and May. These examinations count one-third on the year's average. A report is made for each student at the end of each month, which will be sent to the parents in order that they may see the degree of proficiency which each student is showing. The passing mark in each course is 70.

### College

A report for each College student is made twice a year, at the close of each semester. The passing mark in each course is Grade D (60 per cent). To obtain a degree there must be a general average of at least 65 per cent.

A student must have earned 84 semester hours to be classified as a Senior; 54 semester hours as a Junior; 24 semester hours as a Sophomore.

Students who fail to do satisfactory work will be dropped from individual courses or from the college.

Fee for detailed certificate of class work, \$1.

Fee for extra or tardy examination, \$1.

#### Prizes

Mr. J. C. DuBignon, of Brunswick, Ga., a former student of St. Augustine's, presents, as an annual prize, a handsome banner, to that class below the College Department whose representative delivers the best declamation in the Boys' Inter-Class Declamation Contest. Award, 1935, John Speight Simpkins.

Mrs. Letitia A. Lewis, of Washington, D. C., a friend of St. Augustine's, presents as an annual prize, a handsome banner, to that class below the College Department whose representative delivers the best declamation in the Girls' Inter-Class Declamation Contest. Award, 1935, Irene Sealy Pope.

An annual prize of ten dollars has been established by the Rev. Milton A. Barber, S.T.D., Rector Emeritus of Christ Church, Raleigh, to be awarded to that student of the College Department who shall best deliver an address of his own composition. Award, 1935, Mary Elizabeth Clifton.

The Beta Chapter of the Omega Psi Phi Fraternity offers an award of ten dollars to the young man in the Freshman Class in the College Department who best exemplifies the four cardinal principles of the Fraternity, namely: Manhood, Scholarship, Uplift and Perseverance. Award, 1935, Rufus Parrish.

Dr. E. G. Bowden of Atlanta, Georgia, a graduate of St. Augustine's College offers a prize of \$10 to the student having the best record in the advanced field of the Natural Sciences. Award, 1935, John Perry.

The Rev. D. LeRoy Ferguson, a graduate of St. Augustine's College and Rector of St. Cyprian's Church, Boston, Massachusetts offers a prize of \$10 to the student in Freshman English making the greatest improvement during the year. Award, 1935, Dorothy Bullock.

#### ROOM SUPPLIES

All students must furnish their own bedding, including pillows for single beds. They must also supply their own towels, table napkins, bureau scarfs, table covers and rugs, if they desire them. These must be plainly marked, preferably with name tape.

#### CLOTHING AND DRESS REGULATIONS

All students should come to the college provided with clothing suitable for all kinds of weather. Especially are umbrellas, raincoats and rubbers or galoshes a necessity for the young women.

All girls are expected to dress simply and in good taste at all times. Definite information concerning dress regulations, etc., for young women will be sent on request to the Dean of Women.

#### **COLLEGE**

#### GENERAL REQUIREMENTS

For admission to the College Course there is required the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency, or the equivalent of such a course as shown by examination.

All candidates for a Degree must complete at least 120 semester hours, with a general average of at least 65.

Requirements for Degree of Bachelor of Arts:

English (Freshman) 8	Semester	Hours
Foreign Language12	Semester	Hours
Biblical Literature 4	Semester	Hours
Electives96	Semester	Hours
(At least 18 Semester Hours must be completed	in one S	Subject
or Department.)		

Requirements for Degree of Bachelor of Science.

English (Freshman) 8 Semester Hours
Biblical Literature
Mathematics
Modern Language (in addition to two units of
High School credit in same subject) 6 Semester Hours
Science28 Semester Hours
(At least 14 in same subject.)
Electives66 Semester Hours
(At least 18 Semester Hours must be completed in one subject or
Department.)

Freshmen are allowed to take four courses or 16 semester hours. All others: 5 courses or 15 semester hours. Written permission to take extra courses must be secured from the Dean. No credit will be allowed unless such permission has been granted. A charge of \$6 a semester will be made for each extra three semester hours taken. All students must take at least fifteen semester hours each semester unless special permission to do otherwise is secured in writing from the Dean.

If courses intended primarily for Freshmen are elected by Juniors or Seniors, one hour per semester will be deducted from credit ordinarily received.

Students desiring to qualify for a State High School Teacher's Certificate must include in their course at least 18 semester hours in the Department of Education.

Students desiring to enter a Medical or Dental School must include in their course the following: Chemistry, 12 semester hours, 4 of which must be Organic; Biology, 8 semester hours; Physics, 8 semester hours; French, 8 semester hours; English, 8 semester hours.

The Medical Aptitude Test is recommended for all Pre-Medical Students either in the Junior or Senior years. A fee of \$1 is required.

Elective courses are given when a sufficient number elect.

All boarding students are required to take at least two hours of physical exercise a week under the direction of a Physical Director.

## COURSES OF INSTRUCTION

1936-1937

#### BIBLICAL LITERATURE

- (a) General survey of the Bible as a whole.
- (b) The history of the Hebrews with emphasis on the development of religious beliefs and ethical ideals.
  - (c) The background of the New Testament.
- (d) Life of Christ as found in Synoptic Gospels and early life of the church.

Texts—The Bible and required reading such as:

Bewer: Literature of the Old Testament.

Booth: Background of the Bible.

Glover: Jesus of History. Kent: Historical Bible.

Peake: Critical Introduction to New Testament.

Two hours, each semester.

Required in either Junior or Senior year.

#### **EDUCATION**

1. Introduction to Education.

Texts: Clapp, Chase and Merriman's A Technique of Study, required; Cubberly and Ells'. An Introduction to the Study of Education, (rev. 1933) required; Supplementary: Clapp, Chase and Merriman's Introduction to Education. (Revised 1936)

Three hours, first semester.

Open to Sophomores.

2. Educational Psychology.

Texts and Manual: Benson-Skinner-Lough-West's Educational Psychology, required.

Three hours, second semester.

Open to Sophomores.

3. Principles of Secondary Education.

Text: H. R. Douglass' Secondary Education.

Three hours, first semester.

Open to Juniors and Seniors.

4. Principles of Teaching in Secondary Schools.

Text: Colvin's An Introduction to High School Teaching.

Three hours, second semester.

Open to Juniors and Seniors.

5. Educational Sociology. The adjustment of education to the needs of society and including a survey of the city schools for Negroes.

Text: Kulp's Educational Sociology.

Three hours, first semester.

Open to Juniors and Seniors.

6. Methods and Materials for Teaching English in High Schools. This course is designed to meet requirements for those desiring to receive a State Certificate for teaching English in high schools.

Texts: Thomas' Teaching of English in Secondary Schools and E. C. Woolley's New Handbook of Composition.

Three hours, first semester.

Open to qualified Seniors.

7. Methods and Materials for Teaching French in High Schools. This course is designed to meet the requirements for those desiring a State Certificate for teaching French in High Schools.

Text: Handschin's Methods of Teaching Modern Languages.

Three hours, first semester.

Open to qualified Seniors.

8. Methods and Materials for Teaching History in High Schools. Introductory discussion of the "History of History" as outlined by Dr. Shotwell, and of the principles of historical criticism. Principles underlying the teaching of history, use of the sources and other illustrative material, the choice and use of textbooks, acquaintance with recent discussions of the history-teacher's problem.

Text: Tryon's The Teaching of History in Junior and Senior High Schools.

Three hours, first semester.

Open to Seniors who plan to teach History and who have taken the semester hours required by the State of North Carolina.

9. Methods and Materials for Teaching Mathematics in High Schools.

Three hours, first semester.

Open to qualified Seniors.

10. Methods and Materials for Teaching Science in High Schools. This course is designed for students desiring a High School Teacher's Certificate in Science.

Three hours, first semester.

Open to qualified Seniors.

11. Observation and Practice Teaching. For a limited number of selected seniors, preference being given to those who have had an average of at least B in the Department of Education and B in the teaching field.

Three semester hours throughout the year.

Practice Teaching Fee, \$5.00.

#### **ENGLISH**

1. A course in composition, consisting of word study, grammar review, sentence structure with constant drill in correction of errors; study of the four forms of discourse as exemplified in the writings of noted literary men; constant practice in themes.

Texts: Composition text to be announced later. Webster's Daily Drills for Better English, and Jefferson's Essays and Essay Writings. Required of Freshmen. Four hours, each semester.

2. (a) Study of representative works of outstanding English authors, including Chaucer, Spenser, Bacon, Milton, Lamb and greater poets of the eighteenth and nineteenth centuries.

Text: Cunliffe, Pyre and Young's Century Readings. Lectures and Library readings on periods of Literature.

Prerequisite for all later Literary courses except course 4.

- (b) Composition based on literature work.
- (c) Outside readings and reports.

Three hours, each semester.

Open to Sophomores.

3. Advanced Composition. A review of the fundamental principles and technique of prose style; practice writing; a review of English grammar.

Text: Frederic T. Blanchard's The Art of Composition.

Three hours, first semester.

Open to Juniors and Seniors and a few sophomores who have made excellent records in Freshman English. Required of all who major in English.

4. Development of the Drama. A study of the growth of dramatic expression, with readings of plays of outstanding dramatists.

Text: Hubbell and Beatty's An Introduction to Drama.

Three hours, second semester.

5. Public Speaking and Debating. A course in the fundamentals of speech preparation, and delivery; and a study of the problems of debating, analysis of questions, and brief building.

Text: Joseph A. Mosher's A Complete Course in Public Speaking.

Three hours, first semester.

Open to Sophomores and Juniors.

6. Dramatics. A course in Practical Dramatics designed to consider theory and practice of rehearsal, organization of dramatic groups and other problems of stage-craft.

Text: Milton Smith's The Book of Play Production.

Two hours, second semester.

Open to a limited number of selected Juniors and Seniors.

7. Shakespearean Tragedy. Macbeth, Hamlet, Lear, Othello. Outside reading. Life of Shakespeare.

Three hours, first semester.

Open to Juniors and Seniors.

8. Contemporary British and American Poetry.

Text: Sanders and Nelson's Chief Modern Poets of England and America.

Not given 1936-37 alternating with course 9.

Three hours, second semester.

Open to Juniors and Seniors.

9. Victorian Poetry. A study of Tennyson, Browning, Arnold, Swinburne, The Rossettis and others.

Text: George Benjamin Woods' Poetry of the Victorian Period.

Three hours, second semester.

Open to Juniors and Seniors.

10. Literature Through Music. This course aims to study selections from world literature that have been set to music. The approach is made from the literary point of view, then follows the musical correlation.

One hour, each semester.

Open to Juniors and Seniors.

11. Study of American Literature, including Negro Literature.

Text: American Poetry and Prose, 1607-1916; Edited by Norman and Foerster, and James Weldon Johnson's The Book of American Negro Poetry with Brown's Outline for the Study of the Poetry of American Negroes.

Three hours, each semester.

Required of all who major in English.

Open to Seniors.

12. Methods and Materials for Teaching English in High Schools. See Education 6.

#### HISTORY

1. History of Civilization A. The Orient, Greece and Rome. Special emphasis upon Greek civilization.

Lectures and Discussion; use of original sources; term paper. Text: Breasted's Ancient Times: A History of the Early World (Second Edition).

Four hours, first semester.

Open to Freshmen.

2. History of Civilization B. Emphasis upon Medieval Europe, including some survey of the Far East in India and China, and relating the discussion to Modern Times.

Text: Robinson's History of Western Europe Vol. I (New Edition).

Four hours, second semester.

Open to Freshmen.

3. Development of Modern Europe A. Three Centuries to 1815: English Parliamentary Government, the Age of Louis XIV, the Rise of Russia and Prussia, the "Intellectual Revolt against Authority," Industrial Revolution and the British Empire, the French Revolution and Napoleon, the Congress of Vienna, Europe in 1815.

Text: Higby's History of Europe, 1492-1815.

Three hours, first semester.

Open to Sophomores.

4. Development of Modern Europe B. 1815 to 1935. The Rise of the Middle Classes: Reforms of 1830-1848, Unification of Italy and Germany, Eastern Europe, the Congress of Berlin, Imperialism and the Partition of Africa, The Great War and its Origins, the "Modern Quest for International Peace and Understanding," Soviet, Facisti, and National-Socialist Experiments.

Text: Palm and Graham's Europe Since Napoleon.

Three hours, second semester.

Open to Sophomores.

5. Survey of American History. A brief course emphasizing the chief elements in our inheritance and history which have produced our modern economic, political, and intellectual tendencies and problems.

Text: Muzzey and Krout's American History for Colleges, or

Forman's Our Republic (Revised Edition).

Three hours, first semester.

Open only to Juniors and Seniors except by special permission from the Department.

6. Latin America. Mexico, Central and South America, including the Caribbean. An introductory course planned to make intelligible

the present relations of Latin America to the United States and to World Politics.

Text: Rippy's Historical Evolution of Hispanic America.

Three hours, second semester.

Open only to Juniors and Seniors except by special permission from the Department.

7. The Negro in American History. Introductory study of African civilization and the Partition of Africa. The Negro in different periods of American History with special emphasis upon the racial gifts to American civilization and upon present day development.

Three hours, second semester.

Open to Sophomores and Juniors.

- 8. Methods and Materials for Teaching History in High Schools. See Education 8.
- 9. History of Art. Introductory course, with primary aim of greater understanding and enjoyment of beauty in form and line and color.

Text: Gardner's Understanding the Arts.

One hour, each semester.

Open to Sophomores and Juniors.

10. History of Painting. Same general aims as Course 9 but confined to History of Painting.

Text: Jean Jarrett Brooks' A Guide to Painters and Paintings.

One hour, each semester.

Open to Sophomores and Juniors.

Not given 1936-37.

History 9 and 10 are ordinarily year courses. Under special circumstances, permission may be given to take either course for a single semester for credit.

11. History and Appreciation of Music. An introduction to the study of music, both from the historical and appreciative bases. The course aims to establish a few fundamental principles of intelligent listening and to build up a repertory of the world's best music. No technical knowledge of music is required.

Three hours, each semester.

Open to Juniors and Seniors.

#### LANGUAGES

#### French

1. A course in the fundamentals of the language; stressing pronunciation, grammar and composition.

Text: Mercier's College French, Part I; Pumpelly's French Reader for Beginners.

Four hours, each semester.

2. An intermediate course with intensive review of grammar, and composition; oral drill.

Texts: Mercier's College French, Part II (French 2a); Dondo and Ernst's Principes de Grammaire et de Style (French 2b) Selected readings.

Three hours, each semester.

Prerequisite, French 1, or 2 units of French from High School. A placement test may be given.

3. Readings from classical authors; intensive study of idioms and collateral reading with reports in French.

Texts: Souvestre's Un Philosophe sous les Toits; de Maistre's le Voyage Autour de Ma Chambre; Hennequin's French Idioms.

Three hours, each semester.

Prerequisite, French 2, or 3 units of French from High School.

Note: Those majoring in the department and those electing courses 4, 5, 6, 7 should consult members of the department before enrolling.

4. Survey of French Literature; lectures, collateral reading and reports in French.

Texts: Chinard's Petite Histoire des Lettres Françaises; Vreeland & Michaud's Anthology of French Prose and Poetry.

Three hours, each semester.

Prerequisite, French 3.

5. French drama of the 17th Century. Selections from the following authors: Corneille, Racine, Molière. Lectures, reports and class discussions.

Three hours, first semester.

Prerequisite, French 4.

- 6. Methods and Materials for Teaching French in High Schools. See Education 7.
- 7. History of the novel in France, especially works after 1715; lectures, critical study and reports.

Text: Morillot's Le Roman Realiste.

Three hours, second semester.

Prerequisite, French 4.

#### Greek

1. Course for Beginners.

Texts: White's First Lesson for Beginners in Greek. Goodwin and Gulick's Greek Grammar.

Also lectures and collateral reading on Greek life and thought. Four hours, each semester.

Not given 1936-37.

- 2. Reading Course.
  - (a) Selections from the Anabasis and the New Testament.
  - (b) Pearson's Greek Prose Composition.
  - (c) Reading at sight.
  - (d) Lectures and collateral reading on Greek life and thought.
  - (e) Goodwin and Gulick's Greek Grammar.

Three hours, each semester.

#### Latin

1. Intermediate Latin. Selected orations, word order, sentence structure, general review of the rules of syntax, six orations of Cicero, study of Roman life.

Three hours, first semester.

Prerequisite two units of Latin from High School.

Open to Freshmen and Sophomores.

2. Intermediate Latin. Selections from the First Six Books of the Aeneid, rules of syntax peculiar to poetry; poetical diction, rhetorical figures, elementary prosody, study of Roman life.

Three hours, second semester.

Prerequisite Latin 1 or three units of Latin from High School.

Open to Freshmen and Sophomores.

#### **MATHEMATICS**

1. College Algebra. Problems in quadratics, binomial theorem, determinants, etc.

Text: Hawke's Advanced Algebra.

Four hours, first semester.

2. Plane Trigonometry. This course stresses the use and application of the principles of Trigonometry to the sciences and surveying.

Text: Granville, Smith and Mikesh's Plane Trigonometry.

Four hours, second semester.

3. Analytics. Equations, and plotting of straight lines, curves, circles, conic sections; tangents, subtangents, normals, subnormals; calculation of areas; polar coördinates; transcendental and parametric equations.

Text: Smith, Gale and Neilley's Analytics.

Three hours, each semester.

Prerequisite, Mathematics 1 and 2.

4. Calculus—Differential and Integral.

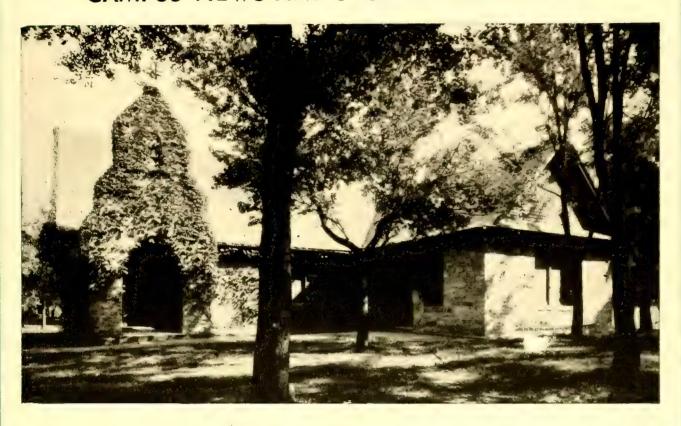
Text: Townsend and Goodenough's Essentials of Calculus.

Three hours, each semester.

Prerequisite, Mathematics 3.

# ST. AUGUSTINE'S COLLEGE RALEIGH, N. C.

CAMPUS VIEWS AND STUDENT ACTIVITIES



THE CHAPEL



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## STUDENT



CHOIR - 1936



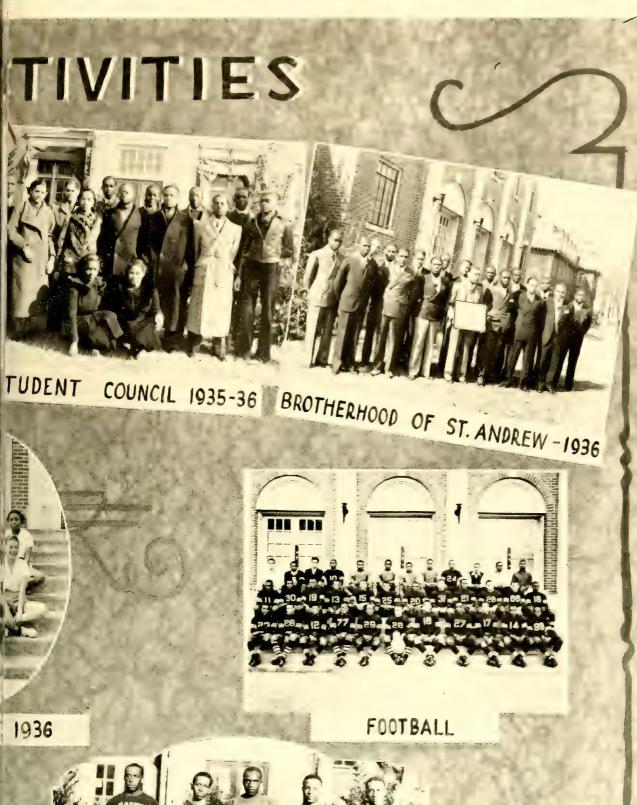
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BASKETE

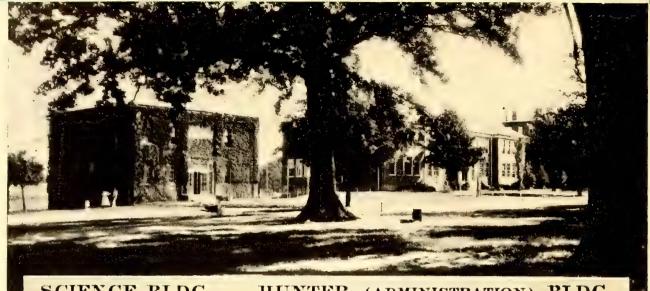


CHOIR CLUB



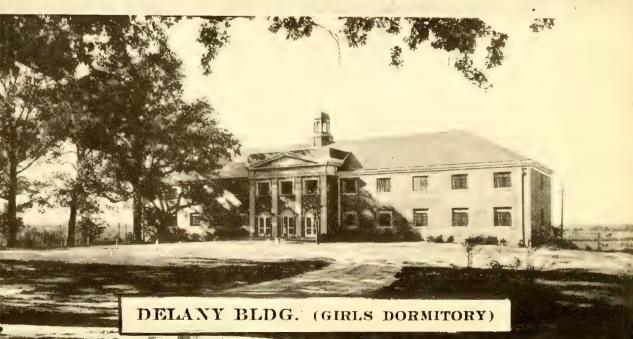


BASKETBALL 1935-36



SCIENCE BLDG. . HUNTER (ADMINISTRATION) BLDG.





5. Methods and Materials for Teaching Mathematics in High Schools. See Education 9.

#### PHILOSOPHY AND ETHICS

1. Study of Typical Philosophical Problems.

Text: Hocking's Types of Philosophy. Supplementary, Durant's Story of Philosophy.

Three hours, first semester.

Open to Seniors.

2. Study of Typical Ethical Problems.

Text: Drake's Problems of Human Conduct. Supplementary, Hyde's Five Great Philosophies of Life.

Three hours, second semester.

Open to Seniors.

#### SCIENCE

#### Biology

1. General Biology.

Texts: Menge's Professional and General Biology, Vol. I. Giesen's Laboratory Manual. Volume I.

Laboratory fee, \$3 each semester.

Four hours, each semester.

2. Comparative Anatomy.

Texts: Walter's Biology of the Vertebrates; Giesen's Laboratory Manual, Volume 2.

Laboratory fee, \$3 first semester.

Three hours, first semester.

Prerequisite, Biology 1.

3. Histology and Embryology.

Text: Library References and Giesen's Laboratory Manual,

Laboratory fee, \$3.

Three hours, second semester.

Prerequisite, Biology 2.

#### Chemistry

1. General Inorganic Chemistry. Introductory course. Lectures, recitations and laboratory practice.

Text: Smith's College Chemistry by Kendall. Laboratory Manual to accompany the text.

Four hours, each semester.

Open to Freshmen and Sophomores.

Laboratory fee, \$3 each semester.

2. Qualitative Analysis. Laboratory work on the systematic analysis of the cations and anions. Lectures on oxidation reduction, ionization, and chemical equilibrium.

Text: Curtmans' Brief Course in Qualitative Analysis.

Three hours, first semester.

Open to Freshmen and Sophomores. Prerequisite, Chemistry 1. Laboratory fee, \$3.

3. Introductory Organic Chemistry. This course is primarily designed for premedical students.

Text: The Chemistry of Organic Compounds by Conant. Laboratory Manual: Adams and Johnson—Laboratory Experiments in Organic Chemistry.

Four hours, second semester.

Open to Sophomores and Juniors. Prerequisites, Chemistry 1, 2. Laboratory fee, \$3.

4. Advanced Organic Chemistry. Study of carbocyclic compounds, condensation reactions and rearrangements.

Second semester study of heterocyclic compounds of both isocyclic and aliphatic nature.

Open to Juniors and Seniors. Prerequisites, Chemistry 1, 2, 3.

Three hours, each semester.

Laboratory fee, \$3 each semester.

(Offered alternate years.)

Not offered 1936-37.

5. Quantitative Analysis. Gravimetric and Volumetric analysis. Strongly advised for students preparing to teach Chemistry or general science.

Text: Quantitative Chemical Analysis by George McPhail Smith. Three hours, first semester.

One lecture, two laboratory periods.

Open to Juniors and Seniors. Prerequisites Chemistry 1, 2, 3. Laboratory fee, \$3.

6. Organic Analysis. Identification of organic substances and analyzing unknowns. Strongly advised for students taking the course in premedical work.

Text: Qualitative Organic Analysis by Oliver Kamm.

Three hours, second semester.

One lecture, two laboratory periods.

Open to Juniors and Seniors. Prerequisite, Chemistry 1, 2, 3. Laboratory fee, \$3.

#### **Physics**

1. General College Physics. This course is designed to form a good foundation for advance work in the physical sciences and at the same time supply the needs of those who study the science for its cultural value.

Text: Black's College Physics.

Four hours, each semester.

Laboratory fee, \$2 each semester.

2. Modern Physics. This course includes descriptions and discussions of many of those fundamental experiments which have established the present viewpoint in Physics.

Text: Atomic Physics: University of Pittsburgh Physics Staff.

First Semester, three hours.

Prerequisite, Physice 1.

3. Light. An intermediate course treating the subjects of interference, diffraction, polarization, etc.

Text: Physical Optics by Robertson.

Three hours, second semester.

Laboratory fee, \$2.

Prerequisite, Physics I.

4. Mechanics. A study of the mechanics of solids, liquids and gases.

Text: Crew & Smith-Mechanics.

Three hours, each semester.

Prerequisite, Physics 1 and Math. 3.

#### Science Teaching

1. Methods and Materials for Teaching Science in High Schools. See Education 10.

#### Geography

1. This course is designed for students desiring a High School Teacher's Certificate in Science or History.

Text: Huntington and Cushing's Principles of Human Geography.

Three hours, second semester.

Open only to prospective teachers of Science or History.

#### SOCIAL SCIENCES

Introduction to Social Science. To bring together the various lines of present thought in the Social Sciences and to show how they bear on the central problem of making life happier.

Text: Folsom's Culture and Social Progress.

Three hours, second semester.

Open to Sophomores.

#### **Economics**

1. Principles of Economics. An introductory course in the theory of Economics. The economic order is viewed from the standpoint of the small income group.

Text: Edie's Economics — Principles and Problems. Collateral reading.

Three hours, each semester.

Open to Juniors and Seniors.

2. Elements of Business Practice. The fundamentals of corporate business and finance, with a survey of the Negro in business.

Text: Mead and Scholz, Rudiments of Business Finance, and collateral reading.

Three hours, first semester.

Prerequisite, Economics 1.

3. Problems of the Wage Earner. The wage earner in the present economic order; especially the trade union movement, social insurance, consumers' coöperation. Lectures, discussions and reports.

Three hours, second semester.

Open to qualified Juniors and Seniors.

#### Political Science

1. Government and Politics. The structure and function of the Federal Government. The Constitution, political parties, and some attention to contemporary movements, domestic and foreign.

Text: Beard's American Government and Politics. Collateral reading.

Three hours, first semester.

Open to Seniors.

2. State and Local Government. A course designed to familiarize the student with the nature of state and local government and politics, with special reference to actual and proposed reforms.

Text: Beard's American Government and Politics. Collateral reading.

Three hours, second semester.

Prerequisite, An introductory college course in Political Science.

#### Sociology

1. Introduction to Sociology. A general survey of the social processes and the nature of culture.

Text: Ross' Principles of Sociology.

Three hours, first semester.

Open to Juniors and Seniors.

2. Family Organization and Problems. The family in the present social order, with special emphasis on its function in personality adjustment.

Text: Mowrer's The Family.

Three hours, second semester.

Open to Juniors and Seniors.

Prerequisite, Sociology 1.

3. Social Problems. A general survey and a special study of the phases especially affecting the Negro.

Text: Phelps' Contemporary Social Problems.

Three hours, first semester.

Open to Seniors.

Prerequisite, Sociology 1.

4. Introduction to Social Psychology. The group and personality adjustment.

Readings, discussion and a supervised project.

Three hours, second semester.

Open to Seniors.

Prerequisite, 1. A college course in sociology or psychology.

#### COLLEGE PREPARATORY

#### Course of Study 1936-1937

At least seven High School units required for entrance.

#### \* JUNIOR YEAR

History-Pahlow's Man's Great Adventure.

Plane Geometry-Text: Smith's Essentials of Plane Geometry.

French—Dondo's Modern French Course; Petits Contes de France; Phonographic Aural Training.

Geography—Text: Packard, Sinnot and Overton's The Nations at Work.

English Composition—Clippinger's Written and Spoken English; Harriet Lockwood's Practice Sheets in English Grammar and Punctuation.

English Literature—Intensive study and reading from the following list: Irving's The Sketchbook; Shakespeare's Macbeth, Julius Caesar; Tennyson's Idylls of the King; Addison's De Coverly Papers; A Collection of Short Stories; and Goldsmith's She Stoops to Conquer.

#### SENIOR YEAR

General Mathematics.

History—Wertenbaker-Smith's, The United States of America; also Southworth's, The Common Sense of the Constitution.

French—Newspaper Clippings, Le Francais et sa Patrie; Dondo's Modern French Course completed. Supplementary work, Phonographic Aural Training.

Physics— Black and Davis, Practical Physics; Black's New Laboratory Experiments.

Laboratory Fee, \$2 each semester.

English Composition—Clippinger's Written and Spoken English; Harriet Lockwood's Practice Sheets in English Grammar and Punctuation.

English Literature—Intensive study and reading from the following list: Shakespeare's Hamlet; Sheridan's The Rivals; Washington's Farewell Address; Burke's Conciliation With America; Lincoln's Gettysburg Speech; Macaulay's Life of Johnson; Palgrave's Golden Treasury; Milton's Minor Poems.

Some attention is given to the history of literature.

Elect three

<sup>\*</sup>The Junior year course will be offered provided a sufficient number apply for it.

## ST. AGNES HOSPITAL

REV. EDGAR H. GOOLD, M.A.	President and Treasurer
Frances A. Worrall, R.N.	
Mrs. A. B. Hunter.	
LETTYE H. WHEATON	
Marjorie C. Saunders, R.N.	
,	
Attending	Staff
Dr. Hubert A. Royster	Surgeon
Dr. Claude O. Abernethy	Urologist and Dermatologist
Dr. Hubert B. Haywood.	Physician
Dr. John B. Wright	Rhinologist
Dr. Aldert S. Root	Pediatrician
Dr. Hugh A. Thompson	Orthopedist
Dr. Vonnie M. Hicks	Ophthalmologist
Dr. Adlai S. Oliver.	Obstetrician
Dr. C. C. CARPENTER.	Pathologist
Dr. Peter F. Roberts	Roentgenologist
Associate	
Dr. Lemuel T. Delany	
Dr. WILLIAM B. DEWAR	
Dr. Verne S. Caviness	<del>_</del>
Dr. Charles R. Bugg	Assistant Pediatrician
Dr. Sidney Smith	
Dr. Nelson L. PerryAssistant O	
Dr. William B. Pettiford	
Dr. William F. Clark	Assistant Orthopedist
W. Lucile Zimmerman, R.N	naesthetist and Laboratory
,	Technician
Training School	for Nurses
ETHEL M. YOUNG, R.N.	Director of School
SISTER ANNA MARY	
MATTIE D. WESCOTT, R.N.	
Frances L. Stenson, R.N.	
Mamie L. Donaldson, R.N.	
	Peracing recom Supervisor

#### Instructors

Dr. A. S. Root

Dr. L. T. DELANY

Dr. V. S. CAVINESS

Dr. J. W. Ashby

Dr. N. L. Perry

DR. W. B. PETTIFORD

DR. W. F. CLARK

DR. J. P. WADE

DR. RUPERT R. TAYLOR

Dr. HAROLD H. CULMER

FRANCES A. WORRALL, R.N.

RUTH L. STEPHENSON, B.A.

EUGÉNIE R. DORCÉ, B.S.

ETHEL M. YOUNG, R.N.

Frances L. Stenson, R.N.

W. LUCILE ZIMMERMAN, R.N.

MARJORIE C. SAUNDERS, R.N.

MAMIE L. DONALDSON, R.N.

#### ST. AGNES HOSPITAL TRAINING SCHOOL

The Training School for Nurses is an accredited school whose pupils on graduation are eligible to take the State Board Examinations in order to become Registered Nurses.

To be admitted to the School, an applicant must be at least 18 years of age, in good health as certified to by a physician, and able to furnish a transcript showing that she has completed a four years' course in a standard high school, and has stood in the upper third of her class. A deposit of \$15.00 is required on entering to cover the cost of textbooks.

The course of instruction covers three years.

Preparatory Term: Anatomy, Physiology, Bacteriology, Chemistry, Elementary Materia Medica, Dietetics, Nursing Principles, Bandaging, Hygiene, Ethics, Hospital Case Study.

The balance of the first year is devoted to a continuation of these subjects.

Junior Year: Advanced Materia Medica, Dietetics, Psychology, Social Case Work, History of Nursing, Obstetrical Nursing, Operating Room Technique.

Senior Year: Medicine, Gynecological and Surgical Nursing, Pediatric Nursing, Nursing in Diseases of the Eye, Ear, Nose and Throat, Social and Professional Problems, Psychiatry, Hospital Administration, Massage, Urology, Orthopaedics, Pathology and Special Lectures.

To receive the diploma of the school a nurse must have had a rating of 75 per cent in every subject.

#### Graduates 1935

Graduates 1935		
Rosa Lee Brown	Wilmington, N. C.	
Willie Roberson		
Claudia Todd		
Rosa Lee Clark		
Willie M. Scotton		
Ruby Collins		
•		
Senior	S	
Johnnie Dean Head	Glencove, Long Island, N. Y.	
Dorothy Laurette Coleman	Brunswick, Ga.	
Katie Willie Thompson	Greensboro, N. C.	
Mabel Frances Harris	Lexington, N. C.	
Doris Louise Miller	Philadelphia, Pa.	
Marjorie Jean Anthony	Tulsa, Oklahoma	
Junior	S	
Edith Morris Anderson		
Dorothy B. Omohundro	Henderson, N. C.	
Lula Mae Lofton	Kinston, N. C.	
Claudia Beatrice Alston	Burlison, Tenn.	
Bessie Mae Bush	Gainesville, Ga.	
Virginia Ashworth	High Point, N. C.	
Julia E. Reeves	Columbia, S. C.	
Ophelia M. Jerkins	Edenton, N. C.	
Freshmo		
Grace DeVentur Brownlee		
Ruby Verdell Carson	Anderson, S. C.	
Mamie Esther Flannagan		
Minnie Edythe Gore	Gabbothville, Ga.	
Doris Lucille Johnson		
Marie Janette Lee	Mt. Olive, N. C.	
Margaret Ellen Little	Troy, N. C.	
Leola Eloise Little	Cocoanut Grove, Fla.	
Sarah Minnie Powell	Whitakers, N. C.	
Sammie Mae Rice	Laurens, S. C.	
Katherine Church Thompson	Cocoanut Grove, Fla.	
Edessa Olympia Williams	Yazoo City, Miss.	
Louise Wise	High Point, N. C.	
Beatrice Cheek	Siler City, N. C.	
Irene Daniels	Acme, N. C.	
Martha Mitchell	Leaksville, N. C.	
Frances Henderson	Spartanburg, S. C.	
Louise Stringer	Cleveland, N. C.	

#### THE BISHOP TUTTLE SCHOOL

Social Work—Religious Education

REV. EDGAR H. GOOLD, M.A., President
BERTHA RICHARDS, Dean, Administrative Head and Treasurer

#### FACULTY

BERTHA RICHARDS, Dean Bible and Church Teachings

RUTH L. STEVENSON, A.B., M.A., University of Pittsburgh Sociology and Social Work

LOUISE R. McKinney, A.B., M.A., Oberlin Religious Education

EUGÉNIE R. DORCÉ, B.S., Cheyney
House Director
Institutional Management

ETHEL M. Young, R.N., Freedmen Hospital Practical Nursing

CECIL D. HALLIBURTON, B.A., Lincoln; Graduate New York School of Social Work; M.A., University of Pittsburgh Assistant in Social Work

MARY E. COLEMAN CARNAGE, Hampton; National Recreation
Association
Director Tuttle Community Centre and Playground

#### GENERAL INFORMATION

The following fields of study dominate the curriculum of the Bishop Tuttle School:

- I Personality development and mental hygiene
- II Community problems and relationships
- III Social case work, child welfare, community organization and group work
  - IV Religious education
    - V Technical principles and methods in institutional administration

For admission to the school applicants should offer evidence of graduation from a standard four-year college. All students are required to offer for admission an introductory course of college grade in general and social sciences.

The course of instruction covers two years. For graduation a student must complete satisfactorily a total number of sixty semester hours, of which thirty hours are in field work in all departments. The school diploma is awarded after a year's successful experience in a suitable position which the student has secured after graduation. There is a probationary period of two months for all students.

The school year extends from the end of September to the last Wednesday in May.

The student is charged \$250 per year for tuition, board and lodging with additional fees of \$15. There is work in the house by which these expenses may be slightly reduced.

The school furnishes all linen, and all required books with the exception of a revised version of the Bible, which the student is asked to supply.

Application for admission should be addressed to the Admission Committee, care Miss Bertha Richards, Dean, Bishop Tuttle School, Raleigh, North Carolina.

#### COURSES OFFERED

#### JUNIOR YEAR

Social Work

The family and social control, The child in society, Child welfare, Interviewing and recording, History and fields of social work, Social pathology, Principles of social case work.

Religious Education

Philosophy of religion, Psychology of character, Mental hygiene, Group work—program making and curriculum building, Social ideals of the Old Testament, Synoptic Gospels.

Home Economics

Home management, Household economics, Practical nursing.

#### SENIOR YEAR

Social Work

Community organization, Legal aspects of social work, Medical aspects of social work, Medical social work, Case work problems of children, The handicapped child, Family case work, Social control of the mentally handicapped, Analysis of social case work, Administration of unemployment relief, Labor problems in American industry.

#### Religious Education

Function and organization of the Church, An approach to understanding human behavior, Bible—Acts and Epistles, Developing Christianity—Christian history, Modern missions, Prayer Book, St. John's Gospel.

#### Home Economics

Institutional management, Child care.

#### Senior Class

Emma Mae Allen, B.S	Washington, D. C.
Nellie Brewington Coble, A.B.	Calypso, N. C.
Louise DesVerney Crawford	Savannah, Ga.
Vera Mary Gang, A.B.	Galveston, Texas
Anna Ball Gill, A.B.	Raleigh
Sara Leuvenia Shade, A.B	Wilson, N. C.
Annie Alwilda Stiles, A.B.	Savannah, Ga.
Arrieanna Cassandra Tucker, A.B.	Washington, D. C
Lottie Margaret Williams, A.B	Savannah, Ga.

#### Junior Class

Charlotte Elizabeth Callaway, A.B	East Orange, N. J.
Beuna Mae Elizabeth Eagleson, A.B.	Bloomington, Ind.
Edna Maginley, B.S.	New York City
Margaret Moore, A.B.	St. Louis, Mo.
Louise Ann Sanford, B.S.	Larchmont, N. Y.
Mrs. Aurelia Tate Smith	Charlotte, N. C.

## **CATALOG OF STUDENTS**

#### COLLEGE

#### Senior Class

Albury, Harold Arnold	
Allen, Ellen Rebecca	Philadelphia, Pa.
Applewhite, Oscar Lewis	
Baker, Edna Ernestine	New Haven, Conn.
Baker, Holman Leo	New York, N. Y.
Blunt, Russell Evans	Methuen, Mass.
Boyer, Ruth Frazier	Raleigh
Burnside, Harold Stanley	East Orange, N. J.
Clifton, Mary Elizabeth	The state of the s
Corbett, Gloria Marguerite	Englewood, N. J.
Davis, Frank Kermit	Sylva, N. C.
Denning, Oliver Trenton	Garner, N. C.
Duren, Cora Lee	Camden, S. C.
Garris, Amanda Freeman	Raleigh
Hannibal, John Jacob	
Henry, Joseph	
Jacobs, Woodrow Wilson	Hallsboro, N. C.
Johnson, James Edward	Hot Springs, Ark.
Johnson, Robert Albert	Hot Springs, Ark.
Jones, John Lee	Orange, N. J.
Levister, Wilma Cortez	Rocky Mount, N. C.
Mask, Allen Green	Hamlet, N. C.
Mills, Amos Thelmon	Winterville, N. C.
Newsome, Theola Ford	New York, N. Y.
Perry, Emma Louise	Raleigh
Perry, John Logan	Thomasville, Ga.
Perry, Mary Elizabeth	Fayetteville, N. C.
Pitt, Edward Mair	New York, N. Y.
Powell, John Clifton	Thomasville, Ga.
Scales, Lawrence Edward	Raleigh
Simmons, Annie Marie	Raleigh
Smith, Birney Walker, Jr	Detroit, Michigan
Sullivan, Robert Burns	Greer, S. C.
Syms, Edward Prescott	_
Taylor, Minnie Belle	Florence, S. C.
Thomas, Emory Johnson	Crisfield, Md.
Thorpe, Lula Pearl	Raleigh
Winters Joseph B	Raleigh

#### **Junior Class**

Anthony, Elbert	Lumberton, N. C.
Blount, John Burgis	
Burroughs, Leroy	Raleigh
Carey, Bertice Elizabeth	
Chavis, Lottie Mae	
Codrington, Gloria de Octavia	
Commander, Joseph Cleveland	
Davis, Jonah R.	
Davis, Marion Austina	
DeBerry, Aurven Colston	
Epps, Thelma Maudeistean	
Everette, Theresa Malease	
Faison, Etta	
Frazier, Corinne Mance	
Fulford, Fergus Maurice	
Garris, James Lorenzo	
Gaskin, Livingston Emmanuel	
Graves, Eleanor Louise	
Hardie, Leonard Bernard	
Harper, George E	
Jackson, Clarissa Albertha	
Jackson, Lawrence Wilhoite	
Johnson, Charles Merchant	
Jones, Lottie Lucille	
Jones, Matthew Aurelius	_
Kearney, Elizabeth Mildred	·
Kennedy, Henrietta Hamilton	
Manuel, Rosa Belle	
Markley, John Garfield	
Mask, Joseph Cheshire	
Millen, Raphael	-
Morrison, Virginia Katherine	
McCoy, Irene Mozelle	•
McDonald, Myrtle Young	
Nixon, Pencie Catherine	
Organ, Mary Frances	
Phipps, Harold Hilton	
Reeves, Clarice Suzzanne	
Roberts, Wilhelmina	
Scott, John Henry, Jr	
Scott, William Henry, Jr	
Slade, Lenora Dorothea	
Singletary, Rozia	
Smith, George Ernest	New York, N. Y.

Solomon, Eugene Anthony	Orange, N. J.
Stewart, Frank Maurice	
Thomas, Dorothy	
Walker, Henryne Annette	
Woodward, Mary Frances	
Sophomore Class	
Battle, Vermay	Hamlet, N. C.
Bean, Jesse, Jr	Badin, S. C.
Brown, Vernon William, Jr	
Bullock, Dorothy Josephine	
Clarke, Pearl Luisita	
Coley, Harvey	Wilson's Mills, N. C.
Denning, Ethel Beatrice	Garner, N. C.
Durham, Demetra Adanna	Columbia, S. C.
Evans, Edna Rosser	Lynchburg, Va.
Fleming, Eleanora	Lawnside, N. J.
Ford, Esther Carolyn	Whiteville, N. C.
Gibson, James Durward	Philadelphia, Pa.
Gibson, Theodore Roosevelt	Miami, Fla.
Grady, Luetta	Wilson's Mills, N. C.
Graves, Dorothy Martin	
Hammond, Earl V	Baltimore. Md.
Harrington, James Clinton	Paterson, N. J.
Harris, Margaret Burgess	Baltimore, Md.
Hayes, George Washington	Raleigh
Hearn, Otis James, Jr	New York, N. Y.
Hicks, John Maurice	Jersey City, N. J.
Holden, Peter Graham	Nazareth, N. C.
Holley, Rebecca Inez	Edenton, N. C.
Hopkins, Dollye Mae	Farmville, N. C.
Hunt, Douglas Lorenzo	Raleigh
Jackson, Elinor Winston	Montpelier, Va.
Jackson, Marion Frances	Montpelier, Va.
Jackson, William Henry	New Brunswick, N. J.
Kelly, Samuel Wellington	
King, Catherine Marie	Clayton, N. J.
LeCompte, Elizabeth Jennie	
Lee, Marjorie Constance	South Orange, N. J.
Middleton, Agnes Bratton	
Moore, Flora	
McFarlane, Charles AugustusSt.	
McKinney, Effie	
McLaughlin, William Henry	
Paige, Martha Elizabeth	

Parrish, Rufus, Jr	Donora, Pa.
Roberts, Edward Richard	
Robinson, Mary Elizabeth	
Saunders, James Bradford	
Scott, William Afton	
Sills, Sallie Belle	
Simpkins, St. Julian Aaron, Jr	
Singleton, Agnes Teressa	
Slade, Edna Virginia	
Stephens, Florence B.	
Taylor, Junius Alvarro	
Thomas, Paul	
Weston, Grace Violet	
Wiley, Christie Estelle	
Williams, Susie Payton	· · · · · · · · · · · · · · · · · · ·
Williams, Thelma Louise	-
Freshman Class	
Alston, Mary Mitchell	Warrenton, N. C.
Baird, Jennie Alma	Asheville, N. C.
Battle, Alexander	
Baxter, Leo Washington	
Beech, Elizabeth Alberta	
Bembry, Edward Nathaniel	
Bentley, Phyllis Miriam	
Birchette, Roma Virginia	
Birdsall, Mildred Evelyn	
Bolden, Cleopatra	
Brown, Jason William	-
Brown, John Henry, Jr	
Caison, Frankie	_
Carpenter, Otha Van	· ·
Carroll, Louis Anderson	
Chippey, Arthur Peter, Jr	
Clark, James William	
Delany, Logan Drummond	
Dixon, Miller Adrian	
Elliott, Inez Elizabeth	_ '
Epps, Clara Margarette	
Epps, John Dublin, Jr	
Evans, Blanche Celestine	
Farrar, Nannie Belle	
Farrar, Thomas Henry	
Fobbs, Alvira Ella Lee	
Fobbs, Benjamin Franklin	
Ford, Robert Debnam	
,	

Coodwin Willia	Edonton N C
Goodwin, Willie Harris, Henry Clinton, Jr	
Harrison, Ojetta Clara	
Harris, Percy, Jr.	
Henry, John Robert, Jr.	· ·
Hodges, Velma Rose	
Hunt, Christopher Lincoln	
Hunter, Exton	
Jackson, Julia Ella	
Johns, Thomas Samuel	
Johnson, Francis Goodwin	
Johnson, Karl	
Johnson, Ruth Naomi	
Jones, Ada Elizabeth	Philadelphia, Pa.
Kennedy, William Augustus	Brooklyn, N. Y.
Latimore, Kathleen Dorothy	Columbia, S. C.
Law, Donald	Donora, Pa.
Levister, Cecil Countee	Mount Vernon, N. Y.
Lockhart, Dorothy Lynne	Hot Springs, Ark.
Mack, Louis Danver	Wilmington, N. C.
Manuel, Norma Mae	
Mills, Sadie Belle Alberta	New Haven, Conn.
Mitchell, Sadie Mae Catherine	Wilmington, N. C.
McAlpine, Margaret Alice	
McDaniel, Jessie Elizabeth	
Naylor, William Samuel Stokes, Jr	
Noble, Efrid Kalamaole	
Peebles, William Warrington, Jr	
Perry, Frank Hargrave	
Petty, Louise	•
Pope, George E., Jr.	
Pope, Irene Sealy	,
Portal, Norma Anita	
Roach, Callie Mae	
Robinson, Frederick	
Robinson, Jones Oliver	
Robinson, Margaret Seals	
Robinson, Marion Eleanor Constance	
	•
Rogers, Arthur	
Sanders, Hypatha Aquilla	
Satterwhite, James King, Jr	
Sawyer, Omega Riggins	Stuart, Fla.
Scurlock, David Pinkerton, Jr.	
Skelly, George Robert	Cambridge, Mass.

Slade, Walter Raleigh, Jr.	Raleigh
Spells, David Abraham	
Stanley, John Simpson	
Stewart, Atwell	
Syms, Sarah Louise	
Thornton, Hattie Person	
Washington, Jane Foster	
Weaver, Vivian Careston Davette	
Williams, Ellen Ethel Elizabeth	
Williams, Janie Ruth	_
Williams, Llewellyn Ernest	_
Williams, Robert Perry	
Williams, Sadie Thomascina	
Winters, Samuel B	
•	
Extension Classes	
Ballentine, Effie H.	Raleigh
Bryant, Josephine Artis	Raleigh
Carnage, Mary E	Raleigh
Cheek, Jonnsie Debnan	Raleigh
Haywood, Katie Magnolia	
Hayes, Ethel H.	Raleigh
Herndon, Sadie Perry	
Hunt, Carol L. Walker	Raleigh
Lane, Dorothy	Raleigh
Latham, Mabel May	Raleigh
Laws, Gladys	Garner, N. C.
McClain, Lennola Avery	Garner, N. C.
Mann, Phyllis Brower	Raleigh
Meadows, Annie L.	Cary, N. C.
Meadows, J. W	
O'Kelly, Anna Price	Raleigh
Pryor, Daisy L.	Garner, N. C.
Rhone, Amanda B	Raleigh
Sims, Fannie J.	Raleigh
Smith, India Banks	Portsmouth, Va.
Thorpe, Walter	Raleigh
Watson, Mary E. Williams	Raleigh
Watts, Garnelle Smith	
Wiley, Eva P.	
Williams, Louise Redd	Raleigh
Williams, Marion B.	Raleigh
Williams, Virginia G.	Raleigh

1935-1936

## COLLEGE PREPARATORY

#### Senior Class

Banner, Elizabeth VirginiaWinchester	, Ma	SS.
Freeman, Charles R.	Kalei	gn
Lucas, MarjorieNew York	, N.	Υ.
McDowell, Melvin RobertBronx,	N.	Υ.
Simpkins, John SpeightPineville	), S.	C.
Ward, Cornelia MontrosePlainfield	, N.	J.
Ward, Julia ElizabethPlainfield	1, N.	J.
Whitener, WilliamGreenville	e, S.	C.
Wimbish, Della Perry	Ralei	gh
Junior Class		
	Ralpi	ioh
Hinton, Dezola Frances	z N	V
McPherson, Clarence	r, av. Deloi	ı. i.ch
Mebane, Jessye Ross	M	iga
Page, Sherman Pass Christian	- NT	w.
Rawlins, Earl Ivison	iobio	1,
Stephens, Charles Jr	TCHIE	зац
Unthank, John HarmonNew York	., IV.	I.
Weaver, Sarah Louise	naie	ıgn
SUMMARY		
College Department	4	255
Seniors	38	
Juniors	49	
Sophomores	54	
Freshmen	87	
Extension Classes	27	
College Preparatory		17
Seniors	9	
Juniors	8	
St. Agnes Hospital		38
Graduates 1935		
Seniors	6	
	6	
Tuniors	_	
Juniors	6	
Freshmen	6	<b>1</b> 5
Freshmen	6	15
Freshmen	6 8 18	15
Freshmen	6 8 18	15

## ENROLLMENT BY STATES AND FOREIGN COUNTRIES

Alabama	. ;
Arkansas	
Colorado	. 1
Connecticut	. 8
Delaware	
District of Columbia	
Florida	
Georgia	
Indiana	. 2
Louisiana	
Maryland	
Massachusetts	
Michigan	4
Mississippi	
Missouri	2
Nebraska	
New Jersey	18
New York	23
North Carolina	
Oklahoma	1
Pennsylvania	8
South Carolina	21
Tennessee	1
Texas	4
Virginia	12
West Virginia	1
Virgin Islands	3
British West Indies	
Quebec	1
-	
Total	995

# APPLICATION BLANK ST. AUGUSTINE'S COLLEGE

RALEIGH, N. C.

To be filled out by applicant in own handwriting and returned to

the Registrar with a letter of recommendation from school last
attended. Every boarding student must send a deposit of \$15 (\$17
if made after September 10) before this application can be accepted.
Be sure to have the Principal of your school send us a complete
record of your work.
Date of application
Full name
Date of birth
Married or single
Home Postoffice address (in full)
Names and addresses of parents or guardians
School last attended and when
Studies or grade completed
Are you prepared to pay the regular rates?
Names and addresses of two persons who will tell us about your
character

#### TERMS

## COLLEGE PREPARATORY (Third and Fourth Year High School)

Tuition, \$10 a semester (4 months) payable beginning of each semester. Board, Lodging and Laundry, \$20 a month (8 months) Payable first of each month. See note A.

Registration fee, \$2, payable on entrance.

Athletic fee, \$6, payable on entrance.

Program and Publication fee, \$2.00, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted.

#### COLLEGE

Tuition, \$32.50 a semester (4 months), payable beginning of each semester. Board, Lodging and Laundry, \$20 a month (8 months). Payable first of each month. See note A.

Registration fee, \$2; Athletic fee, \$6; Program and Publication fee, \$2.00, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted. (See other side)

#### IMPORTANT

(Note A.) Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 a month. However, this work cannot be guaranteed in advance and special arrangements must be made after entering the College. In all cases the first month's board must be paid in full on entrance.

An extra fee of \$2 is charged for late application (after September 10) and a fee of \$2 is charged for late registration, after September 26.

All money should be sent by registered mail.

Students must provide clothing for single beds, including spread, pillow, blankets and at least three sheets and three pillow-cases, towels and table napkins. Their names must be plainly marked on each article of bed clothing and other clothing. It is very important that every student should see that his or her clothes are marked before leaving home. The best way for marking is to buy some name tape. Your name can be printed 100 times, Style 16, for 75 cents, by writing to the Stirling Name Tape Company, Winstead, Conn.

Each applicant must present, through the Principal, a complete record of High School work, and a certificate of moral character.

No student should leave home before this application is accepted.

Read the Catalog carefully before coming to the College, as you are expected to know all its requirements.

Places in the dormitories are limited in number, and will be assigned in the order in which the applicants are accepted.

A fee of \$5, to be deducted from the application deposit, will be charged those whose applications have been accepted and who withdraw them after September 10.

In accepting applications made before August 1, preference will be given to students who have attended the College, and whose records have been satisfactory.

The College cannot guarantee a place for anyone not present at the beginning of the College year.

For information about the Training School for Nurses, write to the Superintendent of Nurses, St. Agnes Hospital, Raleigh, N. C.

For information about the Bishop Tuttle School for Church and Welfare Workers, write to the Dean, Bishop Tuttle School, Raleigh, N. C.

For catalog and further information, address

THE REGISTRAR, St. Augustine's College, Raleigh, N. C.





## SAINT AUGUSTINE'S RECORD

## SAINT AUGUSTINE'S COLLEGE

RALEIGH, NORTH CAROLINA

## SEVENTIETH CATALOGUE NUMBER

1936-1937



Announcements for 1937-1938

Vol. XXXII

March-April 1937

No. III

## **CALENDAR 1937-1938**

#### 1937

September 21, Tuesday. Registration of New Students.

September 22, Wednesday. Registration of Former Students.

September 23, Thursday. First Semester begins.

September 25, Saturday. Examinations for conditioned students, etc.

November 25, Thursday. Thanksgiving Day.

December 25, Saturday. Christmas Day.

#### 1938

January 17-22. Examinations.

January 24, Monday. Second Semester begins. Registration of New Students.

March 2. Ash Wednesday.

April 15. Good Friday.

April 17. Easter Day.

May 16-21. Examinations.

May 25. Wednesday morning. Commencement.

## **VISITORS**

# THE AMERICAN CHURCH INSTITUTE FOR NEGROES

## A Corporation of the Protestant Episcopal Church Responsible to the National Council and to General Conventions

THE RT. REV. JAMES DEWOLF PERRY, D.D. President
GEORGE FOSTER PEABODY, LL.D. Honorary Vice President
WILLIAM C. RIVES, M.D. Honorary Vice President
Mr. Louis J. HunterTreasurer
REV. ROBERT W. PATTON, D.D. Director
REV. CYRIL E. BENTLEY, B.D. Associate Director
REV. G. WARFIELD HOBBS, D.DDirector of Publicity
MISS ALMA FLEGAL Secretary
WALLACE A. BATTLE, Litt.D. Field Secretary
The Rt. Rev. Ernest M. Stires, D.D. The Rt. Rev. Philip Cook, D.D.  John W. Wood, D.C.L. The Rev. Luke M. White, D.D.  James H. Dillard, LL.D. The Rev. Roelif H. Brooks, D.D.  The Rev. George L. Paine, A.M., B.D. The Rev. William H. Milton, D.D.  Mr. Langbourne M. Williams, Jr.

## **BOARD OF TRUSTEES**

RT. REV. EDWIN A. PENICK, D.D., President	Raleigh, N. C.	
Terms Expire 1937		
RT. REV. THOMAS C. DARST, D.D., Vice Preside	ent,	
	Wilmington, N. C.	
RT. REV. ROBERT E. GRIBBIN, D.D.	Asheville, N. C.	
REV. SAMUEL W. GRICE	New York, N. Y.	
Rev. Milton A. Barber, S.T.D.		
REV. WALTER R. NOE	Wilmington, N. C.	
Terms Expire 1938		
REV. HENRY G. LANE	Richmond, Va.	
REV. JOHN R. TOLAR	,	
JUSTICE GEORGE W. CONNOR	Raleigh, N. C.	
COL. JOSEPH HYDE PRATT	Chapel Hill, N. C.	
HENRY T. STETSONV	Vest Orange, N. J.	
Terms Expire 1939		
REV. GEORGE M. PLASKETT, D.D.	Orange, N. J.	
REV. J. McDowell Dick		
JOSEPH B. CHESHIRE, JR.	Raleigh, N. C.	
DEAN JOHN W. HARRELSON	Raleigh, N. C.	
Joseph B. Cheshire, Jr., Attorney	Raleigh N C	
REV. EDGAR H. GOOLD, Secretary and Treasurer		
REV. GEORGE M. PLASKETT, D.D., Assistant Secret		
Security National Bank, Treasurer of Endowne		
Fund		

## EXECUTIVE COMMITTEE

RT. REV. EDWIN A. PENICK, D.D. Chairman

JOSEPH B. CHESHIRE, JR. Vice Chairman

REV. MILTON A. BARBER, S.T.D. REV. J. McDowell Dick JUSTICE GEORGE W. CONNOR DEAN JOHN W. HARRELSON

## **FACULTY**

Rev. Edgar H. Goold, A.B., Amherst; M.A., Columbia University;
B.D., General Theological Seminary

President

## COLLEGE DEPARTMENT

- \* CHARLES H. BOYER, A.B., M.A., Yale University Dean. Greek and Mathematics
- \* Theodora R. Boyd, A.B., M.A., Radcliffe College French
- ARTHUR P. CHIPPEY, A.B., A.M., Cornell University Science, Biology
- E. Doreen Frost, A.B., M.A., Cornell University English
- EDGAR H. GOOLD, A.B., Amherst; M.A., Columbia University
  Philosophy and Ethics
  - JESSIE E. GUERNSEY, B.S., M.A., Columbia University
    History
- CECIL D. HALLIBURTON, B.A., Lincoln University; Graduate, New York School of Social Work; M.A., University of Pittsburgh Social Science
  - PEARL A. SNODGRASS, B.S., University of Vermont;
    M.A., Columbia University
    Biblical Literature
- JAMES R. LAWSON, B.A., Fisk University; M.S., University of Michigan Physics and Mathematics
- REGINALD L. LYNCH, B.A., Howard University; M.A., Pennsylvania State College
  - Acting Dean. French and Latin
  - LYDIA J. MARTIN, A.B., Ohio State University; M.A., Western Reserve University

French

- LLOYD L. Woods, A.B., Friends University, ScM., Kansas State College Chemistry
- PERCY YOUNG, B. A., University of Kansas; M.Ed., Harvard University Education
- JAMES A. BOYER, A.B., Morehouse College, M.A., Atlanta University English and History

<sup>\*</sup>Absent on leave.

MARGARET B. Bugg, A.B., Howard University Greek

Julia Delany, B.A., Shaw University English, Expression

RUSSELL F. HOUSTON, Mus.B., University of Redlands
Music Appreciation

## COLLEGE PREPARATORY DEPARTMENT

REGINALD L. LYNCH, B.A., Howard University; M.A., Pennsylvania State College

Head of Department. French

CECIL N. COBLE, B.S., St. Augustine's College Science, Mathematics

MARY E. JOHNSTON, B.A., Oberlin College English

MABEL M. LATHAM, B.A., Columbia University English

George Henry Mitchell, B.S., Shaw University History

> ELSIE M. COOK Secretary and Registrar

ESTELLA G. GRAYSON, B.A., Simmons University;
B.S., Hampton Institute
Assistant Librarian

ALICE HALL

Teacher of Laundry Work

JOHN W. HOLMES, B.S., A. and T. College Superintendent

MARY E. JOHNSTON, B.A., Oberlin College Assistant Matron

MABEL M. LATHAM, B.A., Columbia University
Matron and Dean of Women

George Henry Mitchell, B.S., Shaw University
Proctor for Young Men

Nelson L. Perry, M.D. Attending Physician

ALLENE PITTS, St. Augustine's and Cheyney Normal School Dietitian

PEARL A. SNODGRASS, M.A., Columbia University, A.B., Library Science, University of North Carolina Librarian

> BERNICE B. TAYLOR, B.A., St. Augustine's College Assistant to Superintendent

> > LETTYE H. WHEATON Cashier

ELIZABETH YOUNG, B.S., in Education, Boston University Physical Education

## GENERAL INFORMATION

St. Augustine's was chartered as a Normal School and Collegiate Institute. Its corporate name has since been changed to St. Augustine's College. It is now accredited by the North Carolina State Department of Public Instruction and by the Southern Association of Colleges and Preparatory Schools.

It was founded to provide an opportunity for training worthy and capable young people of the Negro race who might thus become leaders in the advancement of their people. It is under strong Christian influence, and desires only students of good character and serious intentions.

Graduates from the Institution are scattered all over the State of North Carolina and throughout the United States. They are everywhere occupying positions of honor and responsibility in professional and vocational pursuits.

The annual enrollment is about three hundred students who come from all parts of the country. The College property covers one hundred and ten acres, including a beautiful campus of thirty-five acres. There are twenty buildings, most of them of brick or stone. The property is valued at over half a million dollars.

The College enjoys the use of the city water, and has steam heat, electric lights, hot and cold water and modern toilet facilities. A Bus line passes within a two minutes' walk of the grounds. There is a fine athletic field and other ample recreation facilities, including tennis courts.

There is a fully equipped steam laundry for doing the laundry of the students. The College Farm supplies fresh vegetables, meat, milk, etc.

The Institution was incorporated in 1867, began its work in 1868, and is thus in the seventieth year of its history. During this time it has had five Heads: the Rev. J. B. Smith, D.D., 1867-72; the Rev. J. E. C. Smedes, D.D., 1872-84; the Rev. R. B. Sutton, D.D., 1884-91; the Rev. A. B. Hunter, D.D., 1891-1916; and the Rev. Edgar H. Goold, M.A., 1916—.

## ADMISSION

Application for admission must be made on a blank furnished by the Registrar, and should be accompanied by a certificate of good character from the school last attended.

It is important that students enter on the first day and continue to the end of the session. New students ought to arrive on Monday, September 20—former students on Tuesday, September 21. The dining room will be opened on Monday for supper.

All boarding students are required to deposit \$15 when their application is made. This will help to cover the cost of books. In some classes it will not cover the cost of all the required books. Any part of the deposit unexpended will, upon application, be returned at the end of the College year.

An extra charge of \$2 will be made for applications received after September 10.

Places in the dormitories are limited in number and will be assigned in the order in which the applicants are accepted.

A fee of \$5 to be deducted from the application deposit will be charged those whose applications have been accepted and who withdraw them after September 10.

In accepting applications made before August 1, preference will be given to students who have attended the College and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

An extra fee of \$2 will be charged for registration after September 25.

## **TERMS**

## College Preparatory (Third and Fourth Year High School)

Tuition \$10 per semester (4 months) payable at beginning of each semester. Total for year \$20.

Board, \$13; Lodging, \$5; and Laundry, \$2. \$20 per month, 8 months, payable the first of each month. Total for year, \$160. See Note A.

Registration Fee \$2, payable on entrance.

Athletic Fee, \$6, payable on entrance.

Program and Publication Fee \$2.00, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$2.

Deposit \$15, payable by Boarding Students when application is made. This will be applied toward purchase of textbooks only.

College Preparatory Boarding Students should therefore be prepared to pay \$40.00 on entrance in addition to the required \$15 Book Deposit. (See Note E.) Total charge per year for Boarding Students is \$205 excluding laboratory and diploma fees and books in excess of \$15.

## College

Tuition \$32.50 per semester (4 months), payable at beginning of each semester. Total for year, \$65.

Board, \$13; Lodging, \$5; and Laundry, \$2. \$20 per month, 8 months, payable the first of each month. Total for year \$160. See Note A.

Registration Fee \$2, payable on entrance.

Athletic Fee, \$6, payable on entrance.

Program and Publication Fee \$2, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$3.

Deposit \$15, payable by all Boarding Students when application is made. This will be applied toward purchase of textbooks only.

College Boarding students should therefore be prepared to pay \$62.50 on entrance, in addition to the \$15 required book deposit. See Note E. Total charge for year for Boarding Students \$250 exclusive of laboratory fees, diploma fee and books in excess of \$15.

## SPECIAL NOTES

A. All Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 per month. This work, however, cannot be guaranteed in advance and students must make arrangements for it after their arrival at the college. In all cases the first month's Board must be paid in advance. A continued increase of food prices may necessitate an increase in the charge for board.

- B. Students who are so ill as to go to St. Agnes Hospital will be charged there in the wards a reduced fee of one-half price. No reduction will be made in the College charges unless a student is absent at least one week. Students who are ill in the Infirmary will be charged 10 cents a day for dining room service.
- C. Students from outside the city of Raleigh will not be allowed to board in the city unless with near relatives, except by special permission. The number of city students which the College can accommodate is limited, and admission will be based on character and scholarship.
- D. All money should be sent by Registered Mail not Special Delivery. All checks and money orders should be made payable to St. Augustine's College.
- E. In special cases a smaller sum will be accepted on entrance provided permission from the cashier has been secured in advance and a definite arrangement made for payment of the balance.
- F. There will be no refund to students suspended or expelled from the college.

## ROOM SUPPLIES

All students must furnish their own bedding, including pillows for single beds. They must also supply their own towels, table napkins, bureau scarfs, table covers and rugs, if they desire them. These must be plainly marked, preferably with name tape.

## CLOTHING AND DRESS REGULATIONS

All students should come to the college provided with clothing suitable for all kinds of weather. Especially are umbrellas, raincoats and rubbers or galoshes a necessity for the young women.

All girls are expected to dress simply and in good taste at all times.

### LAUNDRY

All clothes should be plainly marked with indelible ink, as the laundry assumes no responsibility for returning any unmarked or improperly marked clothes. Every precaution will be taken to insure the return of every piece of clothing to its owner; however, the laundry cannot replace any article lost through accident.

## COURSES

## College Preparatory

The College Preparatory Course covers two years and is open to students who have completed the first two years of high school work. The work of the Junior College Preparatory class will be offered provided a sufficient number apply.

## COLLEGE

A four year college course is offered leading to the degree of Bachelor of Arts or Bachelor of Science. This course is accredited by the North Carolina Department of Public Instruction and by the Southern Association of Colleges, indicating that the general quality of the work is such as to warrant the admission, without condition, of graduates to any institution requiring a bachelor's degree for entrance.

## Teacher Training

Special attention is given to the training of those who are preparing to teach and desire High School teachers' certificates.

The North Carolina State Board of Education requires for a State High School Teachers Certificate the completion of 18 semester hours in Education (including Methods courses) and of the following number of semester hours in the subject for which a Teachers Certificate is issued:

English 24 Semester Hours.

French 18 Semester Hours based on two units of High School French; otherwise 24 Semester Hours.

History 24 Semester Hours, including Political Science.

Mathematics 15 Semester Hours. Science 30 Semester Hours.

## Pre-Medical

Special provision, in connection with the regular College Course, is made for students who desire to enter medical or dental schools.

Students desiring to enter a Medical or Dental School must include in their course the followng: Chemistry, 12 semester hours, 4 of which must be Organic; Biology, 8 semester hours; Physics, 8 semester hours; French, 8 semester hours; English, 8 semester hours.

The Medical Aptitude Test is recommended for all Pre-Medical Students either in the Junior or Senior years. A fee of \$1 is required.

## **Extension Courses**

Certain extension courses are offered for those who are qualified to do college work and who are unable to attend the regular day session of the college. Upon application, more detailed information will be sent by the Registrar.

## Music

Piano lessons, including use of piano for practice, are charged at the rate of \$3.50 a month in advance, or \$26.00 a year may be paid, payable \$13.00 on entering and \$13.00 on February 1, provided students enter promptly, take lessons the whole year, and make their payments promptly.

## Religious Instruction

The students take part in Morning and Evening Prayers during the College year.

The students are part of a congregation of Christian people, and are expected on each Lord's Day to make an offering which is placed on God's altar to be devoted to some Christian work or charity. All are given instruction in the Bible, Prayer Book and Church Teachings.

## DISCIPLINE

Promptness in meeting every appointment of the daily routine is required of the students. Neatness in the care of rooms and gentle manners are as much a part of the College training as the daily recitation. The use of intoxicants is strictly forbidden as are also the possession of firearms, hazing and all forms of physical violence. Offenders are liable to suspension. A student's presence is not desired if there is any unwillingness to enter into the spirit of the College, and a student may be asked to leave the College at any time even without flagrant offense.

Students who are in constant ill health are not desired, and will be requested to withdraw. It is strongly urged that all students be given an examination by a competent physician before being sent to College, and bring with them a certificate of good health. If this is not done the College reserves the right to reject them or cause them to be examined by the College Physician.

## CLASS STANDING

## College Preparatory

There are two terms of four months each, with examinations in January and May. These examinations count one-third on the year's average. A report is made for each student at the end of each month, which will be sent to the parents in order that they may see the degree of proficiency which each student is showing. The passing mark in each course is 70.

## College

A report for each College student is made twice a year, at the close of each semester. The passing mark in each course is Grade D (60 per cent). To obtain a degree there must be a general average of at least 65 per cent.

A student must have earned 84 semester hours to be classified as a Senior; 54 semester hours as a Junior; 24 semester hours as a Sophomore.

Students who fail to do satisfactory work will be dropped from individual courses or from the college.

Fee for detailed certificate of class work, \$1.

Fee for extra or tardy examination, \$1.

#### Prizes

An annual prize of ten dollars has been established by the Rev. Milton A. Barber, S.T.D., Rector Emeritus of Christ Church, Raleigh, to be awarded to that student of the College Department who shall best deliver an address of his own composition. Award, 1936, Wilhelmina Roberts.

Dr. E. G. Bowden of Atlanta, Georgia, a graduate of St. Augustine's College offers a prize of ten dollars to the student having the best record in the advanced field of the Natural Sciences. Award 1936, Frank Maurice Stewart.

The Rev. D. LeRoy Ferguson, a graduate of St. Augustine's College and Rector of St. Cyprian's Church, Boston, Massachusetts, offers a prize of ten dollars to the student in the Freshman Class making the greatest improvement during the year. Award 1936, Nannie B. Farrar.

The Beta Chapter of the Omega Psi Fraternity offers an award of ten dollars to the young man in the Freshman Class in the College Department who best exemplifies the four cardinal principles of the Fraternity, viz: Manhood, Scholarship, Uplift, and Perseverance. Award 1936, Christopher Hunt.

Mr. J. C. DuBignon of Brunswick, Georgia, a former student of St. Augustine's, and Mrs. Letitia A. Lewis of Washington, D. C., a friend of St. Augustine's, have combined in giving a prize of ten dollars for excellence in Dramatic Expression. Award 1936, Edward Richards Roberts.

## COLLEGE

## GENERAL REQUIREMENTS

For admission to the College Course there is required the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency, or the equivalent of such a course as shown by examination.

All candidates for a Degree must complete at least 120 semester hours, with a general average of at least 65.

Requirements for Degree of Bachelor of Arts:

English (Freshman)	Iours
Foreign Language12 Semester H	Iours
Biblical Literature	Iours
Electives96 Semester H	<b>lours</b>
(At least 18 Semester Hours must be completed in one Su	bject
or Department.)	

Requirements for Degree of Bachelor of Science.

English (Freshman)	Semester	Hours
Biblical Literature 4	Semester	Hours
Mathematics 8	Semester	Hours
Modern Language (in addition to two units of		
High School credit in same subject) 6	Semester	Hours
Science28	Semester	Hours
(At least 14 in same subject.)		
Electives66	Semester	Hours
(At least 18 Semester Hours must be completed i	n one sub	ject or
Department.)		

Freshmen are allowed to take four courses or 16 semester hours. All others: 5 courses or 15 semester hours. Written permission to take extra courses must be secured from the Dean. No credit will be allowed unless such permission has been granted. A charge of \$6 a semester will be made for each extra three semester hours taken. All students must take at least fifteen semester hours each semester unless special permission to do otherwise is secured in writing from the Dean.

If courses intended primarily for Freshmen are elected by Juniors or Seniors, one hour per semester will be deducted from credit ordinarily received.

No credit will be given for Summer School work unless written permission to take it is secured in advance from the Dean.

Students are required to have individual textbooks for all courses taken. As textbooks may be changed from year to year students are cautioned against securing them before the opening of the college year.

Elective courses are given when a sufficient number elect.

All boarding students are required to take at least two hours of physical exercise a week under the direction of a Physical Director.

## COURSES OF INSTRUCTION

1937-1938

#### BIBLICAL LITERATURE

- (a) General survey of the Bible as a whole.
- (b) The history of the Hebrews with emphasis on the development of religious beliefs and ethical ideals.
  - (c) The background of the New Testament.
- (d) Life of Christ as found in Synoptic Gospels and early life of the church.

Texts—The Bible and required reading such as:

Bewer: Literature of the Old Testament.

Booth: Background of the Bible.

Glover: Jesus of History. Kent: Historical Bible.

Peake: Critical Introduction to New Testament.

Two hours, each semester.

Required in either Junior or Senior year.

## **EDUCATION**

1. Introduction to Education.

Texts: Clapp, Chase and Merriman's A Technique of Study, required; Cubberly and Ells'. An Introduction to the Study of Education, (rev. 1933) required; Supplementary: Clapp, Chase and Merriman's Introduction to Education. (Revised 1936)

Three hours, first semester.

Open to Sophomores.

2. Educational Psychology.

Texts and Manual: Benson-Skinner-Lough-West's Educational Psychology, required.

Three hours, second semester.

Open to Sophomores.

3. Principles of Secondary Education.

Text: H. R. Douglass' Secondary Education.

Three hours, first semester.

Open to Juniors and Seniors.

4. Principles of Teaching in Secondary Schools.

Text: Colvin's An Introduction to High School Teaching.

Three hours, second semester.

Open to Juniors and Seniors.

5. Methods and Materials for Teaching English in High Schools. This course is designed to meet requirements for those desiring to receive a State Certificate for teaching English in high schools.

Texts: Thomas' Teaching of English in Secondary Schools and E. C. Woolley's New Handbook of Composition.

Three hours, first semester.

Open to qualified Seniors.

6. Methods and Materials for Teaching French in High Schools. This course is designed to meet the requirements for those desiring a State Certificate for teaching French in High Schools.

Text: Handschin's Methods of Teaching Modern Languages.

Three hours, first semester.

Open to qualified Seniors.

7. Methods and Materials for Teaching History in High Schools. Introductory discussion of the "History of History" as outlined by Dr. Shotwell, and of the principles of historical criticism. Principles underlying the teaching of history, use of the sources and other illustrative material, the choice and use of textbooks, acquaintance with recent discussions of the history-teacher's problem.

Text: Tryon's The Teaching of History in Junior and Senior High Schools.

Three hours, first semester.

Open to Seniors who plan to teach History and who have taken the semester hours required by the State of North Carolina.

8. Methods and Materials for Teaching Mathematics in High Schools.

Three hours, first semester.

Open to qualified Seniors.

9. Methods and Materials for Teaching Science in High Schools. This course is designed for students desiring a High School Teacher's Certificate in Science.

Three hours, first semester.

Open to qualified Seniors.

10. Observation and Practice Teaching. For a limited number of selected seniors, preference being given to those who have had an average of at least B in the Department of Education and B in the teaching field.

Three semester hours throughout the year.

Practice Teaching Fee, \$5.00.

#### **ENGLISH**

1. A course in composition, consisting of word study, grammar review, sentence structure with constant drill in correction of

errors; study of the four forms of discourse as exemplified in the writings of noted literary men; constant practice in themes; also training in speech.

Texts: Canby, Pierce, MacCracken and Thompson's English Composition in Theory and Practice; Webster's Daily Drills for Better English, and Jefferson's Essays and Essay Writings.

Required of Freshmen. Four hours, each semester.

2. (a) Study of representative works of outstanding English authors, including Chaucer, Spenser, Bacon, Milton, Lamb and greater poets of the eighteenth and nineteenth centuries.

Text: Cunliffe, Pyre and Young's Century Readings. Lectures and Library readings on periods of Literature.

Prerequisite for all later Literary courses except course 4.

- (b) Composition based on literature work.
- (c) Outside readings and reports.

Three hours, each semester.

Open to Sophomores.

3. Advanced Composition. A review of the fundamental principles and technique of prose style; practice writing; a review of English grammar.

Text: Frederic T. Blanchard's The Art of Composition.

Three hours, first semester.

Open to Juniors and Seniors and a few sophomores who have made excellent records in Freshman English. Required of all who major in English.

4. Development of the Drama. A study of the growth of dramatic expression, with readings of plays of outstanding dramatists.

Text: Hubbell and Beatty's An Introduction to Drama.

Three hours, second semester.

5. Public Speaking and Debating. A course in the fundamentals of speech preparation, and delivery; and a study of the problems of debating, analysis of questions, and brief building.

Text: Joseph A. Mosher's A Complete Course in Public Speaking.

Three hours, first semester.

Open to Sophomores and Juniors.

6. Dramatics. A course in Practical Dramatics designed to consider theory and practice of rehearsal, organization of dramatic groups and other problems of stage-craft.

Text: Milton Smith's The Book of Play Production.

Two hours, second semester.

Open to a limited number of selected Juniors and Seniors.

7. Shakespearean Tragedy. Macbeth, Hamlet, Lear, Othello. Outside reading. Life of Shakespeare.

Three hours, first semester.

Open to Juniors and Seniors.

8. Contemporary British and American Poetry.

Text: Sanders and Nelson's Chief Modern Poets of England and America.

Three hours, second semester.

Open to Juniors and Seniors.

9. Victorian Poetry. A study of Tennyson, Browning, Arnold, Swinburne, The Rossettis and others.

Text: George Benjamin Woods' Poetry of the Victorian Period.

Not given 1937-1938 alternating with course 8.

Three hours, second semester.

Open to Juniors and Seniors.

10. Literature Through Music. This course aims to study selections from world literature that have been set to music. The approach is made from the literary point of view, then follows the musical correlation.

One hour, each semester.

Open to Juniors and Seniors.

11. Study of American Literature, including Negro Literature.

Text: American Poetry and Prose, 1607-1916; Edited by Norman and Foerster; and James Weldon Johnson's The Book of American Negro Poetry with Brown's Outline for the Study of the Poetry of American Negroes.

Three hours, each semester.

Required of all who major in English.

Open to Seniors.

12. Methods and Materials for Teaching English in High Schools. See Education 5.

Special Note. All students at the end of the Sophomore year are required to take a Comprehensive Test in Composition including a brief examination in speech and reading. Those who fail will be required to take a special two-hour non-credit course in Composition the first semester of their Junior year and will not be allowed to graduate until they have passed this. Juniors entering from other colleges will be required to meet this test. Those who receive D in Freshman English will be required in their Sophomore year to take the special two-hour course named above.

#### HISTORY

1. History of Civilization A. The Orient, Greece and Rome. Special emphasis upon Greek civilization.

Lectures and Discussion; use of original sources; term paper. Text: Breasted's Ancient Times: A History of the Early World (Second Edition).

Four hours, first semester.

Open to Freshmen.

2. History of Civilization B. Emphasis upon Medieval Europe, including some survey of the Far East in India and China, and relating the discussion to Modern Times.

Text: Robinson's History of Western Europe Vol. I (New Edition).

Four hours, second semester.

Open to Freshmen.

3. Development of Modern Europe A. Three Centuries to 1815: English Parliamentary Government, the Age of Louis XIV, the Rise of Russia and Prussia, the "Intellectual Revolt against Authority," Industrial Revolution and the British Empire, the French Revolution and Napoleon, the Congress of Vienna, Europe in 1815.

Text: Higby's History of Europe, 1492-1815.

Not given 1937-1938.

Three hours, first semester.

Open to Sophomores.

4. Development of Modern Europe B. 1815 to 1935. The Rise of the Middle Classes: Reforms of 1830-1848, Unification of Italy and Germany, Eastern Europe, the Congress of Berlin, Imperialism and the Partition of Africa, The Great War and its Origins, the "Modern Quest for International Peace and Understanding," Soviet, Facisti, and National-Socialist Experiments.

Text: Palm and Graham's Europe Since Napoleon.

Not given 1937-1938.

Three hours, second semester.

Open to Sophomores.

12. Modern Europe. Survey Course. Fundamental movements in the development of Modern Europe.

Text: Riker's Short History of Modern Europe.

Three hours first semester.

Open to Sophomores.

Given in alternation with History 3. (Cannot be taken for credit by students who have taken History 3 and 4.)

13. Europe Since 1914. The World War and Peace Treaties. New Nations and experiments in government. An essay in understanding the problems of today.

Text: Slosson's Europe Since 1870.

Three hours, second semester.

Open to Sophomores.

Given in alternation with History 4. (May be taken for credit by students who have taken History 3 and 4.)

5. Survey of American History. A brief course emphasizing the chief elements in our inheritance and history which have produced our modern economic, political, and intellectual tendencies and problems.

Text: Muzzey and Krout's American History for Colleges, or Forman's Our Republic (Revised Edition).

Three hours, first semester,

Open only to Juniors and Seniors except by special permission from the Department.

6. Latin America. Mexico, Central and South America, including the Caribbean. An introductory course planned to make intelligible the present relations of Latin America to the United States and to World Politics.

Text: Rippy's Historical Evolution of Hispanic America.

Three hours, second semester.

Open only to Juniors and Seniors except by special permission from the Department.

7. The Negro in American History. Introductory study of African civilization and the Partition of Africa. The Negro in different periods of American History with special emphasis upon the racial gifts to American civilization and upon present day development.

Three hours, second semester.

Open to Sophomores and Juniors.

- 8. Methods and Materials for Teaching History in High Schools. See Education 7.
- 9. History of Art. Introductory course, with primary aim of greater understanding and enjoyment of beauty in form and line and color.

Text: Gardner's Understanding the Arts.

One hour, each semester.

Open to Sophomores and Juniors.

Not given 1937-1938.

10. History of Painting. Same general aims as Course 9 but confined to History of Painting.

Text: Jean Jarrett Brooks' A Guide to Painters and Paintings.

One hour, each semester.

Open to Sophomores and Juniors.

11. History and Appreciation of Music. An introduction to the study of music, both from the historical and appreciative bases. The course aims to establish a few fundamental principles of intelligent listening and to build up a repertory of the world's best music. No technical knowledge of music is required.

Three hours, each semester.

Open to Juniors and Seniors.

#### LANGUAGES

#### French

1. A course in the fundamentals of the language; stressing pronunciation, grammar and composition.

Text: Mercier's College French, Part I; Pumpelly's French Reader for Beginners.

Four hours, each semester.

2. An intermediate course with intensive review of grammar, and composition; oral drill.

Texts: Mercier's College French, Part II (French 2a); Dondo and Ernst's Principes de Grammaire et de Style (French 2b) Selected readings.

Three hours, each semester.

Prerequisite, French 1, or 2 units of French from High School. A placement test may be given.

3. Readings from classical authors; intensive study of idioms and collateral reading with reports in French.

Texts: Souvestre's Un Philosophe sous les Toits; de Maistre's le Voyage Autour de Ma Chambre; Hennequin's French Idioms.

Three hours, each semester.

Prerequisite, French 2, or 3 units of French from High School.

Note: Those majoring in the department and those electing courses 4, 5, 6, 7 should consult members of the department before enrolling.

4. Survey of French Literature; lectures, collateral reading and reports in French.

Texts: Chinard's Petite Histoire des Lettres Françaises; Vreeland & Michaud's Anthology of French Prose and Poetry.

Three hours, each semester.

Prerequisite, French 3.

5. French drama of the 17th Century. Selections from the following authors: Corneille, Racine, Molière. Lectures, reports and class discussions.

Three hours, first semester.

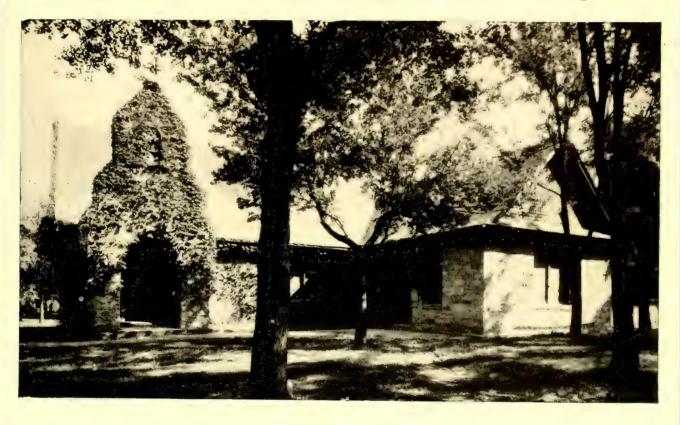
Prerequisite, French 4.

## ST. AUGUSTINE'S COLLEGE

RALEIGH, N. C.

For Catalogue write The Registrar

## CAMPUS VIEWS AND STUDENT ACTIVITIES

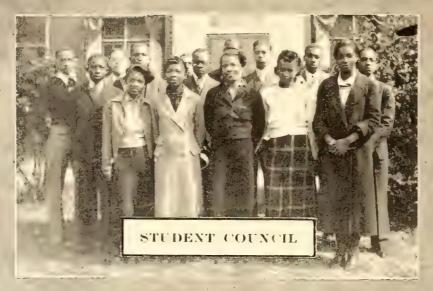


THE CHAPEL



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# STUDENT











## CTIVITIES





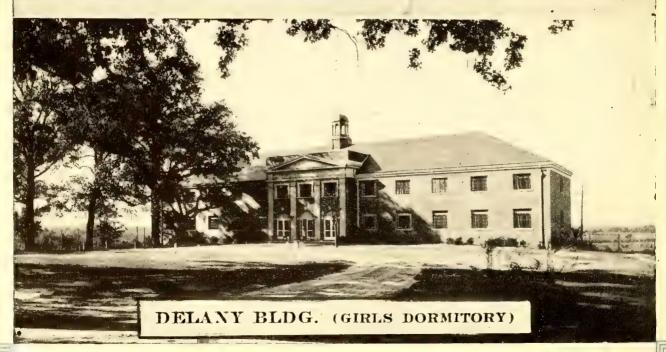






SCIENCE BLDG. . HUNTER (ADMINISTRATION) BLDG





6. History of the novel in France, especially works after 1715; lectures, critical study and reports.

Text: Morillot's Le Roman Realiste.

Three hours, second semester.

Prerequisite, French 4.

7. French Phonetics. A course in French pronunciation, articulation, diction and elementary phonetics. Ample practice in reading for the theory and principles of French pronunciation.

Text: Churchman and Hacker's First Phonetic French Course. Three hours, second semester.

Given 1936-1937.

8. Methods and Materials for Teaching French in High Schools. See Education 6.

#### Latin

1. Intermediate Latin. Selected orations, word order, sentence structure, general review of the rules of syntax, six orations of Cicero, study of Roman life.

Three hours, first semester.

Prerequisite, two units of Latin from High School.

Open to Freshmen and Sophomores.

2. Intermediate Latin. Selections from the First Six Books of the Aeneid, rules of syntax peculiar to poetry; poetical diction, rhetorical figures, elementary prosody, study of Roman life.

Three hours, second semester.

Prerequisite, Latin 1 or three units of Latin from High School.

Open to Freshmen and Sophomores.

#### **MATHEMATICS**

1. College Algebra. Problems in quadratics, binomial theorem, determinants, etc.

Text: Brink's College Algebra.

Four hours, first semester.

2. Plane Trigonometry. This course stresses the use and application of the principles of Trigonometry to the sciences and surveying.

Text: J. Shilbi's Plane and Spherical Trigonometry.

Four hours, second semester.

3. Analytics. Equations, and plotting of straight lines, curves, circles, conic sections; tangents, subtangents, normals, subnormals; calculation of areas; polar coördinates; transcendental and parametric equations.

Text: Love's Analytic Geometry.

Three hours, each semester.

Prerequisite, Mathematics 1 and 2.

4. Calculus—Differential and Integral.

Text: Ford's First Course in Differential and Integral Calculus. Three hours, each semester.

Prerequisite, Mathematics 3.

5. Methods and Materials for Teaching Mathematics in High Schools. See Education 8.

#### PHILOSOPHY AND ETHICS

1. Study of Typical Philosophical Problems.

Text: Hocking's Types of Philosophy. Supplementary, Durant's Story of Philosophy.

Three hours, first semester.

Open to Seniors.

2. Study of Typical Ethical Problems.

Text: Drake's Problems of Human Conduct. Supplementary, Hyde's Five Great Philosophies of Life.

Three hours, second semester.

Open to Seniors.

#### SCIENCE

### Biology

1. General Biology.

Texts: Menge's Professional and General Biology, Vol. I. Giesen's Laboratory Manual. Volume I.

Laboratory fee, \$3 each semester.

Four hours, each semester.

2. Comparative Anatomy.

Texts: Walter's Biology of the Vertebrates; Giesen's Laboratory Manual, Volume 2.

Laboratory fee, \$3 first semester.

Three hours, first semester.

Prerequisite, Biology 1.

3. Histology and Embryology.

Text: Library References and Giesen's Laboratory Manual, Volume 2.

Laboratory fee, \$3.

Three hours, second semester.

Prerequisite, Biology 2.

## Chemistry

1. General Inorganic Chemistry. Introductory course. Lectures, recitations and laboratory practice.

Text: Holmes' General Chemistry. Laboratory manual to accompany text.

Four hours, each semester.

Open to Freshmen and Sophomores.

Laboratory fee, \$3 each semester.

2. Qualitative Analysis. Laboratory work on the systematic analysis of the cations and anions. Lectures on oxidation reduction, ionization, and chemical equilibrium.

Text: Curtmans' Brief Course in Qualitative Analysis.

Three hours, first semester.

Open to Freshmen and Sophomores. Prerequisite, Chemistry 1. Laboratory fee, \$3.

3. Introductory Organic Chemistry. This course is primarily designed for premedical students.

Text: The Chemistry of Organic Compounds by Conant. Laboratory Manual: Adams and Johnson—Laboratory Experiments in Organic Chemistry.

Four hours, second semester.

Open to Sophomores and Juniors. Prerequisites, Chemistry 1, 2. Laboratory fee, \$3.

4. Advanced Organic Chemistry. Study of carbocyclic compounds, condensation reactions and rearrangements.

Second semester study of heterocyclic compounds of both isocyclic and aliphatic nature.

Open to Juniors and Seniors. Prerequisites, Chemistry 1, 2, 3.

Three hours, each semester.

Laboratory fee, \$3 each semester.

(Offered alternate years.)

5. Quantitative Analysis. Gravimetric and Volumetric analysis. Strongly advised for students preparing to teach Chemistry or general science.

Text: Quantitative Chemical Analysis by George McPhail Smith. Three hours, first semester.

One lecture, two laboratory periods.

Open to Juniors and Seniors. Prerequisites Chemistry 1, 2, 3. Laboratory fee, \$3. Will be given if enough elect.

6. Organic Analysis. Identification of organic substances and analyzing unknowns. Strongly advised for students taking the course in premedical work.

Text: Qualitative Organic Analysis by Oliver Kamm.

Three hours, second semester.

One lecture, two laboratory periods.

Open to Juniors and Seniors. Prerequisite, Chemistry 1, 2, 3.

Laboratory fee, \$3. Will be given if enough elect.

## **Physics**

1. General College Physics. This course is designed to form a good foundation for advance work in the physical sciences and at the same time supply the needs of those who study the science for its cultural value.

Text: Hausmann & Slack's Physics.

Four hours, each semester.

Laboratory fee, \$2 each semester.

2. Modern Physics. This course includes descriptions and discussions of many of those fundamental experiments which have established the present viewpoint in Physics.

Text: Atomic Physics: University of Pittsburgh Physics Staff.

First Semester, three hours.

Prerequisite, Physics 1.

3. Light. An intermediate course treating the subjects of interference, diffraction, polarization, etc.

Text: Physical Optics by Robertson.

Three hours, second semester.

Laboratory fee, \$2.

Prerequisite, Physics 1.

4. Mechanics. A study of the mechanics of solids, liquids and gases.

Text: Crew & Smith-Mechanics.

Three hours, each semester.

Prerequisite, Physics 1 and Math. 3.

### Science Teaching

1. Methods and Materials for Teaching Science in High Schools. See Education 9.

#### Geography

1. This course is designed for students desiring a High School Teacher's Certificate in Science or History.

Text: Huntington and Cushing's Principles of Human Geography. Three hours, second semester.

Open only to prospective teachers of Science or History.

#### SOCIAL SCIENCES

#### **Economics**

1. Principles of Economics. An introductory course in the theory of Economics. The economic order is viewed from the standpoint of the small income group.

Text: Gemmill's Fundamentals of Economics—Principles and Problems. Collateral reading.

Three hours, each semester.

Open to Juniors and Seniors.

2. Elements of Business Practice. The fundamentals of corporate business and finance, with a survey of the Negro in business.

Text: Mead and Scholz, Rudiments of Business Finance, and collateral reading.

Three hours, first semester.

Prerequisite, Economics 1.

3. Problems of the Wage Earner. The wage earner in the present economic order; especially the trade union movement, social insurance, consumers' coöperation. Lectures, discussions and reports.

Three hours, second semester.

Open to qualified Juniors and Seniors.

#### Political Science

1. Government and Politics. The structure and function of the Federal Government. The Constitution, political parties, and some attention to contemporary movements, domestic and foreign.

Text: Beard's American Government and Politics. Collateral reading.

Three hours, first semester.

Open to Seniors.

2. State and Local Government. A course designed to familiarize the student with the nature of state and local government and politics, with special reference to actual and proposed reforms.

Text: Beard's American Government and Politics. Collateral reading.

Three hours, second semester.

Prerequisite, An introductory college course in Political Science.

### Sociology

1. Introduction to Sociology. A study of groups, culture, institutions and social processes.

Text: Kimball Young's An Introductory Sociology.

Three hours, first semester.

Open to Juniors and Seniors.

2. Family Organization and Problems. The family in the present social order, with special emphasis on its function in personality adjustment.

Text: Mowrer's The Family.

Three hours, second semester.

Open to Juniors and Seniors.

Prerequisite, Sociology 1.

3. Social Problems. A general survey and a special study of the phases especially affecting the Negro.

Text: Phelps' Contemporary Social Problems.

Three hours, first semester.

Prerequisite, Sociology 1.

4. Introduction to Social Psychology. The group and personality adjustment.

Readings, discussion and a supervised project.

Text: Krueger and Reckless' Social Psychology.

Three hours, second semester.

Prerequisite, 1. A college course in sociology or general psychology.

#### COLLEGE PREPARATORY

# Course of Study 1937-1938

At least seven High School units required for entrance.

#### \*JUNIOR YEAR

History-Pahlow's Man's Great Adventure.

Plane Geometry-Text: Smith's Essentials of Plane Geometry.

French—Dondo's Modern French Course; Petits Contes de France; Phonographic Aural Training.

Geography—Text: Packard, Sinnot and Overton's The Nations at Work.

English Composition—Clippinger's Written and Spoken English; Harriet Lockwood's Practice Sheets in English Grammar and Punctuation.

English Literature—Intensive study and reading from the following list: Irving's The Sketchbook; Shakespeare's Macbeth, Julius Caesar; Tennyson's Idylls of the King; Addison's De Coverly Papers; A Collection of Short Stories; and Goldsmith's She Stoops to Conquer.

#### SENIOR YEAR

General Mathematics.

History—Wertenbaker-Smith's, The United States of America; also Southworth's, The Common Sense of the Constitution.

French—Newspaper Clippings, Le Français et sa Patrie; Dondo's Modern French Course completed. Supplementary work, Phonographic Aural Training.

Physics— Black and Davis, Practical Physics; Black's New Laboratory Experiments.

Laboratory Fee, \$2 each semester.

English Composition—Clippinger's Written and Spoken English; Harriet Lockwood's Practice Sheets in English Grammar and Punctuation.

English Literature—Intensive study and reading from the following list: Shakespeare's Hamlet; Sheridan's The Rivals; Washington's Farewell Address; Burke's Conciliation With America; Lincoln's Gettysburg Speech; Macaulay's Life of Johnson; Palgrave's Golden Treasury; Milton's Minor Poems.

Some attention is given to the history of literature.

Elect three

<sup>\*</sup>The Junior year course will be offered provided a sufficient number apply for it.

# ST. AGNES HOSPITAL

Des Francis II G	
REV. EDGAR H. GOOLD, M.A.	
FRANCES A. WORRALL, R.N.	
Mrs. A. B. Hunter	
LETTYE H. WHEATON	
JOHNNYE D. HEAD, R.N	Office Assistant and Historian
A 44 cm Jim m	C/4 - 82
Attending	
Dr. Hubert A. Royster	
Dr. Claude O. Abernethy	
Dr. Hubert B. Haywood	
Dr. John B. Wright	
Dr. Aldert S. Root	
Dr. Hugh A. Thompson	
Dr. Vonnie M. Hicks	
Dr. Adlai S. Oliver	
Dr. C. C. CARPENTER.	
Dr. Peter F. Roberts	Roentgenologist
Associate 3	Staff
Dr. Lemuel T. Delany	Assistant Surgeon
Dr. WILLIAM B. DEWAR	Assistant Physician
Dr. Verne S. Caviness	Assistant Physician
Dr. Charles R. Bugg	Assistant Pediatrician
Dr. Sidney Smith	Assistant Urologist
Dr. Nelson L. PerryAssistant Or	ohthalmologist and Rhinologist
Dr. WILLIAM B. PETTIFORD	Assistant Urologist
Dr. WILLIAM F. CLARK	Assistant Orthopedist
W. Lucille Zimmerman, R.N.	
Anaesthetist and La	boratory and X-ray Technician
Training School	for Nurses
* ETHEL M. YOUNG, R.N.	Director of School
Anna S. Curtis, B.S., R.N.	
SISTER ANNA MARY	Matron
MATTIE D. WESCOTT, R.N	
KATIE W. THOMPSON	
ALVIE N. JACKSON, R.N	
IRENE R. PITT, R.N.	

<sup>\*</sup> Absent on leave.

# APPLICATION BLANK

# ST. AUGUSTINE'S COLLEGE

RALEIGH, N. C.

To be filled out by applicant in own handwriting and returned to the President with a letter of recommendation from school last attended. Every boarding student must send a deposit of \$25 (\$27 if made after September 10) for uniform (High School), books, registration and athletic fees before this application can be accepted. Be sure to have the Principal of your school send us a complete record of your work there.
Date of application
Full name
Date of birth
Married or single
Home Postoffice address (in full)
Names and address of parents or guardians.
School last attended and when
Studies or grade completed
Which department do you wish to enter, college or high school?
Are you prepared to pay the regular rates?  Names and addresses of two persons who will tell us about your character
TERMS BOARDING STUDENTS
High School\$18 a month (See Note A.) College\$25 a month (See Note B.)
The above charges are for eight months and cover the cost of tuition, board,
light, heat, and laundry.  For less than eight months an additional charge of \$1 a month is made.  Registration fee, \$1.  Athletic fee, \$5.
Concert and Program fee (not included in the deposit), \$1.
CITY STUDENTS  High School
SPECIAL NOTES
A. Boarding students of the High School Department are under obligation

required to do extra work, for which credit will be given them.

B. Boarding students of the College Department who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 a month.

to perform thirty hours of work each month. In emergencies they may be

#### **IMPORTANT**

Students must provide clothing for beds 2 ft. 6 in. wide, including spread, pillow, blankets and at least three sheets and three pillow-cases, towels and table napkins. Their names must be plainly marked on each article of bed clothing and other clothing. It is very important that every student should see that his or her clothes are marked before leaving home. The best way for marking is to buy some name tape. Your name can be printed 100 times, Style 16, for 75 cents, by writing to the Stirling Name Tape Company, Winsted, Conn.

Each applicant must present, through the Principal, a complete record of his or her High School work, and a certificate of moral character.

No student should leave home before this application is accepted.

All boarding students must be at least fourteen years of age, and should have completed at least the Seventh Grade, and be prepared to enter High School.

Read the Catalog carefully before coming to the College, as you are expected to know all its requirements.

Students who wish to reduce their expenses by doing extra work must make special arrangements after their arrival at the College. This work cannot be guaranteed in advance, and, in all cases, the first month's board must be paid in advance.

All boarding students of the High School Department are required to do thirty hours of work each month.

All money should be sent by Registered Mail.

Places in the dormitories are limited in number, and will be assigned in the order in which the applicants are accepted.

A fee of \$5, to be deducted from the application deposit, will be charged those whose applications have been accepted and who withdraw them after September 1.

An extra fee of \$2 will be charged for all applications made after September 10.

In accepting applications made before August 1, preference will be given to students who have attended the College, and whose records have been satisfactory.

An extra fee of \$2 will be charged for registration after October 1.

The College cannot guarantee a place for any one not present at the beginning of the College year.

For information about the Training School for Nurses, write to the Superintendent of Nurses, St. Agnes Hospital, Raleigh, N. C.

For information about the Bishop Tuttle School for Church and Welfare Workers, write to the Dean, Bishop Tuttle School, Raleigh, N. C.

For catalog and further information, address

THE REGISTRAR,

St. Augustine's College, Raleigh, N. C.

#### Instructors

Dr. A. S. Root

DR. L. T. DELANY

Dr. C. L. LILES

DR. N. L. PERRY

DR. W. B. PETTIFORD

DR. W. F. CLARK

DR. J. P. WADE

DR. RUPERT R. TAYLOR

DR. B. H. REID

Dr. F. M. LIVERPOOL

Dr. D. P. Allen

PEARL A. SNODGRASS, A.B., M.A.

FRANCES A. WORRALL, R.N.

RUTH L. STEPHENSON, B.A., M.A.

EUGÉNIE R. DORCÉ, B.S.

\*ETHEL M. YOUNG, R.N.

KATIE W. THOMPSON

W. Lucile Zimmerman, R.N.

JOHNNYE D. HEAD, R.N.

ALVIE N. JACKSON, R.N.

IRENE R. PITT, R.N.

# ST. AGNES HOSPITAL TRAINING SCHOOL

The Training School for Nurses is an accredited school whose pupils on graduation are eligible to take the State Board Examinations in order to become Registered Nurses.

To be admitted to the School, an applicant must be at least 18 years of age, in good health as certified to by a physician, and able to furnish a transcript showing that she has completed a four years' course in a standard high school, and has stood in the upper third of her class. A deposit of \$15.00 is required on entering to cover the cost of textbooks.

The course of instruction covers three years.

Preparatory Term: Anatomy, Physiology, Bacteriology, Chemistry, Elementary Materia Medica, Dietetics, Nursing Principles, Bandaging, Hygiene, Ethics, Hospital Case Study.

The balance of the first year is devoted to a continuation of these subjects.

Junior Year: Advanced Materia Medica, Dietetics, Psychology, Social Case Work, History of Nursing, Obstetrical Nursing, Operating Room Technique.

Senior Year: Medicine, Gynecological and Surgical Nursing, Pediatric Nursing, Nursing in Diseases of the Eye, Ear, Nose and Throat, Social and Professional Problems, Psychiatry, Hospital Administration, Massage, Urology, Orthopaedics, Pathology and Special Lectures.

To receive the diploma of the school a nurse must have had a rating of 75 per cent in every subject.

<sup>\*</sup> Absent on leave.

Graduates 19	936
Johnnye Dean Head	Glencove, Long Island, N. Y.
Dorothy Lauretta Coleman	Brunswick, Ga.
Katie Willie Thompson	
Mabel Frances Harris	Lexington, N. C.
Doris Louisa Miller	Philadelphia, Pa.
Marjorie Jean Anthony	Tulsa, Oklahoma
Seniors	
Edith Morris Anderson	La Mote, Philadelphia, Pa.
Dorothy B. Omohundro	Henderson, N. C.
Claudia Beatrice Alston	Burlison, Tenn.
Bessie Mae Bush	
Julia E. Reeves	Columbia, S. C.
Ophelia M. Jerkins	· · · · · · · · · · · · · · · · · · ·
	·
Grace DeVentur Brownlee	Anderson S C
Ruby Verdell Carson	•
Mamie Esther Flannagan	
Minnie Edythe Gore	
Marie Janette Lee	•
Margaret Ellen Little	
Leola Eloise McLeod	
Sarah Minnie Powell	
Sammie Mae Rice	
Katherine Church Thompson	· · · · · · · · · · · · · · · · · · ·
Edessa Olympia Williams	
Louise Wise	
Freshmen Ossio Lillian Props	T71 35 / 1 37 G
Ossie Lillian Byers	
Martha Virginia Coble	
Zelda Olzen Deberry	Hamlet, N. C.
Mildred Martha Elkins	Paris, Ky.
Juanita Elizabeth Majett	Woodland, N. C.
Lollie Zell Marshall.	Navasota, Texas
Johnsie Cornell Patterson	
Anna Eliza Phillips Debirdia Evelyn Reid	Sportschung S. C.
Ruth Armetter Williams	Stateswille N. G.
Callie Beatrice Cohbs	Mt Olive N. C.
Callie Beatrice Cobbs Esther Lucille Dacons	Statesmille N. C.
Ida Mae Doughins	Clinton N. C.
Eugenia Jessie Dula	
Cora Bell Miller	
COLO DOIL MINIOL	Greenville, N. C.

# THE BISHOP TUTTLE SCHOOL

A national center under the auspices of the Protestant Episcopal Church for the training of Negro men and women for leadership in Christian Social Service.

REV. EDGAR H. GOOLD, M.A., President

MISS BERTHA RICHARDS, Dean, Administrative Head and Treasurer

#### FACULTY

BERTHA RICHARDS, Dean Bible and Church Teachings

RUTH L. STEVENSON, A.B., M.A., University of Pittsburgh Sociology and Social Work

LOUISE R. McKinney, A.B., M.A., Oberlin Religious Education

EUGÉNIE R. DORCÉ, B.S., Cheyney
House Director
Institutional Management

CECIL D. HALLIBURTON, B.A., Lincoln; Graduate New York School of Social Work; M.A., University of Pittsburgh Assistant in Social Work

> REV. ALFRED S. LAWRENCE, Rector Chapel of the Cross, Chapel Hill, N. C. Church History and Worship

MARY E. CARNAGE, Hampton; National Recreation Association

Director Tuttle Community Centre and Playground Special Lecturers, 1936-1937

#### Special Lecturers, 1936-1937

MRS. T. W. BICKETT, Superintendent of Wake County Public Welfare Lt. L. A. Oxley, United States Department of Labor

Mr. J. H. Coleman, Biology Department, Shaw University
Mr. F. J. Carnage, Attorney

MISS ELMA ASHTON, Assistant Director Field Social Work and Training, State Public Welfare

Mrs. Anna Curtis, R.N., Educational Director, St. Agnes' Training School for Nurses

L. E. McCauley, M.D.

J. F. OWEN, M.D., State Hospital

L. T. DELANY, M.D.

H. H. CULMER, M.D., State Sanitarium

N. L. PERRY, M.D.

A. S. Root, M.D.

E. B. DAVIS, M.D.

H. A. ROYSTER, M.D.

A. C. Bulla, Health Officer, Wake County

MRS. MAE EVANS, State Employment Office

Mrs. E. T. Allison, Secretary of the New York School of Social Work

#### GENERAL INFORMATION

The Bishop Tuttle School was established in 1925 to train in social work for both the Church and secular fields, and offers a two year course in social work and religious education.

For admission to the school applicants should submit evidence of graduation from a standard four-year college and offer introductory courses of college grade in general and social sciences. A health examination accompanied by a properly certified Wassermann report is required of all applicants. There is a probationary period of two months for all students.

The school year extends from September 23 to May 25. All holiday privileges, including Christmas and Easter, are arranged at the convenience of the field work program.

A standard first year course in social work is required of all students. In the second year students may major in either the social or religious field.

Sixty credit hours are required for graduation, of which between one-third and one-half must be in field work.

The school diploma is awarded after a year's successful experience in a suitable position which the student has secured after graduation.

Boarding students are charged \$250 per year for tuition, board and lodging. Men and married women are accepted as day students and are charged \$70 per year for tuition. There is an annual charge of \$15 for all students, payable at the beginning of the school year, to cover athletic and concert fees, the use of required books and a large part of the field work expense.

The school furnishes all linen except towels.

Application for admission should be addressed to the Admission Committee, care Miss Bertha Richards, Dean, Bishop Tuttle School, Raleigh, North Carolina.

The Tuttle Community Center, the gift of Dr. and Mrs. A. B. Hunter in 1931 to the Negroes of the community, affords an opportunity to use leisure time in creative and recreative activities, stimulating interest in simple things, spiritual development, skill with the

hands, and better health habits; thus preventing juvenile delinquency and training into useful happy citizenship.

The Center provides a laboratory for the Tuttle School in its departments of social service and religious education.

#### COURSES OFFERED

#### Social Work

Family adjustment, Child welfare, Social case work, I, II, III, Medical aspects of social work, History and fields of social work, Labor problems, Social research, Community organization, Administration of unemployment relief, Field work, Mental hygiene, Community planning for social work, Case work problems of children.

#### Religious Education

Philosophy of religion, Psychology of character, Functions of the Church, Group techniques, Recreational leadership, Christian ethics, Missions, Educational program of the church, Psychology of religious experience, Church history and worship.

#### Home Economics

Home management, Household economics, Institutional management.

#### Senior Class

Charlotte Elizabeth Callaway, A.B. East Orange, N. J.

# **Junior Class**

Edna Baker, A.B.	New Haven, Conn.
Anna Lanier Caution	Savannah, Ga.
Frank Kermit Davis, B.S	Sylva, N. C.
Myrtle Inez Deane	Key West, Fla.
Maxine Ophelia McDew, A.B	Savannah, Ga.
Evelyn Lucile Parker, A.B	Denver, Colo.
Emma Louise Perry, A.B	Raleigh, N. C.
Laurence Edward Scales, B.S	Raleigh N. C.
Laurence Edward Scales, B.S.	Greer S C
Robert Burns Sullivan, A.B	dreer, b. C.

# **CATALOG OF STUDENTS**

# COLLEGE DEPARTMENT

### Graduates of 1936

# Bachelor of Arts

*Ellen Rebecca Allen	Philadelphia, Pa.
Oscar Lewis Applewhite	Raleigh
*Edna Ernestine Baker	
Russell Evans Blunt	Methuen, Mass.
Ruth Frazier Boyer	Raleigh
Mary Elizabeth Clifton	Montclair, N. J.
*Gloria Marguerite Corbett	•
Cora Lee Duren	
Amanda Freeman Garris	Raleigh
John Jacob Hannibal	Monroe, N. C.
Joseph Henry	
James Edward Johnson	Hot Springs, Ark.
*John Lee Jones	Orange, N. J.
Amos Thelmon Mills	Winterville, N. C.
Thelma Ford Newsome	New York, N. Y.
Emma Louise Perry	Raleigh
Mary Elizabeth Perry	Fayetteville, N. C.
Edward Mair Pitt	•
Annie Marie Simmons	Raleigh
Birney Walker Smith, Jr.	Detroit, Mich.
Robert Burns Sullivan	Greer, S. C.
Lula Pearl Thorpe	Raleigh
Bachelor of Science	
Harold Arnold Albury	
Halman Leo Baker	*
Harold Stanley Burnside	
Frank Kermit Davis	
Oliver Trenton Denning	
Woodrow Wilson Jacobs	
Robert Albert Johnson	
*Wilma Cortez Levister	
Allen Green Mask	,
John Logan Perry	-
Lawrence Edward Scales	
Edward Prescott Syms	
Joseph B. Winters	Raleigh

<sup>\*</sup> Cum Laude.

# COLLEGE

# Senior Class

Blount, John Burgis	Raleigh
*Burroughs, Leroy	Raleigh
Carey, Bertice Elizabeth	Charlottesville, Va.
Chavis, Lottie Mae	Spring Hope, N. C.
Codrington, Gloria de Octavia	Montreal, Quebec
Commander, Joseph Cleveland	Apex, N. C.
Davis, Marion Austina	Raleigh
DeBerry, Aurven Colston	Raleigh
Epps, Thelma Maudeistean	Houston, Texas
Frazier, Corinne Mance	New York, N. Y.
Fulford, Fergus Maurice	Norfolk, Virginia
Garris, James Lorenzo	Brooklyn, N. Y.
Gaskin, Livingston Emmanuel	New York, N. Y.
Graves, Louise Eleanor	New York, N. Y.
Hardie, Leonard Bernard	Raleigh
Harper, George Emanuel	Thomasville, Ga.
Jackson, Clarissa Albertha	Croix, Virgin Islands
Jackson, Lawrence Wilhoite	Raleigh
Johnson, Charles Merchant	New Bern, N. C.
Jones, Lucille Lottie	Raleigh
Jones, Matthew Aurelius, Sr	Spartanburg, S. C.
Kennedy, Henrietta Hamilton	Brooklyn, N. Y.
Manuel, Rosa Belle	Raleigh
Markley, John Garfield	Flat Rock, N. C.
Mask, Joseph Cheshire	Hamlet, N. C.
Millin, Raphael O	St. Thomas, Virgin Islands
Nixon, Pencie Catherine	Edenton, N. C.
Organ, Mary Holmes	Raleigh, N. C.
Phipps, Harold Hilton	Hot Springs, Ark.
Reeves, Clarice Suzzanne	Miami, Florida
Roberts, Wilhelmina Telitha	Columbia, S. C.
Scott, John Henry, Jr	West Point, Va.
Scott, William Francis, Jr	Raleigh
Singletary, Rozia	Lumberton, N. C.
Slade, Lenora Dorothine	Nashville, N. C.
Smith, Ernest George	New York, N. Y.
Solomon, Eugene Anthony	Orange, N. J.
Stewart, Frank Maurice	East Orange, N. J.
Thomas, Dorothy	Montclair, N. J.
Walker, Henryne Annette	Okolona, Miss.
Woods, John Augustus	Raleigh
Woodward, Mary Frances	Columbia, S. C.

 $<sup>\</sup>star$  Deceased.

# Junior Class

Anthony, Elbert	Lumberton, N. C.
Battle, Vermay	
Brown, Vernon William, Jr	
Bullock, Dorothy Josephine	
Cole, Edith Marion	· · · · · · · · · · · · · · · · · · ·
Durham, Demetra Adonna	
Evans, Edna Rosser	
Fleming, Eleanora	
Ford, Esther Carolyn	
Gibson, James Durward	
Gibson, Theodore Roosevelt	Miami, Fla.
Grady, Luetta	
Graves, Dorothy Martin	
Hall, Henry C	
Hanley, Jay Frank	
Harrington, James Clinton	
Hayes, George Washington	
Hearn, Otis James, Jr	
Holden, Peter Graham	
Holmes, Pauline Adessa	
Jackson, Elinor Winston	
Jackson, Marion Frances	Montpelier, Va.
King, Catherine Marie	-
Lee, Marjorie Constance	
Middleton, Agness Bratton	
McFarlane, Charles AugustusSt	
McKinney, Effie	
McLaughlin, William Henry	
Nious, L. V.	San Antonio, Tex.
Paige, Martha Elizabeth	
Parrish, Rufus Herald, Jr	Pittsburgh, Pa.
Saunders, James Bradford	Tuscaloosa, Ala.
Scott, William Ashton	West Point, Va.
Sills, Sallie Belle	
Simpkins, St. Julian Aaron, Jr	
Singleton, Agnes Teressa	Asheville, N. C.
Slade, Edna Virginia	
Stephens, Florence B	Detroit, Mich.
Tatum, Angerlyne Mary	
Thomas, Paul Lyman	Method, N. C.
Wiley, Christie Estelle	
Williams, Susie Payton	Portsmouth, Va.

# Sophomore Class

Dear James Deller To	D-11- M G
Bean, Jesse Dulius, Jr.	
Bembry, Edward Nathaniel	· ·
Bentley, Phyllis Miriam	·
Bolden, Cleopatra	
Boykin, James Handy	
Brown, John Henry, Jr.	
Carroll, Louis Anderson	-
Chippey, Arthur Peter, Jr	
Clark, James William	
Cloud, Forrest Cornelius	· ·
Coley, Harvey	-
Delany, Logan Drummond	
Denning, Ethel Beatrice	Garner, N. C.
Dixon, Miller Adrian	Washington, D. C.
Elliott, Inez Elizabeth	Raeford, N. C.
Epps, Clara Margarette	Tyler, Texas
Epps, John Dublin, Jr	Tyler, Texas
Evans, Blanche Celestine	Raleigh
Evans, Phillip	New York, N. Y.
Farrar, Nannie Belle	Raleigh
Goodwin, Willie	Edenton, N. C.
Hammond, Earl Vatel	Baltimore, Md.
Harris, Henry Clinton, Jr	Cambridge, Mass.
Hopkins, Dollie Mae	
Hunt, Christopher Lincoln	
Hunt, Douglas Lorenzo	
Jackson, Julia Ella	_
Johnson, Francis Goodwin	· ·
Joyner, William Lawrence	
Kelly, Samuel Wellington	
Kennedy, William Augustus	•
Lattimore, Kathleen Dorothy	
Law, Donald	· ·
Lockhart, Dorothy Lynne	
Logan, Raymond	
Lyons, Bessye Louise	
Mack, Louis Danver	
Manuel, Norma Mae	
Mills, Sadie Belle	
Moore, Floria Beamon	
McAlpine, Margaret Alice	
McDaniel, Jessie Elizabeth	
Perry, Frank Hargrave	
Petty, Louise	Hawkinsville, Ga.

Pope, George E., Jr	Hawkinsville, Ga.
Pope, Irene Sealy	Savannah, Ga.
Roach, Callie Mae	
Robinson, Frederick	
Robinson, Margaret Seals	-
Satterwhite, James King, Jr	
Scurlock, David Pinkerton, Jr.	
Skelly, George Robert	
Slade, Walter Raleigh, Jr	
Stewart, Atwell	
Thornton, Hattie Person	
Weaver, Vivian Careston	
Williams, Ellen Ethel	_
Young, Elizabeth	
Toung, Elizabeth	
Freshman Class	
Abbott, Mayme Pauline	Asheville N C
Albritton, Ruth Genevieve	· ·
Albury, Melissa Spencer	
Allen, Martha Jane	
Baird, Jennie Alma	
Balfour, Greta Hyacinth	
Banner, Elizabeth Virginia	
Barbour, Marion Elizabeth	
Bennett, Joseph Alexander	
Bethea, Ruby Estelle	
Blackman, Edson Erwin, Jr.	
Boley, Mary Florence	
Bonds, Edward Lee	
Brown, Elizabeth Louise	
Byrd, Chester Arthur	
Carpenter, Bettie Lois	
Castro, Dolores T	
Challenger, Josephine Shirley	Ashton, Md.
Copeland, Maycie Ruth	
Cuffee, Muriel Vanya	Springfield, Mass.
Davidson, Scott Breckenbridge	Philadelphia, Pa.
Debnam, Leotha	Raleigh
Doggett, Lucille	Greensboro, N. C.
Durham, Walter C	Columbia, S. C.
Evans, Reather B	Spring Hope, N. C.
Farrar, Thomas Henry	
Ferrebee, Leonard Pitts	
Goode, Frances Estella	
Graham, Lewis W	

	TT-make Malland Tyles	m
	Harris, Mildred Vivian	
	Hart, Marjorie Brown	
	Hawkins, Julia Adelaide	_ ,
¥	Heartley, Jeremiah Amos	
	Henderson, Frances Elizabeth	
	Henry, John Robert, Jr.	
	Hill, Leola Elfreda	•
	Hillian, Martha Revonia	
1	Holloway, Doris Lane	
V.	Horsley, Richard Edgar	Orange, N. J.
	Howell, Charles Garfield, Jr	Brooklyn, N. Y.
3	Huggins, Rose Brooks	Greenville, S. C.
	Johns, Thomas Samuel	Portsmouth, Va.
100	Johnson, Ellis, Jr	Mobile, Ala.
	Kornegay, Ruby Maye	Kinston, N. C.
	Laws, William	Raleigh
	Mack, Eartha Lee	Greenville, S. C.
	Maxwell, Carlotta Elsie	East Orange, N. J.
	Mills, Mandora B	Wake Forest, N. C.
	Mitchell, Mary Elizabeth	Raleigh
	Mitchell, Sadie Mae	Wilmington, N. C.
	Morgan, Charles Everette	Raleigh
V'	McAlpine, Randolph Jefferson	Springfield, Mass.
	McClain, Magnolia Jeanette	Raleigh
ų.	McDowell, Melvin Robert, Jr	Mount Vernon, N. Y.
	McLean, George Elden	Trinidad, B. W. I.
	McLeod, Ruth Mae	Raleigh
	Osborne, Queen Victoria	Raleigh
	Paige, Lossie Dorothy	
	Pate, Annie Lucille	
	Patterson, Samuel Henry	Richmond, Va.
	Pemberton, Vernal Bancroft	New Haven, Conn.
	Racks, Dorothy Brown	Atlantic City, N. J.
	Rogers, Annie Mae	
MES	Saddler, Melton, Jr	
	Sanders, Hypatha Aquilla	
ę.	Sawyer, Omega Riggins	
-	Simmons, Prettlophine	-
γ	Simpkins, Ada Louise	
	Simpkins, John Speight	
	Spears, Bessie Lois	
	Summers, Daniel Benjamin	•
	Syms, Elizabeth	
	Syms, Sarah Louise	
	Tate, Lydia E	
	Tillman, Robert Wilson	

Wall, Grace Lugenie	Hamlet, N. C.
Wells, Luverdis Valeria	Method, N. C.
Williams, Robert	Louisburg, N. C.
Specials	
Carnage, Mary Coleman	
Mann, Phyllis	Raleig <b>h</b>
Mason, Ruth Lee	
Perkins, James Arthur	_
Triana, Juan Francisco	
Walker, John H.	Greenwood, S. C.
Extension Classes	
Bryant, Josephine Artis	Raleigh
Elliott, Maggie Elizabeth	_
Hinton, Addie T.	
Hunt, Carol Walker	_
Perry, Lillian Louise	
Prince, Clementine Turner	
Stredwick, Henrie Jeffries	
Turner, Julia Hall	_
Wiley, Eva P	
Williams, Julia Amie	
Wilson, Mary	Raleigh
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COLLEGE PREPARATO	_
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COLLEGE PREPARATO Graduates of 1936	ORY
COLLEGE PREPARATO	ORY
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner	ORYWinchester, MassNew York, N. Y.
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner	ORYWinchester, MassNew York, N. YBronx, N. Y.
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner  Marjorie Rowena Lucas  Melvin Robert McDowell	DRYWinchester, MassNew York, N. YBronx, N. YBronx, N. C.
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner	ORY Winchester, MassNew York, N. YBronx, N. YPineville, S. CPlainfield, N. J.
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner  Marjorie Rowena Lucas  Melvin Robert McDowell  John Speight Simpkins  Cornelia Montrose Ward	DRY Winchester, MassNew York, N. YBronx, N. YPineville, S. CPlainfield, N. JPlainfield, N. J.
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner  Marjorie Rowena Lucas  Melvin Robert McDowell  John Speight Simpkins  Cornelia Montrose Ward  Julia Elizabeth Ward  Della Perry Wimbish	DRY Winchester, MassNew York, N. YBronx, N. YPineville, S. CPlainfield, N. JPlainfield, N. J.
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner  Marjorie Rowena Lucas  Melvin Robert McDowell  John Speight Simpkins  Cornelia Montrose Ward  Julia Elizabeth Ward  Della Perry Wimbish  Senior Class	DRY Winchester, MassNew York, N. YBronx, N. YPineville, S. CPlainfield, N. JPlainfield, N. JRaleigh
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner  Marjorie Rowena Lucas  Melvin Robert McDowell  John Speight Simpkins  Cornelia Montrose Ward  Julia Elizabeth Ward  Della Perry Wimbish  Senior Class  Anderson, Velma Lillian	ORY Winchester, MassNew York, N. YBronx, N. YPineville, S. CPlainfield, N. JPlainfield, N. JRaleigh  New York, N. Y.
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner  Marjorie Rowena Lucas  Melvin Robert McDowell  John Speight Simpkins  Cornelia Montrose Ward  Julia Elizabeth Ward  Della Perry Wimbish  Senior Class  Anderson, Velma Lillian  Crews, Winfield Eugene	ORY Winchester, MassNew York, N. YBronx, N. YPineville, S. CPlainfield, N. JPlainfield, N. JRaleighRaw York, N. YNew York, N. Y
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner  Marjorie Rowena Lucas  Melvin Robert McDowell  John Speight Simpkins  Cornelia Montrose Ward  Julia Elizabeth Ward  Della Perry Wimbish  Senior Class  Anderson, Velma Lillian  Crews, Winfield Eugene  Faulk, Naomi	DRY Winchester, MassNew York, N. YBronx, N. YPineville, S. CPlainfield, N. JPlainfield, N. JRaleigh New York, N. YOrange, N. JVass, N. C.
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner  Marjorie Rowena Lucas  Melvin Robert McDowell  John Speight Simpkins  Cornelia Montrose Ward  Julia Elizabeth Ward  Della Perry Wimbish  Senior Class  Anderson, Velma Lillian  Crews, Winfield Eugene  Faulk, Naomi  Freeman, Charles	Winchester, Mass.  New York, N. Y.  Pineville, S. C.  Plainfield, N. J.  Plainfield, N. J.  Raleigh  New York, N. Y.  Orange, N. J.  Vass, N. C.
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner  Marjorie Rowena Lucas  Melvin Robert McDowell  John Speight Simpkins  Cornelia Montrose Ward  Julia Elizabeth Ward  Della Perry Wimbish  Senior Class  Anderson, Velma Lillian  Crews, Winfield Eugene  Faulk, Naomi  Freeman, Charles  Hinton, Dezola Frances	Winchester, Mass.  New York, N. Y.  Bronx, N. Y.  Pineville, S. C.  Plainfield, N. J.  Plainfield, N. J.  Raleigh  New York, N. Y.  Orange, N. J.  Vass, N. C.  Raleigh  Raleigh
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner Marjorie Rowena Lucas Melvin Robert McDowell John Speight Simpkins Cornelia Montrose Ward Julia Elizabeth Ward Della Perry Wimbish  Senior Class  Anderson, Velma Lillian Crews, Winfield Eugene Faulk, Naomi Freeman, Charles Hinton, Dezola Frances Rawlins, Earl Ivison	DRY Winchester, MassNew York, N. YBronx, N. YPineville, S. CPlainfield, N. JPlainfield, N. JRaleighNew York, N. YOrange, N. JVass, N. CRaleighRaleighNew York, N. Y.
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner  Marjorie Rowena Lucas  Melvin Robert McDowell  John Speight Simpkins  Cornelia Montrose Ward  Julia Elizabeth Ward  Della Perry Wimbish  Senior Class  Anderson, Velma Lillian  Crews, Winfield Eugene  Faulk, Naomi  Freeman, Charles  Hinton, Dezola Frances  Rawlins, Earl Ivison  Stephens, Charles, Jr.	Winchester, MassWew York, N. YBronx, N. YPineville, S. CPlainfield, N. JRaleighNew York, N. YVass, N. CRaleighRaleigh
COLLEGE PREPARATO  Graduates of 1936  Elizabeth Virginia Banner Marjorie Rowena Lucas Melvin Robert McDowell John Speight Simpkins Cornelia Montrose Ward Julia Elizabeth Ward Della Perry Wimbish  Senior Class  Anderson, Velma Lillian Crews, Winfield Eugene Faulk, Naomi Freeman, Charles Hinton, Dezola Frances Rawlins, Earl Ivison	DRY Winchester, MassNew York, N. YBronx, N. YPineville, S. CPlainfield, N. JRaleighNew York, N. YOrange, N. JVass, N. CRaleighRaleighNew York, N. YRaleighRaleighRaleighRaleighRaleigh

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#### Junior Class

Junior Class		
Dunbar, Thelma Louise	Raleigh	ì
Dunston, Willie Gertrude	Raleigh	1
Mebane, Jessie Ross	Raleigh	1
Rogers, Gertrude Beatrice	Raleigh	1
Satterwhite, Hunter HawkinsLaGran	ige, Ga	
Young, William	Raleigh	1
SUMMARY		
College Department	237	7
Seniors	42	
Juniors	42	
Sophomores	58	
Freshmen	78	
Extension	11	
Specials	6	
College Preparatory	15	5
Seniors	9	
Juniors	6	
St. Agnes Hospital	40	0
Graduates 1936	6	
Seniors	6	
Juniors	12	
Freshmen	16	
Bishop Tuttle School	10	0
Seniors	1	
Juniors	9	
_		_

ENROLLMENT	RV	STATES	AND	FOREIGN	COUNTRIES
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Alabama	3
Arkansas	3
Colorado	1
Connecticut	7
Delaware	2
Florida	8
Georgia	15
Illinois	1
Indiana	1
Kentucky	1
Maryland	2
Massachusetts	8
Michigan	3
Mississippi	2
Missouri	1
New Jersey	17
New York	19
North Carolina	151
Oklahoma	1
Pennsylvania	9
South Carolina	19
Tennessee	1
Texas	6
Virginia	14
District of Columbia	1
British West Indies	1
Cuba	1
Quebec	1
Virgin Islands	3
•	

# APPLICATION BLANK ST. AUGUSTINE'S COLLEGE

RALEIGH, N. C.

To be filled out by applicant in own handwriting and returned to the Registrar with a letter of recommendation from school last attended. Every boarding student must send a deposit of \$15 (\$17 if made after September 10) before this application can be accepted. Be sure to have the Principal of your school send us a complete record of your work. Date of application.... Full name Married or single..... Home Postoffice address (in full) •-----Names and addresses of parents or guardians..... ..... School last attended and when.... Studies or grade completed..... Are you prepared to pay the regular rates? Names and addresses of two persons who will tell us about your character .....

#### TERMS

# COLLEGE PREPARATORY (Third and Fourth Year High School)

Tuition, \$10 a semester (4 months) payable beginning of each semester. Total for year, \$20. Board, \$13; Lodging, \$5; and Laundry, \$2; \$20 a month (8 months). Payable first of each month. Total for year \$160.

Registration fee, \$2, payable on entrance.

Athletic fee, \$6, payable on entrance.

Program and Publication fee, \$2.00, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted.

#### COLLEGE

Tuition, \$32.50 a semester (4 months), payable beginning of each semester. Total for year, \$65. Board, \$13; Lodging, \$5; and Laundry, \$2; \$20 a month (8 months). Payable first of each month. Total for year \$160.

Registration fee, \$2; Athletic fee, \$6; Program and Publication fee, \$2.00, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted. (See other side)

#### IMPORTANT

(Note A.) Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 a month. However, this work cannot be guaranteed in advance and special arrangements must be made after entering the College. In all cases the first month's board must be paid in full on entrance.

An extra fee of \$2 is charged for late application (after September 10) and a fee of \$2 is charged for late registration, after September 25.

All money should be sent by registered mail.

All cheques and money orders should be made payable to St. Augustine's College.

Students must provide clothing for single beds, including spread, pillow, blankets and at least three sheets and three pillow-cases, towels and table napkins. Their names must be plainly marked on each article of bed clothing and other clothing. It is very important that every student should see that his or her clothes are marked before leaving home. The best way for marking is to buy some name tape.

Each applicant must present, through the Principal, a complete record of High School work, and a certificate of moral character.

No student should leave home before this application is accepted.

Read the Catalog carefully before coming to the College, as you are expected to know all its requirements.

Places in the dormitories are limited in number, and will be assigned in the order in which the applicants are accepted.

A fee of \$5, to be deducted from the application deposit, will be charged those whose applications have been accepted and who withdraw them after September 10.

In accepting applications made before August 1, preference will be given to students who have attended the College, and whose records have been satisfactory.

The College cannot guarantee a place for anyone not present at the beginning of the College year.

For information about the Training School for Nurses, write to the Superintendent of Nurses, St. Agnes Hospital, Raleigh, N. C.

For information about the Bishop Tuttle School for Church and Welfare Workers, write to the Dean, Bishop Tuttle School, Raleigh, N. C.

For catalog and further information, address

THE REGISTRAR.

St. Augustine's College, Raleigh, N. C.

# SAINT AUGUSTINE'S RECORD

# SAINT AUGUSTINE'S COLLEGE

RALEIGH, NORTH CAROLINA

# SEVENTY-FIRST CATALOGUE NUMBER

1937-1938



Announcements for 1938-1939

Vol. XXXIII

March-April 1938

No. III

### **CALENDAR 1938-1939**

#### 1938

September 20, Tuesday. Registration of New Students.

September 21, Wednesday. Registration of Former Students.

September 22, Thursday. First Semester begins.

September 24, Saturday. Examinations for conditioned students, etc.

November 24, Thursday. Thanksgiving Day.

December 25, Sunday. Christmas Day.

#### 1939

January 16-20. Examinations.

January 23, Monday. Second Semester begins. Registration of New Students.

February 22. Ash Wednesday.

April 7. Good Friday.

April 9. Easter Day.

May 15-20. Examinations.

May 24, Wednesday morning. Commencement.

# **VISITORS**

# THE AMERICAN CHURCH INSTITUTE FOR NEGROES

#### A Corporation of the Protestant Episcopal Church Responsible to the National Council and to General Conventions

<sup>\*</sup> Deceased.

# **BOARD OF TRUSTEES**

RT. REV. EDWIN A. PENICK, D.D.	PresidentRaleigh, N. C.
201, 2021, 22, 12, 12, 12, 12, 12, 12, 12, 12,	
	xpire 1938
	Richmond, Va.
	Fayetteville, N. C.
	Raleigh, N. C.
	Chapel Hill, N. C.
	West Orange, N. J.
EDSON E. BLACKMAN, M.D	Charlotte, N. C.
Terms E	xpire 1939
JOSEPH B. CHESHIRE, JR	Raleigh, N. C.
REV. J. McDowell Dick	Raleigh, N. C.
REV. GEORGE M. PLASKETT, D.D	Orange, N. J.
DEAN JOHN W. HARRELSON	Raleigh, N. C.
Terms E	xpire 1940
Rt. Rev. Thomas C. Darst, D.1	
Iti. Itev. Thomas C. Dansi, D.	Wilmington, N. C.
Br Rev ROBERT E GRIRRIN D	.DAsheville, N. C.
	Charlotte, N. C.
	Wilmington, N. C.
JOSEPH B. CHESHIRE. JR., Attorn	eyRaleigh, N. C.
	and TreasurerRaleigh, N. C.
· ·	Assistant SecretaryOrange, N. J.
Security National Bank, Treasur	
	Raleigh, N. C.
EXECUTIVE	COMMITTEE
RT. REV. EDWIN A. PENICK, D.D.	JOSEPH B. CHESHIRE, JR
Chairman	Vice Chairman
REV. JOHN R. TOLAR	REV. J. McDowell Dick
JUSTICE GEORGE W. CONNOR	DEAN JOHN W. HARRELSON

<sup>\*</sup> Deceased.

# **FACULTY**

REV. EDGAR H. GOOLD, A.B., Amherst; M.A., Columbia University;
B.D., General Theological Seminary

President

#### COLLEGE DEPARTMENT

CHARLES H. BOYER, A.B., M.A., Yale University
Dean Emeritus

REGINALD L. LYNCH, B.A., Howard University; M.A., Pennsylvania State College

Acting Dean. French and Latin

THEODORA R. BOYD, A.B., M.A., Radcliffe College French

ARTHUR P. CHIPPEY, A.B., A.M., Cornell University Science, Biology

EDGAR H. GOOLD, A.B., Amherst; M.A., Columbia University
Philosophy and Ethics

JESSIE E. GUERNSEY, B.S., M.A., Columbia University
History

CECIL D. HALLIBURTON, B.A., Lincoln University; Graduate, New York School of Social Work; M.A., University of Pittsburgh Social Science

\*James R. Lawson, B.A., Fisk University; M.S., University of Michigan

Physics and Mathematics

Louis W. Roberts, B.A., Fisk University; M.S., University of Michigan Physics and Mathematics

PEARL A. SNODGRASS, B.S., University of Vermont;
M.A., Columbia University
Biblical Literature

LLOYD L. WOODS, A.B., Friends University, ScM., Kansas State College Chemistry

Percy Young, B.A., University of Kansas; M.Ed., Harvard University Education

James A. Boyer, A.B., Morehouse College, M.A., Atlanta University English and History

<sup>\*</sup> Absent on leave.

Julia Delany, B.A., Shaw University; M.A., Columbia University English, Expression

RUSSELL F. HOUSTON, Mus.B., University of Redlands
Music Appreciation

#### COLLEGE PREPARATORY DEPARTMENT

REGINALD L. LYNCH, B.A., Howard University; M.A., Pennsylvania State College

Head of Department. French

CECIL N. COBLE, B.S., St. Augustine's College Science, Mathematics

MARY E. JOHNSTON, B.A., Oberlin College English

MABEL M. LATHAM, B.S., Columbia University English

ALLEN E. WEATHERFORD, B.S., Hampton Institute; M.Ed., Springfield Y. M. C. A. College History

> ELSIE M. COOK Secretary and Registrar

ESTELLA G. GRAYSON, B.A., Simmons University;
B.S., Hampton Institute
Assistant Librarian

ALICE HALL
Teacher of Laundry Work

JOHN W. HOLMES, B.S., A. and T. College Superintendent

MARY E. JOHNSTON, B.A., Oberlin College Assistant Matron

MABEL M. LATHAM, B.S., Columbia University Matron and Dean of Women

Nelson L. Perry, M.D. Attending Physician

ALLENE PITTS, St. Augustine's and Cheyney Normal School Dietitian

PEARL A. SNODGRASS, M.A., Columbia University, A.B., Library Science, University of North Carolina Librarian

> BERNICE B. TAYLOR, B.A., St. Augustine's College Assistant to Superintendent

ALLEN E. WEATHERFORD, B.S., Hampton Institute; M.Ed., Springfield Y. M. C. A. College Men's Proctor-Athletic Director

> LETTYE H. WHEATON Cashier

ELIZABETH YOUNG, B.S., in Education, Boston University Physical Education

# GENERAL INFORMATION

St. Augustine's was chartered as a Normal School and Collegiate Institute. Its corporate name has since been changed to St. Augustine's College. It is now accredited by the North Carolina State Department of Public Instruction and by the Southern Association of Colleges and Preparatory Schools.

It was founded to provide an opportunity for training worthy and capable young people of the Negro race who might thus become leaders in the advancement of their people. It is under strong Christian influence, and desires only students of good character and serious intentions.

Graduates from the Institution are scattered all over the State of North Carolina and throughout the United States. They are everywhere occupying positions of honor and responsibility in professional and vocational pursuits.

The annual enrollment is about three hundred students who come from all parts of the country. The College property covers one hundred and ten acres, including a beautiful campus of thirty-five acres. There are twenty buildings, most of them of brick or stone. The property is valued at over half a million dollars.

The College enjoys the use of the city water, and has steam heat, electric lights, hot and cold water and modern toilet facilities. A Bus line passes within a two minutes' walk of the grounds. There is a fine athletic field and other ample recreation facilities, including tennis courts.

There is a fully equipped steam laundry for doing the laundry of the students. The College Farm supplies fresh vegetables, meat, milk, etc.

The Institution was incorporated in 1867, began its work in 1868, and is thus in the seventy-first year of its history. During this time it has had five Heads: the Rev. J. B. Smith, D.D., 1867-72; the Rev. J. E. C. Smedes, D.D., 1872-84; the Rev. R. B. Sutton, D.D., 1884-91; the Rev. A. B. Hunter, D.D., 1891-1916; and the Rev. Edgar H. Goold, M.A., 1916—.

#### ADMISSION

Application for admission must be made on a blank furnished by the Registrar, and should be accompanied by a certificate of good character from the school last attended.

It is important that students enter on the first day and continue to the end of the session. New students ought to arrive on Monday, September 19—former students on Tuesday, September 20. The dining room will be opened on Monday for supper.

All boarding students are required to deposit \$15 when their application is made. This will help to cover the cost of books. In most classes it will not cover the cost of all the required books. Any part of the deposit unexpended will, upon application, be returned at the end of the College year.

An extra charge of \$2 will be made for applications received after September 10.

Places in the dormitories are limited in number and will be assigned in the order in which the applicants are accepted. No dormitory room will be reserved until required deposit of \$15.00 has been received.

A fee of \$5 to be deducted from the application deposit will be charged those whose applications have been accepted and who withdraw them after September 10.

In accepting applications made before August 1, preference will be given to students who have attended the College and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

An extra fee of \$2 will be charged for registration after September 24.

#### TERMS

# College Preparatory (Third and Fourth Year High School)

Tuition \$10 per semester (4 months) payable at beginning of each semester. Total for year \$20.

Board, \$13; Lodging, \$5; and Laundry, \$2. \$20 per month, 8 months, payable the first of each month. Total for year, \$160. See Note A.

Registration Fee \$2, payable on entrance.

Athletic Fee, \$6, payable on entrance.

Program and Publication Fee \$2.00, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$2.

Deposit \$15, payable by Boarding Students when application is made. This will be applied toward purchase of textbooks only.

College Preparatory Boarding Students should therefore be prepared to pay \$40.00 on entrance in addition to the required \$15 Book Deposit. (See Note E.) Total charge per year for Boarding Students is \$205 excluding laboratory and diploma fees and books in excess of \$15.

# College

Tuition \$32.50 per semester (4 months), payable at beginning of each semester. Total for year, \$65.

Board, \$13; Lodging, \$5; and Laundry, \$2. \$20 per month, 8 months, payable the first of each month. Total for year \$160. See Note A.

Registration Fee \$2, payable on entrance.

Athletic Fee, \$6, payable on entrance.

Program and Publication Fee \$2, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$3.

Deposit \$15, payable by all Boarding Students when application is made. This will be applied toward purchase of textbooks only.

College Boarding students should therefore be prepared to pay \$62.50 on entrance, in addition to the \$15 required book deposit. See Note E. Total charge for year for Boarding Students \$250 exclusive of laboratory fees, diploma fee and books in excess of \$15.

#### SPECIAL NOTES

A. All Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 per month. This work, however, cannot be guaranteed in advance and students must make arrangements for it after their arrival at the college. In all cases the first month's Board must be paid in advance. A continued increase of food prices may necessitate an increase in the charge for board.

- B. Students who are so ill as to go to St. Agnes Hospital will be charged there in the wards a reduced fee of one-half price. Students who are ill in the Infirmary will be charged 10 cents a day for dining room service.
- C. Students from outside the city of Raleigh will not be allowed to board in the city unless with near relatives, except by special permission. The number of city students which the College can accommodate is limited, and admission will be based on character and scholarship.
- D. All money should be sent by Registered Mail not Special Delivery. All checks and money orders should be made payable to St. Augustine's College.
- E. In special cases a smaller sum will be accepted on entrance provided permission from the cashier has been secured in advance and a definite arrangement made for payment of the balance. No student will be allowed to start the work of the second semester until all charges for the first semester have been met.
- F. There will be no refund to students suspended or expelled from the college.

#### ROOM SUPPLIES

All students must furnish their own bedding, including pillows for single beds. They must also supply their own towels, table napkins, bureau scarfs, table covers and rugs, if they desire them. These must be plainly marked, preferably with name tape.

### CLOTHING AND DRESS REGULATIONS

All students should come to the college provided with clothing suitable for all kinds of weather. Especially are umbrellas, raincoats and rubbers or galoshes a necessity for the young women.

All girls are expected to dress simply and in good taste at all times.

#### LAUNDRY

All clothes should be plainly marked with indelible ink, as the laundry assumes no responsibility for returning any unmarked or improperly marked clothes. Every precaution will be taken to insure the return of every piece of clothing to its owner; however, the laundry cannot replace any article lost through accident.

#### COURSES

#### College Preparatory

The College Preparatory Course covers two years and is open to students who have completed the first two years of high school work. The work of the Junior College Preparatory class will be offered provided a sufficient number apply.

### College

A four year college course is offered leading to the degree of Bachelor of Arts or Bachelor of Science. This course is accredited by the North Carolina Department of Public Instruction and by the Southern Association of Colleges, indicating that the general quality of the work is such as to warrant the admission, without condition, of graduates to any institution requiring a bachelor's degree for entrance.

# Teacher Training

Special attention is given to the training of those who are preparing to teach and desire High School teachers' certificates.

The North Carolina State Board of Education requires for a State High School Teachers Certificate the completion of 18 semester hours in Education (including Methods courses) and of the following number of semester hours in the subject for which a Teachers Certificate is issued:

English 24 Semester Hours.

French 18 Semester Hours based on two units of High School French; otherwise 24 Semester Hours.

History 24 Semester Hours, including Political Science.

Mathematics 15 Semester Hours. Science 30 Semester Hours.

#### Pre-Medical

Special provision, in connection with the regular College Course, is made for students who desire to enter medical or dental schools.

Students desiring to enter a Medical or Dental School must include in their course the following: Chemistry, 12 semester hours, 4 of which must be Organic; Biology, 8 semester hours; Physics, 8 semester hours; French, 8 semester hours; English, 8 semester hours.

The Medical Aptitude Test is recommended for all Pre-Medical Students either in the Junior or Senior years. A fee of \$1 is required.

#### **Extension Courses**

Certain extension courses are offered for those who are qualified to do college work and who are unable to attend the regular day session of the college. Upon application, more detailed information will be sent by the Registrar.

#### Music

Piano lessons, including use of piano for practice, are charged at the rate of \$3.50 a month in advance, or \$26.00 a year may be paid, payable \$13.00 on entering and \$13.00 on February 1, provided students enter promptly, take lessons the whole year, and make their payments promptly.

# Religious Instruction

The students take part in Morning and Evening Prayers during the College year.

The students are part of a congregation of Christian people, and are expected on each Lord's Day to make an offering which is placed on God's altar to be devoted to some Christian work or charity. All are given instruction in the Bible, Prayer Book and Church Teachings.

#### DISCIPLINE

Promptness in meeting every appointment of the daily routine is required of the students. Neatness in the care of rooms and gentle manners are as much a part of the College training as

the daily recitation. The use of intoxicants is strictly forbidden as are also the possession of firearms, hazing and all forms of physical violence. Offenders are liable to suspension. A student's presence is not desired if there is any unwillingness to enter into the spirit of the College, and a student may be asked to leave the College at any time even without flagrant offense.

Students who are in constant ill health are not desired, and will be requested to withdraw. It is strongly urged that all students be given an examination by a competent physician before being sent to College, and bring with them a certificate of good health. If this is not done the College reserves the right to reject them or cause them to be examined by the College Physician.

#### CLASS STANDING

### College Preparatory

There are two terms of four months each, with examinations in January and May. These examinations count one-third on the year's average. A report is made for each student at the end of each month, which will be sent to the parents in order that they may see the degree of proficiency which each student is showing. The passing mark in each course is 70.

# College

A report for each College student is made twice a year, at the close of each semester. The passing mark in each course is Grade D (60 per cent). To obtain a degree there must be a general average of at least 65 per cent.

A student must have earned 84 semester hours to be classified as a Senior; 54 semester hours as a Junior; 24 semester hours as a Sophomore.

Students who fail to do satisfactory work will be dropped from individual courses or from the college.

Fee for detailed certificate of class work, \$1.

Fee for extra or tardy examination, \$1.

#### **Prizes**

An annual prize of ten dollars was established by the late Rev. Milton A. Barber, S.T.D., Rector Emeritus of Christ Church, Raleigh, to be awarded to that student of the College Department who shall best deliver an address of his own composition. Award, 1937, Francis Goodwin Johnson, Class of 1939.

Dr. E. G. Bowden of Atlanta, Georgia, a graduate of St. Augustine's College offers a prize of ten dollars to the student having the best record in the advanced field of the Natural Sciences. Award 1937, Rufus Harold Parrish, Class of 1938.

Mr. J. C. DuBignon of Brunswick, Georgia, a former student of St. Augustine's, and Mrs. Letitia A. Lewis of Washington, D. C., a friend of St. Augustine's, have combined in giving a prize of ten dollars for excellence in Dramatic Expression. Award 1937, Callie Mae Roach, Class of 1939.

The Beta Chapter of the Omega Psi Fraternity offers an award of ten dollars to the young man in the Freshman Class in the College Department who best exemplifies the four cardinal principles of the Fraternity, viz: Manhood, Scholarship, Uplift, and Perseverance. Award 1937, Melvin McDowell, Class of 1940.

The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers a scholarship of \$10 to the young man in the Freshman Class who maintains the best scholarship record during the year—this record not to be below an average of "B." Award 1937, Randolph McAlpine, Class of 1940.

# COLLEGE

#### GENERAL REQUIREMENTS

For admission to the College Course there is required the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency, or the equivalent of such a course as shown by examination.

All candidates for a Degree must complete at least 120 semester hours, with a general average of at least 65.

Requirements for Degree of Bachelor of Arts:

English (Freshman)
Orientation (Freshman)
Modern Language 6 Semester Hours
(Based on two or more high school units in a modern language;
otherwise 14 semester hours.)
Biblical Literature6 Semester Hours
Electives99 Semester Hours
(At least 18 Semester Hours must be completed in one Subject
or Department.)
Requirements for Degree of Bachelor of Science.
1
English (Freshman)
English (Freshman) 8 Semester Hours
English (Freshman) 8 Semester Hours Orientation (Freshman) 1 Semester Hour Modern Language (in addition to two units of
English (Freshman) 8 Semester Hours Orientation (Freshman) 1 Semester Hour
English (Freshman) 8 Semester Hours Orientation (Freshman) 1 Semester Hour Modern Language (in addition to two units of High School credit in same subject) 6 Semester Hours
English (Freshman) 8 Semester Hours Orientation (Freshman) 1 Semester Hour Modern Language (in addition to two units of High School credit in same subject) 6 Semester Hours Biblical Literature 6 Semester Hours Mathematics 8 Semester Hours
English (Freshman) 8 Semester Hours Orientation (Freshman) 1 Semester Hour Modern Language (in addition to two units of High School credit in same subject) 6 Semester Hours Biblical Literature 6 Semester Hours
English (Freshman) 8 Semester Hours Orientation (Freshman) 1 Semester Hour Modern Language (in addition to two units of High School credit in same subject) 6 Semester Hours Biblical Literature 6 Semester Hours Mathematics 8 Semester Hours Science 28 Semester Hours
English (Freshman) 8 Semester Hours Orientation (Freshman) 1 Semester Hour Modern Language (in addition to two units of High School credit in same subject) 6 Semester Hours Biblical Literature 6 Semester Hours Mathematics 8 Semester Hours Science 28 Semester Hours (At least 14 in same subject.)

Freshmen are allowed to take four courses or 16 semester hours, exclusive of course in Orientation. All others: 5 courses or 15 semester hours. Written permission to take extra courses must be secured from the Dean. Not more than 18 hours may be taken in one semester. No credit will be allowed unless such permission has been granted. A charge of \$6 a semester will be made for each extra three semester hours taken. All students must take at least fifteen semester hours each semester unless

special permission to do otherwise is secured in writing from the Dean.

If courses intended primarily for Freshmen are elected by Juniors or Seniors, one hour per semester will be deducted from credit ordinarily received.

No credit will be given for Summer School work unless written permission to take it is secured in advance from the Dean. The college reserves the right to examine students on work done in Summer School.

Students are required to have individual textbooks for all courses taken. As textbooks may be changed from year to year students are cautioned against securing them before the opening of the college year.

Elective courses are given when a sufficient number elect.

All boarding students are required to take at least two hours of physical exercise a week under the direction of a Physical Director.

### COURSES OF INSTRUCTION

1938-1939

### BIBLICAL LITERATURE

### 1. Old Testament.

Background of the Bible. History of the Hebrew people with emphasis on the development of religious beliefs. The prophets and their teaching.

Texts: The Bible (revised version recommended); Moore's Literature of the Old Testament. Collateral reading.

Three hours, first semester. Required in either Junior or Senior year.

### 2. The New Testament.

The Life of Christ as found in the Synoptic Gospels. The history of the early Church. The Pauline Epistles.

Texts: The Bible (revised version recommended); Goodspeed's Story of the New Testament. Collateral reading.

Three hours, second semester. Required in either Junior or Senior year.

#### EDUCATION

#### 1. Introduction to Education.

Text: Clapp, Chase and Merriman's Introduction to Education, required.

Cubberly's An Introduction to Education, supplementary, revised edition.

Three hours, first semester.

Open to Sophomores.

### 2. Educational Psychology.

Texts and Manual: Benson-Skinner-Lough-West's Psychology for Teachers, required.

Three hours, second semester.

Open to Sophomores.

### 3. Principles of Secondary Education.

Text: H. R. Douglass' Secondary Education.

Three hours, first semester.

Open to Juniors and Seniors.

### 4. Principles of Teaching in Secondary Schools.

Text: Reagan's Fundamentals of Teaching, required.

Colvin's An Introduction to High School Teaching, supplementary.

Three hours, second semester.

Open to Juniors and Seniors.

5. Methods and Materials for Teaching English in High Schools. This course is designed to meet requirements for those desiring to receive a State Certificate for teaching English in high schools.

Text: To be announced later.

Three hours, first semester.

Open to qualified Seniors.

6. Methods and Materials for Teaching French in High Schools. This course is designed to meet the requirements for those desiring a State Certificate for teaching French in High Schools.

Text: Handschin's Methods of Teaching Modern Languages.

Three hours, first semester.

Open to qualified Seniors.

7. Methods and Materials for Teaching History in High Schools. Introductory discussion of the "History of History" as outlined by Dr. Shotwell, and of the principles of historical criticism. Principles underlying the teaching of history, use of the sources and other illustrative material, the choice and use of textbooks, acquaintance with recent discussions of the history-teacher's problem.

Text: Tryon's The Teaching of History in Junior and Senior High Schools.

Three hours, first semester.

Open to Seniors who plan to teach History and who have taken the semester hours required by the State of North Carolina.

8. Methods and Materials for Teaching Mathematics in High Schools.

Three hours, first semester.

Open to qualified Seniors.

9. Methods and Materials for Teaching Science in High Schools. This course is designed for students desiring a High School Teacher's Certificate in Science.

Three hours, first semester.

Open to qualified Seniors.

10. Observation and Practice Teaching. For a limited number of selected seniors, preference being given to those who have had an average of at least B in the Department of Education and B in the teaching field.

Three semester hours throughout the year.

Practice Teaching Fee, \$5.00.

11. School Hygiene. The work of this course has been prepared to meet the needs of teachers in secondary schools. Stress is placed on the hygiene of the child's mental growth as well as his physical

growth, rather than on details of the school architecture and school equipment.

Text: Terman and Almack's The Hygiene of the School Child.

Three semester hours.

Open to Juniors and Seniors.

This course is given the first semester and repeated the second semester.

12. Orientation. This course is designed to assist the student in making a more adequate adjustment to the following important features of college life; religion, health, extra curricular activities, social activities, vocational offerings, study, college history and traditions.

One hour, first semester.

Required of all freshmen but open to new students in the sophomore class.

### **ENGLISH**

1. A course in composition, consisting of word study, grammar review, sentence structure with constant drill in correction of errors; study of the four forms of discourse as exemplified in the writings of noted literary men; constant practice in themes; also training in speech.

Texts: Clark, Beatty, Bowyer and Neu's Form and Style; Emory and Kierzek's English Fundamentals.

Required of Freshmen. Four hours, each semester.

2-A. Study of representative works of outstanding English authors, including Chaucer, Spenser, Bacon, Milton and Lamb. Lectures and library readings on periods of literature.

Text: Woods, Watt and Anderson's The Literature of England, Volume I.

Three hours, first semester.

Open to Sophomores.

- (c) Composition based on literature work.
- (d) Outside readings and reports.
- 2-B. Study of representative works of outstanding English authors, including Wordsworth, Byron, Shelley, Keats, Tennyson and Browning.

Text: Woods, Watt and Anderson's The Literature of England, Volume II.

Three hours, second semester.

Open to Sophomores.

- (c) Composition based on literature work.
- (d) Outside readings and reports.
- (English 2-A and 2-B prerequisites for courses 8, 9, 11-A and 11-B.)

3. Advanced Composition. A review of the fundamental principles and technique of prose style; practice writing; a review of English grammar.

Texts: Frederic T. Blanchard's The Art of Composition and Smart's English Review Grammar.

Three hours, first semester.

Open to Juniors and Seniors and a few sophomores who have made excellent records in Freshman English. Required of all who major in English.

4. Development of the Drama. A study of the growth of dramatic expression, with readings of plays of outstanding dramatists.

Text: Hubbell and Beatty's An Introduction to Drama.

Three hours, second semester.

Open to Sophomores and Juniors.

5. Public Speaking and Debating. A course in the fundamentals of speech preparation, and delivery; and a study of the problems of debating, analysis of questions, and brief building.

Text: Joseph A. Mosher's A Complete Course in Public Speaking.

Three hours, first semester.

Open to Sophomores and Juniors.

6. Dramatics. A course in Practical Dramatics designed to consider theory and practice of rehearsal, organization of dramatic groups, and other problems of stage craft.

Text: Milton Smith's The Book of Play Production.

Three hours, second semester.

Open to a limited number of selected Juniors and Seniors.

7. Shakespeare.

Text: Brooke, MacCracken and Cunliffe's Ten Plays of Shakespeare.

Three hours, first semester.

Open to Juniors and Seniors.

8. Contemporary British and American Poetry.

Text: Sanders and Nelson's Chief Modern Poets of England and America.

Not given 1938-1939, alternating with course 9.

Three hours, second semester.

Open to Juniors and Seniors.

9. Victorian Poetry. A study of Tennyson, Browning, Arnold, Swinburne, The Rossettis and others.

Text: George Benjamin Woods' Poetry of the Victorian Period.

Three hours, second semester.

Open to Juniors and Seniors.

10. Literature Through Music. This course aims to study selections from world literature that have been set to music. The ap-

proach is made from the literary point of view, then follows the musical correlation.

Three hours, first semester.

Open to Juniors and Seniors.

11-A. Study of American Literature.

Text: Snyder's A Book of American Literature.

Three hours, first semester.

Required of all who major in English.

Open to Seniors.

11-B. Study of American Literature, with emphasis upon American Negro Poets.

Text: James Weldon Johnson's The Book of American Negro Poetry with Brown's Outline for the Study of the Poetry of American Negroes.

Three hours, second semester.

Required of all who major in English.

Open to Seniors.

12. Methods and Materials for Teaching English in High Schools. See Education 5.

Special Note. All students at the end of the Sophomore year are required to take a Comprehensive Test in Composition including a brief examination in speech and reading. Those who fail will be required to take a special two-hour non-credit course in Composition the first semester of their Junior year and will not be allowed to graduate until they have passed this. Juniors entering from other colleges will be required to meet this test. Those who receive D in Freshman English will be required in their Sophomore year to take the special two-hour course named above.

### FRENCH

1. A course in the fundamentals of the language; stressing pronunciation, grammar and composition.

Text: W. H. Shelton's Minimum Essentials of French; Pumpelly's French Reader for Beginners.

Four hours, each semester.

2. An intermediate course with intensive review of grammar, and composition; oral drill.

Texts: Barton and Sirich's New French Review Grammar and Composition; (French 2a) Dondo and Ernst's Principes de Grammaire et de Style; (French 2b); H. E. Haxo's Intermediate French Reader required both divisions.

Three hours, each semester.

Prerequisite, French 1, or 2 units of French from High School. A placement test may be given.

3. Readings from classical authors; intensive study of idioms and collateral reading with reports in French.

Texts: Souvestre's Un Philosophe sous les Toits; de Maistre's le Voyage Autour de Ma Chambre; Hennequin's French Idioms.

Three hours, each semester.

Prerequisite, French 2, or 3 units of French from High School.

Note: Those majoring in the department and those electing courses 4, 5, 6, 7 should consult members of the department before enrolling.

4. Survey of French Literature; lectures, collateral reading and reports in French.

Texts: Chinard's Petite Histoire des Lettres Françaises; Vreeland and Michaud's Anthology of French Prose and Poetry.

Three hours, each semester.

Prerequisite, French 3.

5. French drama of the 17th Century. Selections from the following authors: Corneille, Racine, Molière. Lectures, reports and class discussions.

Three hours, first semester.

Prerequisite, French 4.

6. History of the novel in France, especially works after 1715; lectures, critical study and reports.

Text: To be announced later.

Three hours, second semester.

Prerequisite, French 4.

7. Methods and Materials for Teaching French in High Schools. See Education 6.

### HISTORY

1. History of Civilization A. The Orient, Greece and Rome. Special emphasis upon Greek civilization.

Lectures and Discussion; use of original sources; term paper.

Text: Caldwell's Civilization of the Ancient World.

Four hours, first semester.

Open to Freshmen.

2. History of Civilization B. Emphasis upon Medieval Europe, including some survey of the Far East in India and China, and relating the discussion to Modern Times.

Text: To be announced later.

Four hours, second semester.

Open to Freshmen.

3. Development of Modern Europe A. Three Centuries to 1815: English Parliamentary Government, the Age of Louis XIV, the Rise of Russia and Prussia, the "Intellectual Revolt against Authority,"

Industrial Revolution and the British Empire, the French Revolution and Napoleon, the Congress of Vienna, Europe in 1815.

Text: Schevill's History of Modern Europe (New Edition).

Three hours, first semester.

Open to Sophomores.

4. Development of Modern Europe B. 1815 to 1935. The Rise of the Middle Classes: Reforms of 1830-1848, Unification of Italy and Germany, Eastern Europe, the Congress of Berlin, Imperialism and the Partition of Africa, The Great War and its Origins, the "Modern Quest for International Peace and Understanding," Soviet, Facisti, and National-Socialist Experiments.

Text: Schevill's History of Modern Europe (New Edition).

Three hours, second semester.

Open to Sophomores.

12. Modern Europe. Survey Course. Fundamental movements in the development of Modern Europe.

Text: Eells' Europe Since 1500.

Not given 1938-1939.

Three hours, first semester.

Open to Sophomores.

13. Europe Since 1914. The World War and Peace Treaties. New Nations and experiments in government. An essay in understanding the problems of today.

Text: Albjerg's From Sedan to Stresa. Europe Since 1870.

Not given 1938-1939.

Three hours, second semester.

Open to Sophomores.

Given in alternation with History 4. (May be taken for credit by students who have taken History 3 and 4.)

5. Survey of American History. A brief course emphasizing the chief elements in our inheritance and history which have produced our modern economic, political, and intellectual tendencies and problems.

Text: Faulkner's American Political and Social History.

Three hours, first semester.

Open only to Juniors and Seniors except by special permission from the Department.

6. Latin America. Mexico, Central and South America, including the Caribbean. An introductory course planned to make intelligible the present relations of Latin America to the United States and to World Politics.

Text: Rippy's Historical Evolution of Hispanic America.

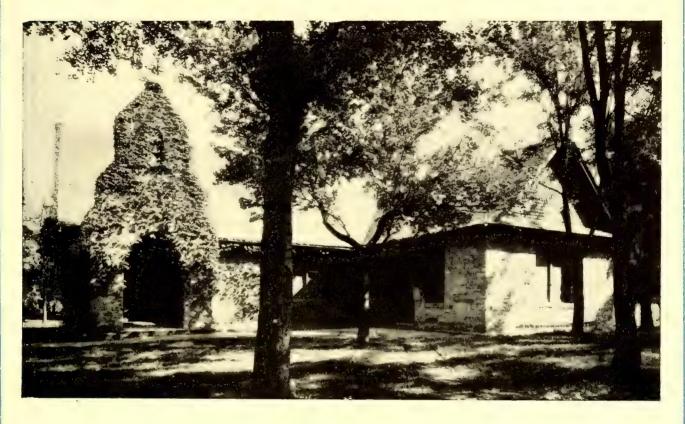
Three hours, second semester.

Open only to Juniors and Seniors except by special permission from the Department.

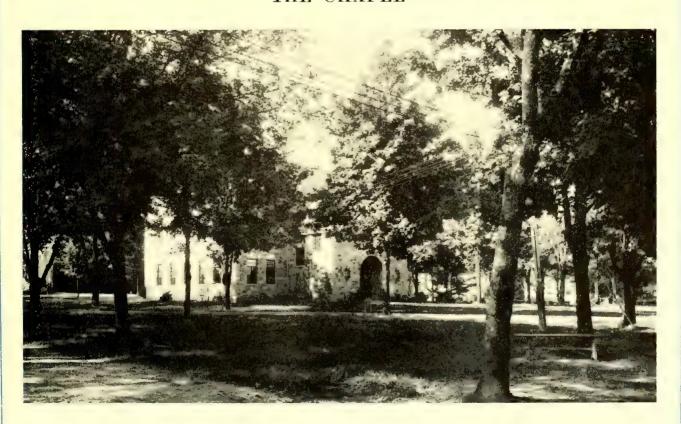
# ST. AUGUSTINE'S COLLEGE

RALEIGH, N. C.

# CAMPUS VIEWS AND STUDENT ACTIVITIES



THE CHAPEL



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LUGUSTINE'S CAMPUS

A FEW STUDENT ACTIVITIES





STUDENT COUNCIL

BASKETBALL

TENNIS

40 - 24 - 31 - 36 - 44 - 93 - 3 - 6 - 78 - 82 - 99

28 = 72 = 22 = 34 = 38 = 64 = " == 27 = 43 = 3

FOOTBALL

7. The Negro in American History. Introductory study of African civilization and the Partition of Africa. The Negro in different periods of American History with special emphasis upon the racial gifts to American civilization and upon present day development.

Three hours, second semester.

Open to Sophomores and Juniors.

- 8. Methods and Materials for Teaching History in High Schools. See Education 7.
- 9. History of Art. Introductory course, with primary aim of greater understanding and enjoyment of beauty in form and line and color.

Text: Gardner's Understanding the Arts.

One hour, each semester.

Open to Sophomores and Juniors.

10. History of Painting. Same general aims as Course 9 but confined to History of Painting.

Text: Jean Jarrett Brooks' A Guide to Painters and Paintings.

Not given 1938-1939.

One hour, each semester.

Open to Sophomores and Juniors.

11. History and Appreciation of Music. An introduction to the study of music, both from the historical and appreciative bases. The course aims to establish a few fundamental principles of intelligent listening and to build up a repertory of the world's best music. No technical knowledge of music is required.

Three hours, each semester.

Open to Sophomores and Juniors.

### **MATHEMATICS**

1. College Algebra. Problems in quadratics, binomial theorem, determinants, etc.

Text: Brink's College Algebra.

Four hours, first semester.

Prerequisite for Physics 1.

2. Plane Trigonometry. This course stresses the use and application of the principles of Trigonometry to the sciences and surveying.

Text: J. Shilbi's Plane and Spherical Trigonometry.

Four hours, second semester.

Prerequisite for Physics 1.

3-A. Analytics. Equations, and plotting of straight lines, curves, circles, conic sections; tangents, subtangents, normals, subnormals;

calculation of areas; polar coördinates; transcendental and parametric equations.

Text: Love's Analytic Geometry.

Three hours, first semester.

Prerequisite, Mathematics 1 and 2.

3-B. Theory of Equations.

Text: Dickson's Theory of Equations.

Three hours, second semester.

Prerequisite, Mathematics 1, 2 and 3.

4. Calculus—Differential and Integral.

Text: Ford's First Course in Differential and Integral Calculus.

Three hours, each semester.

Prerequisite, Mathematics 3.

5. Methods and Materials for Teaching Mathematics in High Schools, See Education 8.

### PHILOSOPHY AND ETHICS

1. Study of Typical Philosophical Problems.

Text: Hocking's Types of Philosophy. Supplementary, Durant's Story of Philosophy.

Three hours, first semester.

Open to Seniors.

2. Study of Typical Ethical Problems.

Text: Drake's Problems of Human Conduct. Supplementary, Hyde's Five Great Philosophies of Life.

Three hours, second semester.

Open to Seniors.

### SCIENCE

### Biology

1. General Biology.

Text: Guyer and Hellbaum's Animal Biology; Laboratory Outlines for Animal Biology to accompany text.

Each student is required to have his own dissecting set.

Laboratory fee, \$3 each semester.

Four hours, each semester.

2. Comparative Anatomy.

Texts: Walter's Biology of the Vertebrates; Giesen's Laboratory Manual, Volume 2.

Laboratory fee, \$3 first semester.

Three hours, first semester.

Prerequisite, Biology 1.

3. Histology and Embryology.

Text: Library References and Giesen's Laboratory Manual, Volume 2.

Laboratory fee, \$3.

Three hours, second semester.

Prerequisite, Biology 2.

### Chemistry

1. General Inorganic Chemistry. Introductory course. Lectures, recitations and laboratory practice.

Text: Holmes' General Chemistry. Laboratory manual to accompany text.

Four hours, each semester.

Open to Freshmen and Sophomores.

Laboratory fee, \$3 each semester.

2. Qualitative Analysis. Laboratory work on the systematic analysis of the cations and anions. Lectures on oxidation reduction, ionization, and chemical equilibrium.

Text: Curtmans' Brief Course in Qualitative Analysis.

Three hours, first semester.

Open to Freshmen and Sophomores. Prerequisite, Chemistry 1. Laboratory fee, \$3.

3. Introductory Organic Chemistry. This course is primarily designed for premedical students.

Text: The Chemistry of Organic Compounds by Conant. Laboratory Manual: Adams and Johnson—Laboratory Experiments in Organic Chemistry.

Four hours, second semester.

Open to Sophomores and Juniors. Prerequisites, Chemistry 1, 2. Laboratory fee, \$3.

4. Advanced Organic Chemistry. Study of carbocyclic compounds, condensation reactions and rearrangements.

Second semester study of heterocyclic compounds of both isocyclic and aliphatic nature.

Open to Juniors and Seniors. Prerequisites, Chemistry 1, 2, 3.

Three hours, each semester.

Laboratory fee, \$3 each semester.

Not given 1938-1939.

5. Quantitative Analysis. Gravimetric and Volumetric analysis. Strongly advised for students preparing to teach Chemistry or general science.

Text: Quantitative Chemical Analysis by George McPhail Smith. Three hours, first semester.

One lecture, two laboratory periods.

Open to Juniors and Seniors. Prerequisites Chemistry 1, 2, 3.

Laboratory fee, \$3. Will be given if enough elect.

6. Organic Analysis. Identification of organic substances and analyzing unknowns. Strongly advised for students taking the course in premedical work.

Text: Qualitative Organic Analysis by Oliver Kamm.

Three hours, second semester.

One lecture, two laboratory periods.

Open to Juniors and Seniors. Prerequisite, Chemistry 1, 2, 3.

Laboratory fee, \$3. Will be given if enough elect.

### **Physics**

1. General College Physics. This course is designed to form a good foundation for advance work in the physical sciences and at the same time supply the needs of those who study the science for its cultural value.

Text: Hausmann & Slack's Physics.

Four hours, each semester.

Laboratory fee, \$2 each semester.

Prerequisite, Mathematics 1 and 2.

2. Modern Physics. This course includes descriptions and discussions of many of those fundamental experiments which have established the present viewpoint in Physics.

Text: Atomic Physics: University of Pittsburgh Physics Staff.

First Semester, three hours.

Prerequisite, Physics 1.

3. Light. An intermediate course treating the subjects of interference, diffraction, polarization, etc.

Text: Robertson's Physical Optics.

Three hours, second semester.

Laboratory fee, \$2.

Prerequisite, Physics 1.

4. Mechanics. A study of the mechanics of solids, liquids and gases.

Text: Crew & Smith-Mechanics.

Three hours, each semester.

Prerequisite, Physics 1 and Math. 3.

It is desirable that Calculus be taken before or jointly with Mechanics.

### Science Teaching

1. Methods and Materials for Teaching Science in High Schools. See Education 9.

### Geography

1. This course is designed for students desiring a High School Teacher's Certificate in Science or History.

Text: Huntington and Cushing's Principles of Human Geography. (Fourth Edition.)

Three hours, second semester.

Open only to prospective teachers of Science or History.

### SOCIAL SCIENCES

### **Economics**

1. Principles of Economics. An introductory course in the theory of Economics. The economic order is viewed from the standpoint of the small income group.

Text: Garver and Hansen's Principles of Economics.

Principles and Problems. Collateral reading.

Three hours, each semester.

Open to Juniors and Seniors.

Economics 2. *Elements of Finance*. The fundamentals of business and personal finance, with a survey of the Negro in business.

Texts: Keister's Our Financial System and Jordan's Managing Personal Finances.

Three hours, first semester.

Prerequisite, Economics 1.

3. Problems of the Wage Earner. The wage earner in the present economic order; especially the trade union movement, social insurance, consumers' coöperation. Lectures, discussions and reports.

Three hours, second semester.

Open to qualified Juniors and Seniors.

#### Political Science

1. Government and Politics. The structure and function of the Federal Government. The Constitution, political parties, and some attention to contemporary movements, domestic and foreign.

Text: Beard's American Government and Politics. Collateral reading.

Three hours, first semester.

Open to Seniors.

2. State and Local Government. A course designed to familiarize the student with the nature of state and local government and politics, with special reference to actual and proposed reforms.

Text: Beard's American Government and Politics. Collateral reading.

Three hours, second semester.

Prerequisite, An introductory college course in Political Science.

### Sociology

1. Introduction to Sociology. A study of groups, culture, institutions and social processes.

Text: Kimball Young's An Introductory Sociology.

Three hours, first semester.

Open to Juniors and Seniors.

2. Family Organization and Problems. The family in the present social order, with special emphasis on its function in personality adjustment.

Text: Hart's Personality and the Family.

Three hours, second semester.

Open to Juniors and Seniors.

Prerequisite, Sociology 1.

3. Social Problems. A general survey and a special study of the phases especially affecting the Negro.

Text: Phelps' Contemporary Social Problems. (Revised Edition.)

Three hours, first semester.

Prerequisite, Sociology 1.

4. Introduction to Social Psychology. The group and personality adjustment.

Readings, discussion and a supervised project.

Text: To be announced later.

Three hours, second semester.

Prerequisite, 1. A college course in sociology or general psychology.

### COLLEGE PREPARATORY

# Course of Study 1938-1939

At least seven High School units required for entrance.

### \* JUNIOR YEAR

History-Pahlow's Man's Great Adventure.

Plane Geometry-Text: Smith's Essentials of Plane Geometry.

French—Dondo's Modern French Course; Petits Contes de France; Phonographic Aural Training.

Geography—Text: Packard, Sinnot and Overton's The Nations at Work.

English Composition—Tressler's English in Action, Book Two, Revised Edition: English in Action Practice Book to accompany text.

English Literature—Intensive study and reading from the following list: Irving's The Sketchbook; Shakespeare's Macbeth, Julius Caesar; Tennyson's Idylls of the King; Addison's De Coverly Papers; A Collection of Short Stories; and Goldsmith's She Stoops to Conquer.

### SENIOR YEAR

General Mathematics.

Text: Betz' Junior Mathematics for Today (Book Three).

History—Wertenbaker-Smith's, The United States of America; also Southworth's, The Common Sense of the Constitution.

French—Newspaper Clippings, Le Francais et sa Patrie; Dondo's Modern French Course completed. Supplementary work, Phonographic Aural Training.

Physics—Text: Millikan, Gale and Coyle's New Elementary Physics; Millikan, Gale and Davis' Exercises in Laboratory Physics to accompany.

English Composition. Tressler's English in Action, Book Two, Revised Edition; English in Action Practice Book to accompany text.

English Literature—Intensive study and reading from the following list: Shakespeare's Hamlet; Sheridan's The Rivals; Washington's Farewell Address; Burke's Conciliation With America; Lincoln's Gettysburg Speech; Macaulay's Life of Johnson; Palgrave's Golden Treasury; Milton's Minor Poems.

Some attention is given to the history of literature.

Elect three

<sup>\*</sup>The Junior year course will be offered provided a sufficient number apply for it.

# ST. AGNES HOSPITAL

REV. EDGAR H. GOOLD, M.A	
FRANCES A. WORRALL, R.N.	Superintendent
Mrs. A. B. Hunter	
LETTYE H. WHEATON	Assistant to Treasurer
Attending S	
Dr. Hubert A. Royster	
Dr. CLAUDE O. ABERNETHY	Urologist and Dermatologist
DR. HUBERT B. HAYWOOD	Physician
Dr. John B. Wright	Rhinologist
Dr. Aldert S. Root	Pediatrician
Dr. Hugh A. Thompson	Orthopedist
Dr. Vonner M. Hicks	
Dr. Adlai S. Oliver	
Dr. C. C. CARPENTER.	Pathologist
Dr. Peter F. Roberts	Roentgenologist
Associate S	Staff
Dr. Lemuel T. Delany	Assistant Surgeon
Dr. WILLIAM B. DEWAR	Assistant Physician
DR. VERNE S. CAVINESS	
Dr. Charles R. Bugg	
DR. SIDNEY SMITH.	Assistant Urologist
DR. NELSON L. PERRYAssistant Op	
Dr. WILLIAM B. PETTIFORD	Assistant Urologist
Dr. WILLIAM F. CLARK	Assistant Orthopedist
W. LUCILLE ZIMMERMAN, R.N.	
Anaesthetist and La	boratory and X-ray Technician
	•
Training School	
ETHEL M. YOUNG, R.N	
SISTER ANNA MARY	
MATTIE D. WESTCOTT, R.N	
KATIE M. THOMPSON, R.N	
DORIS L. MILLER, R.N.	
EDITH M. ANDERSON, R.N.	
JOSEPHINE E. THOMAS, B.S	
JULIA E. REEVES, R.N	Head Nurse

### Instructors

Dr. A. S. Root

DR. L. T. DELANY

DR. C. L. LILES

DR. N. L. PERRY

DR. W. B. PETTIFORD

DR. W. F. CLARK

DR. D. H. REID

Dr. F. M. LIVERPOOL

PEARL A. SNODGRASS, A.B., M.A.

JOSEPHINE E. THOMAS, B.S.

ETHEL M. YOUNG, R.N.

KATIE W. THOMPSON, R.N.

W. LUCILE ZIMMERMAN, R.N.

DORIS L. MILLER, R.N.

EDITH M. ANDERSON, R.N.

LLOYD L. WOODS, Sc. M.

### ST. AGNES HOSPITAL TRAINING SCHOOL

The Training School for Nurses is an accredited school whose pupils on graduation are eligible to take the State Board Examinations in order to become Registered Nurses.

To be admitted to the School, an applicant must be at least 18 years of age, in good health as certified to by a physician, and able to furnish a transcript showing that she has completed a four years' course in a standard high school, and has stood in the upper third of her class. A deposit of \$15.00 is required on entering to cover the cost of textbooks.

The course of instruction covers three years.

Preparatory Term: Anatomy, Physiology, Bacteriology, Chemistry, Elementary Materia Medica, Dietetics, Nursing Principles, Bandaging, Hygiene, Ethics, Hospital Case Study.

The balance of the first year is devoted to a continuation of these subjects.

Junior Year: Advanced Materia Medica, Dietetics, Psychology, Social Case Work, History of Nursing, Obstetrical Nursing, Operating Room Technique, Medicine, Gynecological and Surgical Nursing and Pathology.

Senior Year: Pediatric Nursing, Nursing in Diseases of the Eye, Ear, Nose and Throat, Social and Professional Problems, Psychiatry, Hospital Administration, Massage, Urology, Orthopaedics, and Special Lectures.

To receive the diploma of the school a nurse must have had a rating of 75 per cent in every subject.

Graduates 1937			
Edith Morris Anderson	Philadelphia, Pa.		
Dorothy B. Omohundro			
Claudia Beatrice Alston			
Bessie Mae Bush			
Julia E. Reeves			
Ophelia M. Jerkins			
Opnoria II. Voi alaboriii	,,		
Seniors	Andonson C C		
Ruby Verdell Carson			
Mamie Esther Flannagan			
Minnie Edythe Gore			
Marie Janette Lee			
Margaret Ellen Little			
Leola Eloise McLeod			
Sarah Minnie Powell			
Sammie Mae Rice			
Katherine Church Thompson	Cocoanut Grove, Fla.		
Juniors			
Grace DeVentur Brownlee	Anderson, S. C.		
Edessa Olympia Williams			
Ossie Lillian Byers	Kings Mountain, N. C.		
Martha Virginia Coble			
Zelda Olzen Deberry	Hamlet, N. C.		
Mildred Martha Elkins	Paris, Ky.		
Juanita Elizabeth Majett	Woodland, N. C.		
Lollie Zell Marshall	Navasota, Texas		
Johnsie Cornell Patterson	Lenoir, N. C.		
Anna Eliza Phillips	Ramseur, N. C.		
Hazel Eloise Rattray	Ridgewood, N. J.		
Ruth Armetter Williams	Statesville, N. C.		
Freshmen			
Hilda Mae Artis	Goldsboro, N. C.		
Theresa Lee Drummond			
Marie Louise Edmondson	· · · · · · · · · · · · · · · · · · ·		
Oma Lee Henderson	-		
Evelyn Johnson			
Alberta Elzena Little			
Ida Mae Murray			
Dorothy Marion Paige			
Ruth Catherine Speight			
Lenora Bernice Sisk			
Dorothy Grace Young	•		

# THE BISHOP TUTTLE SCHOOL

A national center under the auspices of the Protestant Episcopal Church for training in Church work.

REV. EDGAR H. GOOLD, M.A., President
MISS BERTHA RICHARDS, Dean, Administrative Head and Treasurer

### **FACULTY**

BERTHA RICHARDS, Dean Bible and Church Teachings

LULA FAIRLY BURTON, A.B., Hunter; M.A., Atlanta Social Work

CECIL D. HALLIBURTON, A.B., Lincoln; Graduate, New York School of Social Work; M.A., University of Pittsburgh Social Work

> PEARL A. SNODGRASS, M.A., Columbia Religious Education

> > MAE S. TATE, B.S., Cheyney House Director

Walter A. Cutter, A.B., Central College, Mo.; B.D., Ph.D., Duke Social Administration

Houser A. Miller, A.B., Morehouse; M.A., Columbia Mental Hygiene

MELVIN H. WATSON, A.B., Morehouse; M.A., B.D., S.T.M., Oberlin Psychology of Character

Roy M. Brown, Ph.D., University of North Carolina Public Welfare

George H. Lawrence, A.B., Columbia; A.M., University of North Carolina

Resources for Treatment

MARY E. CARNAGE, Hampton; National Recreational Association

Director Tuttle Community Center Recreational Leadership

### Special Lecturers, 1937-1938

RT. REV. EDWIN A. PENICK, D.D. REV. EDGAR H. GOOLD, M.A.

RABBI FREDERICK FRANK

REV. S. RALPH HARLOW, Ph.D.

REV. BERNARD IDDINGS BELL, D.D. ROBERT P. DANIEL, Ph.D.

Mrs. Florine J. Ellis Miss Louise M. Latham MISS ELMA ASHTON
MRS. W. LUNSFORD LONG

MISS MAE HARPER MRS. IRMA HENRY MISS MAYHEW GOODRICH

REV. JOHN H. JOHNSON

### GENERAL INFORMATION

The Bishop Tuttle School was established in 1925 to train Church workers, through a two-year course in religious education and social work.

For admission to the school applicants should submit evidence of graduation from a standard four-year college and offer courses in psychology, education and the social sciences. In exceptional cases the completion of less than four years of college, with suitable experience in some recognized religious or social agency, will be accepted. A health examination accompanied by a properly certified Wassermann report is required of all applicants. There is a probationary period of two months for all students.

The school year extends from the fourth Thursday in September through the fourth Wednesday in May. All holiday privileges, including Christmas and Easter, are arranged at the convenience of the field work program.

Sixty credit hours are required for graduation. In the first year there are required courses in social service and field work.

The school diploma is awarded after a year's successful experience in a suitable position which the student has secured after graduation.

Boarding students are charged \$250 per year for tuition, board and lodging. Day students are charged \$70 per year for tuition. There is an annual charge of \$15 for all students, payable at the beginning of the school year, to cover athletic and concert fees, the use of required books and part of the field work expense.

The school furnishes all linen except towels.

Application for admission should be addressed to the Admission Committee, Care Miss Bertha Richards, Dean, Bishop Tuttle School, Raleigh, North Carolina.

The Tuttle Community Center, the gift of Dr. and Mrs. A. B. Hunter in 1931 to the Negroes of the community, affords an opportunity to use leisure time in creative and recreative activities,

stimulating interest in simple things, spiritual development, skill with the hands, and better health habits; thus preventing juvenile delinquency and training into useful, happy citizenship.

The Center provides a laboratory for the Tuttle School in its departments of religious education and social service.

### COURSES OFFERED

### Religious Education

Survey course in religious education, Function of the Church, Worship, Old Testament, New Testament, Church history, Missions Christian sociology, Program making and curriculum building, Educational program of the Church, Psychology of character, Church school teaching.

### Social Work

Family adjustment, Social case work I and II, Community organization, Case work problems of children, Mental hygiene, Labor problems, Social research, Social security and public administration, Recreational leadership.

### Home Management

Home management, Household economics, Institutional management, Practical nursing.

#### Senior Class

Anne Lanier Caution	Savannah. Ga.
Frank Kermit Davis, B.S.	
Myrtle Inez Deane	Key West Fla
Maxine Ophelia McDew, A.B.	
Emma Louise Perry, A.B.	Raleigh

### Junior Class

Lorna Ionie Hodelin Laidlaw	Guantanamo, Cuba
Ethel Holmes Malone, B.S.	Louisville, Kv.
Cora Malone Outlaw, B.S	
Wilhelmina Roberts, A.B.	Columbia S C
Ollie Mae Saxon, A.B.	
Johnathan Mayo Wilder, A.B.	Raleigh

# COLLEGE DEPARTMENT

# Graduates of 1937

# Bachelor of Arts

John Burgis Blount	Raleigh
*Bertice Elizabeth Carey	Charlottesville, Va.
Lottie Mae Chavis	Spring Hope, N. C.
Marion Austina Davis	
Thelma Maudeistean Epps	
*Corinne Mance Frazier	
Leonard Bernard Hardie	
George Emanuel Harper	
Charles Merchant Johnson	· · · · · · · · · · · · · · · · · · ·
Lucille Lottie Jones	· · · · · · · · · · · · · · · · · · ·
Matthew Aurelius Jones	
Henrietta Hamilton Kennedy	
Rosa Belle Manuel	
Joseph Cheshire Mask	
*Raphael O. Millin	•
Pencie Catherine Nixon	
Frances Holmes Organ	
Clarice Suzzanne Reeves	
Wilhelmina Telitha Roberts	
Lenora Dorothine Slade	*
Ernest George Smith	
Eugene Anthony Solomon, Jr	-
Henryne Annette Walker	
John Augustus Woods	
Mary Frances Woodward	
†John Clifton Powell	Thomasville, Ga.
Bachelor of Scie	ence
*Gloria de Octavia Codrington	Montreal Quebec
Joseph Cleveland Commander	, <del>-</del>
Aurven Colston DeBerry	
Fergus Maurice Fulford	
James Lorenzo Garris	-
Livingston Emmanuel Gaskin	*
Louise Eleanor Graves	
Clarissa Albertha Jackson	
Lawrence Wilhoite Jackson	
Harold Hilton Phipps	
John Henry Scott, Jr	
William Francis Scott, Jr	
Rozia Sidney Singletary	_
*Frank Maurice Stewart	
Frank Maurice Stewart	Bast Orange, N. J.

<sup>\*</sup> Cum Laude. † As of May 27, 1936.

# **Enrollment 1937-1938**

# COLLEGE

# Senior Class

Anthony, Elbert	Raleigh
Braswell, Benjamin Jarvis	Fremont, N. C.
Brown, Vernon William	Newark, Delaware
Bullock, Dorothy Josephine	
Cole, Edith Marion	Philadelphia, Pa.
Coley, Harvey	Wilson's Mills, N. C.
Denning, Ethel Beatrice	Garner, N. C.
Durham, Demetra Adonna	Columbia, S. C.
Evans, Edna Rosser	Lynchburg, Va.
Everetts, Theresa Malease	Graham, N. C.
Fleming, Eleanora	Lawnside, N. J.
Ford, Esther Carolyn	Whiteville, N. C.
Gibson, James Durward	Philadelphia, Pa.
Gibson, Theodore Roosevelt	Miami, Fla.
Grady, Luetta	Wilson's Mills, N. C.
Graves, Dorothy Martin	New York, N. Y.
Hall, Henry C	Conyers, Ga.
Hanley, Jay Frank	
Hearn, Otis James, Jr	New York, N. Y.
Holden, Peter Graham	Nazareth, N. C.
Holmes, Pauline Adessa	Chicago, Ill.
Jackson, Elinor Winston	Montpelier, Va.
Jackson, Marion Frances	Montpelier, Va.
King, Catherine Marie	Clayton, N. J.
Lee, Marjorie Constance	South Orange, N. J.
Middleton, Agness Bratton, R.N	St. Louis, Mo.
McAlpine, Margaret Alice	Springfield, Mass.
McFarlane, Charles AugustusSt. 7	Thomas, Virgin Islands
McKinney, Effie	Miami, Fla.
McLaughlin, William Henry	Charlotte, N. C.
Nious, L. V	San Antonio, Tex.
Paige, Martha Elizabeth	
Parrish, Rufus Herald, Jr	Donora, Pa.
Saunders, James Bradford	Tuscaloosa, Ala.
Scott, William Ashton	West Point, Va.
Scurlock, David Pinkerton, Jr	Raeford, N. C.
Simpkins, St. Julian Aaron, Jr	Pineville, S. C.
Slade, Edna Virginia	
Singleton, Agnes Teressa	
Thomas, Dorothy	
Thomas, Paul Lyman	Method, N. C.

Wiley, Christie EstelleGarner, N.	
Williams, Susie PaytonPortsmouth, V	Va.
Junior Class	
Bembry, Edward NathanielEdenton, N.	α.
Bolden, Cleopatra	
Brown, John Henry, Jr	
Constant, Francis Otey	_
Delany, Logan Drummond Ralei	
Dixon, Miller Adrien	
Epps, Clara Margarette	
Epps, John Dublin, Jr	
Evans, Blanche Celestine	
Harris, Henry Clinton, Jr	
Hopkins, Dollie MaeFarmville, N.	
Howze, Alpha Lewis Ellisville, Mi	
Hunt, Christopher Lincoln Ralei	
Hunt, Douglas LorenzoRalei	
Jackson, Julia Ella	
Jackson, William HNew Brunswick, N.	
Johnson, Francis Goodwin	
Joyner, William LawrenceDudley, N.	
Kelly, Samuel WellingtonKey West, F	la.
LeCompte, Elizabeth Jennie	J.
Lockhart, Dorothy Lynne	rk.
Logan, RaymondPhiladelphia, 1	Pa.
Lyons, Bessye LouisePetersburg,	Va.
Mack, Louis DanverWilmington, N.	
Manuel, Norma Mae Ralei	igh
Mills, Sadie BelleNew Haven, Con	nn.
Moore, Floria BeamonClinton, N.	C.
McDaniel, Jessie ElizabethEnsley, A	la.
Perry, Frank HargraveThomasville,	
Petty, Louise	Ga.
Pope, George E., Jr. Hawkinsville, (	
Roach, Callie Mae	
Roberts, EdwardSalisbury, M	
Satterwhite, James King, JrLaGrange,	
Skelly, George RobertBoston, Ma	
Slade, Walter Raleigh, JrRalei	
Stephens, Florence B	
Stewart, Atwell	
Weaver, Vivian Careston Ralei	
Weston, Grace Violet	
,	
Wheeler, Jackson FloydToccoa,	Ga.

# Sophomore Class

Solution Crass	
Albritton, Ruth Genevieve	
Albury, Melissa Spencer	
Baird, Jennie Alma	
Banner, Bette Elizabeth	
Bennett, Joseph Alexander	Edenton, N. C.
Bethea, Ruby Estelle	
Boley, Mary Florence	
Castro, Dolores Lydia	
Challenger, Josephine Shirley	
Clark, Lloyd Urlin	
Cloud, Forrest Cornelius	
Copeland, Maycie Ruth	Raleigh
Cuffee, Muriel Vanya	
Durham, Walter Clarence	Columbia, S. C.
Farrar, Nannie Belle	Raleigh
Ferrebee, Leonard Pitts	New Haven, Conn.
Gibson, Audrey Lucinda	Oakland, Calif.
Goodwin, Willie	
Harris, Mildred Vivian	Tryon, N. C.
Harris, Percy, Jr	Raleigh
Haywood, Mary L	Raleigh
Heartley, Jeremiah Amos	Clayton, N. C.
Henderson, Frances Elizabeth	Roxbury, Mass.
Henry, John Robert, Jr	
Horseley, Richard Edgar	
Howell, Charles Garfield, Jr	
Huggins, Rose Brooks	
Johns, Thomas Samuel	
Johnson, Ellis, Jr	
Maxwell, Carlotta Elsie	
Mitchell, Mary Elizabeth	
McAlpine, Randolph Jefferson	
McDowell, Melvin Robert, Jr	
McLean, Eldon George	
Paige, Lossie Dorothy	
Pemberton, Vernal Bancroft	
Portal, Norma Anita	
Riggins, Omega	
Simmons, Prettlophene	Dudley, N. C.
Simpkins, Ada Louise	
Simpkins, John Speight	
Spears, Bessye Lois	
Summers, Daniel Benjamin	
Dummers, Danier Benjamin	THE TAXABLE PARTY AND A TOP OF

Syms, Sarah Louise	Raleigh
Tillman, Robert Wilson	
Freshman Class	
Abbott, Mayme Pauline	
Allen, Martha Jane	_
Atkins, Charles Nathaniel	
Bailey, Alice Ruth	• , =
Baird, Walter Edgar	_
Barbour, Marion Elizabeth	·
Bell, Mary Gertrude	_ ,
Bembry, Thomas Jule	
Birdsall, Mildred Evelyn	
Brandon, Clara Almeda	
Britto, Max	-
Brown, Doretha Lottie	= *
Brown, Guillemina	*
Burnside, Ivy Celestine	_ ;
Byrd, Chester Arthur	_
Carter, Catherine Alice	
Clement LeBoy Willia	
Clement, LeRoy Willie	
Con Procedus	
Crows Winfold Fugano	
Crews, Winfield Eugene	
Curtis, William Gilbert  DeLaine, Rosia W. M	-
Delphy, Gladys Virginia	
Doggett, Lucille Margaret	-
Duncan, Thomascina	-
Dupree, Marion Manzilla	
Easley, Alexander	•
Ellis, Ria Dora	
Evans, Henry Eugene	
Ford, Robert D	
Gaiter, Ellvre B.	
Gary, Thelma Louise	
Goodson, Howard Louis	
Hall, Gloria	
Harper, David Albert, Jr	
Hart, Marjorie Brown	
Haynes, Alma Lee	•
Hegamin, Ethel L.	
Hinton, Dezola Frances	
Holden, Edna Lucille	
Holloway, Doris Lane	
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Johnson, Harry Taylor	Rochester, N. Y.
Jones, David Wendell	
Jones, Ellen Julia	
Kearney, Izola Adell	
King, Lorkin L.	
Leach, Naomi Gertha	
Little, Bertha Louise	
Lucas, Helen	
Lytle, David Leon, Jr	
Mack, Eartha Lee	
Mallory, Ruth Devon	
Marshall, Herman Oliver	
Mayo, Ruth E	
Mills, Mandora	
Mitchell, Mary Elizabeth	
McCoy, Artice Grey	
Newkirk, Sadie E.	
Parker, Alice Freeman	
Parker, William Fletcher	
Patterson, Samuel Henry	
Perry, Henry Buford	
Perry, Louise Alma	
Perry, Willie Christine	Raleigh
Robbins, Virginia Dare	Spring Hope, N. C.
Roberts, Mary Louise	Sumter, S. C.
Robinson, Jones	Asheville, N. C.
Sanders, Hypatha	Raleigh
Satterwhite, Margaret Juanita	Dunn, N. C.
Shaw, Purdie	Tomahawk, N. C.
Sherman, George Warfield	Philadelphia, Pa.
Slade, Blonnie Louise	Raleigh
Slade, William Henry	
Smith, Paul Milton	Raleigh
Spears, Blanche L	Sumter, S. C.
Stanton, James Wesley	Dunn, N. C.
Stone, Caroline Thornton	Lexington, Ky.
Sturdivant, Charles Allen	Raleigh
Teasley, Della Ree	Lewiston, N. Y.
Thorpe, Swannie	
Utley, Clarence Lenzy	
Washington, Harriet Louise	
Weaver, Sarah Louise	
Webb, Katherine Hall	*
Wells, Luverdis Valeria	
White, John Owen	Method, N. C.

Williams, George	
Williams, Lonnie	
Williams, Lula Mae	_
Williamston, Thomascina	· · · · · · · · · · · · · · · · · · ·
Wright, Evelyn Gertrude	
Wright, Oryntha Ernestine	Thomasville, Ga.
Specials	
Triana, Juan Francisco	Matangas, Cuba
Trigg, Leota Nelson	Raleigh
COLLEGE PREPARATO	RY
Graduates of 1937	
Velma Lillian Anderson	· ·
Winfield Eugene Crews	
Charles Freeman	
Dezola Frances Hinton	
Charles Stephens, Jr	
Sarah Louise Weaver	_
Lula Mae Williams	Raleigh
Temp11	
Enrollment 1937-1938	
Senior Class	
Senior Class Delany, Nan Jeannette	Raleigh
Senior Class  Delany, Nan Jeannette  Dunbar, Thelma	Raleigh Raleigh
Senior Class  Delany, Nan Jeannette  Dunbar, Thelma  Faulk, Naomi	Raleigh Raleigh Vass, N. C.
Senior Class  Delany, Nan Jeannette  Dunbar, Thelma  Faulk, Naomi  Ferrell, Mary Matilda	Raleigh Raleigh Vass, N. C. Cary, N. C.
Delany, Nan Jeannette.  Dunbar, Thelma.  Faulk, Naomi.  Ferrell, Mary Matilda.  Gaines, James Poke.	Raleigh Raleigh Vass, N. C. Cary, N. C. Vaux Hall, N. J.
Delany, Nan Jeannette	Raleigh Raleigh Vass, N. C. Cary, N. C. Vaux Hall, N. J. Durham, N. C.
Delany, Nan Jeannette.  Dunbar, Thelma.  Faulk, Naomi.  Ferrell, Mary Matilda.  Gaines, James Poke.	Raleigh Raleigh Vass, N. C. Cary, N. C. Vaux Hall, N. J. Durham, N. C. New York, N. Y.
Senior Class  Delany, Nan Jeannette  Dunbar, Thelma  Faulk, Naomi  Ferrell, Mary Matilda  Gaines, James Poke  Holloway, Joanetta  Morris, Dorothy Esther  Nichols, Cornelius Franklin	Raleigh Raleigh Vass, N. C. Cary, N. C. Vaux Hall, N. J. Durham, N. C. New York, N. Y. Philadelphia, Pa
Senior Class  Delany, Nan Jeannette  Dunbar, Thelma  Faulk, Naomi  Ferrell, Mary Matilda  Gaines, James Poke  Holloway, Joanetta  Morris, Dorothy Esther	Raleigh Raleigh Vass, N. C. Cary, N. C. Vaux Hall, N. J. Durham, N. C. New York, N. Y. Philadelphia, Pa Dillon, S. C.
Senior Class  Delany, Nan Jeannette	Raleigh Raleigh Vass, N. C. Cary, N. C. Vaux Hall, N. J. Durham, N. C. New York, N. Y. Philadelphia, Pa Dillon, S. C. Pass Christian, Miss.
Senior Class  Delany, Nan Jeannette	Raleigh Raleigh Vass, N. C. Cary, N. C. Vaux Hall, N. J. Durham, N. C. New York, N. Y. Philadelphia, Pa Dillon, S. C. Pass Christian, Miss.
Senior Class  Delany, Nan Jeannette  Dunbar, Thelma  Faulk, Naomi  Ferrell, Mary Matilda  Gaines, James Poke  Holloway, Joanetta  Morris, Dorothy Esther  Nichols, Cornelius Franklin  Niles, Floria Kathleen  Page, William Sherman  Perkins, Emma Carmelita	Raleigh Raleigh Vass, N. C. Cary, N. C. Vaux Hall, N. J. Durham, N. C. New York, N. Y. Philadelphia, Pa Dillon, S. C. Pass Christian, Miss. Dendron, Va. Raleigh
Senior Class  Delany, Nan Jeannette	Raleigh  Raleigh  Vass, N. C.  Cary, N. C.  Vaux Hall, N. J.  Durham, N. C.  New York, N. Y.  Philadelphia, Pa  Dillon, S. C.  Pass Christian, Miss.  Dendron, Va.  Raleigh
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Senior Class  Delany, Nan Jeannette	Raleigh  Raleigh  Vass, N. C.  Cary, N. C.  Vaux Hall, N. J.  Durham, N. C.  New York, N. Y.  Philadelphia, Pa  Dillon, S. C.  Pass Christian, Miss.  Dendron, Va.  Raleigh  Raleigh  LaGrange, Ga.  Raleigh  New York, N. Y.
Senior Class  Delany, Nan Jeannette	Raleigh  Raleigh  Vass, N. C.  Cary, N. C.  Vaux Hall, N. J.  Durham, N. C.  New York, N. Y.  Philadelphia, Pa  Dillon, S. C.  Pass Christian, Miss.  Dendron, Va.  Raleigh  Raleigh  LaGrange, Ga.  Raleigh  New York, N. Y.
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1937-1938

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Edwoods, Prince Leroy, JrPhiladelphia, Pa		Pa.
Fax, William Riggs, JrBaltin	nore,	Md.
Perry, William Alexander, Jr	Ral	eigh
Roberts, Mary Elizabeth	Ral	eigh
Strong, Lena Calyr	so, N	r. C.
Townes, Marjorie Mae	Ral	eigh
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# APPLICATION BLANK ST. AUGUSTINE'S COLLEGE

RALEIGH, N. C.

To be filled out by applicant in own handwriting and returned to the Registrar with a letter of recommendation from school last attended. Every boarding student must send a deposit of \$15 (\$17 if made after September 10) before this application can be accepted. Be sure to have the Principal of your school send us a complete record of your work.

Date of application
Full name
Date of birth
Married or single
Home Postoffice address (in full)
Names and addresses of parents or guardians
and data occording to the control of
Are you a high school graduate?
State grade completed, if not
Name of high school or college last attended
Are you prepared to pay the regular rates?
Give names and addresses of two references
·

### TERMS

# COLLEGE PREPARATORY (Third and Fourth Year High School)

Tuition, \$10 a semester (4 months) payable beginning of each semester. Total for year, \$20. Board, \$13; Lodging, \$5; and Laundry, \$2; \$20 a month (8 months). Payable first of each month. Total for year \$160.

Registration fee, \$2, payable on entrance.

Athletic fee, \$6, payable on entrance.

Program and Publication fee, \$2.00, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted.

### COLLEGE

Tuition, \$32.50 a semester (4 months), payable beginning of each semester. Total for year, \$65. Board, \$13; Lodging, \$5; and Laundry, \$2; \$20 a month (8 months). Payable first of each month. Total for year \$160.

Registration fee, \$2; Athletic fee, \$6; Program and Publication fee, \$2.00, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted.

(See other side)

### IMPORTANT

(Note A.) Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 a month. However, this work cannot be guaranteed in advance and special arrangements must be made after entering the College. In all cases the first month's board must be paid in full on entrance.

An extra fee of \$2 is charged for late application (after September 10) and a fee of \$2 is charged for late registration, after September 24.

All money should be sent by registered mail.

All cheques and money orders should be made payable to St. Augustine's College.

Students must provide clothing for single beds, including spread, pillow, blankets and at least three sheets and three pillow-cases, towels and table napkins. Their names must be plainly marked on each article of bed clothing and other clothing. It is very important that every student should see that his or her clothes are marked before leaving home. The best way for marking is to buy some name tape.

Each applicant must present, through the Principal, a complete record of High School work, and a certificate of moral character.

No student should leave home before this application is accepted.

Read the Catalog carefully before coming to the College, as you are expected to know all its requirements.

Places in the dormitories are limited in number, and will be assigned in the order in which the applicants are accepted. No dormitory room will be reserved until required deposit of \$15.00 has been received.

A fee of \$5, to be deducted from the application deposit, will be charged those whose applications have been accepted and who withdraw them after September 10.

In accepting applications made before August 1, preference will be given to students who have attended the College, and whose records have been satisfactory.

The College cannot guarantee a place for anyone not present at the beginning of the College year.

For information about the Training School for Nurses, write to the Superintendent of Nurses, St. Agnes Hospital, Raleigh, N. C.

For information about the Bishop Tuttle School for Church and Welfare Workers, write to the Dean, Bishop Tuttle School, Raleigh, N. C.

For catalog and further information, address

THE REGISTRAR.

St. Augustine's College, Raleigh, N. C.

## SAINT AUGUSTINE'S RECORD

## SAINT AUGUSTINE'S COLLEGE

RALEIGH, NORTH CAROLINA

## SEVENTY-SECOND CATALOGUE NUMBER

1938-1939



Announcements for 1939-1940

Vol. XXXIV

March-April 1939

No. III

## **CALENDAR 1939-1940**

### 1939

September 26, Tuesday. Registration of New Students.

September 27, Wednesday. Registration of Former Students.

September 28, Thursday. First Semester begins.

September 30, Saturday. Examinations for Conditioned Students, etc.

November 30, Thursday. Thanksgiving Day.

December 25, Monday. Christmas Day.

#### 1940

January 22-26. Examinations.

January 29, Monday. Second Semester begins. Registration of New Students.

February 7. Ash Wednesday.

March 22. Good Friday.

March 24. Easter Day.

May 20-24. Examinations.

May 29, Wednesday morning. Commencement.

## **VISITORS**

# THE AMERICAN CHURCH INSTITUTE FOR NEGROES

## A Corporation of the Protestant Episcopal Church Responsible to the National Council and to General Conventions

THE RT. REV. H. ST. GEORGE TUCK	ER, D.DPresident
Mr. Louis J. Hunter	Treasurer
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REV. CYRIL E. BENTLEY, B.D.	
REV. G. WARFIELD HOBBS, D.D.	
Mrs. Ethel L. T. Scott	
WALLACE A. BATTLE, Litt.D	
Mile Di Dem He et as de la Den	
The Rt. Rev. Ernest M. Stires, D.D.	The Rev. Luke M. White, D.D.
John W. Wood, D.C.L.	The Rev. Roelif H. Brooks, D.D.
James H. Dillard, LL.D.	The Rev. William H. Milton, D.D.
The Rev. George L. Paine, A.M., B.D.	Mr. Langbourne M. Williams, Jr.

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Rt. Rev. Edwin A. Penick, D.D., President	Raleigh, N. C.	
1939		
	Deleter N. C.	
JOSEPH B. CHESHIRE, JR.		
REV. J. McDowell Dick		
REV. GEORGE M. PLASKETT, D.D.		
DEAN JOHN W. HARRELSON	Raleigh, N. C.	
1940		
Rt. Rev. Thomas C. Darst, D.D., Vice President	Wilmington, N. C.	
RT. REV. ROBERT E. GRIBBIN, D.D.		
REV. WALTER R. NOE	-	
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President

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Dean Emeritus

REGINALD L. LYNCH, B.A., Howard University; M.A., Pennsylvania State College Acting Dean. French

> THEODORA R. BOYD, A.B., M.A., Radcliffe College French

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Philosophy and Ethics

JESSIE E. GUERNSEY, B.S., M.A., Columbia University
History

- CECIL D. HALLIBURTON, B.A., Lincoln University; Graduate, New York School of Social Work; M.A., University of Pittsburgh Social Science
- Louis W. Roberts, B.A., Fisk University; M.S., University of Michigan Physics and Mathematics

PEARL A. SNODGRASS, B.S., University of Vermont;
M.A., Columbia University
Biblical Literature

- LLOYD L. Woods, A.B., Friends University, ScM., Kansas State College Chemistry
- Percy Young, B.A., University of Kansas; M.Ed., Harvard University Education
- JAMES A. BOYER, A.B., Morehouse College, M.A., Atlanta University English and History
- Julia Delany, B.A., Shaw University; M.A., Columbia University English, Expression

CHARLES E. BERRY, B.A., Fisk University; M.Mus., Illinois Wesleyan
University
Music Appreciation

ALLEN E. WEATHERFORD, B.S., Hampton Institute; M.Ed., Springfield Y.M.C.A. College School Hygiene

#### COLLEGE PREPARATORY DEPARTMENT

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Head of Department. French

CECIL N. COBLE, B.S., St. Augustine's College Science, Mathematics

ALMIRA J. KENNEDY, A.B., St. Augustine's College English and Geography

MABEL M. LATHAM, B.S., Columbia University English

ALLEN E. WEATHERFORD, B.S., Hampton Institute; M.Ed., Springfield Y. M. C. A. College History

> THEODORA R. BOYD, A.B., M.A., Radcliffe College Physical Education

> > ELSIE M. COOK Secretary and Registrar

ESTELLA G. GRAYSON, B.A., Simmons University;
B.S., Hampton Institute
Assistant Librarian

ALICE HALL
Supervisor of Laundry

John W. Holmes, B.S., A. and T. College Superintendent

ALMIRA J. KENNEDY, A.B., St. Augustine's College Assistant to Dean of Women

MABEL M. LATHAM, B.S., Columbia University
Matron and Dean of Women

Nelson L. Perry, M.D. Attending Physician

ALLENE PITTS, St. Augustine's and Cheyney Normal School Dietitian

PEARL A. SNODGRASS, M.A., Columbia University, A.B., Library Science, University of North Carolina Librarian

> BERNICE B. TAYLOR, B.A., St. Augustine's College Assistant to Superintendent

ALLEN E. WEATHERFORD, B.S., Hampton Institute; M.Ed., Springfield Y. M. C. A. College Men's Proctor-Athletic Director

> LETTYE H. WHEATON Cashier

## GENERAL INFORMATION

St. Augustine's was chartered as a Normal School and Collegiate Institute. Its corporate name has since been changed to St. Augustine's College. It is now accredited by the North Carolina State Department of Public Instruction and by the Southern Association of Colleges and Preparatory Schools.

It was founded to provide an opportunity for training worthy and capable young people of the Negro race who might thus become leaders in the advancement of their people. It is under strong Christian influence, and desires only students of good character and serious intentions.

Graduates from the Institution are scattered all over the State of North Carolina and throughout the United States. They are everywhere occupying positions of honor and responsibility in professional and vocational pursuits.

The annual enrollment is about three hundred students who come from all parts of the country. The College property covers one hundred and ten acres, including a beautiful campus of thirty-five acres. There are twenty buildings, most of them of brick or stone. The property is valued at over half a million dollars.

The College enjoys the use of the city water, and has steam heat, electric lights, hot and cold water and modern toilet facilities. A Bus line passes within a two minutes' walk of the grounds. There is a fine athletic field and other ample recreation facilities, including tennis courts.

There is a fully equipped steam laundry for doing the laundry of the students. The College Farm supplies fresh vegetables, meat, milk, etc.

The Institution was incorporated in 1867, began its work in 1868, and is thus in the seventy-second year of its history. During this time it has had five Heads: the Rev. J. B. Smith, D.D., 1867-72; the Rev. J. E. C. Smedes, D.D., 1872-84; the Rev. R. B. Sutton, D.D., 1884-91; the Rev. A. B. Hunter, D.D., 1891-1916; and the Rev. Edgar H. Goold, M.A., 1916—.

## ADMISSION

Application for admission must be made on a blank furnished by the Registrar and sent to the Office of the Registrar.

It is important that students enter on the first day and continue to the end of the session. New students ought to arrive on

Monday, September 25—former students on Tuesday, September 26. The dining room will be opened on Monday for supper.

All boarding students are required to deposit \$15 when their application is made. This will help to cover the cost of books. In most classes it will not cover the cost of all the required books. Any part of the deposit unexpended will, upon application, be returned at the end of the College year.

An extra charge of \$2 will be made for applications received after September 10.

Places in the dormitories are limited in number and will be assigned in the order in which the applicants are accepted. No dormitory room will be reserved until required deposit of \$15.00 has been received.

A fee of \$5 to be deducted from the application deposit will be charged those whose applications have been accepted and who withdraw them after September 10.

In accepting applications made before August 1, preference will be given to students who have attended the College and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

An extra fee of \$2 will be charged for registration after September 30.

#### TERMS

## College Preparatory

## (Third and Fourth Year High School)

Tuition \$10 per semester (4 months) payable at beginning of each semester. Total for year \$20.

Board, \$13; Lodging, \$5; and Laundry, \$2. \$20 per month, 8 months, payable the first of each month. Total for year, \$160. See Note A.

Registration Fee \$2, payable on entrance.

Athletic Fee, \$7, payable on entrance.

Program and Publication Fee \$2.00, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$2.

Deposit \$15, payable by Boarding Students when application is made. This will be applied toward purchase of textbooks only.

College Preparatory Boarding Students should therefore be prepared to pay \$41.00 on entrance in addition to the required \$15 Book Deposit. (See Note E.) Total charge per year for Boarding Students is \$206 excluding laboratory and diploma fees and books in excess of \$15.

## College

Tuition \$32.50 per semester (4 months), payable at beginning of each semester. Total for year, \$65.

Board, \$13; Lodging, \$5; and Laundry, \$2. \$20 per month, 8 months, payable the first of each month. Total for year \$160. See Note A.

Registration Fee \$2, payable on entrance.

Athletic Fee, \$7, payable on entrance.

Program and Publication Fee \$2, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$3.

Deposit \$15, payable by all Boarding Students when application is made. This will be applied toward purchase of textbooks only.

College Boarding students should therefore be prepared to pay \$63.50 on entrance, in addition to the \$15 required book deposit. See Note E. Total charge for year for Boarding Students \$251 exclusive of laboratory fees, diploma fee and books in excess of \$15.

## SPECIAL NOTES

A. All Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 per month. This work, however, cannot be guaranteed in advance and students must make arrangements for it after their arrival at the college. In all cases the first month's Board must be paid in advance. A continued increase of food prices may necessitate an increase in the charge for board.

B. Students who are so ill as to go to St. Agnes Hospital will be charged there in the wards a reduced fee of one-half price. Students who are ill in the Infirmary will be charged 10 cents a day for dining room service.

C. Students from outside the city of Raleigh will not be allowed to board in the city unless with near relatives, except by special permission. The number of city students which the College can accommodate is limited, and admission will be based on character and scholarship.

D. All money should be sent by Registered Mail, not Special Delivery. All checks and money orders should be made payable to St. Augustine's College.

E. In special cases a smaller sum will be accepted on entrance provided permission from the cashier has been secured in advance and a definite arrangement made for payment of the balance.

No student will be allowed to start the work of a semester until all charges for the previous semester have been met.

F. There will be no refund to students suspended or expelled from the college.

## ROOM SUPPLIES

All students must furnish their own bedding, including pillows for single beds. They must also supply their own towels, table napkins, bureau scarfs, table covers and rugs, if they desire them. These must be plainly marked, preferably with name tape.

## CLOTHING AND DRESS REGULATIONS

All students should come to the college provided with clothing suitable for all kinds of weather. Especially are umbrellas, raincoats and rubbers or galoshes a necessity for the young women.

All girls are expected to dress simply and in good taste at all times.

## LAUNDRY

All clothes should be plainly marked with indelible ink, as the laundry assumes no responsibility for returning any unmarked or improperly marked clothes. Every precaution will be taken to insure the return of every piece of clothing to its owner; however, the laundry cannot replace any article lost through accident.

## COURSES

## College Preparatory

The College Preparatory Course covers two years and is open to students who have completed the first two years of high school work. The work of the Junior College Preparatory class will be offered provided a sufficient number apply.

## College

A four year college course is offered leading to the degree of Bachelor of Arts or Bachelor of Science. This course is accredited by the North Carolina Department of Public Instruction and by the Southern Association of Colleges, indicating that the general quality of the work is such as to warrant the admission, without condition, of graduates to any institution requiring a bachelor's degree for entrance.

## Teacher Training

Special attention is given to the training of those who are preparing to teach and desire High School teachers' certificates.

The North Carolina State Board of Education requires for a State High School Teachers Certificate the completion of 18 semester hours in Education (including Methods courses) and of the following number of semester hours in the subject for which a Teachers Certificate is issued:

English 24 Semester Hours.

French 18 Semester Hours based on two units of High School French; otherwise 24 Semester Hours.

History 24 Semester Hours, including Political Science.

Mathematics 15 Semester Hours. Science 30 Semester Hours.

## Pre-Medical

Special provision, in connection with the regular College Course, is made for students who desire to enter medical or dental schools.

Students desiring to enter a Medical or Dental School must include in their course the following: Chemistry, 12 semester hours, 4 of which must be Organic; Biology, 8 semester hours; Physics, 8 semester hours; French, 8 semester hours; English, 8 semester hours.

The Medical Aptitude Test is required for all Pre-Medical Students either in the Junior or Senior year. A fee of \$1 is charged. Tests will be given in December.

## Music

Piano lessons, including use of piano for practice, are charged at the rate of \$3.50 a month in advance, or \$26.00 a year may be paid, payable \$13.00 on entering and \$13.00 on February 1, provided students enter promptly, take lessons the whole year, and make their payments promptly.

## Religious Instruction

The students take part in Morning and Evening Prayers during the College year.

The students are part of a congregation of Christian people, and are expected on each Lord's Day to make an offering which is placed on God's altar to be devoted to some Christian work or charity. All are given instruction in the Bible, Prayer Book and Church Teachings.

### DISCIPLINE

Promptness in meeting every appointment of the daily routine is required of the students. Neatness in the care of rooms and gentle manners are as much a part of the College training as the daily recitation. The use of intoxicants is strictly forbidden as are also the possession of firearms, hazing and all forms of physical violence. Offenders are liable to suspension. A student's presence is not desired if there is any unwillingness to enter into the spirit of the College, and a student may be asked to leave the College at any time even without flagrant offense.

Students who are in constant ill health are not desired, and will be requested to withdraw. It is strongly urged that all students be given an examination by a competent physician before being sent to College, and bring with them a certificate of good health. If this is not done the College reserves the right to reject them or cause them to be examined by the College Physician.

## CLASS STANDING

## College Preparatory

There are two terms of four months each, with examinations in January and May. These examinations count one-third on the year's average. A report is made for each student at the end of each month, which will be sent to the parents in order that they may see the degree of proficiency which each student is showing. The passing mark in each course is 70.

## College

A report for each College student is made twice a year, at the close of each semester. The passing mark in each course is Grade D (60 per cent). To obtain a degree there must be a general average of at least 65 per cent.

A student must have earned 84 semester hours to be classified as a Senior; 54 semester hours as a Junior; 24 semester hours as a Sophomore.

Students who fail to do satisfactory work will be dropped from individual courses or from the college.

Fee for detailed certificate of class work, \$1.

Fee for extra or tardy examination, \$1.

## **Prizes**

An annual prize of ten dollars was established by the late Rev. Milton A. Barber, S.T.D., Rector Emeritus of Christ Church, Raleigh, to be awarded to that student of the College Department who shall best deliver an address of his own composition. Award 1938, Elden George McLean, Class of 1940.

Dr. E. G. Bowden of Atlanta, Georgia, a graduate of St. Augustine's College, offers a prize of ten dollars to the student having the best record in the advanced field of the

Natural Sciences. Award 1938, Eleanor Martin Graves, Class of 1938.

Mr. J. C. DuBignon of Brunswick, Georgia, a former student of St. Augustine's, and Mrs. Letitia A. Lewis of Washington, D. C., a friend of St. Augustine's, have combined in giving a prize of ten dollars for excellence in Dramatic Expression. Award 1938, Margaret McAlpine, Class of 1938.

The Beta Chapter of the Omega Psi Fraternity offers an award of ten dollars to the young man in the Freshman Class in the College Department who best exemplifies the four cardinal principles of the Fraternity, viz: Manhood, Scholarship, Uplift, and Perseverance. Award 1938, Harry Taylor Johnson, Class of 1941.

The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers a scholarship of \$10 to the young man in the Freshman Class who maintains the best scholarship record during the year—this record not to be below an average of "B." Award 1938, Harry Taylor Johnson, Class of 1941.

The Alpha Theta Omega Chapter of the Alpha Kappa Alpha offers a scholarship of ten dollars to the young woman in the Freshman Class who maintains the highest scholarship record throughout her freshman year. Award 1938, Ethel L. Hegamin, Class of 1941.

Mrs. Aimee Williams, a former student, offers an award of ten dollars to the young woman in the freshman class who maintained the highest scholarship in English throughout the year. Award 1938, Muriel Augusta Carter, Class 1941.

## COLLEGE

## GENERAL REQUIREMENTS

For admission to the College Course there is required the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency, or the equivalent of such a course as shown by examination.

All candidates for a Degree must complete at least 120 semester hours, with a general average of at least 65.

Requirements for Degree of Bachelor of Arts:

English (Freshman)		
Orientation (Freshman)		
Modern Language 6 Semester Hours		
(Based on two or more high school units in a		
modern language; otherwise 14 Semester		
Hours)		
Biblical Literature 6 Semester Hours		
Electives		
(At least 18 Semester Hours must be completed in one Subject		
or Department.)		
Requirements for Degree of Bachelor of Science.		
English (Freshman)		
Orientation (Freshman)		
Modern Language (in addition to two units of		
High School credit in same subject) 6 Semester Hours		
Biblical Literature		
Mathematics 8 Semester Hours		
Science28 Semester Hours		
(At least 14 in same subject.)		
Electives63 Semester Hours		
(At least 18 Semester Hours must be completed in one subject or		
(At least 18 Semester Hours must be completed in one subject of		

Freshmen are allowed to take four courses or 16 semester hours, exclusive of course in Orientation. All others: 5 courses or 15 semester hours. Written permission to take extra courses must be secured from the Dean. Not more than 18 hours may be taken in one semester. No credit will be allowed unless such permission has been granted. A charge of \$6 a semester will be

made for each extra three semester hours taken. All students must take at least fifteen semester hours each semester unless special permission to do otherwise is secured in writing from the Dean.

If courses intended primarily for Freshmen are elected by Juniors or Seniors, one hour per semester will be deducted from credit ordinarily received.

No credit will be given for Summer School work unless written permission to take it is secured in advance from the Dean. The college reserves the right to examine students on work done in Summer School.

Students are required to have individual textbooks for all courses taken. As textbooks may be changed from year to year students are cautioned against securing them before the opening of the college year.

Elective courses are given when a sufficient number elect.

All boarding students are required to take at least two hours of physical exercise a week under the direction of a Physical Director.

By a reciprocal arrangement with Shaw University, Raleigh, certain classes there are open to a limited number of students from St. Augustine's College.

## COURSES OF INSTRUCTION

1939-1940

#### BIBLICAL LITERATURE

#### 1. Old Testament.

Background of the Bible. History of the Hebrew people with emphasis on the development of religious beliefs. The prophets and their teaching.

Texts: The Bible (revised version recommended); Moore's Literature of the Old Testament. Collateral reading.

Three hours, first semester. Required for graduation.

Open to Seniors and a limited number of Juniors.

#### 2. The New Testament.

The Life of Christ as found in the Synoptic Gospels. The history of the early Church. The Pauline Epistles.

Texts: The Bible (revised version recommended); Goodspeed's Story of the New Testament. Collateral reading.

Three hours, second semester. Required for graduation.

Open to Seniors and a limited number of Juniors.

#### EDUCATION

### 1. Introduction to Education.

Text: Clapp, Chase and Merriman's Introduction to Education, required.

Cubberly's An Introduction to Education, supplementary, revised edition.

Three hours, first semester.

Open to Sophomores.

#### 2. Educational Psychology.

Texts and Manual: Benson-Skinner-Lough-West's Psychology for Teachers, required.

Three hours, second semester.

Open to Sophomores.

#### 3. Principles of Secondary Education.

Text: H. R. Douglass' Secondary Education.

Three hours, first semester.

Open to Juniors and Seniors.

#### 4. Principles of Teaching in Secondary Schools.

Text: Reagan's Fundamentals of Teaching, required.

Colvin's An Introduction to High School Teaching, supplementary.

Three hours, second semester.

Open to Juniors and Seniors.

5. Methods and Materials for Teaching English in High Schools. This course is designed to meet requirements for those desiring to receive a State Certificate for teaching English in high schools.

Text: To be announced later.

Three hours, first semester.

Open to qualified Seniors.

6. Methods and Materials for Teaching French in High Schools.

This course is designed to meet the requirements for those desiring a State Certificate for teaching French in High Schools.

Text: Handschin's Methods of Teaching Modern Languages.

Three hours, first semester.

Open to qualified Seniors.

7. Methods and Materials for Teaching History in High Schools. Introductory discussion of the "History of History" as outlined by Dr. Shotwell, and of the principles of historical criticism. Principles underlying the teaching of history, use of the sources and other illustrative material, the choice and use of textbooks, acquaintance with recent discussions of the history-teacher's problem.

Text: Tryon's The Teaching of History in Junior and Senior High Schools.

Three hours, first semester.

Open to Seniors who plan to teach History and who have taken the semester hours required by the State of North Carolina.

8. Methods and Materials for Teaching Mathematics in High Schools.

Three hours, first semester.

Open to qualified Seniors.

9. Methods and Materials for Teaching Science in High Schools. This course is designed for students desiring a High School Teacher's Certificate in Science.

Three hours, first semester.

Open to qualified Seniors.

10. Observation and Practice Teaching. For a limited number of selected seniors, preference being given to those who have had an average of at least B in the Department of Education and B in the teaching field.

Three semester hours throughout the year.

Practice Teaching Fee, \$5.00.

11. School Hygiene and Health Education. The work of this course has been prepared to meet the needs of teachers in secondary schools. Stress is placed on the hygiene of the child's mental growth as well as

his physical growth, rather than on details of the school architecture and school equipment.

Text: Terman and Almack's The Hygiene of the School Child.

Three semester hours.

Open to Juniors and Seniors.

This course is given the first semester and repeated the second semester.

12. Orientation. This course is designed to assist the student in making a more adequate adjustment to the following important features of college life; religion, health, extra curricula activities, social activities, vocational offerings, study, college history and traditions.

One hour, first semester.

Required of all freshmen but open to new students in the sophomore class.

#### ENGLISH

1. A course in composition, consisting of word study, grammar review, sentence structure with constant drill in correction of errors; study of the four forms of discourse as exemplified in the writings of noted literary men; constant practice in themes; also training in speech.

Texts: Clark, Beatty, Bowyer and Neu's Form and Style; Emory and Kierzek's English Fundamentals.

Required of Freshmen. Four hours, each semester.

2-A. Study of representative works of outstanding English authors, including Chaucer, Spenser, Bacon, Milton and Lamb. Lectures and library readings on periods of literature.

Text: Woods, Watt and Anderson's The Literature of England, Volume I.

Three hours, first semester.

Open to Sophomores.

- (c) Composition based on literature work.
- (d) Outside readings and reports.
- 2-B. Study of representative works of outstanding English authors, including Wordsworth, Byron, Shelley, Keats, Tennyson and Browning.

Text: Woods, Watt and Anderson's The Literature of England, Volume II.

Three hours, second semester.

Open to Sophomores.

- (c) Composition based on literature work.
- (d) Outside readings and reports.

(English 2-A and 2-B prerequisites for courses 8, 9, 11-A and 11-B.)

3. Advanced Composition. A review of the fundamental principles and technique of prose style; practice writing; a review of English grammar.

Texts: Frederic T. Blanchard's The Art of Composition and Smart's English Review Grammar,

Three hours, first semester.

Open to Juniors and Seniors and a few sophomores who have made excellent records in Freshman English. Required of all who major in English.

4. Development of the Drama. A study of the growth of dramatic expression, with readings of plays of outstanding dramatists.

Text: Hubbell and Beatty's An Introduction to Drama.

Three hours, second semester.

Open to Sophomores and Juniors.

5. Public Speaking and Debating. A course in the fundamentals of speech preparation, and delivery; and a study of the problems of debating, analysis of questions, and brief building.

Text: Joseph A. Mosher's A Complete Course in Public Speaking. Three hours, first semester.

Open to Sophomores and Juniors.

6. Dramatics. A course in Practical Dramatics designed to consider theory and practice of rehearsal, organization of dramatic groups, and other problems of stage craft.

Text: Emanuel D. Schonberger's Play Production.

Three hours, second semester.

Open to a limited number of selected Juniors and Seniors.

7. Shakespeare.

Text: Brooke, MacCracken and Cunliffe's Ten Plays of Shakespeare.

Three hours, first semester.

Open to Juniors and Seniors.

8. Contemporary British and American Poetry.

Text: Sanders and Nelson's Chief Modern Poets of England and America.

Three hours, second semester.

Open to Juniors and Seniors.

9. Victorian Poetry. A study of Tennyson, Browning, Arnold, Swinburne, The Rossettis and others.

Text: George Benjamin Woods' Poetry of the Victorian Period.

Not given 1939-40. Alternating with course 8.

Three hours, second semester.

Open to Juniors and Seniors.

11-A. Study of American Literature.

Text: Snyder's A Book of American Literature.

Three hours, first semester.

Required of all who major in English.

Open to Seniors.

11-B. Study of American Literature, with emphasis upon American Negro Poets.

Text: James Weldon Johnson's The Book of American Negro Poetry with Brown's Outline for the Study of the Poetry of American Negroes.

Three hours, second semester.

Required of all who major in English.

Open to Seniors.

12. Methods and Materials for Teaching English in High Schools. See Education 5.

Special Note. All students at the end of the Sophomore year are required to take a Comprehensive Test in Composition including a brief examination in speech and reading. Those who fail will be required to take a special two-hour non-credit course in Composition the first semester of their Junior year and will not be allowed to graduate until they have passed this. Juniors entering from other colleges will be required to meet this test. Those who receive D in Freshman English will be required in their Sophomore year to take the special two-hour course named above.

#### FRENCH

1. A course in the fundamentals of the language; stressing pronunciation, grammar and composition.

Text: W. H. Shelton's Minimum Essentials of French; Pumpelly's French Reader for Beginners.

Four hours, each semester.

2. An intermediate course with intensive review of grammar, and composition; oral drill.

Texts: Barton and Sirich's New French Review Grammar and Composition; (French 2a) Dondo and Ernst's Principes de Grammaire et de Style; (French 2b); H. E. Haxo's Intermediate French Reader required both divisions.

Three hours, each semester.

Prerequisite, French 1, or 2 units of French from High School. A placement test may be given.

3. Readings from classical authors; intensive study of idioms and collateral reading with reports in French.

Texts: Souvestre's Un Philosophe sous les Toits; de Maistre's le Voyage Autour de Ma Chambre; Hennequin's French Idioms.

Three hours, each semester.

Prerequisite, French 2, or 3 units of French from High School.

Note: Those majoring in the department and those electing courses 4, 5, 6, 7 should consult members of the department before enrolling.

4. Survey of French Literature; lectures, collateral reading and reports in French.

Texts: Chinard's Petite Histoire des Lettres Françaises; Vreeland and Michaud's Anthology of French Prose and Poetry.

Three hours, each semester.

Prerequisite, French 3.

5. French drama of the 17th Century. Selections from the following authors: Corneille, Racine, Molière. Lectures, reports and class discussions.

Three hours, first semester.

Prerequisite, French 4.

6. History of the novel in France, especially works after 1715; lectures, critical study and reports.

Text: To be announced later.

Three hours, second semester.

Prerequisite, French 4.

7. Methods and Materials for Teaching French in High Schools. See Education 6.

#### HISTORY

1. History of Civilization A. The Orient, Greece and Rome. Special emphasis upon Greek civilization.

Lectures and Discussion; use of original sources; term paper.

Text: Caldwell's Civilization of the Ancient World.

Four hours, first semester.

Open to Freshmen.

2. History of Civilization B. Emphasis upon Medieval Europe, including some survey of the Far East in India and China, and relating the discussion to Modern Times.

Text: MacKinney's The Medieval World.

Four hours, second semester.

Open to Freshmen.

3. Development of Modern Europe A. Three Centuries to 1815: English Parliamentary Government, the Age of Louis XIV, the Rise of Russia and Prussia, the "Intellectual Revolt against Authority," Industrial Revolution and the British Empire, the French Revolution and Napoleon, the Congress of Vienna, Europe in 1815.

Text: Schevill's History of Modern Europe (New Edition). Not given 1939-1940.

Three hours, first semester.

Open to Sophomores.

4. Development of Modern Europe B. 1815 to 1935. The Rise of the Middle Classes: Reforms of 1830-1848, Unification of Italy and Germany, Eastern Europe, the Congress of Berlin, Imperialism and the Partition of Africa, The Great War and its Origins, the "Modern Quest for International Peace and Understanding," Soviet, Facisti, and National-Socialist Experiments.

Text: Schevill's History of Modern Europe (New Edition).

Not given 1939-1940.

Three hours, second semester.

Open to Sophomores.

12. Modern Europe. Survey Course. Fundamental movements in the development of Modern Europe.

Text: Eells' Europe Since 1500.

Three hours, first semester.

Open to Sophomores.

13. Europe Since 1914. The World War and Peace Treaties. New Nations and experiments in government. An essay in understanding the problems of today.

Text: Albjerg's From Sedan to Stresa. Europe Since 1870.

Three hours, second semester.

Open to Sophomores.

Given in alternation with History 4. (May be taken for credit by students who have taken History 3 and 4.)

5. Survey of American History. A brief course emphasizing the chief elements in our inheritance and history which have produced our modern economic, political, and intellectual tendencies and problems.

Text: Faulkner's American Political and Social History.

Three hours, first semester.

Open only to Juniors and Seniors except by special permission from the Department.

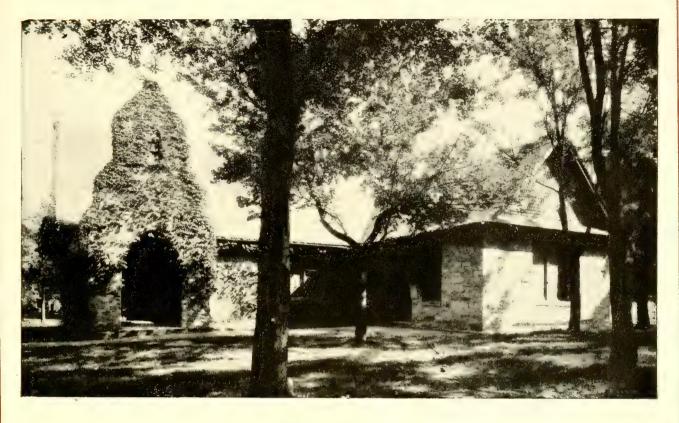
Not given 1939-1940.

14. Recent American History. The United States since 1865, with special emphasis upon social and cultural conditions.

Given in alternation with History 5.

# ST. AUGUSTINE'S COLLEGE RALEIGH, N. C.

## CAMPUS VIEWS AND STUDENT ACTIVITIES



THE CHAPEL



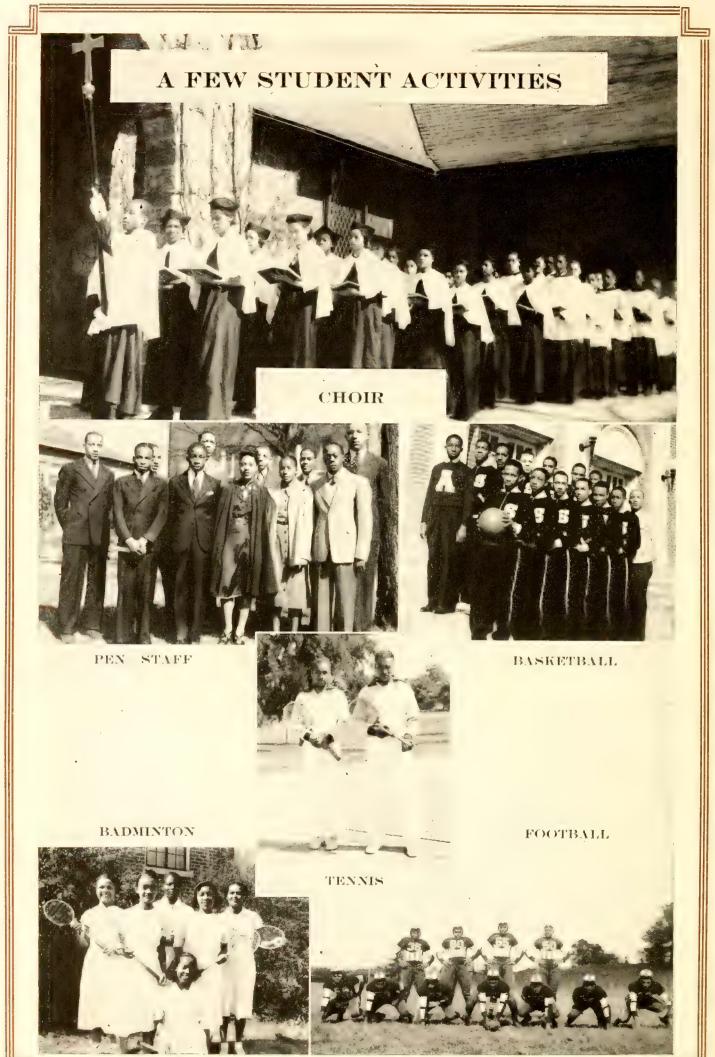
NEW BENSON LIBRARY



AIRPLANE VIEW OF ST. 16



GUSTINE'S CAMPUS



Text: To be announced later.

Three hours first semester.

Open only to Juniors and Seniors except by special permission from the Department.

6. Latin America. Mexico, Central and South America, including the Caribbean. An introductory course planned to make intelligible the present relations of Latin America to the United States and to World Politics.

Text: Rippy's Historical Evolution of Hispanic America.

Three hours, second semester.

Open only to Juniors and Seniors except by special permission from the Department.

7. The Negro in American History. Introductory study of African civilization and the Partition of Africa. The Negro in different periods of American History with special emphasis upon the racial gifts to American civilization and upon present day development.

Three hours, second semester.

Open to Sophomores and Juniors.

8. Methods and Materials for Teaching History in High Schools. See Education 7.

#### **MATHEMATICS**

1. College Algebra. Problems in quadratics, binomial theorem, determinants, etc.

Text: Rosenbach and Whitman's College Algebra.

Four hours, first semester.

Prerequisite for Physics 1.

2. Plane Trigonometry. This course stresses the use and application of the principles of Trigonometry to the sciences and surveying.

Text: Rosenbach, Whitman and Moskowitz' Plane and Spherical Trigonometry with tables.

Four hours, second semester.

Prerequisite for Physics 1.

3-A. Analytics. Equations, and plotting of straight lines, curves, circles, conic sections; tangents, subtangents, normals, subnormals; calculation of areas; polar coördinates; transcendental and parametric equations.

Text: Love's Analytic Geometry.

Three hours, first semester.

Prerequisite, Mathematics 1 and 2.

3-B. Theory of Equations.

Text: Dickson's Theory of Equations.

Three hours, second semester.

Prerequisite, Mathematics 1, 2 and 3.

4. Calculus—Differential and Integral.

Text: Ford's First Course in Differential and Integral Calculus.

Three hours, each semester.

Prerequisite, Mathematics 3.

5. Methods and Materials for Teaching Mathematics in High Schools. See Education 8.

#### MUSIC APPRECIATION

1. History and Appreciation of Music. An introduction to the study of music, both from the historical and appreciative bases. The course aims to establish a few fundamental principles of intelligent listening and to build up a repertory of the world's best music. No technical knowledge of music is required.

Three hours, each semester.

Open to Sophomores and Juniors.

2. Literature Through Music. This course aims to study selections from world literature that have been set to music. The approach is made from the literary point of view, then follows the musical correlation.

Three hours, first semester.

Open to Juniors and Seniors.

#### PHILOSOPHY AND ETHICS

1. Study of Typical Philosophical Problems.

Text: Hocking's Types of Philosophy. Supplementary, Durant's Story of Philosophy.

Three hours, first semester.

Open to Seniors.

2. Study of Typical Ethical Problems.

Text: Drake's Problems of Human Conduct. Supplementary, Hyde's Five Great Philosophies of Life.

Three hours, second semester.

Open to Seniors.

#### SCIENCE

#### Biology

1. General Biology.

Text: Guyer and Hellbaum's Animal Biology; Laboratory Outlines for Animal Biology to accompany text.

Each student is required to have his own dissecting set.

Laboratory fee, \$3 each semester.

Four hours, each semester.

2. Comparative Anatomy.

Texts: Walter's Biology of the Vertebrates; Giesen's Laboratory Manual, Volume 2.

Laboratory fee, \$3 first semester.

Three hours, first semester.

Prerequisite, Biology 1.

3. Histology and Embryology.

Text: Library References and Giesen's Laboratory Manual, Volume 2.

Laboratory fee, \$3.

Three hours, second semester.

Prerequisite, Biology 2.

## Chemistry

1. General Inorganic Chemistry. Introductory course. Lectures, recitations and laboratory practice.

Text: Brinkley's General Chemistry. Laboratory manual to accompany text.

Four hours, each semester.

Open to Freshmen and Sophomores.

Laboratory fee, \$3 each semester.

2. Qualitative Analysis. Laboratory work on the systematic analysis of the cations and anions. Lectures on oxidation reduction, ionization, and chemical equilibrium.

Text: Evans, Day and Garrett's An Elementary Course in Qualitative Analysis.

Three hours, first semester.

Open to Freshmen and Sophomores. Prerequisite, Chemistry 1. Laboratory fee, \$3.

3. Introductory Organic Chemistry. This course is primarily designed for premedical students.

Text: The Chemistry of Organic Compounds by Conant. Laboratory Manual: Adams and Johnson—Laboratory Experiments in Organic Chemistry.

Four hours, second semester.

Open to Sophomores and Juniors. Prerequisites, Chemistry 1, 2. Laboratory fee, \$3.

4. Quantitative Analysis. Gravimetric and Volumetric analysis. Strongly advised for students preparing to teach Chemistry or general science.

Text: Quantitative Chemical Analysis by George McPhail Smith. Three hours, first semester.

One lecture, two laboratory periods.

Open to Juniors and Seniors. Prerequisites Chemistry 1, 2, 3.

Laboratory fee, \$3. Will be given if enough elect.

6. Organic Analysis. Identification of organic substances and analyzing unknowns. Strongly advised for students taking the course in premedical work.

Text: Qualitative Organic Analysis by Oliver Kamm.

Three hours, second semester.

One lecture, two laboratory periods.

Open to Juniors and Seniors. Prerequisite, Chemistry 1, 2, 3.

Laboratory fee, \$3. Will be given if enough elect.

## **Physics**

1. General College Physics. This course is designed to form a good foundation for advance work in the physical sciences and at the same time supply the needs of those who study the science for its cultural value.

Text: Williams' Foundations of College Physics.

Four hours, each semester.

Laboratory fee, \$2 each semester.

Prerequisite, Mathematics 1 and 2.

2. Modern Physics. This course includes descriptions and discussions of many of those fundamental experiments which have established the present viewpoint in Physics.

Text: Atomic Physics: University of Pittsburgh Physics Staff.

Three hours, first semester.

Prerequisite, Physics 1.

3. Light. An intermediate course treating the subjects of interference, diffraction, polarization, etc.

Text: Robertson's Physical Optics.

Three hours, second semester.

Laboratory fee, \$2.

Prerequisite, Physics 1.

4. Mechanics. A study of the mechanics of solids, liquids and gases.

Text: Crew & Smith-Mechanics.

Three hours, each semester.

Prerequisite, Physics 1 and Math. 3.

It is desirable that Calculus be taken before or jointly with Mechanics.

## Science Teaching

1. Methods and Materials for Teaching Science in High Schools.

See Education 9

## Geography

1. This course is designed for students desiring a High School Teacher's Certificate in Science or History.

Text: Huntington and Cushing's Principles of Human Geography. (Fourth Edition.)

Three hours, second semester.

Open only to prospective teachers of Science or History.

#### SOCIAL SCIENCES

#### **Economics**

1. Principles of Economics. An introductory course in the theory of Economics. The economic order is viewed from the standpoint of the small income group.

Text: Garver and Hansen's Principles of Economics.

Collateral reading.

Three hours, each semester.

Open to Juniors and Seniors.

Economics 2. Elements of Finance. The fundamentals of business and personal finance, with a survey of the Negro in business.

Texts: Keister's Our Financial System and Jordan's Managing Personal Finances.

Three hours, first semester.

Prerequisite, Economics 1.

3. Problems of the Wage Earner. The wage earner in the present economic order; especially the trade union movement, social insurance, consumers' coöperation. Lectures, discussions and reports.

Three hours, second semester.

Open to qualified Juniors and Seniors.

#### Political Science

1. Government and Politics. The structure and function of the Federal Government. The Constitution, political parties, and some attention to contemporary movements, domestic and foreign.

Text: Beard's American Government and Politics. Collateral reading.

Three hours, first semester.

Open to Seniors.

2. State and Local Government. A course designed to familiarize the student with the nature of state and local government and politics, with special reference to actual and proposed reforms.

Text: Beard's American Government and Politics. Collateral reading.

Three hours, second semester.

Prerequisite, An introductory college course in Political Science.

## Sociology

1. Introduction to Sociology. A study of groups, culture, institutions and social processes.

Text: Kimball Young's An Introductory Sociology.

Three hours, first semester.

Open to Juniors and Seniors.

2. Family Organization and Problems. The family in the present social order, with special emphasis on its function in personality adjustment.

Text: Groves' The American Family.

Three hours, second semester.

Open to Juniors and Seniors.

Prerequisite, Sociology 1.

3. Social Problems. A general survey and a special study of the phases especially affecting the Negro.

Text: Phelps' Contemporary Social Problems. (Revised Edition.)
Three hours, first semester.

Prerequisite, Sociology 1.

4. Introduction to Social Psychology. The group and personality adjustment.

Readings, discussion and a supervised project.

Text: Reinhardt's Social Psychology.

Three hours, second semester.

Prerequisite, 1. A college course in sociology or general psychology.

## COLLEGE PREPARATORY Course of Study

## 1939-1940

At least seven High School units required for entrance.

#### \* JUNIOR YEAR

History—Pahlow's Man's Great Adventure.

Plane Geometry—Text: Smith's Essentials of Plane Geometry.

French-Dondo's Modern French Course; Petits Contes de France; Phonographic Aural Training.

Geography—Text: Packard, Sinnot and Overton's The Nations at Work.

English Composition—Tressler's English in Action, Book Two, Revised Edition: English in Action Practice Book to accompany text.

American Literature—Text: Cross, Smith, Stauffer and Collette's American Writers, Revised Edition.

#### SENIOR YEAR

General Mathematics.

Text: Betz' Junior Mathematics for Today (Book Three).

History-Wertenbaker-Smith's, The United States of America; also Southworth's, The Common Sense of the Constitution.

French—Newspaper Clippings, Le Français et sa Patrie; Dondo's Modern French Course completed. Supplementary work, Phonographic Aural Training.

Physics-Text: Millikan, Gale and Coyle's New Elementary Physics; Millikan, Gale and Davis' Exercises in Laboratory Physics to accompany.

English Composition. Tressler's English in Action, Book Two, Revised Edition; English in Action Practice Book to accompany text.

English Literature—Text: Cross, Smith, Stauffer and Collette's English Writers, Revised Edition.

Some attention is given to the history of literature.

Elect three

<sup>\*</sup>The Junior year course will be offered provided a sufficient number apply for it.

## ST. AGNES HOSPITAL

REV. EDGAR H. GOOLD, M.A.		
FRANCES A. WORRALL, R.N.		
Mrs. A. B. Hunter	_	
LETTYE H. WHEATON		
MARY NEWKIRK STRATFORD	Office Assistant and Historian	
Attending Staff		
Dr. Hubert A. Royster		
Dr. Hubert B. Haywood		
Dr. John B. Wright		
Dr. Aldert S. Root		
Dr. Hugh A. Thompson		
DR. VONNE M. HICKS	_	
Dr. Adlai S. Oliver	-	
Dr. C. C. CARPENTER.		
Dr. Peter F. Roberts		
DE. I EIER F. ROBERTS	Roentgenologist	
Associate Staff		
Dr. Lemuel T. Delany	Assistant Surgeon	
Dr. WILLIAM B. DEWAR	Assistant Physician	
Dr. Verne S. Caviness	Assistant Physician	
Dr. Charles R. Bugg	Assistant Pediatrician	
Dr. Sidney Smith	Assistant Urologist	
Dr. Nelson L. PerryAssistant C	phthalmologist and Rhinologist	
Dr. WILLIAM B. PETTIFORD	Assistant Urologist	
Dr. WILLIAM F. CLARK	Assistant Orthopedist	
W. Lucile Zimmerman, R.N.		
Anaesthetist and Laboratory and X-ray Technician		
Training School for Nurses		
AGNES B. MIDDLETON, A.B., R.N	Director of School	
SISTER ANNA MARY		
MATTIE D. ROBINSON, R.N		
KATIE M. THOMPSON, R.N.		
LAVINIA STONE, R.NOperating Room Supervisor		
JOSEPHINE E. THOMAS, B.S		
JULIA E. REEVES, R.N.		
BESSIE M. BUSH, R.N	Head Nurse	

#### Instructors

DR. CHAS. WILLIAMS

DR. C. L. LILES

DR. N. L. PERRY

DR. W. B. PETTIFORD

DR. W. F. CLARK

DR. D. H. REID

DR. F. C. PYLE

VERA M. GANG, A.B., M.S.

JOSEPHINE E. THOMAS, B.S.

AGNES B. MIDDLETON, A.B., R.N.

KATIE W. THOMPSON, R.N.

W. LUCILE ZIMMERMAN, R.N.

LAVINIA STONE, R.N.

Julia Reeves, R.N.

LLOYD L. WOODS, Sc.M.

BESSIE M. BUSH, R.N.

DR. F. M. LIVERPOOL

# ST. AGNES HOSPITAL TRAINING SCHOOL

The Training School for Nurses is an accredited school whose pupils on graduation are eligible to take the State Board Examinations in order to become Registered Nurses.

To be admitted to the School, an applicant should be at least 20 years of age, in good health as certified to by a physician, and able to furnish a transcript showing that she has completed a four years' course in a standard high school, and has stood in the upper third of her class. A deposit of \$25.00 is required on entering to cover the cost of textbooks.

The course of instruction covers three years.

Preparatory Term: Anatomy, Physiology, Bacteriology, Chemistry, Elementary Materia Medica, Dietetics, Nursing Principles, Hygiene, Ethics.

The balance of the first year is devoted to a continuation of these subjects.

Junior Year: Advanced Materia Medica, Dietetics, Psychology, Social Case Work, History of Nursing, Obstetrical Nursing, Operating Room Technique, Medicine, Gynecological and Surgical Nursing and Pathology, Diseases of Eye, Ear, Nose and Throat, Hospital Case Study, Orthopedics.

Senior Year: Pediatric Nursing, Social and Professional Problems, Psychiatry, Urology, and Special Lectures. Medical Social Service, Bible.

To receive the diploma of the school a nurse must have had a rating of 75 per cent in every subject.

Application for admission should be addressed to the Educational Director, St. Agnes Hospital School of Nursing, Raleigh, N. C.

# STUDENT ENROLLMENT ST. AGNES HOSPITAL, OCTOBER, 1938

Graduates, 1938	
Carson, Ruby Verdell	Anderson, S. C.
Flanagan, Mamie Esther	
Gore, Minnie Edythe	Gabbettville, Ga.
Lee, Marie Janette	Mount Olive, N. C.
Little, Margaret Ellen	Troy, N. C.
McLeod, Leola	Cocoanut Grove, Fla.
Powell, Sarah M	
Rice, Sammie Mae	Laurens, S. C.
Thompson, Katherine M.	Cocoanut Grove, Fla.
Wise, Louise Elizabeth	High Point, N. C.
Seniors	
Byers, Ossie	Kings Mountain, N. C.
Brownlee, Grace	
Coble, Martha	
Deberry, Zelda	
Marshall, Lollie	
Majette, Juanita	
Phillips, Anne	
Patterson, Johnsie	
Rattray, Hazel	
Williams, Edessa	
Williams, Ruth	
Juniors	
Artis, Hilda	Goldsboro, N. C.
Drummond, Theresa	
Edmondson, Marie	
Henderson, Oma	
Murray, Ida Mae	
Paige, Dorothy	
Speight, Ruth	· · · · · · · · · · · · · · · · · · ·
Young, Dorothy	
Probationers Application Depoths	C-11-1 37 C
Arrington, Dorothy	
Blue, Irene	
Bradford, Hattie	-
Gore, Fannie	
Hardy, Celesta	
Horry, Leola	Conway, S. C.

Hannon, Wynelle	
Holland, Marion	Holland, Va.
Johnson, Evelyn	Anderson, S. C.
Jones, Margaret	Morehead City, N. C.
Kirby, Roxanna	Kenly, N. C.
Lawson, Evelyn	Savannah, Ga.
Smith, Virginia	Smithfield, N. C.

# THE BISHOP TUTTLE SCHOOL

A national center under the auspices of the Protestant Episcopal Church for training in Church work.

REV. EDGAR H. GOOLD, M.A., President

MISS BERTHA RICHARDS, Dean, Administrative Head and Treasurer

#### FACULTY

BERTHA RICHARDS, Dean Bible and Church Teachings

VERA M. GANG, A.B., St. Augustine's College; M.S., Boston University Social Work

CECIL D. HALLIBURTON, A.B., Lincoln University; Graduate, New York School of Social Work; M.A., University of Pittsburgh Social Work

> ESTHER V. BROWN, A.B., Columbia University Religious Education

MAE S. TATE, B.S., Cheyney College House Director

KATHRYN LEWIS HENDERSON
Acting Director, Tuttle Community Centre
Recreational Leadership

AGNES B. MIDDLETON, R.N., A.B., St. Augustine's College Medical Information for Social Workers

\*MARY E. CARNAGE, Hampton; National Recreation Association
Director Tuttle Community Centre

#### Special Lecturers, 1938-1939

MR. ERNEST ATTWELL
MISS BESSIE B. BLACKNALL
MR. HAROLD CHANCE
MISS MAUDE CUTLER
REV. GEORGE A. FISHER
RABBI AVERY J. GROSSFIELD
MISS LEAH JAMES

MISS MARY E. JUDY
MISS ELIZABETH MATTHEWS
MISS LILY MITCHELL
LT. LAWRENCE A. OXLEY
CAPTAIN E. POLLANICK
MRS. ERNESTINE E. POSTLES
CANON GILBERT P. SYMONS

<sup>\*</sup>Absent on leave.

#### GENERAL INFORMATION

- The Bishop Tuttle School was established in 1925 to train Church workers, through a two-year course in religious education and social work.
- For admission to the school applicants should submit evidence of graduation from a standard four-year college and offer courses in psychology, education and the social sciences. In exceptional cases the completion of less than four years of college, with suitable experience in some recognized religious or social agency, will be accepted. A health examination accompanied by a properly certified Wassermann report is required of all applicants. There is a probationary period of two months for all students.
- The school year extends from Thursday, September 28, 1939, through Wednesday, May 29, 1940. All holiday privileges, including Christmas and Easter, are arranged at the convenience of the field work program.
- Thirty-six hours of class work, of which twenty-four hours are in the junior year, and one thousand clock hours of field work, are required for graduation.
- The school diploma is awarded after a year's successful experience in a suitable position which the student has secured after graduation.
- Boarding students are charged \$250 per year for tuition, board and lodging. Day students are charged \$70 per year for tuition. There is an annual charge of \$15 for all students, payable at the beginning of the school year, to cover athletic and concert fees, the use of required books and part of the field work expense.
- The school furnishes all linen except towels.
- Application for admission should be addressed to the Admission Committee, Care Miss Bertha Richards, Dean, Bishop Tuttle School, Raleigh, North Carolina.
- The Tuttle Community Center, the gift of Dr. and Mrs. A. B. Hunter in 1931 to the Negroes of the community, affords an opportunity to use leisure time in creative and recreative activities, stimulating interest in simple things, spiritual development, skill with the hands, and better health habits; thus preventing juvenile delinquency and training into useful, happy citizenship.
- The Center provides a laboratory for the Tuttle School in its departments of religious education and social service.

#### COURSES OFFERED

#### Religious Education

Survey course in religious education, Function of the Church, Worship, Old Testament, New Testament, Church history, Missions, Christian sociology, Program making and curriculum building, Educational program of the Church, Psychology of character, Church school teaching.

#### Social Work

Family adjustment, Social case work I and II, Community organization, Case work problems of children, Mental hygiene, Labor problems, Social research, Social security and public administration, Recreational leadership.

## Home Management

Home management, Household economics, Institutional management, Practical nursing.

#### Senior Class

Lorna Ionie Hodelin Laidlaw	Guanta	namo, Cuba
Cora Malone Outlaw, B.S.		
Wilhelmina Roberts, A.B.		
Ollie Mae Saxon, A.B.		

#### Junior Class

Theda Bara Briggs, A.:	В	Kinston, N. C.
	,	
	B.S	
	A.B	
	A.B	
	ton, B.S	
		,

# COLLEGE DEPARTMENT

# Graduates of 1938

# **Bachelor of Arts**

Elbert Anthony	Raleigh
*Dorothy Josephine Bullock	Henderson, N. C.
*Edith Marian Cole	Philadelphia. Pa.
Ethel Beatrice Denning	Garner, N. C.
Demetra Adonna Durham	Columbia, S. C.
*Edna Rosser Evans	Lynchburg. Va.
Theresa Malease Everett	Graham, N. C.
*Esther Caroline Ford	Whiteville, N. C.
Theodore Roosevelt Gibson	Miami Fla
Luetta Grady	
Henry C. Hall	
Peter Graham Holden	Nazareth N. C.
Elinor Winston Jackson	
Marian Frances Jackson	Montpelier Va
*Catherine Marie King	Clayton, N. J.
Marjorie Constance Lee	South Orange, N. J.
†Agnes Bratton Middleton, R.N	St. Louis, Mo.
**Margaret Alice McAlpine	Springfield, Mass.
Charles Augustus McFarlane	St. Thomas, V. I.
James Bradford Saunders	Tuscaloosa, Ala.
William Afton Scott	West Point, Va.
St. Julian Aaron Simpkins, Jr	Pineville, S. C.
Agnes Teressa Singleton	Asheville, N. C.
Dorothy M. Thomas	Montclair, N. J.
Paul Lyman Thomas	Method, N. C.
Christie Estelle Wiley	Garner, N. C.
Susie Payton Williams	Portsmouth, Va.
	, , ,
Bachelor of Science	
Vernon William Brown	Newark, Del.
Harvey C. Coley	Wilson's Mills, N. C.
*Eleanor Luvenia Fleming	Lawnside N J
James Durward Gibson	Philadelphia, Pa.
Dorothy Martin Graves	New York, N. Y.
Otis James Hearn, Jr.	New York, N. Y.
Effie Merril McKinney	Miami, Fla.
William Henry McLaughlin	Charlotte, N. C.
†Rufus Herald Parrish, Jr	Donora, Pa.
David Pinkerton Scurlock, Jr	Raeford, N. C.
Edna Virginia Slade	Raleigh

<sup>\*</sup>Cum Laude. †Magna Cum Laude. \*\*As of May 25, 1938.

# Enrollment, 1938-1939

# COLLEGE

# Senior Class

Senior Class	
Bembry, Edward Nathaniel	
Bolden, Cleopatra	
Brown, John Henry, Jr	
Constant, Francis Otey	_
Delany, Logan Drummond	
Epps, Clara Margarette	
Epps, John Dublin, Jr	
Evans, Blanche Celestine	_
Harris, Henry Clinton, Jr.	
Hopkins, Dollye Mae	
Howze, Alpha Lewis	
Hunt, Christopher Lincoln	Raleigh
Hunt, Douglas Lorenzo	Raleigh
Jackson, Julia Ella	Hamlet, N. C.
Johnson, Francis Goodwin	Hot Springs, Ark.
Joyner, William Lawrence	Jersey City, N. J.
Kelly, Samuel Wellington	Key West, Fla.
LeCompte, Elizabeth	Haddonfield, N. J.
Lockhart, Dorothy Lynne	Hot Springs, Ark.
Logan, Raymond	Philadelphia, Pa.
Lyons, Bessye Louise	
Mack, Louis Danvers	Wilmington, N. C.
Manuel, Norma Mae	
Mills, Sadie Belle	
McDaniel, Jessie Elizabeth	
Paige, Martha Elizabeth	Raleigh
Perry, Frank Hargrave	Thomasville, Ga.
Petty, Louise	
Pope, George E., Jr.	
Roach, Callie Mae	
Roberts, Edward	
Satterwhite, James King, Jr.	
Skelly, George Robert	
Slade, Walter Raleigh, Jr.	
Stephens, Florence B	
Stewart, Atwell	
Weston, Grace Violet	
Junior Class	
Albury, Melissa Spencer	Charlotte, N. C.
Baird, Jennie Alma	
Banner, Bette Virginia	
Bennett, Joseph Alexander	
Boley, Mary Florence	Cambridge, Mass.

Clark, Lloyd Urlin	Chicago, Ill.
Copeland, Maycie Ruth	Raleigh
Cuffee, Vanya Muriel	Springfield, Mass.
Durham, Walter Clarence	Columbia, S. C.
Farrar, Nannie Belle	
Gibson, Audrey Lucinda	Oakland, Calif.
Harris, Percy, Jr	Raleigh
Heartley, Jeremiah Amos	
Henderson, Frances Elizabeth	
Henry, John Robert, Jr	• ,
Henry, Thomas	
Horsley, Richard Edgar	
Huggins, Rose Brooks	
Jackson, William H.	
Johnson, Ellis, Jr	•
Moore, Floria Beamon	
McAlpine, Randolph Jefferson	
McDowell, Melvin Robert, Jr	
McLean, Eldon George	
Riggins, Omega	
Simpkins, Ada Louise	
Simpkins, John Speight	
Tillman, Robert Wilson	
Wheeler, Jackson Floyd	
Williams, Ellen Ethel	
Williams, Eller Editer	
Sanhamara Class	, , , , , , , , , , , , , , , , , , , ,
Sophomore Class Albritton, Ruth Genevieve	
Albritton, Ruth Genevieve	Franklinton, N. C.
Albritton, Ruth GenevieveAtkins, Charles Nathaniel	Franklinton, N. C.
Albritton, Ruth Genevieve	Franklinton, N. CNew York, N. YAsheville, N. C.
Albritton, Ruth Genevieve	Franklinton, N. C. New York, N. Y. Asheville, N. C. Edenton, N. C.
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.  Philadelphia, Pa.
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.  Philadelphia, Pa.  Raleigh
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.  Philadelphia, Pa.  Raleigh  Dayton, Ohio
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.  Philadelphia, Pa.  Raleigh  Dayton, Ohio  Hamlet, N. C.
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.  Philadelphia, Pa.  Raleigh  Dayton, Ohio  Hamlet, N. C.  Richmond, Va.
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.  Philadelphia, Pa.  Raleigh  Dayton, Ohio  Hamlet, N. C.  Richmond, Va.  Raleigh
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.  Philadelphia, Pa.  Raleigh  Dayton, Ohio  Hamlet, N. C.  Richmond, Va.  Raleigh  Cocoanut Grove, Fla.
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.  Philadelphia, Pa.  Raleigh  Dayton, Ohio  Hamlet, N. C.  Richmond, Va.  Raleigh  Cocoanut Grove, Fla.  Hampton, Va.
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.  Philadelphia, Pa.  Raleigh  Dayton, Ohio  Hamlet, N. C.  Richmond, Va.  Raleigh  Cocoanut Grove, Fla.  Hampton, Va.  Winston-Salem, N. C.
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.  Philadelphia, Pa.  Raleigh  Dayton, Ohio  Hamlet, N. C.  Richmond, Va.  Raleigh  Cocoanut Grove, Fla.  Hampton, Va.  Winston-Salem, N. C.  Thomasville, Ga.
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.  Philadelphia, Pa.  Raleigh  Dayton, Ohio  Hamlet, N. C.  Richmond, Va.  Raleigh  Cocoanut Grove, Fla.  Hampton, Va.  Winston-Salem, N. C.  Thomasville, Ga.  Philadelphia, Pa.
Albritton, Ruth Genevieve Atkins, Charles Nathaniel Baird, Walter Edgar Bembry, Thomas Jule Britto, Max Brown, Doretha Lottie Burnside, Ivy Celestine Carter, Catherine Alice Carter, Muriel Augusta DeLaine, Rosia W. M. Delphy, Gladys Virginia Duncan, Thomascina Easley, Alexander Evans, Henry Eugene Gaiter, Elbre, B. Gary, Thelma Louise Hall, Rosa Elizabeth Harper, David Albert Hegamin, Ethel L. Higgs, Charles Tucker	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.  Philadelphia, Pa.  Raleigh  Dayton, Ohio  Hamlet, N. C.  Richmond, Va.  Raleigh  Cocoanut Grove, Fla.  Hampton, Va.  Winston-Salem, N. C.  Thomasville, Ga.  Philadelphia, Pa.  Raleigh
Albritton, Ruth Genevieve	Franklinton, N. C.  New York, N. Y.  Asheville, N. C.  Edenton, N. C.  Red Bank, N. J.  St. Petersburg, Fla.  East Orange, N. J.  Detroit, Mich.  Philadelphia, Pa.  Raleigh  Dayton, Ohio  Hamlet, N. C.  Richmond, Va.  Raleigh  Cocoanut Grove, Fla.  Hampton, Va.  Winston-Salem, N. C.  Thomasville, Ga.  Philadelphia, Pa.  Raleigh  Cocoanut Grove, Fla.  Hampton, Va.  Winston-Salem, N. C.  Thomasville, Ga.  Philadelphia, Pa.  Raleigh  Durham, N. C.

Johnson, Harry Taylor	Avon, N. Y.
Jones, David Wendell	•
Jones, Ellen Julia	-
King, Lorkin L.	
Little, Bertha Louise	
Marshall, Herman Oliver	
McClennan, Ridley Ulysses	-
Newkirk, Sadie E	_
Paige, Lossie Dorothy	2 ,
Parker, Alice Freeman	
Parker, William Fletcher	
Patterson, Samuel Henry	
Perry, Henry Buford	
Perry, Louise Alma	
Perry, Willie Christine	
Racks, Dorothy Brown	
Roberts, Anna Miriam	
Sadler, Melton Jerod, Jr	
Sanders, Hypatha	
Satterwhite, Margaret Juanita	
Saunders, Wilbur R	
Sherman, George Warfield	
Simmons, Prettlophene	<del>-</del> •
Slade, Blonnie Louise	_
Slade, William Henry	_
Smith, Paul Milton	
Stone, Caroline Thornton	Lexington, Ky.
Sturdivant, Charles Allen	Raleigh
Summers, Daniel Benjamin	Asbury Park, N. J.
Thorpe, Swannie	Raleigh
Trigg, Leota Nelson	Raleigh
Vincent, Elizabeth Helen	Roxbury, Mass.
Williamston, Thomascina	Oxford, N. C.
Winston, Crosby	Youngsville, N. C.
Wright, Evelyn Gertrude	
Wright, Oryntha Ernestine	
Freshman Class	,
Allen, Andrew Arthur	
Amos, Elizabeth Gates	
Anders, Purdie	-
Bailey, Alice Ruth	
Bartley, Julia Margaret	Raleigh
Bass, Pearl Bernice	
Baxter, Margaret Elizabeth	
Baxter, Mary Erleen	
Blount, Alvernon Henry	
Branch, Elnora Delois	
Brocco, James Albert	

Brown, Alfred B	
Brown, Guillemina	•
Brown, James Chappelle	
Brown, John Belton, Jr	Washington, N. C.
Brown, Ralph Headen	Lexington, Ky.
Burt, Maurice Oscar	Chicago, Ill.
Carter, Naomi Hazel	Mt. Olive, N. C.
Cartwright, Bernice Elva	Miami, Fla.
Chance, Anson Gray	Parmele, N. C.
Chance, Harold Payton	Parmele, N. C.
Chaney, Margaret Elizabeth	Lexington, N. C.
Clement, William LeRoy	Spencer, N. C.
Constant, Leon R.	-
Cox, Broadus Harvey	_
Crenshaw, George Edward	
Curtis, Maurice Aloysius	•
Daniels, Gwendolyn Iona	_
Davidson, Scott Breckenbridge	
Davis, Mary Elizabeth	
Debnam, Mary Ellen	
DeLaine, Wilbert Herman	
Delany, Lemuel Thackara, Jr	_
Delany, Nan Jeannette	_
Duncan, George Wilkerson	
Evans, James Berry, Jr	
Gaines, James Poke, Jr	_
Gambrell, Cornelius Richard	
	_
Gillman, Lisle Henry	*
Hall, Gloria	
Harbison, Odessa Elizabeth	*
Harris, Thomas C	
Hart, Eleanor Sheron	
Hawkins, John, Jr	*
Henderson, A. Richard	
Horton, Johnnie Henderson	
Jackson, Anna Lee	
Jacques, Lolita Marie	
Jerkins, Hattie	-
Johnson, Ada Jane	
Johnson, Charles	
Johnson, Lusynthia Page	
Joiner, Dorothy	
Jones, Dorothy Elizabeth	
Kearney, Izola Adell	
Langhorne, Effie Madeline	
LeCompte, Joseph Alphonso	Haddonfield, N. J.
Little, Carrie Mae	
Malone, Marion Metterine	Neuse, N. C.

The state of the s	
Massey, Jean Alice	Winston-Salem, N. C.
Matthews, Edith Mae	New York, N. Y.
Mayo, Frances Mary	Newark, N. J.
Mereduth, Margaret Marie	
Mereduth, Penelpia	· ·
Mitchell, Lillie Mae	
Moore, Octavia Harriet	
McEwen, Velma Theresa	
McPhatter, Thearchie	
Niles, Florea Kathleen	
O'Farrow, Blanche Theresa	
Parker, Tululah Valentine	
Perkins, Emma Carmelita	
Peters, Doris A	
Primo, Joseph Eleazer	
Ragland, Martha Florine	
Raney, Ouida Virginia	
Ready, Doris Jean	
Roberts, Louis Henry	
Rogers, Gertrude Beatrice	
Scott, Mary Agnes	
Sellers, Philip Abrams.	
Simpkins, Florence Fannie	
Smith, Franklin Dunston	
Smith, LeRoy	
Smith, J. Lloyd	
Smith, Louise Vivian	
Streat, Frank Lewellyn	
Strothers, Collier Judd, Jr	· · · · · · · · · · · · · · · · · · ·
Sturdivant, Dorothy Mae	<del>-</del>
Taylor, Nancy Evelyn	*
Thomas, Sadie Louise	
Thompson, Cora Elizabeth	
Torrence, Helena Sylvia	
Washington, Harriett Louise	· · · · · · · · · · · · · · · · · · ·
Weaver, Sarah Louise	Raleigh
West, Walter Lee	Edenton, N. C.
Wilder, Anna Pearl	Wilmington, N. C.
Williams, Ella Mae	Raleigh
Williams, George	
Williams, Lula Mae	Raleigh
Young, William	
Special	
Yarborough, Kathleen Gill	Raleigh

COLLEGE PREPARATORY-	-Graduates of 1938
Nan Jeannette Delany	Raleigh
Naomi Faulk	Vass, N. C.
Mary Matilda Ferrell	Cary, N. C.
James Poke Gaines	Vaux Hill, N. J.
Johnetta Holloway	
Cornelius Franklin Nichols	Philadelphia, Pa.
Florea Kathleen Niles	Raleigh
Emma Carmelita Perkins	Dendron, Va.
Evelyn Ruth Rogers	Raleigh
Gertrude Beatrice Rogers	
Hunter Hawkins Satterwhite	LaGrange, Ga.
Mamie Helen Smith	Raleigh
William Young	Raleigh
Enrollment 1938-1939-	
Abisdid, Gladstone E	
Davis, Julia Margaret	
Delany, William Logan	
Dunston, Ernestine	
Fax, William Riggs, Jr	
Johnson, Farrell Louise	
Lashley, Harold	
Morgan, Arah	_
Morgan, Beatrice	
Morris, Dorothy Esther	
Perry, William Alexander, Jr	
Powell, Paul Samuel, Jr	
Pullen, Howard B., Jr	
Rand, Carrie Lee	
Ricks, Ernest Carlyle	
Roberts, Mary Elizabeth	
Slade, Cora Eleanor	
Townes, Marjorie Mae	Raleigh
Turner, Mable Louise	
Weaver, Madelene Harriet	
White, Peter Junius, Jr.	
Williams, Hazel Hulda	Raleigh
Williams, Henry Adolphus	
Williams, Henry P	
Wilson, Kenneth Eugene	Brooklyn, N. Y.
Junior Class	
Albritton, Estherlyn Marie	Franklinton, N. C.
Burton, Annie Mae	Raleigh
Phillips, Evelyn M.	Atlanta, Ga.
Sanders, Mary Mitchell	Raleigh
Smith, Clifton Mack	Raleigh
Wall, Pattie	Raleigh

SUMMARY	228
College Department	
Juniors	
Sophomores 58	
Freshmen	
Special	
College Preparatory	31
Seniors25	
Juniors6	
St. Agnes Hospital	42
Graduates 1938	
Seniors11	
Juniors	
Probationers13	
Bishop Tuttle School	10
Seniors4	
Juniors6	}
Total	311
ENROLLMENT BY STATES AND FOREIGN COUNTRIES	
Alabama	
Arkansas	
California	
Colorado	
Connecticut	
Florida	
Georgia	_
Illinois	
Kentucky	
Louisiana	
Maryland	2
Massachusetts	
Michigan	2
Mississippi	3
Missouri	1
New Jersey	16
New York	
North Carolina	
Ohio	
Pennsylvania	
Pennsylvania.	2
	2
South Carolina	2 9 16
South Carolina	2 9 16
South Carolina  Texas  Virginia	2 9 16 4
South Carolina  Texas  Virginia  Cuba	2 9 16 4 15
South Carolina  Texas  Virginia	2 9 16 4 18

# APPLICATION BLANK ST. AUGUSTINE'S COLLEGE

RALEIGH, N. C.

To be filled out by applicant in own handwriting and returned to the Registrar with a letter of recommendation from school last

attended. Every boarding student must send a deposit of \$15 (\$17 if made after September 10) before this application can be accepted. Be sure to have the Principal of your school send us a complete record of your work. Date of application..... Full name Date of birth..... Married or single..... Home Postoffice address (in full)..... ..... Names and addresses of parents or guardians..... ..... State grade completed, if not..... Name of high school or college last attended..... Are you prepared to pay the regular rates?..... Give names and addresses of two references.....

#### TERMS

#### COLLEGE PREPARATORY

(Third and Fourth Year High School)

Tuition, \$10 a semester (4 months) payable beginning of each semester. Board, \$13; Lodging, \$5; and Laundry, \$2; \$20 a month (8 months). Payable first of each month.

Registration fee, \$2, payable on entrance.

Athletic fee, \$7, payable on entrance.

Program and Publication fee, \$2.00, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted.

#### COLLEGE

Tuition, \$32.50 a semester (4 months), payable beginning of each semester. Board, \$13; Lodging, \$5; and Laundry, \$2; \$20 a month (8 months). Payable first of each month.

Registration fee, \$2; Athletic fee, \$7; Program and Publication fee, \$2.00, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted.

(See other side)

#### IMPORTANT

(Note A.) Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 a month. However, this work cannot be guaranteed in advance and special arrangements must be made after entering the College. In all cases the first month's board must be paid in full on entrance.

An extra fee of \$2 is charged for late application (after September 10) and a fee of \$2 is charged for late registration, after September 30.

All money should be sent by registered mail.

All cheques and money orders should be made payable to St. Augustine's College.

Students must provide clothing for single beds, including spread, pillow, blankets and at least three sheets and three pillow-cases, towels and table napkins. Their names must be plainly marked on each article of bed clothing and other clothing. It is very important that every student should see that his or her clothes are marked before leaving home. The best way for marking is to buy some name tape.

Each applicant must present, through the Principal, a complete record of High School work, and a certificate of moral character.

No student should leave home before this application is accepted.

Read the Catalog carefully before coming to the College, as you are expected to know all its requirements.

Places in the dormitories are limited in number, and will be assigned in the order in which the applicants are accepted. No dormitory room will be reserved until required deposit of \$15.00 has been received.

A fee of \$5, to be deducted from the application deposit, will be charged those whose applications have been accepted and who withdraw them after September 10.

In accepting applications made before August 1, preference will be given to students who have attended the College, and whose records have been satisfactory.

The College cannot guarantee a place for anyone not present at the beginning of the College year.

For information about the Training School for Nurses, write to the Educational Director, St. Agnes Hospital, Raleigh, N. C.

For information about the Bishop Tuttle School for Church and Welfare Workers, write to the Dean, Bishop Tuttle School, Raleigh, N. C.

For catalog and further information about St. Augustine's College, address

THE REGISTRAR,

St. Augustine's College, Raleigh, N. C.

# SAINT AUGUSTINE'S RECORD

# SAINT AUGUSTINE'S COLLEGE

RALEIGH, NORTH CAROLINA

SEVENTY-THIRD CATALOGUE NUMBER

1939-1940



Announcements for 1940-1941

Vol. XXXV

March-April 1940

No. III

# **CALENDAR 1940-1941**

#### 1940

September 24, Tuesday. Registration of new students.

September 25, Wednesday. Registration of former students.

September 26, Thursday. First semester begins.

September 28, Saturday. Examination for Conditioned Students, etc.

November 28, Thursday. Thanksgiving Day.

December 25, Wednesday. Christmas Day.

#### 1941

January 20-25. Examinations.

January 27, Monday. Second semester begins. Registration of New Students.

February 26. Ash Wednesday.

April 11. Good Friday.

April 13. Easter Day.

May 19-24. Examinations.

May 28, Wednesday morning. Commencement.

# **VISITORS**

# THE AMERICAN CHURCH INSTITUTE FOR NEGROES

# A Corporation of the Protestant Episcopal Church Responsible to the National Council and to General Conventions

THE RT. REV. H. ST. GEORGE TUC	KER, D.DPresident
Mr. Louis J. Hunter	Treasurer
REV. ROBERT W. PATTON, D.D	Director
REV. CYRIL E. BENTLEY, B.D	Associate Director
REV. G. WARFIELD HOBBS, D.D	Director of Publicity
	Secretary
	Field Secretary
The Rt. Rev. Ernest M. Stires, D.D.	. The Rev. Luke M. White, D.D.
John W. Wood, D.C.L.	The Rev. Roelif H. Brooks, D.D.
James H. Dillard, LL.D.	The Rev. William H. Milton, D.D.
The Rev. George L. Paine, A.M., B.D.	. Mr. Langbourne M. Williams, Jr.

# **BOARD OF TRUSTEES**

RT. REV. EDWIN A. PENICK, D.D., President	
1940	
Rt. Rev. Thomas C. Darst, D.D., Vice President	Wilmington, N. C.
RT. REV. ROBERT E. GRIBBIN, D.D.	
REV. WALTER R. NOE.	-
REV. JOHN A. WRIGHT	_
1941	
REV. HENRY G. LANE	Richmond, Va.
REV. JOHN R. TOLAR	Fayetteville, N. C.
EDSON E. BLACKMAN, M.D.	
Col. Joseph Hyde Pratt	Chapel Hill, N. C.
HENRY T. STETSON	West Orange, N. J.
1942	
Joseph B. Cheshire, Jr.	Raleigh, N. C.
REV. J. McDowell Dick	
REV. GEORGE M. PLASKETT, D.D.	
Dean John W. Harrelson	
SHELDON LEAVITT	
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JOSEPH B. CHESHIRE, JR., Attorney	Raleigh, N. C.
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REV. GEORGE M. PLASKETT, D.D., Assistant Secr	retaryOrange, N. J.
Security National Bank, Treasurer of Endown	nent
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# **FACULTY**

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B.D., General Theological Seminary

President

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Dean Emeritus

REGINALD L. LYNCH, B.A., Howard University; M.A., Pennsylvania
State College
Acting Dean. French

THEODORA R. BOYD, B.A., M.A., Radcliffe College French

ARTHUR P. CHIPPEY, B.A., M.A., Cornell University Science, Biology

JOHN HOPE FRANKLIN, B.A., Fisk University; M.A., Harvard University
History

EDGAR H. GOOLD, B.A., Amherst; M.A., Columbia University
Philosophy and Ethics

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EARL H. McClenney, B.S., A. and T. College; M.S., Cornell University Education

Louis W. Roberts, B.A., Fisk University; M.S., University of Michigan Physics and Mathematics

PEARL A. SNODGRASS, B.S., University of Vermont;
M.A., Columbia University
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LLOYD L. WOODS, B.A., Friends University, Sc.M., Kansas State College Chemistry

JAMES A. BOYER, B.A., Morehouse College; M.A., Atlanta University English

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University
Music Appreciation

ALLEN E. WEATHERFORD, B.S., Hampton Institute; M.Ed., Springfield Y.M.C.A. College School Hygiene

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Head of Department. French

CECIL N. COBLE, B.S., St. Augustine's College Science, Mathematics

ALMIRA J. KENNEDY, B.A., St. Augustine's College English and Geography

MABEL M. LATHAM, B.S., Columbia University English

ALLEN E. WEATHERFORD, B.S., Hampton Institute; M.Ed., Springfield Y. M. C. A. College History

> THEODORA R. BOYD, B.A., M.A., Radcliffe College Physical Education

> > Elsie M. Cook Secretary and Registrar

ESTELLA G. GRAYSON, B.A., Simmons University;
B.S., Hampton Institute
Assistant Librarian

ALICE HALL Supervisor of Laundry

JOHN W. HOLMES, B.S., A. and T. College Superintendent

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MABEL M. LATHAM, B.S., Columbia University

Matron and Dean of Women

Nelson L. Perry, M.D. Attending Physician

ALLENE PITTS, St. Augustine's and Cheyney Normal School Dietitian

PEARL A. SNODGRASS, M.A., Columbia University, B.A., Library Science, University of North Carolina Librarian

> BERNICE B. TAYLOR. B.A., St. Augustine's College Assistant to Superintendent

ALLEN E. WEATHERFORD, B.S., Hampton Institute; M.Ed., Springfield
Y. M. C. A. College
Men's Proctor-Athletic Director

LETTYE H. WHEATON Cashier

# GENERAL INFORMATION

St. Augustine's was chartered as a Normal School and Collegiate Institute. Its corporate name has since been changed to St. Augustine's College. It is now accredited by the North Carolina State Department of Public Instruction and by the Southern Association of Colleges and Preparatory Schools.

It was founded to provide an opportunity for training worthy and capable young people of the Negro race who might thus become leaders in the advancement of their people. It is under strong Christian influence, and desires only students of good character and serious intentions.

Graduates from the Institution are scattered all over the State of North Carolina and throughout the United States. They are everywhere occupying positions of honor and responsibility in professional and vocational pursuits.

The annual enrollment is about three hundred students who come from all parts of the country. The College property covers one hundred and ten acres, including a beautiful campus of thirty-five acres. There are twenty buildings, most of them of brick or stone. The property is valued at over half a million dollars.

The College enjoys the use of the city water, and has steam heat, electric lights, hot and cold water and modern toilet facilities. A Bus line passes within a two minutes' walk of the grounds. There is a fine athletic field and other ample recreation facilities, including tennis courts.

There is a fully equipped steam laundry for doing the laundry of the students. The College Farm supplies fresh vegetables, meat, milk, etc.

The Institution was incorporated in 1867, began its work in 1868, and is thus in the seventy-third year of its history. During this time it has had five Heads: the Rev. J. B. Smith, D.D., 1867-72; the Rev. J. E. C. Smedes, D.D., 1872-84; the Rev. R. B. Sutton, D.D., 1884-91; the Rev. A. B. Hunter, D.D., 1891-1916; and the Rev. Edgar H. Goold, M.A., 1916—.

# ADMISSION

Application for admission must be made on a blank furnished by the Registrar and sent to the Office of the Registrar.

It is important that students enter on the first day and continue to the end of the session. New students ought to arrive on Monday, September 23—former students on Tuesday, September 24. The dining room will be opened on Monday for supper.

All boarding students are required to deposit \$15 when their application is made. This will help to cover the cost of books. In most classes it will not cover the cost of all the required books. Any part of the deposit unexpended will, upon application, be returned at the end of the College year.

An extra charge of \$2 will be made for applications received after September 10.

Places in the dormitories are limited in number and will be assigned in the order in which the applicants are accepted. No dormitory room will be reserved until required deposit of \$15.00 has been received.

A fee of \$5 to be deducted from the application deposit will be charged those whose applications have been accepted and who withdraw them after September 10.

In accepting applications made before August 1, preference will be given to students who have attended the College and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

An extra fee of \$2 will be charged for registration after September 28.

# EXPENSES College Preparatory

# (Third and Fourth Year High School)

Tuition \$10 per semester (4 months) payable at beginning of each semester. Total for year \$20.

Board, \$13; Lodging, \$5; and Laundry, \$2. \$20 per month, 8 months, payable the first of each month. Total for year, \$160. See Note A.

Registration Fee \$2, payable on entrance.

Athletic Fee, \$7, payable on entrance.

Program and Publication Fee \$2.00, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$2.

Deposit \$15, payable by Boarding Students when application is made. This will be applied toward purchase of textbooks only.

College Preparatory Boarding Students should therefore be prepared to pay \$41.00 on entrance in addition to the required \$15 Book Deposit. See Note E. Total charge per year for Boarding Students is \$206 excluding laboratory and diploma fees and books in excess of \$15.

# College

Tuition \$32.50 per semester (4 months), payable at beginning of each semester. Total for year, \$65.

Board, \$13; Lodging, \$5; and Laundry, \$2. \$20 per month, 8 months, payable the first of each month. Total for year \$160. See Note  $\Lambda$ .

Registration Fee \$2, payable on entrance.

Athletic Fee, \$7, payable on entrance.

Program and Publication Fee \$2, payable on entrance.

Laboratory fees, payable on entering class (see course of study).

Diploma Fee \$3.

Deposit \$15, payable by all Boarding Students when application is made. This will be applied toward purchase of text-books only.

College Boarding students should therefore be prepared to pay \$63.50 on entrance, in addition to the \$15 required book deposit. See Note E. Total charge for year for Boarding Students \$251 exclusive of laboratory fees, diploma fee and books in excess of \$15.

#### SPECIAL NOTES

A. All Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 per month. This work, however, cannot be guaranteed in advance and students must make arrangements for it after their arrival at the college. In all cases the first month's Board must be paid in advance. A continued increase of food prices may necessitate an increase in the charge for board.

- B. Students who are so ill as to go to St. Agnes Hospital will be charged there in the wards a reduced fee of one-half price. Students who are ill in the Infirmary will be charged 10 cents a day for dining room service.
- C. Students from outside the city of Raleigh will not be allowed to board in the city unless with near relatives, except by special permission. The number of city students which the College can accommodate is limited, and admission will be based on character and scholarship.
- D. All money should be sent by Registered Mail, not Special Delivery. All checks and money orders should be made payable to St. Augustine's College.
- E. In special cases a smaller sum will be accepted on entrance provided permission from the cashier has been secured in advance and a definite arrangement made for payment of the balance.

No student will be allowed to start the work of a semester until all charges for the previous semester have been met.

F. There will be no refund to students suspended or expelled from the college.

# ROOM SUPPLIES

All students must furnish their own bedding, including pillows for single beds. They must also supply their own towels, table napkins, bureau scarfs, table covers and rugs, if they desire them. These must be plainly marked, preferably with name tape.

### CLOTHING AND DRESS REGULATIONS

All students should come to the college provided with clothing suitable for all kinds of weather. Especially are umbrellas, raincoats and rubbers or galoshes a necessity for the young women.

All girls are expected to dress simply and in good taste at all times.

#### LAUNDRY

All clothes should be plainly marked with indelible ink, as the laundry assumes no responsibility for returning any unmarked or improperly marked clothes. Every precaution will be taken to insure the return of every piece of clothing to its owner; however, the laundry cannot replace any article lost through accident.

# COURSES

# College Preparatory

The College Preparatory Course covers two years and is open to students who have completed the first two years of high school work. The work of the Junior College Preparatory class will be offered provided a sufficient number apply.

# College

A four year college course is offered leading to the degree of Bachelor of Arts or Bachelor of Science. This course is accredited by the North Carolina Department of Public Instruction and by the Southern Association of Colleges, indicating that the general quality of the work is such as to warrant the admission, without condition, of graduates to any institution requiring a bachelor's degree for entrance.

# Teacher Training

Special attention is given to the training of those who are preparing to teach and desire High School teachers' certificates.

The North Carolina State Board of Education requires for a State High School Teachers Certificate the completion of 18 semester hours in Education (including Methods courses) and of the following number of semester hours in the subject for which a Teachers Certificate is issued:

English 24 Semester Hours.

French 18 Semester Hours based on two units of High School French; otherwise 24 Semester Hours.

History 24 Semester Hours, including Political Science.

Mathematics 15 Semester Hours. Science 30 Semester Hours.

#### Pre-Medical

Special provision, in connection with the regular College Course, is made for students who desire to enter medical or dental schools.

Students desiring to enter a Medical or Dental School must include in their course the following: Chemistry, 12 semester hours, 4 of which must be Organic; Biology, 8 semester hours; Physics, 8 semester hours; French, 8 semester hours; English, 8 semester hours.

The Medical Aptitude Test is required for all Pre-Medical Students either in the Junior or Senior year. A fee of \$1 is charged. Tests will be given in December.

# Music

Piano lessons, including use of piano for practice, are charged at the rate of \$3.50 a month in advance, or \$26.00 a year may be paid, payable \$13.00 on entering and \$13.00 on February 1, provided students enter promptly, take lessons the whole year, and make their payments promptly.

# Religious Instruction

The students take part in Morning and Evening Prayers during the College year.

The students are part of a congregation of Christian people, and are expected on each Lord's Day to make an offering which is placed on God's altar to be devoted to some Christian work or charity. All are given instruction in the Bible, Prayer Book and Church Teachings.

#### DISCIPLINE

Promptness in meeting every appointment of the daily routine is required of the students. Neatness in the care of rooms and gentle manners are as much a part of the College training as the daily recitation. The use of intoxicants is strictly forbidden as are also the possession of firearms, hazing and all forms of physical violence. Offenders are liable to suspension. A student's presence is not desired if there is any unwillingness to enter into the spirit of the College, and a student may be asked to leave the College at any time even without flagrant offense.

Students who are in constant ill health are not desired, and will be requested to withdraw. It is strongly urged that all students be given an examination by a competent physician before being sent to College, and bring with them a certificate of good health. If this is not done the College reserves the right to reject them or cause them to be examined by the College Physician.

# HOLIDAYS

In order to complete the college year in eight calendar months, thus saving the students time and expense, there are no extended vacations. Classes are suspended on Christmas day and the day immediately before and after it. Students may apply for permission to go to their homes for that period. However there is an attractive and varied program provided for students remaining on the campus so that it is neither necessary nor desirable for students living at a distance to leave at that time.

### CLASS STANDING

# College Preparatory

There are two terms of four months each, with examinations in January and May. These examinations count one-third on the year's average. A report is made for each student at the end of each month, which will be sent to the parents in order that they may see the degree of proficiency which each student is showing. The passing mark in each course is 70.

# College

A report for each College student is made twice a year, at the close of each semester. The passing mark in each course is Grade D (60 per cent). To obtain a degree there must be a general average of at least 65 per cent.

A student must have earned 84 semester hours to be classified as a Senior; 54 semester hours as a Junior; 24 semester hours as a Sophomore.

Students who fail to do satisfactory work will be dropped from individual courses or from the college.

Fee for detailed certificate of class work, \$1.

Fee for extra or tardy examination, \$1.

#### **Prizes**

An annual prize of ten dollars was established by the late Rev. Milton A. Barber, S.T.D., Rector Emeritus of Christ Church, Raleigh, to be awarded to that student of the College Department who shall best deliver an address of his own composition. Award 1939, Charles Nathaniel Atkins, Class of 1941.

- Dr. E. G. Bowden of Atlanta, Georgia, a graduate of St. Augustine's College, offers a prize of ten dollars to the student having the best record in the advanced field of the Natural Sciences. Award 1939, Robert Wilson Tillman, Class of 1940.
- Mr. J. C. DuBignon of Brunswick, Georgia, a former student of St. Augustine's, and the late Mrs. Letitia A. Lewis of Washington, D. C., a friend of St. Augustine's, combined in giving a prize of ten dollars for excellence in Dramatic Expression. Award 1939, William Logan Delany, College Preparatory 1940.

The Beta Chapter of the Omega Psi Fraternity offers an award of ten dollars to the young man in the Freshman Class in the College Department who best exemplifies the four cardinal principles of the Fraternity, viz: Manhood, Scholarship, Uplift, and Perseverance. Award 1939, Philip Abrams Sellers, Class of 1942.

The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers a scholarship of \$10 to the young man in the Freshman Class who maintains the best scholarship record during the year—this record not to be below an average of "B." Award 1939, William Young, Class of 1942.

Dr. Thomas H. Amos of New York City, a friend of St. Augustine's College offers an annual prize of \$10 to that student in the freshman class earning the highest scholarship average in General Biology. Award 1939, Frances Mary Mayo, Class of 1942.

Rev. J. C. Mancebo of Santiago, Cuba, a former student of about fifty years standing offered a prize of \$5 to the student who had done most for the promotion of peace and happiness in the college. Award 1939, Joseph Alexander Bennett, Class of 1940.

# COLLEGE

# GENERAL REQUIREMENTS

For admission to the College Course there is required the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency, or the equivalent of such a course as shown by examination.

All candidates for a Degree must complete at least 120 semester hours, with a general average of at least 65.

Requirements for Degree of Bachelor of Arts:

English (Freshman)
Orientation (Freshman) 1 Semester Hour
Modern Language 6 Semester Hours
(Based on two or more high school units in a
modern language; otherwise 14 Semester
Hours)
Biblical Literature 6 Semester Hours
Electives99 Semester Hours
(At least 18 Semester Hours must be completed in one Subject
or Department.)
Requirements for Degree of Bachelor of Science.
English (Freshman)
Orientation (Freshman) 1 Semester Hour
Modern Language (in addition to two units of
High School credit in same subject) 6 Semester Hours
Biblical Literature 6 Semester Hours
Mathematics
Science28 Semester Hours
(At least 14 in same subject.)
Electives
(At least 18 Semester Hours must be completed in one subject or
Department.)

Freshmen are allowed to take four courses or 16 semester hours, exclusive of course in Orientation. All others: 5 courses or 15 semester hours. Written permission to take extra courses must be secured from the Dean. Not more than 18 hours may be taken in one semester. No credit will be allowed unless such permission has been granted. A charge of \$6 a semester will be

made for each extra three semester hours taken. All students must take at least fifteen semester hours each semester unless special permission to do otherwise is secured in writing from the Dean.

If courses intended primarily for Freshmen are elected by Juniors or Seniors, one hour per semester will be deducted from credit ordinarily received.

No credit will be given for Summer School work unless written permission to take it is secured in advance from the Dean. The college reserves the right to examine students on work done in Summer School.

Students are required to have individual textbooks for all courses taken. As textbooks may be changed from year to year students are cautioned against securing them before the opening of the college year.

Elective courses are given when a sufficient number elect.

All boarding students are required to take at least two hours of physical exercise a week under the direction of a Physical Director. City students may participate in this program.

By a reciprocal arrangement with Shaw University, Raleigh, certain classes there are open to a limited number of students from St. Augustine's College.

# PROPOSED COURSES OF INSTRUCTION

## 1940-1941

#### BIBLICAL LITERATURE

#### 1. Old Testament.

Background of the Bible. History of the Hebrew people with emphasis on the development of religious beliefs. The prophets and their teaching.

Texts: The Bible (revised version recommended); Moore's Literature of the Old Testament. Collateral reading.

Three hours, first semester. Required for graduation.

Open to Seniors and a limited number of Juniors.

2. The New Testament.

The Life of Christ as found in the Synoptic Gospels. The history of the early Church. The Pauline Epistles.

Texts: The Bible (revised version recommended); Goodspeed's Story of the New Testament. Collateral reading.

Three hours, second semester. Required for graduation.

Open to Seniors and a limited number of Juniors.

#### **EDUCATION**

1. Introduction to Education. This is an orientation course which aims to give the student a broad overview of the educational system and of the necessary steps in preparing for a career as a teacher. The major emphasis is placed upon the function of education in society. Attention is, therefore, given to the educational implications of contemporary social, economic and political problems.

Text: Myers and Williams, Education in a Democracy.

Three hours, first semester.

Open to Sophomores.

2. Educational Psychology. A study of the application of psychological principles to education. The following subjects are considered: the modifiability and educability of the human organism; the mechanisms of heredity, the learning processes, fatigue, rates and permanence of learning, intelligence, and transfer of training.

Text: Benson-Skinner-Lough-West's Psychology for Teachers, required.

Three hours, second semester.

Open to Sophomores.

Prerequisite, Education 1.

3. Principles of Secondary Education. This course is designed to give a general understanding of the objectives and practices of secondary education with special reference to social situations. Among the more prominent topics covered are the following: development of secondary education in the United States; relation to lower and higher school; aims of the high school; curriculum and materials of instruction; classification, promotion, attendance, and health of pupils.

Text: C. W. Odell's The Secondary School.

Three hours, first semester.

Prerequisite, Education 1 and 2.

4. Principles of Teaching in Secondary Schools. This course deals with such general pedagogical principles of teaching in the high school as the following: laws of interest and attention, and methods in special subjects. An intensive study of principles involved in making and giving new type tests as a basis of educational measurement concludes the course. Required of all who plan to teach.

Text: Umstattd's Secondary School Teaching.

Three hours, second semester.

Prerequisite, Education 1 and 2.

5. Methods and Materials for Teaching English in High Schools. This course is designed to meet requirements for those desiring to receive a State Certificate for teaching English in high schools.

Text: Lucia B. Mirrielees' Teaching Composition and Literature.

Three hours, first semester.

Open to qualified Seniors.

6. Methods and Materials for Teaching French in High Schools. This course is designed to meet the requirements for those desiring a State Certificate for teaching French in High Schools.

Text: Handschin's Methods of Teaching Modern Languages.

Three hours, first semester.

Open to qualified Seniors.

7. Methods and Materials for Teaching History in High Schools. Introductory discussion of the "History of History" as outlined by Dr. Shotwell, and of the principles of historical criticism. Principles underlying the teaching of history, use of the sources and other illustrative material, the choice and use of textbooks, acquaintance with recent discussions of the history-teacher's problem.

Text: Tryon's The Teaching of History in Junior and Senior High Schools.

Three hours, first semester.

Open to Seniors who plan to teach History and who have taken the semester hours required by the State of North Carolina. 8. Methods and Materials for Teaching Mathematics in High Schools.

Three hours, first semester.

Open to qualified Seniors.

9. Methods and Materials for Teaching Science in High Schools. This course is designed for students desiring a High School Teacher's Certificate in Science.

Three hours, first semester.

Open to qualified Seniors.

10. Observation and Practice Teaching. For a limited number of selected seniors, preference being given to those who have had an average of at least B in the Department of Education and B in the teaching field.

Three semester hours throughout the year.

Practice Teaching Fee, \$5.00.

Prerequisite, Education 1, 2, and 4.

11. School Hygiene and Health Education. The work of this course has been prepared to meet the needs of teachers in secondary schools. Stress is placed on the hygiene of the child's mental growth as well as his physical growth, rather than on details of the school architecture and school equipment.

Text: Terman and Almack's The Hygiene of the School Child.

Three semester hours.

Open to Juniors and Seniors.

This course is given the first semester and repeated the second semester.

12. Orientation. This course is designed to assist the student in making a more adequate adjustment to the following important features of college life; religion, health, extra curricula activities, social activities, vocational offerings, study, college history and traditions.

One hour, first semester.

Required of all freshmen but open to new students in the sophomore class.

#### **ENGLISH**

1. A course in composition, consisting of word study, grammar review, sentence structure with constant drill in correction of errors; study of the four forms of discourse as exemplified in the writings of noted literary men; constant practice in themes; also training in speech.

Texts: Clark, Beatty, Bowyer and Neu's Form and Style.

Required of Freshmen. Four hours, each semester.

2-A. A survey course in English Literature to 1702. The course is designed to acquaint the student with the religious, social and political background of English Literature and to familiarize him with the literature of England.

Text: Woods, Watt and Anderson's The Literature of England, Volume I.

Three hours, first semester.

Open to Sophomores.

- (c) Composition based on literature work.
- (d) Outside readings and reports.
- 2-B. A continuation of 2-A with special attention to the evolution of literary types such as the essay, the novel, the problem play and the literature of controversy.

Text: Woods, Watt and Anderson's The Literature of England, Volume II.

Three hours, second semester.

Open to Sophomores.

- (c) Composition based on literature work.
- (d) Outside readings and reports.

(English 2-A and 2-B prerequisites for courses 7, 11-A and 11-B.)

3. A review of the fundamental principles and technique of prose style; study and practice in such literary forms as exposition, description, simple narrative and the short story.

Texts: Frederic T. Blanchard's The Art of Composition and Smart's English Review Grammar.

Three hours, first semester.

Open to Juniors and Seniors and a few sophomores who have made excellent records in Freshman English. Required of all who major in English.

4. Development of the Drama. A study of the growth and development of the English drama, with readings of plays of outstanding dramatists.

Text: Hubbell and Beatty's An Introduction to Drama.

Three hours, second semester.

Open to Sophomores and Juniors.

5. Public Speaking and Debating. A course in the fundamentals of speech preparation, and delivery; and a study of the problems of debating, analysis of questions, and brief building.

Text: Joseph A. Mosher's A Complete Course in Public Speaking.

Three hours, first semester.

Open to Sophomores and Juniors.

6. Dramatics. A course in Practical Dramatics designed to consider theory and practice of rehearsal, organization of dramatic groups, and other problems of stage craft.

Text: Emanuel D. Schonberger's Play Production.

Three hours, second semester.

Open to a limited number of selected Juniors and Seniors.

7. Shakespeare. A course of study of representative plays by Shakespeare with special consideration of his themes, characters and language as a mirror of Elizabethan England.

Text: Brooke, MacCracken and Cunliffe's Ten Plays of Shakespeare.

Three hours, first semester.

Prerequisite, English 2.

Open to Juniors and Seniors.

8. Contemporary British and American Poetry.

Text: Sanders and Nelson's Chief Modern Poets of England and America.

Not given 1940-1941. Alternating with English 9.

Three hours, second semester.

Open to Juniors and Seniors.

9. Victorian Literature. Victorian England as it is represented in the works of such authors as Tennyson, Browning, Arnold, Ruskin, Pater and others.

Text: Woods, Watt and Anderson's Literature of England, Volume II.

Three hours, second semester.

Open to Juniors and Seniors.

11-A. Study of American Literature.

Text: Snyder's A Book of American Literature.

Three hours, first semester.

Required of all who major in English.

Open to Seniors.

11-B. Study of American Literature, with emphasis upon American Negro Poets.

Text: James Weldon Johnson's The Book of American Negro Poetry with Brown's Outline for the Study of the Poetry of American Negroes.

Three hours, second semester.

Required of all who major in English.

Open to Seniors.

12. Methods and Materials for Teaching English in High Schools. See Education 5.

Special Note. All students at the end of the Sophomore year are required to take a Comprehensive Test in Composition including a brief examination in speech and reading. Those who fail will be required to take a special two-hour non-credit course in Composition the first semester of their Junior year and will not be allowed to graduate until they have passed this. Juniors entering from other colleges will be required to meet this test. Those who receive D in Freshman English will be required in their Sophomore year to take the special two-hour course named above.

#### FRENCH

1. A course in the fundamentals of the language; stressing pronunciation, grammar and composition.

Text: W. H. Shelton's Minimum Essentials of French; French Reader text: To be announced.

Four hours, each semester.

2. An intermediate course with intensive review of grammar, and composition; oral drill.

Texts: French 2a course: To be announced. Dondo and Ernst's Principes de Grammaire et de Style; (French 2b); H. E. Haxo's Intermediate French Reader required both divisions.

Three hours, each semester.

Prerequisite, French 1, or 2 units of French from High School.

A placement test may be given.

3. Readings from classical authors; intensive study of idioms and collateral reading with reports in French.

Texts: Souvestre's Un Philosophe sous les Toits; de Maistre's le Voyage Autour de Ma Chambre; Hennequin's French Idioms.

Three hours, each semester.

Prerequisite, French 2, or 3 units of French from High School.

Note: Those majoring in the department and those electing courses 4, 5, 6, 7 should consult members of the department before enrolling.

4. Survey of French Literature; lectures, collateral reading and reports in French.

Texts: Chinard's Petite Histoire des Lettres Françaises; Vreeland and Michaud's Anthology of French Prose and Poetry.

Three hours, each semester.

Prerequisite, French 3.

5. French drama of the 17th Century. Selections from the following authors: Corneille, Racine, Molière. Lectures, reports and class discussions.

Three hours, first semester.

Prerequisite, French 4.

6. History of the novel in France, especially works after 1715; lectures, critical study and reports.

Text: To be announced later.

Three hours, second semester.

Prerequisite, French 4.

7. Methods and Materials for Teaching French in High Schools. See Education 6.

#### HISTORY

1. Ancient History. Designed to acquaint the student with the techniques and methods of studying history as well as with the important historical developments in the ancient Near Orient, Greece and Rome.

Text: Thompson, Palmand Van Nostrand's European Civilization, Vol. I.

Four hours, first semester.

Open to Freshmen.

2. Medieval World. An introduction to the religious, political and economic institutions of Europe from the fall of the Roman Empire to the Renaissance.

Text: Same as first semester.

Four hours, second semester.

Open to Freshmen.

3. The Development of Modern Europe, 1500-1815. Special emphasis is placed on the Protestant Reformation, English Parliamentary Government, the Age of Louis XIV the Industrial Revolution and the French Revolution.

Text: Schevill's History of Modern Europe (New Edition).

Three hours, first semester.

Open to Sophomores.

4. The Development of Modern Europe, 1815-1940. Topics of particular interest will be the new democratic spirit in Western Europe, the diplomacy of imperialism, the Great War and its origins, and the conflict between the totalitarian governments and the democracies.

Text: Schevill's History of Modern Europe (New Edition).

Three hours, second semester.

Open to Sophomores.

5. History of the United States to 1860. Special attention will be given to the social and economic aspects of the colonial period, the welding of the colonies into a nation, and the forces which brought about the division in 1860.

Text: Faulkner's American Political and Social History.

Three hours, first semester.

Open to Sophomores and Juniors.

6. History of the United States 1860-1940. Topics of interest will be the emergence of Modern America, the new imperialism, the World War, and the New Deal.

Text: Faulkner's American Political and Social History.

Three hours, second semester.

Open to Sophomores and Juniors.

7. Latin America. An introduction to the historical evolution of the republics south of the United States, designed to acquaint the student with the present relations of Latin America to the United States and to World Politics.

Text: Rippy's Historical Evolution of Hispanic America.

Three hours, first semester.

Open to Juniors and Seniors.

8. The Negro in American History. A study of the African background and of the forces which have shaped the course of the history of the Negro in America.

Three hours, second semester.

Open to Sophomores, Juniors, and Seniors.

9. Methods and Materials for Teaching History in High Schools. See Edulation 7.

#### MATHEMATICS

1. College Algebra. Problems in quadratics, binomial theorem, determinants, etc.

Text: Rosenbach and Whitman's College Algebra.

Four hours, first semester.

Prerequisite for Physics 1.

2. Plane Trigonometry. This course stresses the use and application of the principles of Trigonometry to the sciences and surveying.

Text: Rosenbach, Whitman and Moskowitz' Plane and Spherical Trigonometry with tables.

Four hours, second semester.

Prerequisite for Physics 1.

3-A. Analytics. Equations, and plotting of straight lines, curves, circles, conic sections; tangents, subtangents, normals, subnormals; calculation of areas; polar coördinates; transcendental and parametric equations.

Text: Love's Analytic Geometry.

Three hours, first semester.

Prerequisite, Mathematics 1 and 2.

3-B. Theory of Equations.

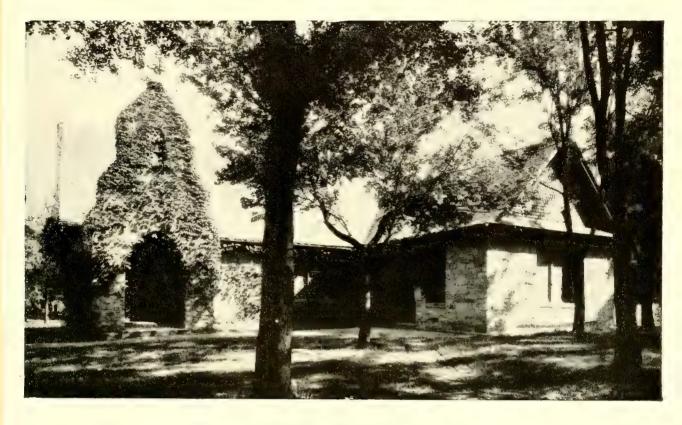
Text: Dickson's Theory of Equations.

Three hours, second semester.

Prerequisite, Mathematics 1, 2 and 3.

# ST. AUGUSTINE'S COLLEGE RALEIGH, N. C.

# CAMPUS VIEWS AND STUDENT ACTIVITIES



THE CHAPEL



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AIRPLANE VIEW OF



LUGUSTINE'S CAMPUS



4. Calculus-Differential and Integral.

Text: Ford's First Course in Differential and Integral Calculus. Three hours, each semester.

Prerequisite, Mathematics 3.

5. Methods and Materials for Teaching Mathematics in High Schools. See Education 8.

#### MUSIC APPRECIATION

1. History and Appreciation of Music. An introduction to the study of music, both from the historical and appreciative bases. The course aims to establish a few fundamental principles of intelligent listening and to build up a repertory of the world's best music. No technical knowledge of music is required.

Three hours, each semester.

Open to Sophomores and Juniors.

2. Literature Through Music. This course aims to study selections from world literature that have been set to music. The approach is made from the literary point of view, then follows the musical correlation.

Three hours, first semester.

Open to Juniors and Seniors.

#### PHILOSOPHY AND ETHICS

1. Study of Typical Philosophical Problems.

Text: Hocking's Types of Philosophy. Supplementary, Durant's Story of Philosophy.

Three hours, first semester.

Open to Seniors of high scholastic standing.

2. Study of Typical Ethical Problems.

Text: Drake's Problems of Human Conduct. Supplementary, Hyde's Five Great Philosophies of Life.

Three hours, second semester.

Open to Seniors of high scholastic standing.

#### SCIENCE

#### Biology

1. General Biology.

Text: Guyer and Hellbaum's Animal Biology; Laboratory Outlines for Animal Biology to accompany text.

Each student is required to have his own dissecting set.

Laboratory fee, \$3 each semester.

Four hours, each semester.

2. Comparative Anatomy.

Texts: Walter's Biology of the Vertebrates; Giesen's Laboratory Manual, Volume 2.

Laboratory fee, \$3 first semester.

Three hours, first semester.

Prerequisite, Biology 1.

3. Histology and Embryology.

Text: Library References and Giesen's Laboratory Manual, Volume 2.

Laboratory fee, \$3.

Three hours, second semester.

Prerequisite, Biology 2.

#### Chemistry

1. General Inorganic Chemistry. Introductory course. Lectures, recitations and laboratory practice.

Text: Brinkley's General Chemistry. Laboratory manual to accompany text.

Four hours, each semester.

Open to Freshmen and Sophomores.

Laboratory fee, \$3 each semester.

2. Qualitative Analysis. Laboratory work on the systematic analysis of the cations and anions. Lectures on oxidation reduction, ionization, and chemical equilibrium.

Text: Evans, Day and Garrett's An Elementary Course in Qualitative Analysis.

Three hours, first semester.

Open to Freshmen and Sophomores. Prerequisite, Chemistry 1. Laboratory fee, \$3.

3. Introductory Organic Chemistry. This course is primarily designed for premedical students.

Text: The Chemistry of Organic Compounds by Conant.

Four hours, second semester.

Open to Sophomores and Juniors. Prerequisites, Chemistry 1, 2. Laboratory fee, \$3.

4. Quantitative Analysis. Gravimetric and Volumetric analysis. Strongly advised for students preparing to teach Chemistry or general science.

Text: Quantitative Chemical Analysis by George McPhail Smith. Three hours, first semester.

One lecture, two laboratory periods.

Open to Juniors and Seniors. Prerequisites Chemistry 1, 2, 3.

Laboratory fee, \$3. Will be given if enough elect.

6. Organic Analysis. Identification of organic substances and analyzing unknowns. Strongly advised for students taking the course in premedical work.

Text: Qualitative Organic Analysis by Oliver Kamm.

Three hours, second semester.

One lecture, two laboratory periods.

Open to Juniors and Seniors. Prerequisite, Chemistry 1, 2, 3.

Laboratory fee, \$3. Will be given if enough elect.

#### Physics

1. General College Physics. This course is designed to form a good foundation for advance work in the physical sciences and at the same time supply the needs of those who study the science for its cultural value.

Text: Williams' Foundations of College Physics.

Four hours, each semester.

Laboratory fee, \$2 each semester.

Prerequisite, Mathematics 1 and 2.

2. Modern Physics. This course includes descriptions and discussions of many of those fundamental experiments which have established the present viewpoint in Physics.

Text: Atomic Physics: University of Pittsburgh Physics Staff.

Three hours, first semester.

Prerequisite, Physics 1.

3. Light. An intermediate course treating the subjects of interference, diffraction, polarization, etc.

Text: Robertson's Physical Optics.

Three hours, second semester

Laboratory fee. \$2.

Prerequisite, Physics 1.

4. Mechanics. A study of the mechanics of solids, liquids and gases.

Text: Crew & Smith-Mechanics.

Three hours, each semester.

Prerequisite, Physics 1 and Math. 3.

It is desirable that Calculus be taken before or jointly with Mechanics.

#### Science Teaching

1. Methods and Materials for Teaching Science in High Schools. See Education 9

#### Geography

1. This course is designed for students desiring a High School Teacher's Certificate in Science or History.

Text: Huntington and Cushing's Principles of Human Geography. (Fourth Edition.)

Three hours, second semester.

Open only to prospective teachers of Science or History.

#### SOCIAL SCIENCES

#### **Economics**

1. Principles of Economics. An introductory course in the theory of Economics. The economic order is viewed from the standpoint of the small income group.

Text: Economic Behavior, by McConnell and Others.

Collateral reading.

Three hours, each semester.

Open to Juniors and Seniors.

Economics 2. *Elements of Finance*. The fundamentals of business and personal finance, with a survey of the Negro in business.

Texts: Keister's Our Financial System and Jordan's Managing Personal Finances.

Three hours, first semester.

Prerequisite, Economics 1.

3. Problems of the Wage Earner. The wage earner in the present economic order; especially the trade union movement, social insurance, consumers' coöperation. Lectures, discussions and reports.

Three hours, second semester.

Open to qualified Juniors and Seniors.

#### Political Science

1. Government and Politics. The structure and function of the Federal Government. The Constitution, political parties, and some attention to contemporary movements, domestic and foreign.

Text: Beard's American Government and Politics. Collateral reading.

Three hours, first semester.

Open to Seniors.

2. State and Local Government. A course designed to familiarize the student with the nature of state and local government and politics, with special reference to actual and proposed reforms.

Text: Beard's American Government and Politics. Collateral reading.

Three hours, second semester.

Prerequisite, An introductory college course in Political Science.

#### Sociology

1. Introduction to Sociology. A study of groups, culture, institutions and social processes.

Text: Kimball Young's An Introductory Sociology.

Three hours, first semester.

Open to Juniors and Seniors.

2. Family Organization and Problems. The family in the present social order, with special emphasis on its function in personality adjustment.

Text: Groves' The American Family.

Three hours, second semester.

Open to Juniors and Seniors.

Prerequisite, Sociology 1.

3. Social Problems. A general survey and a special study of the phases especially affecting the Negro.

Text: Phelps' Contemporary Social Problems, Revised Edition.

Three hours, first semester.

Prerequisite, Sociology 1.

4. Introduction to Social Psychology. The group and personality adjustment.

Readings, discussion and a supervised project.

Text: To be announced later.

Three hours, second semester.

Prerequisite, 1. A college course in sociology or general psychology.

## COLLEGE PREPARATORY

# Course of Study 1940-1941

At least seven High School units required for entrance.

#### \* JUNIOR YEAR

History-Pahlow's Man's Great Adventure.

Plane Geometry-Text: Smith's Essentials of Plane Geometry.

French—Dondo's Modern French Course; Petits Contes de France; Phonographic Aural Training.

Geography—Text: Packard, Sinnot and Overton's The Nations at Work.

English Composition—Tressler's English in Action, Book Two, Revised Edition: English in Action Practice Book to accompany text.

American Literature—Text: Cross, Smith, Stauffer and Collette's American Writers, Revised Edition.

#### SENIOR YEAR

General Mathematics.

Text: Betz' Junior Mathematics for Today (Book Three).

History—Wertenbaker-Smith's, The United States of America; also Southworth's, The Common Sense of the Constitution.

French—Newspaper Clippings, Le Francais et sa Patrie; Dondo's Modern French Course completed. Supplementary work, Phonographic Aural Training.

Physics—Text: Millikan, Gale and Coyle's New Elementary Physics; Millikan, Gale and Davis' Exercises in Laboratory Physics to accompany.

English Composition. Tressler's English in Action, Book Two, Revised Edition; English in Action Practice Book to accompany text.

English Literature—Text: Cross, Smith, Stauffer and Collette's English Writers, Revised Edition.

Some attention is given to the history of literature.

lect three

<sup>\*</sup>The Junior year course will be offered provided a sufficient number apply for it.

# ST. AGNES HOSPITAL

REV. EDGAR H. GOOLD, M.A				
Frances A. Worrall, R.N.				
Mrs. A. B. Hunter				
LETTYE H. WHEATON				
MARY NEWKIRK STRATFORD, R.N.	Office Assistant and Historian			
Attending	Staff			
Dr. Hubert A. Royster	Surgeon			
Dr. Hubert B. Haywood	Physician			
Dr. John B. Wright	Rhinologist			
Dr. Aldert S. Root	Pediatrician			
Dr. Hugh A. Thompson	Orthopedist			
Dr. Vonnie M. Hicks	Opththalmologist			
Dr. Adlai S. Oliver	Obstetrician			
Dr. C. C. CARPENTER.	Pathologist			
Dr. Peter F. Roberts	Roentgenologist			
Associate	Staff			
Dr. LEMUEL T. DELANY	Assistant Surgeon			
Dr. WILLIAM B. DEWAR				
Dr. Verne S. Caviness				
Dr. Charles R. Bugg				
Dr. Sidney Smith				
Dr. Nelson L. PerryAssistant O				
Dr. WILLIAM B. PETTIFORD				
Dr. WILLIAM F. CLARK				
W. LUCILE ZIMMERMAN, R.N.				
Anaesthetist and Laboratory and X-ray Technician				
CORA M. OUTLAW, B.S.	Medical Social Worker			
Training School for Nurses				
AGNES B. MIDDLETON, A.B., R.N	Director of School			
SISTER ANNA MARY				
MATTIE D. ROBINSON, R.N.				
KATIE M. THOMPSON, R.N.	Day Supervisor			
EDITH M. ANDERSON, R.N.	Operating Room Supervisor			
JOSEPHINE E. THOMAS, B.S				
DOROTHY B. OMOHUNDRO, R.N.	Head Nurse			
Anne E. Phillips, R.N	Head Nurse			

#### Instructors

DR. CHAS. WILLIAMS

DR. C. L. LILES

DR. N. L. PERRY

DR. W. B. PETTIFORD

DR. W. F. CLARK

DR. D. H. REID

DR. F. C. PYLE

VERA M. GANG, A.B., M.S.

DR. C. E. BRUSKIN

JOSEPHINE E. THOMAS, B.S.

AGNES B. MIDDLETON, A.B., R.N.

KATIE W. THOMPSON, R.N.

W. LUCILE ZIMMERMAN, R.N.

EDITH M. ANDERSON, R.N.

DOROTHY B. OMOHUNDRO, R.N.

LLOYD L. WOODS, Sc.M.

CORA M. OUTLAW, B.S.

DR. LEO GILL

## ST. AGNES HOSPITAL TRAINING SCHOOL

The Training School for Nurses is an accredited school whose pupils on graduation are eligible to take the State Board Examinations in order to become Registered Nurses.

To be admitted to the School, an applicant should be at least 20 years of age, in good health as certified to by a physician, and able to furnish a transcript showing that she has completed a four years' course in a standard high school, and has stood in the upper third of her class. A deposit of \$25.00 is required on entering to cover the cost of textbooks.

The course of instruction covers three years.

Preparatory Term: Anatomy, Physiology, Bacteriology, Chemistry, Elementary Materia Medica, Dietetics, Nursing Principles, Hygiene, Ethics.

The balance of the first year is devoted to a continuation of these subjects.

Junior Year: Advanced Materia Medica, Dietetics, Psychology, Social Case Work, History of Nursing, Obstetrical Nursing, Operating Room Technique, Medicine, Gynecological and Surgical Nursing and Pathology, Diseases of Eye, Ear, Nose and Throat, Hospital Case Study, Orthopedics.

Senior Year: Pediatric Nursing, Social and Professional Problems, Psychiatry, Urology, and Special Lectures. Medical Social Service, Bible.

To receive the diploma of the school a nurse must have had a rating of 75 per cent in every subject.

Application for admission should be addressed to the Educational Director, St. Agnes Hospital School of Nursing, Raleigh, N. C.

# STUDENT ENROLLMENT ST. AGNES HOSPITAL, OCTOBER 1939

# Graduates, 1939

Byers, Ossie	
Brownlee, Grace	
Coble, Martha	
Deberry, Zelda	
Marshall, Lollie	-
Majette, Juanita	
Phillips, Anne	
Patterson, Johnsie	-
Rattray, Hazel	
Williams, Ruth	Statesville, N. C.
Seniors	
Artis, Hilda	Goldsboro, N. C.
Drummond, Theresa	Pleasantville, N. J.
Edmondson, Marie	Screven, Ga.
Henderson, Oma	Eddyville, Ky.
Murray, Ida Mae	Conway, S. C.
Speight, Ruth	Walstonburg, N. C.
Young, Dorothy	Pittsburgh, Pa.
Lula M. Lofton	Kinston, N. C.
Juniors	
Arrington, Dorothy	Goldsboro, N. C.
Blue, Irene	High Point, N. C.
Gore, Fannie	Lockland, Ohio
Hardy, Celesta	Wilson, N. C.
Horry, Leola	Conway, S. C.
Holland, Marion	Holland, Va.
Johnson, Evelyn	Anderson, S. C.
Jones, Margaret	Morehead City, N. C.
Kirby, Roxanna	Kenly, N. C.
Lawson, Evelyn	Savannah, Ga.
Smith, Virginia	Smithfield, N. C.
Probationers	
Capel, Willie F.	Candor, N. C.
Davis, Bessie V	Lexington, N. C.
Dotson, Colette	Lynchburg, Va.
Glenn, Helen	
Johnson, Virgil	Memphis, Tenn.

Joyner, Fannie B	Dover,	N.	C.
Lowe, Katherine			
Martin, Grace			
Penny, Elizabeth			
Terry, Johnsie			
Tillman, Janie			
Toney, Jessie B			
Wiggins, Mary			
Williams, Virginia			

# THE BISHOP TUTTLE SCHOOL

A national center under the auspices of the Protestant Episcopal Church for training in Church work.

REV. EDGAR H. GOOLD, M.A., President MISS BERTHA RICHARDS, Dean, Administrative Head and Treasurer

#### FACULTY

BERTHA RICHARDS, Dean Bible and Church Teachings

VERA M. GANG, B.A., St. Augustine's College; M.S., Boston University Social Work

CECIL D. HALLIBURTON, B.A., Lincoln University; Graduate, New York School of Social Work; M.A., University of Pittsburgh Social Work

> ESTHER BROWN SMITH, B.A., Columbia University Religious Education

> > MAE S. TATE, B.S., Cheyney College House Director

MARY E. CARNAGE, Hampton; National Recreation Association; B.S., Shaw University Director Tuttle Community Centre Recreational Leadership

AGNES B. MIDDLETON, R.N., B.A., St Augustine's College Medical Information for Social Workers

CORA MALONE OUTLAW, B.S., Langston University Medical Social Work

#### Special Lecturers, 1939-1940

MISS EDNA B. BEARDSLEY THOMAS P. BRENNAN, M.D. MISS MARY A. BURWELL MISS THELMA BUTLER MR. ROBERT P. DANIEL, Ph.D. RT. REV. THOMAS E. DEMBY, D.D. DR. AND MRS. ELBERT RUSSELL

RABBI AVERY J. GROSSFIELD REV. S. RALPH HARLOW, Ph.D. MISS GLADYS E. MARTIN MISS FRANCES S. MERRIMAN LT. LAWRENCE A. OXLEY

#### GENERAL INFORMATION

- The Bishop Tuttle School was established in 1925 to train Church workers, through a two-year course in religious education and social work.
- For admission to the school applicants should submit evidence of graduation from a standard four-year college and offer courses in psychology, education and the social sciences. In exceptional cases the completion of less than four years of college, with suitable experience in some recognized religious or social agency, will be accepted. A health examination accompanied by a properly certified Wassermann report is required of all applicants. There is a probationary period of two months for all students.
- The school year extends from Thursday, September 26, 1940, through Wednesday, May 28, 1941. All holiday privileges, including Christmas and Easter, are arranged at the convenience of the field work program.
- Thirty-six hours of class work, of which twenty-four hours are in the junior year, and one thousand clock hours of field work, are required for graduation.
- The school diploma is awarded after a year's successful experience in a suitable position which the student has secured after graduation.
- Boarding students are charged \$250 per year for tuition, board and lodging. Day students are charged \$70 per year for tuition. There is an annual charge of \$15 for all students, payable at the beginning of the school year, to cover athletic and concert fees, the use of required books and part of the field work expense.
- The school furnishes all linen except towels.
- Application for admission should be addressed to the Admission Committee, Care Miss Bertha Richards, Dean, Bishop Tuttle School, Raleigh, North Carolina.
- The Tuttle Community Center, the gift of Dr. and Mrs. A. B. Hunter in 1931 to the Negroes of the community, affords an opportunity to use leisure time in creative and recreative activities, stimulating interest in simple things, spiritual development, skill with the hands, and better health habits; thus preventing juvenile delinquency and training into useful, happy citizenship.
- The Center provides a laboratory for the Tuttle School in its departments of religious education and social service.

#### COURSES OFFERED

#### Religious Education

Survey course in religious education, Function of the Church, Worship, Old Testament, New Testament, Church history, Missions, Program making and curriculum building, Character education, Church school teaching.

#### Social Work

Family adjustment, Social case work, Community organization, Case work problems of children, Mental hygiene, Labor problems, Christian sociology, Social research, Medical social work, Medical information for social workers, Recreational Leadership, Field of professional social work.

#### Home Management

Home management, Household economics, Institutional management.

#### Senior Class

Theda Bara	Briggs, B.A	Kinston,	N.	C.
Sara Busby	Brower	Raleigh,	N.	C.
Fannie Pitt	Gross, B.A.	Denve	r C	ol.
	es Malone, B.S			
Esther Loui	se Ogburn, B.A	.Brooklyn,	N.	Ÿ.

#### Junior Class

Annie Adelaide Brown, B.ASavar	ınah, Ga.
Clara Margarette Epps, B.ATyle	r, Texas
Harriet Washington, B.SPhiladelp	phia, Pa.

#### Special Student

ADDIDE ADEUSTOS WOODS, D.A	John	Augustus	Woods.	B. A	R	ดโด	aigh	N	- (
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Field work includes visits to the following institutions:

Social Service Exchange	State Legislature
State Board of Charities	Mary Talbert Home

Wake County Public Welfare Hoffman Training School

School for the Blind Tobacco Factory

Dix Hill Oxford Orphanage

Woman's Prison St. Agnes Hospital

Wake County Council of Social Agencies Community Chest

Tuttle Community Center T. B. Sanitorium

Session of Court

## COLLEGE DEPARTMENT

# Graduates of 1939

# Bachelor of Arts

17.33 N411-1 Thomas I	Electer N. C.
Edward Nathaniel Bembry	
Cleopatra Bolden	
Frances Otey Constant	
Clara Margarette Epps	
John Dublin Epps, Jr	
Blanche Celestine Evans	
Henry Clinton Harris	
Odell Greenleaf Harris	
Dollie Mae Hopkins	
Alpha Lewis Howze	
Douglas Lorenzo Hunt	
Julia Ella Jackson	
Francis Goodwin Johnson	
Dorothy Lynne Lockhart	Hot Springs, Ark.
†Bessie Louise Lyons	
Louis Danvers Mack	Wilmington, N. C.
Norma Mae Manuel	Raleigh
Sadie Belle Mills	New Haven, Conn.
Jessie Elizabeth McDaniel	Ensley, Ala.
Martha Elizabeth Paige	Raleigh
Louise Petty	Hawkinsville, Ga.
Callie Mae Roach	New Bern, N. C.
Edward Roberts	Salisbury, Md.
James King Satterwhite, Jr	LaGrange, Ga.
George Robert Skelly	Boston, Mass.
Florence Belle Stephens	Detroit, Mich.
Atwell Stewart	Wellsville, N. Y.
Bachelor of Science	
John Henry Brown	Raleigh
Logan Drummond Delany	Raleigh
*Christopher Lincoln Hunt	Raleigh
William Lawrence Joyner, III	
Samuel Wellington Kelly	
Raymond Nathaniel Logan	
Frank Hargrave Perry	
George E. Pope, Jr.	-
Walter Raleigh Slade, Jr.	
Grace Violet Weston	_
1 2 2 2 4 1 1 2 2 2 2 1 1 1 1 1 1 1 1 1	

<sup>†</sup> As of May 24, 1939. \* Cum Laude

# Enrollment 1939-1940

# COLLEGE

## Senior Class

Albumer Malinga Changes	Charlette N. C.
Albury, Melissa Spencer	
Baird, Jennie Alma	
Banner, Bette Virginia	
Battle, Vermay	
Bennett, Joseph Alexander	
Boley, Mary Florence	
Copeland, Maycie Ruth	
Cuffee, Muriel Vanya	
Durham, Walter Clarence	
Farrar, Nannie Belle	
Gibson, Audrey Lucinda	Oakland, Calif.
Hall, Rosa Elizabeth	Winston-Salem, N. C.
Harris, Percy Jr	Raleigh
Heartley, Jeremiah Amos	Clayton, N. C.
Henderson, Frances Elizabeth	Roxbury, Mass.
Henry, John Robert, Jr	Winston-Salem, N. C.
Horsley, Richard Edgar	Orange, N. J.
Huggins, Rose Brooks	
Jackson, William H	Brunswick, N. J.
Johnson, Ellis, Jr	Mobile, Ala.
McAlpine, Randolph Jefferson	
McDowell, Melvin Robert, Jr	Mount Vernon, N. Y.
McLean, Eldon George	
Riggins, Omega	
Simmons, Prettlophene	
Simpkins, Ada Louise	
Simpkins, John Speight	
Summers, Daniel Benjamin	
Tillman, Robert	
Williams, Ellen Ethel	
Wilson, Gilbert David	
***************************************	Elkton, Mu.
Junior Class	
Albritton, Ruth Genevieve	Franklinton N C
Allen, Lloyd, Jr.	
Atkins, Charles Nathaniel	Now York N V
Bailey, Alice RuthBembry, Thomas Jule, Jr	
Britte May	
Britto, Max	
Burnside, Ivy	East Urange, N. J.
Carter, Muriel Augusta	Philadelphia, Pa.

DeLaine, Rosia Willie	Raleigh
Delphy, Gladys Virginia	
Duncan, Thomascina	
Easley, Alexander	Richmond, Va.
Fox, Charles Washington, Jr	Kearneysville, W. Va.
Gaiter, Elbre B	Cocoanut Grove, Fla.
Gary, Thelma Louise	
Hall, Olivette Louise	Brooklyn, N. Y.
Hamilton, Thelma Ruth	Charleston, S. C.
Harper, David Albert, Jr	Thomasville, Ga.
Higgs, Charles Tucker	Raleigh
Holloway, Doris Lane	
Howell, Charles Garfield, Jr	Brooklyn, N. Y.
Johnson, Harry Taylor	
Jones, David Wendell	
Little, Bertha Louise	
Marshall, Herman Oliver	
Maxwell, Carlotta Elsie	
Newkirk, Sadie Evelyn	
Paige, Dorothy Lossie	
Parker, Alice Freeman	
Perry, Henry Buford	
Perry, Louise Alma	
Racks, Dorothy Brown	
Roberts, Anna Miriam	
Sadler, Melton Jerod, Jr	
Sanders, Hypatha	
Satterwhite, Margaret Juanita	
Saunders, Wilbur R	
Slade, Blonnie Louise	
Smith, Paul M., Jr	
Stone, Caroline Thornton	
Thorpe, Swannie	_
Vincent, Elizabeth Helen	
Wright, Evelyn Gertrude	Wilmington, N. C.
	0.0
Sophomore (	Class
Allen, Andrew	
Amos, Elizabeth Gates	
Anders, Purdie	
Ballard, Adelaide P	
Bartley, Julia Margaret	
Blount, Henry Alvernon	
Brocco, James Albert	
Brown, Alfred B	
Brown, Ralph Headen	Lexington, Ky.

Carter, Naomi Hazel	· ·
Cartwright, Bernice Elva	-
Clarke, Robert Louis	
Clement, William Leroy	
Constant, Leon Raymond	
Cox, Broadus Harvey	
Curtis, Maurice Aloysius	
DeLaine, Wilbert Herman	
Dupree, Marion M.	
Evans, Henry Eugene	
Evans, James Berry, Jr	_
Gaines, James Poke, Jr	
Gillman, Lisle Henry	
Hall, Henry William, Jr	
Harris, Thomas C	
Hawkins, John, Jr.	
Henderson, A. Richard	
Horton, Johnnie Henderson	
Jerkins, Hattie Jean	Edenton, N. C.
Johnson, Ada Jane	Orange, N. J.
Johnson, Lusynthia Page	Wilson, N. C.
Jones, Dorothy Elizabeth	Raleigh
Kearney, Izola Adele	Franklinton, N. C.
King, Larkin L.	Laurinburg, N. C.
LeCompte, Joseph	Haddonfield, N. J.
Matthews, Edith Mae	New York, N. Y.
Mayo, Frances Mary	Newark, N. J.
Meriduth, Margaret Marie	Asheville, N. C.
Mitchell, Lillie Mae	Raleigh
McEwen, Velma Theresa	
Niles, Florea Kathleen	
O'Farrow, Blanche Therese	
Parker, Tululah Valentine	
Perkins, Emma Carmelita	
Peters, Doris A	
Ready, Doris Jean	
Roberts, Helen McClagon	Griffin, Ga
Rogers, Gertrude Beatrice	Raleigh
Satterwhite, Hunter Hawkins	LaGrange, Ga
Scott, Mary Agnes	Raleigh
Sellers, Philip Abrams	
Sherman, George Warfield	•
Simpkins, Florence Fannie	
Smith, LeRoy	
Streat, Frank Lewellyn	
Sturdivant, Charles Allen	Raleigh

Torrence, Helena Sylvia	Wilmington, N. C.
Washington, Harriet Louise	
West, Walter Lee	
Wilder, Anna Pearl	
Williams, Ella Mae	
Williams, George H	
Williams, 000180 22	
Freshman Class	
Adams, Thomas Hubert	Lakeland, Fla.
Alexander, Robert Israel	
Atkins, Johnetta	
Austin, Helen Elizabeth	
Bailey, Sylvester Lewis	
Baker, Minnie Drusilla	
Bembry, Mary Emma	
Blake, Rebecca Sylvia	
Branch, Elnora Delois	
Brightwell, May Louise	
Broady, Willis, Jr	
Brown, James Chappelle	Spartanburg, S. C.
Brown, John Belton, Jr	
Brown, Quo Vadis	
Bynum, Oreva Mae	
Byrd, Chester Arthur	
Cathey, Graham Marshall	
Clarke, Clara Ann	
Cook, Vivian Louise	
Crenshaw, George Edward, Jr	
Crowell, Annie Elizabeth	7
Crutcher, Ruth Marie	
Currie, Viola Ruth	
Davis, Beulah Cornelia	
Davis, Julia Margaret	
Devane, Edith Verna	Fayetteville, N. C.
Diggs, Hannah Maria	
Dupree, Lillian Ruth	
Edwards, Violetta Daisy	
Evans, Lois Winifred	
Evans, William Nathaniel	
Fax, William Riggs, Jr	
Foxwell, George Linwood	
Frazier, Doris Leord	
Graham, Mary Louise	
Gray, Mary Mozella	
Greene, Mayme Clementine	
Greenlea, Inez	
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Tiell Wieter Ments	Winston Colons N. C.
Hall, Victor Movie	
Harrington, Charles	
Harris, Doris Edith	
Hawkins, Dora	
Hawkins, Helen Hasbrouck	· ·
Holley, Percy Dabney	-
Hymon, Jetnella Lee	
Johnson, Charles	
Johnson, Farrell Louise	
Jones, Elwood	
Jones, Emily Mae Sue	* '
Jones, Mozella	Farmville, N. C.
Leacroft, Clinton	Swansboro, N. C.
Logan, Joel Armon	
Mack, Margaret Anna	Wilmington, N. C.
Malone, Marion Metterine	Neuse, N. C.
Matthews, Anjuella Conklin	Raleigh
Melton, Lucy Richardson	Wilson, N. C.
Meriduth, Penelpia	Asheville, N. C.
Mooney, McEntyre	Rutherfordton, N. C.
Moore, John Thompson, Jr	Raleigh
Moore, Mary Victoria	
Moore, Octavia Harriet	
Morgan, Virginia Spain	
McCarthy, Leonard Gustavus	
McClaude, Helen Jane	
McCurdy, Rebecca	
McPhatter, Thearchie	·
Neely, Clement	
Nixon, Marguerite Lenora	
Oden, Melvin Newbold	-
Owens, Marion Christine	•
Perry, William Alexander	•
Pinckney, Florence Albertha	
Poole, Vera Carlilla	•
Primo, Joseph Eleazer	
Procope, Norman	
Pullen, Howard Belmont	
Quarterman, Lloyd Albert	
Ragland, Martha Florence	
Raines, Grace Edna	· · · · · · · · · · · · · · · · · · ·
Rand, Carrie Lee	
Raney, Ouida Virginia	
Redfern, Mundy	
Ricks, Ernest C.	Raleigh
Roberts, Louis Henry, Jr	
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Roberts, Mary Elizabeth	Raleigh
Satterwhite, Thelma Vashti	Dunn, N. C.
Saunders, Emma Elizabeth	Framingham, Mass.
Saunders, Jesse Cleveland	Raleigh
Slade, Cora Eleanor	Raleigh
Smith, Millard Fillmore	Raleigh
Smythe, Louise Vivian	Suffolk, Va.
Solomon, Stanislaus Clement	New York, N. Y.
Strickland, Laura Mae	
Thompson, Cora Elizabeth	Raleigh
Vance, Lewis	
Wade, Christine	Newark, N. J.
Walters, Joseph	
Weaver, Madeline Harriet	Raleigh
Welch, Lucy Cecelia	Williamston, N. J.
White, Peter Junius, Jr	New York, N. Y.
Williams, Edith Marcella	
Williams, Emma Theodosia	New York, N. Y.
Williams, George B	New York, N. Y.
Williams, Henry P.	New York, N. Y.
Wilson, Kenneth Eugene	Brooklyn, N. Y.
Woodberry, Dora Mae	Hamlet, N. C.
Wright, Mary Christine	Wilmington, N. C.
Young, Dorothy Ruth	

# COLLEGE PREPARATORY

# Graduates of 1939

Davis, Julia Margaret	Raleigh
Fax, William Riggs, Jr	Baltimore, Md.
Johnson, Farrell Louise	Cambridge, Mass.
Arah Morgan	Raleigh
Dorothy Esther Morris	New York, N. Y.
Perry, William Alexander, Jr	Raleigh
Powell, Paul Samuel	Raleigh
Pullen, Howard Belmont, Jr	Raleigh
Rand, Carrie Lee	Raleigh
Ricks, Ernest Carlyle	Raleigh
Roberts, Mary Elizabeth	Raleigh
Slade, Cora Eleanor	Raleigh
Townes, Marjorie Mae	Raleigh
Turner, Mabel Louise	Raleigh
Weaver, Harriet Madeline	Raleigh
White, Peter Junius, Jr	New York, N. Y.
Williams, Henry Adolphus	Raleigh
Williams, Henry Peter	New York, N. Y.
Wilson, Kenneth Eugene	New York, N. Y.

1939-1940

# COLLEGE PREPARATORY DEPARTMENT

# Enrollment 1939-1940

#### Senior Class

Senior Class	
Alston, WilhelminaRaleigh	1
Delany, William LoganNew York, N. Y.	
Martin, EvelynNew York, N. Y.	
Mial, Orthia VirginiaRaleigh	
Morse, Oliver	
Mumford, RuthNew York, N. Y.	
Williams, Hazel HuldaRaleigh	ı
Junior Class	
Artis, Mary MargaretRaleigh	L
Barker, Gwendolyn VirginiaRaleigh	1
Burton, Annie MaeRaleigh	ı
Evans, AlcieRaleigh	1
Lewis, Jesse Bernard	
Miller, OliverNew York, N. Y.	
Rogers, Ulysses Samuel, JrRaleigh	
Smith, Clifton MackRaleigh	1
Wall, PattieRaleigh	1
Wallace, Thelma JeanetteShreveport, La.	

College Department		0.4.4
College Department		244
Juniors		
Sophomores		
Freshmen		
College Preparatory		17
Seniors		
Juniors		
St. Agnes Hospital		43
Graduates 1939	10	
Seniors	8	
Juniors	11	
Probationers	14	
Bishop Tuttle School		9
Seniors		
Juniors		
Special		
Total		
Enrollment by States and Foreign Countri	ρα	
•	UB	
Alabama		
Alabama California Colorado		
CaliforniaColorado	••••••	······
California		
California Colorado Connecticut Florida Georgia		
California Colorado Connecticut Florida Georgia Kentucky		
California Colorado Connecticut Florida Georgia Kentucky Louisiana		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi Missouri		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi Missouri Nebraska		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi Missouri Nebraska New Jersey		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi Missouri Nebraska New Jersey New York		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi Missouri Nebraska New Jersey New York North Carolina		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi Missouri Nebraska New Jersey New York North Carolina Ohio		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi Missouri Nebraska New Jersey New York North Carolina Ohio Pennsylvania		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi Missouri Nebraska New Jersey New York North Carolina Ohio Pennsylvania South Carolina		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi Missouri Nebraska New Jersey New York North Carolina Ohio Pennsylvania South Carolina Tennesse		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi Missouri Nebraska New Jersey New York North Carolina Ohio Pennsylvania South Carolina Tennesse Texas		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi Missouri Nebraska New Jersey New York North Carolina Ohio Pennsylvania South Carolina Tennesse Texas Virginia		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi Missouri Nebraska New Jersey New York North Carolina Ohio Pennsylvania South Carolina Tennesse Texas Virginia West Virginia		
California Colorado Connecticut Florida Georgia Kentucky Louisiana Maryland Massachusetts Mississippi Missouri Nebraska New Jersey New York North Carolina Ohio Pennsylvania South Carolina Tennesse Texas Virginia		

# APPLICATION BLANK ST. AUGUSTINE'S COLLEGE

RALEIGH, N. C.

To be filled out by applicant in own handwriting and returned to the Registrar. Every boarding student must send a deposit of \$15

(\$17 if made after September 10) before this application can be accepted. Be sure to have the Principal of your school send us a complete record of your work. Date of application..... Full name Date of birth..... Married or single..... Home address..... Names and addresses of parents or guardians..... ..... Name of High School from which you graduated..... If not a high school graduate, what grade did you complete?..... When and where Have you attended another college?.....When and where..... Are you prepared to pay the regular rates?.... Give names and addresses of two references.....

#### **EXPENSES**

# COLLEGE PREPARATORY (Third and Fourth Year High School)

Tuition, \$10 a semester (4 months) payable beginning of each semester. Board, \$13; Lodging, \$5; and Laundry, \$2; \$20 a month (8 months). Payable first of each month.

Registration fee, \$2, payable on entrance.

Athletic fee, \$7, payable on entrance.

Program and Publication fee, \$2.00, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted.

#### COLLEGE

Tuition, \$32.50 a semester (4 months), payable beginning of each semester. Board, \$13; Lodging, \$5; and Laundry, \$2; \$20 a month (8 months). Payable first of each month.

Registration fee, \$2; Athletic fee, \$7; Program and Publication fee, \$2.00, payable on entrance.

Book deposit, \$15, payable by all boarding students before application is accepted. (See other side)

#### IMPORTANT

(Note A.) Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 a month. However, this work cannot be guaranteed in advance and special arrangements must be made after entering the College. In all cases the first month's board must be paid in full on entrance.

An extra fee of \$2 is charged for late application (after September 10) and an extra fee of \$2 is charged for registration, after September 28.

All money should be sent by registered mail.

All cheques and money orders should be made payable to St. Augustine's College.

Students must provide clothing for single beds, including spread, pillow, blankets and at least three sheets and three pillow-cases, towels and table napkins. Their names must be plainly marked on each article of bed clothing and other clothing. It is very important that every student should see that his or her clothes are marked before leaving home. The best way for marking is to buy some name tape.

Each applicant must present, through the Principal, a complete record of High School work, and a certificate of moral character.

No student should leave home before this application is accepted.

Read the Catalog carefully before coming to the College, as you are expected to know all its requirements.

Places in the dormitories are limited in number, and will be assigned in the order in which the applicants are accepted. No dormitory room will be reserved until required deposit of \$15.00 has been received.

A fee of \$5, to be deducted from the application deposit, will be charged those whose applications have been accepted and who withdraw them after September 10.

In accepting applications made before August 1, preference will be given to students who have attended the College, and whose records have been satisfactory.

The College cannot guarantee a place for anyone not present at the beginning of the College year.

For information about the Training School for Nurses, write to the Educational Director, St. Agnes Hospital, Raleigh, N. C.

For information about the Bishop Tuttle School for Church and Welfare Workers, write to the Dean, Bishop Tuttle School, Raleigh, N. C.

For catalog and further information about St. Augustine's College, address

THE REGISTRAR,

St. Augustine's College, Raleigh, N. C.







